

Dear Parents/Carers,

This week in English, the children have been learning about poetry. This week our focus was free verse poetry. The children first had the chance to perfect their poetry performance skills by learning and performing 'If I had a wings' written by Pie Corbett. They then created their own version of the poem named 'If I had fins'.

In Maths, we continued our topic of 'division'. We have been discussing the different mathematical vocabulary that relates to division and have been continuing to use the bus stop method to solve calculations including exchanging and remainders.

In Science, the children continued learning all about sound, they discovered how the pitch of sound changes by exploring xylophones and different sized triangles.

In Art, the children used their Greek vase design to create a vase out of clay. They used clay tools to carve their designs into their vase.

Our question this term for Integrated Studies is 'Sport is a part of Society, how and why?' This week the children learnt about the Olympics. They were able to compare the ancient and modern Olympics by completing a Venn diagram.

In ICT, the children have been learning how to use Microsoft Word. Over the last few weeks, they have been creating a poster advertising a cake sale. They have been learning to include: pictures from the internet, text boxes, headings, sub-headings and tables.

Please remember to send your children to school in appropriate clothes for the cold weather. The windows in the classrooms will continue to remain open, therefore it is important that children have a jumper or cardigan and are wearing layers to prevent them from getting cold. They will continue to do outdoor P.E throughout the winter. They will therefore need to come into school on P.E days wearing tracksuit bottoms or leggings. **Please ensure that children are wearing the correct school PE kit on both days (Tuesday all classes, 4SI Thursday and 4TK and 4JJ Friday).** Please see the school website or speak to your class teacher if you are unsure. Finally, please can we have some boxes of tissues for our classrooms as there are many runny noses at the moment! Thank you to those parents who have already donated. Just as a gentle reminder, both gates open at 8:40am - children are expected to be in class by **8:50am at the latest.**

If you have any questions or queries, please do not hesitate to send us a message on Seesaw or come and speak to us following the dismissal of the children at the end of the day.

Thank you and we hope you have a great weekend!

The Year 4 Team

## Certificate Winners

Lila (4JJ), Mert (4JJ), Tristan (4SI), Lexi (4SI), Ethan (4TK), Elsie (4SI)



## Homework

Please check the activities section on Seesaw each week as you may have been set a task by your class teacher.

### English/Art

This week your task is based all on reading!

Task 1: Take a photo of yourself reading your favourite book. Please print the photo and bring this to school for our reading display.

Task 2: Design a front cover for your favourite book (see examples below)

Task 3: Please write a book review for the book you are currently reading (The children have been given the sheet).

Task 4: Read one book from your Bug Club reading list.

From Monday, we would like the children to fill in a reading record each morning (these will be printed for the children) This is so the children can reflect each day about what they are reading. On the sheet they will fill in: the date, book title, the author, the number of pages read, a summary of what happened and a score out of 10 for the pages read.

### Example book cover



Maths - Mathematics activities have been set for you complete.

Vocabulary Words: Please learn the definition of these words. You may wish to upload a short video, voice recording or a note to tell us what they mean.

Alliteration

Simile

Hyperbole

Times Tables Each week we will be focusing on a times table of the week for you to learn. As well as the weekly spelling test, you will also have a times table one featuring the times table of the week. This week please learn your **8 times tables**. Please also use TTRS. TTRS is a carefully sequenced programme of daily times tables practice. Each week concentrates on a different times table, with a recommended consolidation week for rehearsing the tables that have recently been practised every third week or so.

### Reading

Please read for 20-30 minutes each day. Fill in your reading log whenever you complete a book. Don't forget to give it a rating. When you reach the milestones that are printed on the log you will receive a prize in assembly. Please remember to use **Bug club** regularly to help improve your reading. All students are expected to read **10 Bug club books per term**.

### Spellings

In preparation for our spelling assessment next week, we have included all the spellings that the children will be tested on so that they can practise at home. You may recognise some of these from previous weeks,

caught	breathe	though	ordinary	popular
forward	potatoes	quarter	women	increase
limitations	pyramid	misbehave	superstar	autograph
admiration	happily	enormous	character	admission