

Dear Parents/Carers,

This week in English, the children planned and wrote their own playscripts based on the 'Ooglies'. They certainly enjoyed this task and the playscripts were very humorous. The children have asked for the link for the Ooglies, so here it is [Ooglies: episode 1 series 1 -](#)

[YouTube](#)

In Maths, we have continued with the topic of 'Multiplication'. This week the children have continued on multiplying three-digits by one. Additionally, they have been working hard to solve multiplication word problems using bar modelling. Please do keep practising the times tables at home.

In Science, the children continued learning all about sound, They conducted an experiment where they had to find out the mediums that sound can travel through.

In Art, the children have been designing and sketching Greek vases that they will soon be making out of clay.

Our question this term for Integrated Studies is 'Sport is a part of Society, how and why?' The children have been looking at the history of sport and comparing these sports to how they were previously. We enjoyed looking at the presentations and posters on the athletes, from the previous week's homework, and we were very impressed by the athletes the children chose. We have learnt a lot from reading them!

In ICT, we have started learning about word processing and how to use the tools available on Microsoft office programs such as word and power-point.

Please remember to send your children to school in appropriate clothes for the cold weather. The windows in the classrooms will continue to remain open, therefore it is important that children have a jumper or cardigan and are wearing layers to prevent them from getting cold. They will continue to do outdoor P.E throughout the winter. They will therefore need to come into school on P.E days wearing tracksuit bottoms or leggings. **Please ensure that children are wearing the correct school PE kit on both days (Tuesday all classes, 4SI Thursday and 4TK and 4JJ Friday).** Please see the school website or speak to your class teacher if you are unsure. Finally, please can we have some boxes of tissues for our classrooms as there are many runny noses at the moment! Thank you to those parents who have already donated.

Just as a gentle reminder, both gates open at 8:40am - children are expected to be in class by **8:50am at the latest.**

If you have any questions or queries, please do not hesitate to send us a message on Seesaw or come and speak to us following the dismissal of the children at the end of the day.

Thank you and we hope you have a great weekend!

The Year 4 Team

Certificate Winners

Gabriel (4TK), Ella (4TK), Matyi (4SI), Evie (4SI), Natali (4JJ), Lillie-Mae (4JJ)



Homework

Please check the activities section on Seesaw each week as you may have been set a task by your class teacher.

English

Your homework this week is to read poems. You may have a book of poetry at home, in which case sit and enjoy reading for a while. If you don't, there are some great websites that you might like to have a look at:

<http://www.Poetry4kids.com>

<http://www.michaelrosen.co.uk/>

<http://www.poetryfoundation.org/children/> (this site has a 'Poem of the Day' which might interest you)

<http://www.poetryarchive.org/>

If you don't have access to a book or the internet, we have poetry books in school that you can use.

Choose a poem you like, and answer these questions:

1. What is the name of the poem you have chosen?
2. Which poet wrote the poem?
3. What is the poem about?
4. Why do you like it?
5. Which ideas from the poem could you use to improve your own poetry?

Maths -Please complete the activities below

Must

- 1 Filip uses a place value chart to help him multiply a 3-digit number by a 1-digit number.

Hundreds	Tens	Ones
100	20 20	1 1 1 1
100	20 20	1 1 1 1
100	20 20	1 1 1 1

- a) What multiplication is Filip working out?
 b) What is the answer to Filip's multiplication?

- 2 Use place value counters to complete the multiplications.

- a) 3×213 d) 6×106
 b) 4×216 e) 4×209
 c) 5×106 f) 317×3

- 3 Complete the multiplication.

Use the place value chart to help you.

H	T	O
100 100	20	1 1 1
100 100	20	1 1 1
100 100	20	1 1 1

	H	T	O	
	2	1	5	
	x		3	

Should/Could - Complete the word problems below,

Milo has 23 biscuits in each tin. He has 5 tins. How many biscuits does he have?	There are 38 children in 6 chess clubs. How many children are in there altogether?	A bus carries 35 people on each trip. How many people were there if there were 9 trips?
I drew 8 lines that were 167cm line long. What was the total length of the lines that I drew?	A giant chocolate bar has 176 squares. How many squares of chocolate are there in 7 chocolate bars?	There are 288 buttons in box. How many buttons are there in 9 boxes?

Could/Challenge

Thomas collects 88 stickers. Anika collects 75. Sandra collects three times as many as Thomas and Anika. How many does Sandra collect?

Mr Roberts bakes puts 76 cakes and 23 cupcakes on each table. There are 7 tables. How many cakes and cupcakes are there altogether?

Kate finds 29 sea shells on her walk. Julie finds 83 shells. Mary finds twice as many as Julie and Kate. How many shells does Mary find?

Vocabulary Words: Please learn the definition of these words. You may wish to upload a short video, voice recording or a note to tell us what they mean.

Energy

Pitch

Amplitude

Times Tables

Each week we will be focusing on a times table of the week for you to learn. As well as the weekly spelling test, you will also have a times table one featuring the times table of the week. This week please learn your **8 times tables**. Please also use TTRS. TTRS is a carefully sequenced programme of daily times tables practice. Each week concentrates on a different times table, with a recommended consolidation week for rehearsing the tables that have recently been practised every third week or so.

Reading

Please read for 20-30 minutes each day. Fill in your reading log whenever you complete a book. Don't forget to give it a rating. When you reach the milestones that are printed on the log you will receive a prize in assembly. Please remember to use **Bug club** regularly to help improve your reading. All students are expected to read 10 Bug club books per term.

Spellings

In preparation for our spelling assessment next week, we have included all the spellings that the children have been given to date so that they can practise at home. If the children have been learning the purple and orange words, they are the ones which they will be tested on. If the children have been learning the orange and green words, they are the ones which they will be tested on.

Spelling rule for purple list: adding suffixes beginning with a vowel (er/ed/en/ing) to words with more than one syllable (stressed last syllable - double the final consonant).

Spelling rule for orange list: nouns ending in the suffix -ation.

Purple	Orange	Green
forgetting	information	sentence
forgotten	location	separate
beginning	concentration	special
beginner	preparation	straight
preferred	education	strange