<u>Year 1 Homework Grid – Autumn Term 1 2021</u>

Dear Parents/Carers,

Here is the homework grid for the first half of the Autumn Term. Children must complete the activities from the present week. E.g. Friday's date.

English, Maths and Integrated Studies are set on a three week rotation.

PLEASE NOTE VOCABULARY HOMEWORK, MATHLETICS AND BUG CLUB ARE THE EXTRA ACTIVITIES SHOULD YOU WISH TO COMPLETE THEM.

Please remember to read with your child.

Spellings will be a selection of words from our key words list, frequently used words, spelling patterns or may be topic related.

Please let us know on Seesaw if your child struggled with the task.

All homework is based on the current week's learning so please complete the homework tasks relevant to that week as we will have just taught it.

Please do not whizz ahead as your child will not have been taught the work related to the task or strategies we use to solve mathematical problems.

REMEMBER — upload your homework onto Seesaw for us to see and make a comment on. Homework is set on a Friday and you can upload your child's work to Seesaw anytime from the Friday up to the following Wednesday.

Date	English	Maths	Integrated Studies	Reading	Spellings
					Please select the
					list that you think
					is the most
					appropriate for
					your child. If you
					finish all the
					spellings provided
					please go over
					the ones you still
					think your child
					is finding tricky.
Homework		<u>1 more game</u>		Please read for	<u>List 1</u>
set Friday	Please log onto Bug Club and read	For this game you will need:		20 minutes with	I, in, it
17th Sept	the books in your library.	2 players	N/A this week	your child.	<u>List 2</u>
'	3	Pieces of pasta (up to 20)		Please ask	the, and, to,
	Please inform your teacher if you	Number cards up to 10 or 20 (you can		questions to	was, on
	need more books.	make your own number cards using		check their	<u>List 3</u>
	Trook more books.	paper and a pen)		understanding	Said, he, she,
	Ontional Vacabulanu Hamaurah			of the text.	
	<u>Optional Vocabulary Homework:</u>	What to do:			of, was

	Look at this week's vocabulary	Shuffle the number cards, make sure the			
	posters on Seesaw. Can you	numbers are hidden and then choose a			
	record/video yourself acting out	number card. Say the number and make			
	these words, explaining the meaning	that amount with the pasta pieces. Can			
	of the words and/or using this	you now find one more than that			
	week's words in a sentence? Could	amount? What do you have to do to get 1			
	you even write an interesting	more? Collect the extra piece of pasta			
	sentence with this week's words in	and count to find the new total. Record			
	it?	your original number and the number			
		that is one more in your homework book.			
		For example, if you pick the number 9,			
		you would write the following in your			
		book			
		1 more than 9 is 10.			
		Upload a photo of your work to Seesaw			
		and you can even upload a photo of you			
		playing the game!			
		Ext: To use number cards up to 20 rather			
		than just 10. Also, can you find 2 or 3			
Homework		more than your chosen number?	Next week we will be finding out about our	Please read	list 1
set Friday	Please log onto Bug Club and read	Please lag anta Mathletics and complete	local area — East Barnet. For our lesson we	for 20	List 1 to, on, the
24 th Sept	the books in your library.	Please log onto Mathletics and complete some tasks/qames — enjoy!	would like the children to make a model of a	minutes with	<u>List 2</u>
24 <i>3</i> ept	the books in your library.	some tasks/games – engog!	place in the area, such as Oakhill Park, the	your child.	he, she, of,
	Please inform your teacher if you	For more Maths games look on the Maths	War Memorial, one of the shops (Costa, Co-op,	Please ask	said, you
	need more books.	Hub on Danegrove's website	etc.) or any object they can see in the local	questions to	List 3
	Trook more books.	https://www.danegroveschool.co.uk/curr	area. You can use recyclable materials to	check their	they, for, his,
	Optional Vocabulary Homework:	iculum/maths-hub	make your model or whatever else you would like. The models can be brought into school	understanding	but, that
			when they are finished. We are going to use	of the text.	
	Look at this week's vocabulary		them to make a 3D map of the area.		
	posters on Seesaw. Can you		The following video may help (it is a tour of		
	record/video yourself acting out		East Barnet Village):		
	these words, explaining the meaning		https://www.youtube.com/watch?v=OqDJMfB OmyE		
	of the words and/or using this		Singe.		
	week's words in a sentence? Could				
	you even write an interesting				
	sentence with this week's words in				
	it?				

