

Dear Parents/Carers,

This week in English, the children finished writing their play scripts based on the 'Ooglies'. We have been very impressed with the final scripts and the producers would be envious of the writing talent demonstrated by the children.

In Maths, we started a new topic of 'division'. We have been discussing the different mathematical vocabulary that relates to division and have been using the bus stop method to attempt solve calculations.

In Science, the children continued learning all about sound, They made telephones from paper cups and string to explore how sound travels and have started investigate how pitch can be altered.

In Art, the children made their own version of 'scratch art' to show the intricate designs that they will be soon carving onto their clay.

Our question this term for Integrated Studies is 'Sport is a part of Society, how and why?' This week the children learnt about disability in Sport and the Paralympics games.

In ICT, we have continued learning about word processing and how to use the tools available on Microsoft office programs such as word and power-point.

Please remember to send your children into school with appropriate clothes for the cold weather. The windows in the classrooms will continue to remain open, therefore it is important that children have a jumper or cardigan and are wearing layers to prevent them from getting cold. They will continue to do outdoor P.E throughout the winter. They will therefore need to come into school on P.E days wearing tracksuit bottoms or leggings. Please ensure that children are wearing the correct school PE kit on both days (Tuesday all classes, 4SI Thursday and 4TK and 4JJ Friday). Please see the school website or speak to your class teacher if you are unsure. Finally, please can we have some boxes of tissues for our classrooms as there are many runny noses at the moment! Thank you to those parents who have already donated.

Just as a gentle reminder, both gates open at 8:40am - children are expected to be in class by 8:50am at the latest.

If you have any questions or queries, please do not hesitate to send us a message on Seesaw or come and speak to us following the dismissal of the children at the end of the day.

Thank you and we hope you have a great weekend!

The Year 4 Team

Certificate Winners

Jasmine (4TK), Tyler (4TK), Ore (4SI), Tommy (4SI), Siandra (4JJ), Waseem (4JJ)



Homework

Please check the activities section on Seesaw each week as you may have been set a task by your class teacher.

English/Topic

This week your task is to read the following information about paralympian Ellie Simmonds then answer the comprehension questions below.

Ellie Simmonds

Name: Eleanor 'Ellie' May Simmonds

Born: 11th November 1994 in Aldridge, England

Childhood

Ellie was born with a condition called dwarfism, which means that her bones did not grow properly, giving her shorter arms and legs. She started swimming at the age of five and at the age of 10, Ellie's talent was spotted and she was entered into a British programme for talented swimmers. When Ellie was 11, she and her mother moved to Swansea so she could be close to the city's world-class swimming pool. This meant that Ellie now lived a three-hour drive away from her Dad and three brothers and sisters. She trained hard and worked her way up to be chosen as the youngest member of the senior British swimming squad for the 2006 World Championships at the age of just 12 years and three weeks.



Achievements

At the age of just 13, Ellie became the youngest British athlete at the 2008 Summer Paralympics in Beijing. There, she won two gold medals in the 100m and 400m freestyle.

From that point on, Ellie became very popular with the British public who began to call her 'the golden girl of the pool'.

On 1st September 2012, Ellie won another gold medal in the 400m freestyle at the 2012 Summer Paralympics in London. During this final, she took five seconds off the World Record time. Then, just two days later, she took another gold in the 200m Individual Medley where she again broke the World Record. During the same week, she also won a Paralympic silver and bronze

Paralympic Games and Medals

2008 Beijing Games	2 gold medals (100m S6 freestyle and 400m S6 freestyle)
2012 London Games	2 gold medals (400m S6 freestyle and 200m S6 individual medley) 1 silver medal (100m S6 freestyle) 1 bronze medal (50m S6 freestyle)
2016 Rio Games	1 gold medal (200m SM6 individual medley) 1 bronze medal (400m S6 freestyle)

medal. Ellie travelled to Rio de Janeiro in 2016 to attend the Paralympics where she once again won gold medal for the 200 m individual medley and at the same time set another world record with a time of 2 minutes, 59 seconds. She also won a bronze medal in the 400 m freestyle.

Life after the Paralympics

Ellie has received many special awards for her achievements in Paralympic swimming, including an OBE in 2009 in The Queen's New Year's Honours List and the BBC Young Sports Personality of the Year in 2008. Ellie also won another OBE in 2013 for her services to Paralympic Sport and in 2011 an award for Best British Sporting Performance for an Athlete with Disability. In celebration of her two gold medals, two Royal Mail postboxes

Amazing Fact!

Ellie follows a strict training regime and goes to the training pool every Monday, Wednesday, Friday and Saturday morning at 6am and every evening from Monday to Saturday. Sunday is her only day off!

were painted gold, one in her hometown of Aldridge and one in Swansea, where she'd lived since the age of 11. Ellie also helps to support many charities, particularly Sports Relief with whom she has taken part in many events, raising millions of pounds to help change the lives of some of the UK's and the world's poorest people.

Answer the following questions using full sentences that give as much detail as possible.

1. What condition was Ellie born with?

2. When did Ellie become interested in swimming?

3. How many Paralympic medals has Ellie won?

4. Why did Ellie become popular with the British public in 2008?

5. I would describe Ellie Simmonds as a 'determined' person. Explain why.

Ellie is determined because...

