

# Medium Term Curriculum Overview

Year 4 Spring 2022

## English

### Speaking and listening

I can talk clearly  
I can keep my audience interested  
I can listen carefully to the person speaking  
I can use role play and drama to show characterisation

### Advertising

I can create an effective advertisement to advertise a given product

### Historical Narrative - Myths and Legends

I can create a setting for a story  
I can create characters for a story  
I can analyse a story  
I can plan, write and edit my own story  
I can use adventurous vocabulary when describing people or places.

### Performance Poetry inc. free verse

I can identify and find examples of; adjectives, alliteration, similes and metaphors.  
I can use adjectives, alliteration, similes and metaphors in my poetry.  
I can recognise a variety of different forms of poetry

### Play scripts

I can produce and act out a play script  
I understand and can use the features of a play script  
I can edit my work carefully, improving spelling, punctuation and grammar.  
I can use adverbial phrases in my work.

Handwriting and punctuation and Grammar are taught each lesson in line with the NC.

## Mathematics

### Multiplication and Division

I can recall my times tables and related division facts up to 12X12  
I can recognise and use factor pairs in calculations.  
Multiply two-digit and three-digit numbers by a one-digit number using formal written layout.  
I can divide numbers relating to multiplication tables.  
I can solve division sums including remainders.  
I can use the inverse operation to check a calculation.  
I can solve word problems involving division.

### Time

I can convert between different units of measure [for example hour to minute]  
I can read, write and convert time between analogue and digital 12- and 24-hour clocks.  
I can solve problems involving converting from hours to minutes; minutes to seconds; years to months; weeks to days.

### Fractions

I understand that fractions are less than one and can be added to make a whole.  
I can show equivalent fractions using diagrams.

### Arithmetic and Mental Maths strategies

I can use place value, known and derived facts to multiply and divide mentally, including: multiplying by 0 and 1; dividing by 1; multiplying together three numbers.  
I can use known facts to multiply and divide mentally.  
I can work on my mental arithmetic skills increasing speed and accuracy.

## Science – Sound/Animals incl Humans

### Sound

I can identify how sounds are made, associating some of them with something vibrating  
I can recognise that vibrations from sounds travel through a medium to the ear  
I can find patterns between the pitch of a sound and features of the object that produced it  
I can find patterns between the volume of a sound and the strength of the vibrations that produced it  
I can recognise that sounds get fainter as the distance from the sound source increases

### Humans

To describe the simple functions of the basic parts of the digestive system in humans  
To identify the different types of teeth in humans and their simple functions

Working scientifically will be a part of each lesson.

## Integrated Studies (History/Geography)

To have an understanding of Ancient Greece – a study of Greek life and achievements and their influence on the western world  
To locate the world's countries, using maps to focus on Europe (including the location of Russia) and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities

### ICT

I know what information is safe to share on the internet and who I should share it with.  
I can create animation using the iPad  
I understand computer networks including the internet: how they can provide multiple services, such as the world wide web; and the opportunities they offer for communication and collaboration  
I can produce a PowerPoint/Word document.  
I can search safely on the internet  
I can use coding to control a sprite on the screen.

### PE

I can improve my fitness by participating in exercise.  
I can control a ball using a racquet.  
I can rally with a partner.  
I can work as a member of a team.  
I can perform a dance routine.  
I can hold a balance with control and extension.

### Art / D&T

I can use watercolours.  
I can study the artist Van Gogh  
I can use sketching pencils effectively  
I can record my drawings and ideas in a sketchbook.  
I can create an intricate pattern using pastels  
I can contribute to a group collage based around a theme.  
I can understand how key events and individuals in design and technology have helped shape the world  
I can evaluate my ideas against my design criteria  
I can generate, develop, model and communicate their ideas through discussion, annotated sketches, cross-sectional and exploded diagrams, prototypes, pattern pieces and computer-

### PSHE

Dreams and Goals  
I know that sometimes things can go wrong and can tell you why it is good to try again.  
I know how it feels to be disappointed and can tell you ways to stay positive  
I can plan and set new goals even after a disappointment.  
I can explain what it means to be resilient and to have a positive attitude

Healthy Me  
I can tell you how I would say 'no' if someone tried to make me do something that I know is wrong or bad for me.  
I can say how it feels when someone else is pushing me to do something.

### Music and MfL

I can learn songs to perform in a concert and assembly.  
I can explore rhythm and pitch.  
I know how to talk about my hobbies in Spanish.  
I can describe the weather in Spanish and  
I can have a short conversation about myself in Spanish.

### RE

I can learn about sacred books.  
I can learn about what different sacred books say about the world and human life.  
I can discuss my favourite books and why they are important for me.  
I can learn about inspirational people.  
I can discuss who inspires me.  
I can understand the significance of Easter