

Year 1 Homework Grid – Spring Term 1 2022

Dear Parents/Carers,

Here is the homework grid for the first half of the Spring Term. Children must complete the activities from the **present** week. E.g. Friday's date.

English, Maths and Integrated Studies are set on a three week rotation.

PLEASE NOTE VOCABULARY HOMEWORK, MATHLETICS AND BUG CLUB ARE THE EXTRA ACTIVITIES SHOULD YOU WISH TO COMPLETE THEM.

Please remember to read with your child.

Spellings will be a selection of words from our key words list, frequently used words, spelling patterns or may be topic related. **Some of these words may be repeated in order to ensure that the children are remembering them and using them in their independent writing.**

All homework is based on the current week's learning so please complete the homework tasks relevant to that week as we will have just taught it.

Please do not whizz ahead as your child will not have been taught the work related to the task or strategies we use to solve mathematical problems.

REMEMBER – upload your homework onto SeeSaw for us to see and make a comment on. Homework is set on a Friday and you can upload your child's work to SeeSaw anytime from the Friday up to the following Wednesday.

Date	English	Maths	Integrated Studies	Reading	Spellings Please select the list that you think is the most appropriate for your child. If you finish all the spellings provided please go over the ones you still think your child is finding tricky.
Homework set Friday 7 th Jan	<p>Please log onto Bug Club and read the books in your library.</p> <p>Please inform your teacher if you need more books.</p> <p><u>Optional Vocabulary Homework:</u></p>	<p>Please log onto Mathletics and complete some tasks/games – enjoy!</p> <p>For more Maths games look on the Maths Hub on Danegrove's website... https://www.danegroveschool.co.uk/curriculum/maths-hub</p>	<p>Our topic for this half term is "Toy Time Travellers." We will be finding out about toys in the past.</p> <p><u>My Favourite Toy</u></p> <p>Think of your favourite toy. Make a poster to show as much information as possible about it.</p> <ul style="list-style-type: none">• What is it called?• Where did you get it? Did somebody give it to you?		<p><u>List 1</u> she, he, go</p> <p><u>List 2</u> play, day, the, of, said, do, that</p> <p><u>List 3</u> car, part, start, sharp, said,</p>

	<p>Look at this week's vocabulary posters on Seesaw. Can you record/video yourself acting out these words, explaining the meaning of the words and/or using this week's words in a sentence? Could you even write an interesting sentence with this week's words in it?</p>		<ul style="list-style-type: none"> What is it made from? <p>Draw or stick pictures of it on your poster. Remember to label them.</p> <p>Using books or the internet, see if you can find out about the history of your toy. You could use some of these questions to help you.</p> <ul style="list-style-type: none"> When was it made? What materials was it made from? What materials is it made from now? Has it changed over time? How? Can you find any pictures of what it used to look like? <p>Enjoy finding out about your toy!</p>		<p>because, of, money</p>
<p>Homework set Friday 14th Jan</p>	<p>Please log onto Bug Club and read the books in your library.</p> <p>Please inform your teacher if you need more books.</p> <p><u>Optional Vocabulary Homework:</u></p> <p>Look at this week's vocabulary posters on Seesaw. Can you record/video yourself acting out these words, explaining the meaning of the words and/or using this week's words in a sentence? Could you even write an interesting sentence with this week's words in it?</p>	<p><u>Number bonds to 10.</u></p> <p>Practise singing this number bond to 10 song...</p> <p>https://www.youtube.com/watch?v=ch7KzI3n2Zk</p> <p>Then using pasta pieces or any other small objects, such as marbles or cars, find all the pairs of numbers that make ten.</p> <p>For example, collect 10 pasta pieces, put 6 in one pile and find how many are left. Children to then record the number sentences in their books, such as $6 + 4 = 10$. Can they then record these both ways? For example...</p> <p>$6 + 4 = 10$</p> <p>So,</p> <p>$4 + 6 = 10$</p> <p><u>Challenge</u> – can you find the inverse (related subtraction)? For the number sentence above this would be the following...</p>	<p>N/A this week</p>	<p>Please read for 20 minutes with your child. Please ask questions to check their understanding of the text.</p>	<p><u>List 1</u> of, my, mum</p> <p><u>List 2</u> green, sleep, are, were, all, you, your</p> <p><u>List 3</u> sort, short, sport, horse, fork, they, there, that</p>

		$6 + 4 = 10$ $4 + 6 = 10$ So, $10 - 6 = 4$ $10 - 4 = 6$ If you find this easy you can choose to find number bonds to 20 or 100.			
Homework set Friday 21 st Jan	<p>Over the last few weeks we have been focussing on our topic on 'Toys.' We would like the children to find some favourite toys and describe them.</p> <p>Can they use a range of exciting adjectives to describe the toys? Can they explain why they like them? What can they do? What do they feel like?</p> <p>Children may choose to use some of the following sentence starters...</p> <p>My favourite toy is... I like... and... I like.... because... It is... It has... It can....</p> <p>Remember to use a capital letter at the start of each sentence, a full stop at the end of each sentence and a finger space between every word.</p> <p>If you find writing a sentence a bit tricky, draw a picture of your favourite toy and label it using your phonics.</p> <p><u>Challenge</u> – can you include a simile?</p>	<p>Please log onto Mathletics and complete some tasks/games – enjoy!</p> <p>For more Maths games look on the Maths Hub on Danegrove's website... https://www.danegroveschool.co.uk/curriculum/maths-hub</p>	N/A this week	<p>Please read for 20 minutes with your child. Please ask questions to check their understanding of the text.</p>	<p><u>List 1</u> can, up, see</p> <p><u>List 2</u> night, light, with, her, his, have, went,</p> <p><u>List 3</u> fair, chair, stairs, hairy, repair, love, house, behind</p>

