Dear Parents/Carers,

Read all about it! Read all about it! This week in English, we started our new writing genre, 'Newspaper Reports'. The children had the opportunity to have a look at some real newspapers and also played the role of journalists. Now they have gathered all their information, they are busy writing their final newspaper reports.

Additionally, we continued our Integrated Studies topic by looking at our big question 'What natural features do we have in the United Kingdom? Last week, the focus was on the mountains in the UK. This week, the children learnt all about rivers. In ICT, the children continued to use the stop motion app, on the iPads, in order to see how taking a series of photos and putting them together can create an animation. They have now started to prepare the props they need in order to use this app to create an animation of their story. In Maths, we have been looking at measurement and specifically how we measure the perimeter of a shape. In Science, the children continued their current topic 'It's Electric!' where they looked at both open and closed circuits in preparation for our practical lesson next week, which they are very excited about. In Art, the children have started to make the mountain ranges using cardboard (linked to our big question). Thank you for all the contributions of cardboard. It is safe to say that we have enough now to build all the mountains in the UK.

The temperature has certainly dropped and Autumn has arrived! Please send your children into school with appropriate clothes for the cold weather. The windows in the classrooms will continue to remain open, therefore it is important that children have a jumper or cardigan and are wearing layers to prevent them from getting cold. They will continue to do outdoor P.E throughout the winter. They will therefore need to come into school on P.E days wearing tracksuit bottoms or leggings. Finally, please can we have some boxes of tissues for our classrooms as there are many runny noses at the moment! Thank you to those parents who have already donated.

Just as a gentle reminder, both gates open at 8:40am – children are expected to be in class by 8:50am.

Exciting news! You can now pay for the Christmas movie night, on the Danegrove online shop through Parent Pay. We have not as yet selected a film, however we will inform you of the film that will be shown as soon as possible.

If you have any questions or queries, please do not hesitate to send us a message on Seesaw or come and speak to us following the dismissal of the children at the end of the day.

Thank you and we hope you have a great weekend!

The Year 4 Team

Important Dates:

Tuesday 7th December – Year 4 Xmas Movie night 5-7pm

Thursday 9th December – Christmas Pantomime
Friday 10th December – Christmas Jumper Day
Monday 13th December – Christmas Extravaganza
Tuesday 14th December – Christmas lunch
Friday 17th December –   Last day of term

Certificate Winners

Congratulations to our certificate winners this week: Ella (4TK), Murude (4TK), Cassie (4JJ), Ethan (4JJ), Alexis (4SI), Ariana(4SI). Children who received a Maths or Values certificate, will be celebrated in our main school newsletter released on a Friday.

Homework

Please check the activities section on Seesaw each week as you may have been set a task by your class teacher.

English – We would like you to create a wanted poster (template at the end of the document should you wish to use) for the animal that stole the item in your story. Your poster should include the type (name) of the animal wanted, their crime, what they look like, any other information that you think is relevant and if you are offering a reward if they are caught. We would like you to make this poster look attractive and stand-out so that if someone was walking past it would catch their attention. Once you have finished your poster, we would really love you to bring them into school so that you can share them with your peers.

Maths Task – Please complete the tasks set on Mathletics.

Science Task – We have created a short Quiz for you to play on what we have been learning in our 'Its Electric' topic. All you need to do is copy and paste the link. There are 6 questions, enjoy!
https://kahoot.it/challenge/09970846?challenge-id=85788620-45d5-4b67-beb8-a6ae144de930_1637706975783

Vocabulary Words: Please learn the definition of these words. You may wish to upload a short video, voice recording or a note to tell us what they mean.

