

Dear Parents/Carers,

As we start a new term in year 4, we would like to take the opportunity to thank you for your incredible support and encouragement and we are looking forward to a productive and fun-filled half-term ahead. We would also like to say a huge thank you for your generosity. The gifts and the cards were so thoughtful, thank you! Teaching your children is a huge privilege and we feel incredibly fortunate every day to be part of their learning journey.

This week in English, the children have been learning about the features of playscripts and having a go at acting them out by following the stage directions. Don't be surprised if they come home asking to watch *Oliver Twist*, since this was one of the playscripts we explored.

In Maths, we have started our new topic of 'Multiplication'. This week the children have been multiplying two and three digit numbers by a one-digit number. Please do keep practising the times tables at home.

In Science, the children started a new topic all about sound, which they will continue until the February half-term. The children will learn how sound is created, how it travels as well as about pitch and volume.

Please remember to send your children into school with appropriate clothes for the cold weather. The windows in the classrooms will continue to remain open, therefore it is important that children have a jumper or cardigan and are wearing layers to prevent them from getting cold. They will continue to do outdoor P.E throughout the winter. They will therefore need to come into school on P.E days wearing tracksuit bottoms or leggings. Please ensure that children are wearing the correct school PE kit on both days (Tuesday all classes, 4SI Thursday and 4TK and 4JJ Friday). Please see the school website or speak to your class teacher if you are unsure. Finally, please can we have some boxes of tissues for our classrooms as there are many runny noses at the moment! Thank you to those parents who have already donated.

Just as a gentle reminder, both gates open at 8:40am - children are expected to be in class by 8:50am at the latest.

If you have any questions or queries, please do not hesitate to send us a message on Seesaw or come and speak to us following the dismissal of the children at the end of the day.

Thank you and we hope you have a great weekend!

The Year 4 Team

Homework

Please check the activities section on Seesaw each week as you may have been set a task by your class teacher.

Science - Sound Walk

The rock stars of the world need your help! They want their children to come to their concerts and rock-out, but they want to protect their precious ears! Can you guess our new topic for this half-term? You're correct! **Sound** and it's called **Listen Up!**

We will be finding out all about sound; how it travels, pitch and volume. We will investigate materials to see which will provide the best insulation against sound.

Then we will be ready to help the famous singers.

Task 1: Today your task is to go on a sound walk around your home and garden. You will need to visit each room/area and sit and listen quietly to all the sounds you can hear when you are there. As you move around your home silently, complete the sound sheet below. You do not need to print it out, you could write it in your pink homework book.

Sound Walk

Area Where are you sitting?				
List all the sounds you can hear from this area. Make sure you listen carefully because some of the sounds might be very quiet!				

Maths - Multiplication

Must (Challenge: Question 7 and 8)

$$\begin{array}{r} 1. \quad 24 \\ \times 4 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 2. \quad 22 \\ \times 5 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 3. \quad 18 \\ \times 5 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 4. \quad 26 \\ \times 3 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 5. \quad 12 \\ \times 5 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 6. \quad 48 \\ \times 2 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 7. \quad 41 \\ \times 9 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 8. \quad 31 \\ \times 7 \\ \hline \\ \hline \end{array}$$

Should/Could

$$\begin{array}{r} 9. \quad 44 \\ \times 7 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 10. \quad 32 \\ \times 7 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 11. \quad 62 \\ \times 3 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 12. \quad 66 \\ \times 4 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 13. \quad 82 \\ \times 4 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 14. \quad 87 \\ \times 8 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 15. \quad 94 \\ \times 8 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 16. \quad 53 \\ \times 8 \\ \hline \\ \hline \end{array}$$

English - SPaG (Pronouns and Nouns)

1. Copy the sentences. Choose the best pronoun for each sentence.

a) The cat ate the food because (you/it) was hungry.

b) (I/She) love listening to music.

c) I like James and (we/he) likes (us/me).



2. Re-write these sentences. Replace some of the nouns with pronouns to make them less clumsy.

a) The doctor told Mr Benn that the doctor would call again on Tuesday.

b) Oliver watched the television with Oliver's brother and sister. Oliver and his brother and sister loved programmes about nature.



3. For each sentence, (circle) the pronoun(s) and underline the noun it means. Look at the example:

When Harry put his rabbit down, (it) hopped away.

a) Lucas needs to tidy up, he has a very messy bedroom.

b) Mrs Barker, you have forgotten your whistle again!

c) The children were lined up smartly; they looked like little soldiers.

Vocabulary Words: Please learn the definition of these words. You may wish to upload a short video, voice recording or a note to tell us what they mean.

Pitch

Volume

Vibration

Times Tables

Each week we will be focusing on a times table of the week for you to learn. As well as the weekly spelling test, you will also have a times table one featuring the times table of the week. This week please learn your **6 times tables**. Please also use TTRS. TTRS is a carefully sequenced programme of daily times tables practice. Each week concentrates on a different times table, with a recommended consolidation week for rehearsing the tables that have recently been practised every third week or so.

Reading

Please read for 20-30 minutes each day. Fill in your reading log whenever you complete a book. Don't forget to give it a rating. When you reach the milestones that are printed on the log you will receive a prize in assembly. Please remember to use **Bug club** regularly to help improve your reading. All students are expected to read 10 Bug club books per term.

Spellings

In preparation for our spelling assessment next week, we have included all the spellings that the children have been given to date so that they can practise at home. If the children have been learning the purple and orange words, they are the ones which they will be tested on. If the children have been learning the orange and green words, they are the ones which they will be tested on.

Spelling rule for orange list: Homophones and near homophones

Purple	Orange	Green
aloud	affect	occasion
great	effect	occasionally
even	weather	often
when	whether	opposite
who	allowed	ordinary