	<p>For example, 'My teddy bear is as soft as a fluffy kitten.'</p> <p><u>Optional Vocabulary Homework:</u></p> <p>Look at this week's vocabulary posters on Seesaw. Can you record/video yourself acting out these words, explaining the meaning of the words and/or using this week's words in a sentence? Could you even write an interesting sentence with this week's words in it?</p>				
Homework set Friday 28 th Jan	<p>Please log onto Bug Club and read the books in your library.</p> <p>Please inform your teacher if you need more books.</p> <p><u>Optional Vocabulary Homework:</u></p> <p>Look at this week's vocabulary posters on Seesaw. Can you record/video yourself acting out these words, explaining the meaning of the words and/or using this week's words in a sentence? Could you even write an interesting sentence with this week's words in it?</p>	<p>Please log onto Mathletics and complete some tasks/games - enjoy!</p> <p>For more Maths games look on the Maths Hub on Danegrove's website... https://www.danegroveschool.co.uk/curriculum/maths-hub</p>	<p>Design your dream toy or a toy of the future.</p> <p>You can draw it, paint it or make a model – whatever you would like. Think about what would make a good toy. What does it do? How does it look? Draw or make it and remember to label it. Draw and write words or sentences to describe it. You could use the following sentence starters...</p> <p>My toy is _____.</p> <p>It is called _____.</p> <p>You can use it to _____.</p> <p>It will _____.</p> <p>It is _____.</p>	<p>Please read for 20 minutes with your child. Please ask questions to check their understanding of the text.</p>	<p><u>List 1</u> get, no, by <u>List 2</u> blow, snow, like, come, some, what, because <u>List 3</u> whirl, circle, skirt, third, school, push, pull, children</p>
Homework set Friday 4 th Feb	<p>Please log onto Bug Club and read the books in your library.</p> <p>Please inform your teacher if you need more books.</p> <p><u>Optional Vocabulary Homework:</u></p>	<p><u>Counting and Subtraction</u></p> <p>Please practise counting in lots of different ways with your child. Count in 1's forwards and backwards and from different starting points. You can use these counting songs to help... https://www.youtube.com/watch?v=1dkPouLWCyc</p>	N/A this week	<p>Please read for 20 minutes with your child. Please ask questions to check their understanding of the text.</p>	<p><u>List 1</u> look, if, off <u>List 2</u> zoo, food, spoon, put, here, saw, very, little <u>List 3</u></p>

	<p>Look at this week's vocabulary posters on Seesaw. Can you record/video yourself acting out these words, explaining the meaning of the words and/or using this week's words in a sentence? Could you even write an interesting sentence with this week's words in it?</p>	<p>https://www.youtube.com/watch?v=cVwjmC-gpBU</p> <p>Try counting in 2's. This song will help...</p> <p>https://www.youtube.com/watch?v=GrTcpfSnOMQ</p> <p>Then they can try counting in 5's and 10's. These songs will help...</p> <p>https://www.youtube.com/watch?v=EemjeA2Djjw</p> <p>https://www.youtube.com/watch?v=FtaTi8iGQcs&list=PLM95cb_Szq3am4n6jJw127QbBldivZglc</p> <p>Using pasta pieces or any other small objects that you have please practise subtracting from 10. For example, collect 10 pasta pieces, write numbers 0-10 on paper, pick a number and subtract that amount from the 10 pasta pieces. Children to then record these subtractions in their books. For example...</p> <p>$10 - 8 = 2$</p> <p>Challenge – Can they record the inverse? Or can they find 10 sets more?</p> <p>For example,</p> <p>$10 - 7 = 3$</p> <p>So,</p> <p>$100 - 70 = ?$</p>			<p>shout, loud, mouth, round, ground, friend, one, once, great</p>
Homework set Friday 11 th Feb		<p>Please log onto Mathletics complete some tasks/games - enjoy!</p> <p>For more Maths games look on the Maths Hub on Danegrove's website...</p> <p>https://www.danegroveschool.co.uk/curriculum/maths-hub</p>	N/A this week	<p>Please read for 20 minutes with your child. Please ask questions to check their</p>	<p><u>List 1</u> put, like, went</p> <p><u>List 2</u> look, cook, book, shook, there, one,</p>



car. the Jen washed



up the Hang clothes.



Swim pool. the in



food. ate his Sam

Unscrambling sentences!

Look at the sentences above and read the words carefully. Can you then write out the words in the correct order to make the full sentence? Make sure it makes sense! Do your sentences start with a capital letter and end with a full stop?

Then can you up level each sentence by including an adjective? For example, Sam ate his **delicious** food.

Challenge – can you include more than one adjective? Can you include a simile? Can you even include an adverb?

Here are some adverbs...

understanding
of the text.

once, love,
when

List 3

toy, boy, enjoy,
royal, cowboy,
annoy, stood,
where, ask

Adverbs

excitedly



cheerfully



quickly



angrily



sadly



loudly



rapidly



gently



sleepily



kindly



urgently



You could write...

Sam **quickly** ate his **scrumptious** food
because it was **as delicious as**
chocolate cake!

Optional Vocabulary Homework:

*Look at this week's vocabulary posters
on Seesaw. Can you record/video
yourself acting out these words,
explaining the meaning of the words
and/or using this week's words in a
sentence? Could you even write an
interesting sentence with this week's
words in it?*