River Glossary

Bed

Mouth

Source

Bank

Times Tables

Each week we will be focusing on a times table of the week for you to learn. As well as the weekly spelling test, you will also have a times table one featuring the times table of the week. This week please learn your **7 times tables**. Please also use TTRS. TTRS is a carefully sequenced programme of daily times tables practice. Each week concentrates on a different times table, with a recommended consolidation week for rehearsing the tables that have recently been practised every third week or so.
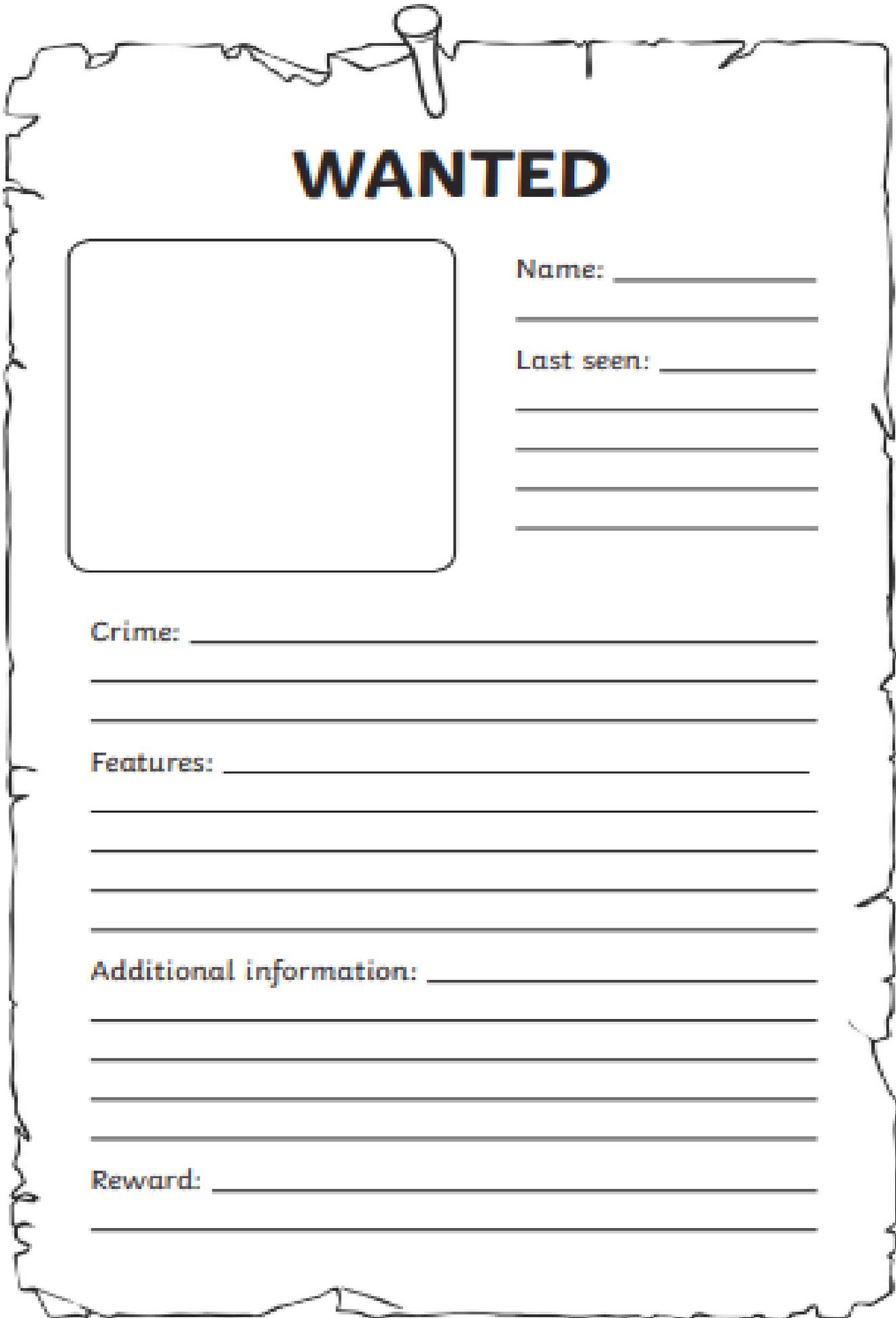
Reading

Please read for 20-30 minutes each day. Fill in your reading log whenever you complete a book. Don't forget to give it a rating. When you reach the milestones that are printed on the log you will receive a prize in assembly. Please remember to use **Bug club** regularly to help improve your reading. All students are expected to read 10 Bug club books per term.
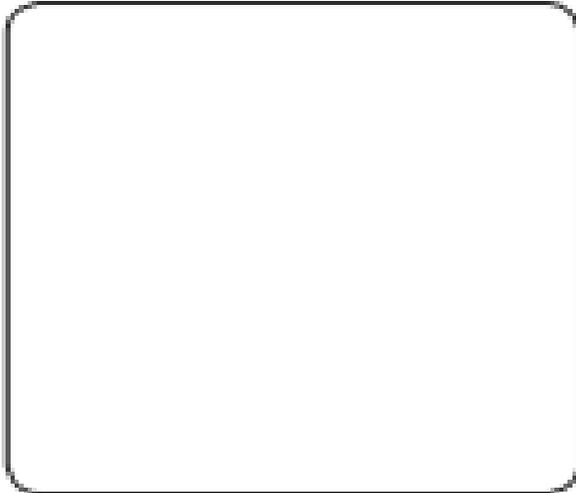
Spellings

Children are to learn the orange list <u>and</u> either the purple <u>or</u> the green list of spellings. These will be tested in class every Tuesday. There will be a mixture of statutory words and spellings which follow a particular rule or pattern. Children are encouraged to use the look, cover, write, check method to learn the lists.

Spelling rule for orange list: Words with a /shuhn/ sound, spelt with 'cian' (if root word ends in 'c' or 'cs').

Purple	Orange	Green
whole	musician	famous
cost	politician	picture
usual	electrician	preferred
hopeless	magician	peculiar
mind	mathematician	perhaps

WANTED

Name: _____
_____

Last seen: _____
_____
_____
_____
_____

Crime: _____
_____
_____

Features: _____
_____
_____
_____

Additional information: _____
_____
_____
_____

Reward: _____
_____