

Dear Parents/Carers,

The days and weeks seem to pass so quickly! We have nearly come to the end of the second week of the first part of the spring term. The children have settled back into school and are focused and ready to learn.

This week in English, the children continued learning about play scripts and even wrote their own script based on a traditional story of their choice. We can certainly see the children who attend drama clubs!

In Maths, we have continued with the topic of 'Multiplication'. This week the children have been multiplying two and three-digit numbers by a one-digit number, as well as two-digit numbers by a two-digit number. Please do keep practising the times tables at home.

In Science, the children continued learning all about sound, which they will continue until the February half-term. Our Integrated Studies topic this term is all about how sport affects society.

Please remember to send your children to school in appropriate clothes for the cold weather. The windows in the classrooms will continue to remain open, therefore it is important that children have a jumper or cardigan and are wearing layers to prevent them from getting cold. They will continue to do outdoor P.E throughout the winter. They will therefore need to come into school on P.E days wearing tracksuit bottoms or leggings. Please ensure that children are wearing the correct school PE kit on both days (Tuesday all classes, 4SI Thursday and 4TK and 4JJ Friday). Please see the school website or speak to your class teacher if you are unsure. Finally, please can we have some boxes of tissues for our classrooms as there are many runny noses at the moment! Thank you to those parents who have already donated.

Just as a gentle reminder, both gates open at 8:40am - children are expected to be in class by 8:50am at the latest.

If you have any questions or queries, please do not hesitate to send us a message on Seesaw or come and speak to us following the dismissal of the children at the end of the day.

Thank you and we hope you have a great weekend!

The Year 4 Team

## Certificate Winners

Jasmine (4TK), Ryan (4TK), Amine (4JJ), Monet (4JJ), Charlie (4SI), Ivy (4SI)



## Homework

Please check the activities section on Seesaw each week as you may have been set a task by your class teacher.

## Integrated Studies/ICT

Your task is to do some research on an influential sportsperson of your choice and to then create a poster or power-point presentation to display this information. Think carefully about the athlete you choose and perhaps pick one that you know little or nothing about. The athlete you choose does not have to be alive today. Please see the questions below as they may help you with this task. There is also a list of some suggested athletes you may wish to choose (you can choose one not on the list).

## Questions

What is the sport they play/played?

What is the full name of the person you researched?

When and where were they born?

What was their childhood like?

What are the important events and achievements in their adult life?

Any other relevant information

## Suggested Athletes

Kelly Smith

Pele

Bruce Lee

Ayrton Senna

Marcus Rashford

Lewis Hamilton

Sebastian Coe

TannyGrey-Thompson

Holly Arnold

Mohammed Ali

Jesse Owens

Anthony Joshua

Jessica Ennis-Hill

Andy Murray

Serena and Venus William

Maths -Please complete the tasks set for you on Mathematics.

Vocabulary Words: Please learn the definition of these words. You may wish to upload a short video, voice recording or a note to tell us what they mean.

Sport

Society

Influence

### Times Tables

Each week we will be focusing on a times table of the week for you to learn. As well as the weekly spelling test, you will also have a times table one featuring the times table of the week. This week please learn your **9 times tables**. Please also use TTRS. TTRS is a carefully sequenced programme of daily times tables practice. Each week concentrates on a different times table, with a recommended consolidation week for rehearsing the tables that have recently been practised every third week or so.

### Reading

Please read for 20-30 minutes each day. Fill in your reading log whenever you complete a book. Don't forget to give it a rating. When you reach the milestones that are printed on the log you will receive a prize in assembly. Please remember to use **Bug club** regularly to help improve your reading. All students are expected to read 10 Bug club books per term.

### Spellings

In preparation for our spelling assessment next week, we have included all the spellings that the children have been given to date so that they can practise at home. If the children have been learning

the purple and orange words, they are the ones that they will be tested on. If the children have been learning the orange and green words, they are the ones that they will be tested on.

**Spelling rule for purple list**: Adding -ing to a word ending in -y with a consonant before it.

**Spelling rule for orange list**: Homophones and near homophones

Purple	Orange	Green
copying	stares	through
crying	stairs	particular
replying	serial	peculiar
trying	cereal	perhaps
flying	threw	popular