6. Why was 2016 another amazing year for Ellie?

7. Where were the two postboxes painted gold to honour Ellie's gold medals?

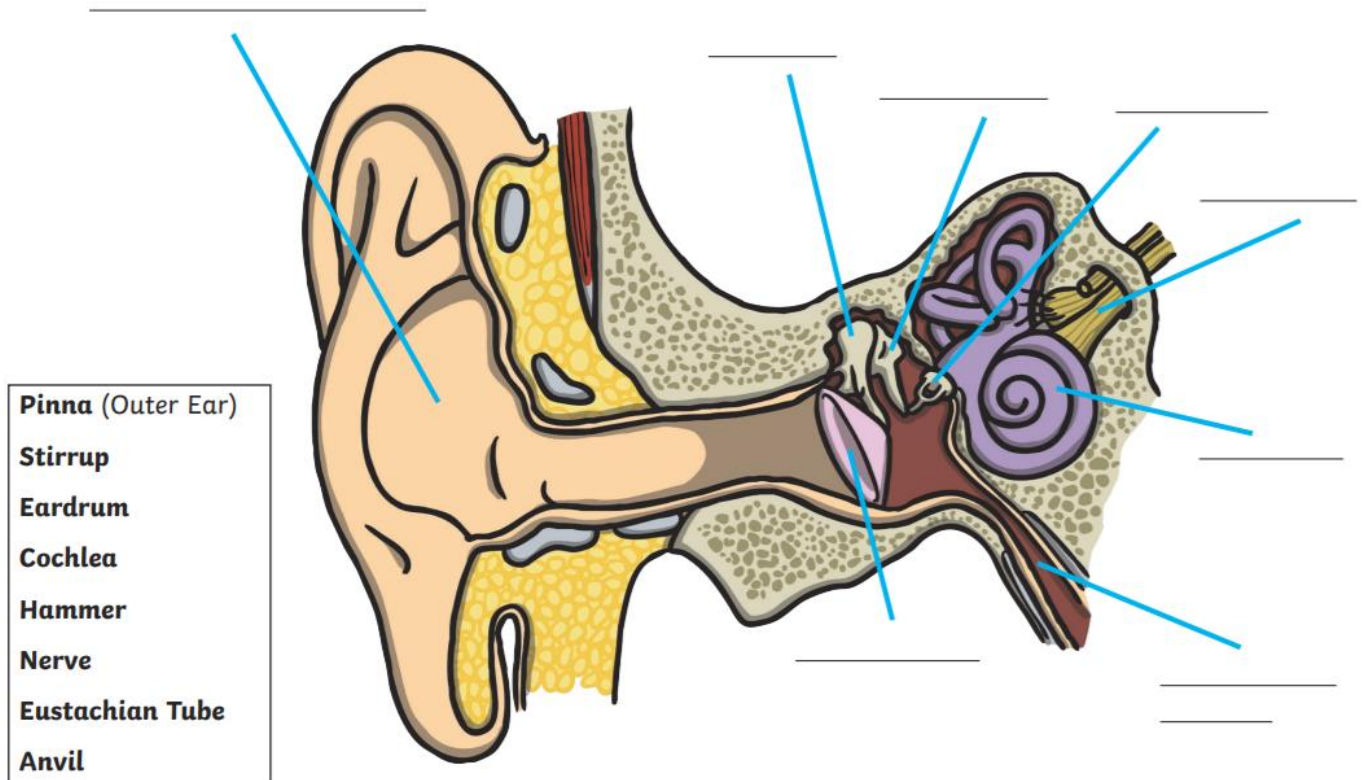
8. How many times does Ellie usually visit the training pool each week?

Science

Your task this week is to label the parts of the ear. First, you will need to click on the link below (right click then open hyperlink). Watch the video to find out about all the different parts of the ear. After watching the video you will label the ear diagram below.

[The Human Ear and Its Parts - The Senses for Kids - YouTube](#)

The Ear



Maths - Mathematics activities have been set for you complete.

Vocabulary Words: Please learn the definition of these words. You may wish to upload a short video, voice recording or a note to tell us what they mean.

Ambition

Dreams

Hopes

Times Tables

Each week we will be focusing on a times table of the week for you to learn. As well as the weekly spelling test, you will also have a times table one featuring the times table of the week. This week please learn your **6 times tables**. Please also use TTRS. TTRS is a carefully sequenced programme of daily times tables practice. Each week concentrates on a different times table, with a recommended consolidation week for rehearsing the tables that have recently been practised every third week or so.

Reading

Please read for 20-30 minutes each day. Fill in your reading log whenever you complete a book. Don't forget to give it a rating. When you reach the milestones that are printed on the log you will receive a prize in assembly. Please remember to use **Bug club** regularly to help improve your reading. All students are expected to read 10 Bug club books per term.

Spellings

In preparation for our spelling assessment next week, we have included all the spellings that the children have been given to date so that they can practise at home. If the children have been learning the purple and orange words, they are the ones which they will be tested on. If the children have been learning the orange and green words, they are the ones which they will be tested on.

Spelling rule for purple list: creating negative meanings using prefix mis-

Spelling rule for orange list: nouns ending in the suffix -ation.

Purple	Orange	Green
misspell	creation	therefore
misheard	vibration	though
misread	dedication	thought
misplace	demonstration	through
mistrust	translation	various