Homework set Friday 1st Oct	This week we have been describing ourselves and looking at what makes us unique. So for your homework pick a family member to draw and then describe what they look like. You could also explain things that they like. For example, you could use some of the following sentence starters She has He has She likes He likes Ext: Can you use some more adjectives and the conjunction 'and'? Optional Vocabulary Homework: Look at this week's vocabulary posters on Seesaw. Can you record/video yourself acting out these words, explaining the meaning of the words and/or using this week's words in a sentence? Could you even write an interesting sentence with this week's words in it? Please log onto Bug Club and read	Please log onto Mathletics and complete some tasks/games — enjoy! For more Maths games look on the Maths Hub on Danegrove's website https://www.danegroveschool.co.uk/curriculum/maths-hub	N/A this week	Please read for 20 minutes with your child. Please ask questions to check their understanding of the text.	List 1 at, of, his List 2 that, but, his, are, were List 3 were, are, says, today, your
set Friday 8 th Oct	the books in your library. Please inform your teacher if you need more books.	Play the following game: https://www.ictgames.com/mobilePage/a rcheryDoubles/index.html Pick a number card from 0-10 and double that number. Make sure you make both amounts either on your	N/A this week	for 20 minutes with your child. Please ask questions to check their	he, we, be List 2 your, her, with, all, they List 3

	Optional Vocabulary Homework: Look at this week's vocabulary posters on Seesaw. Can you record/video yourself acting out these words, explaining the meaning of the words and/or using this week's words in a sentence? Could you even write an interesting sentence with this week's words in it?	fingers or using pasta pieces. For example, if you pick the number 6 then you must collect 6 pieces of pasta and then another 6 pieces of pasta to double the number. Alternatively you can put 6 fingers up on your hands and ask an adult to put 6 fingers up on their hands. Then you can count them altogether to find the total. You can record in your books in the following ways Double 6 = 12 6 + 6 = 12 Remember to upload a photo of your work to Seesaw and you can even upload a photo of you working out the answers using your fingers or pasta pieces!		understanding of the text.	all, with, have, there, this
Homework set Friday 15 th Oct	Please log onto Bug Club and read the books in your library. Please inform your teacher if you need more books. Optional Vocabulary Homework: Look at this week's vocabulary posters on Seesaw. Can you record/video yourself acting out these words, explaining the meaning of the words and/or using this week's words in a sentence? Could you even write an interesting sentence with this week's words in it?	Please log onto Mathletics and complete some tasks/games - enjoy! For more Maths games look on the Maths Hub on Danegrove's website https://www.danegroveschool.co.uk/curriculum/maths-hub	We are finding out about the children's family history. We would like the children to bring in a list of who is in their family so that they can create a family tree in school. You can include photos of them too. The list can include people such as, mum, dad, brothers, sisters, grandparents, aunts, uncles, cousins and pets. A family photo would be lovely too. If possible, a photo that we could keep in school would be perfect, thank you.	Please read for 20 minutes with your child. Please ask questions to check their understanding of the text.	List 1 my, went, me List 2 my, me, for, have, went List 3 what, like, come, some, because
Homework set Friday 22 nd Oct	As it is half term holidays next week, we are sure you will be having family time. Write about what you did during one of the days in half term.	Please log onto Mathletics complete some tasks/games - enjoy! For more Maths games look on the Maths Hub on Danegrove's website	N/A this week	Please read for 20 minutes with your child. Please ask	List 1 can, see, with List 2 put, like, there, here, go

Remember your capital letter at the	https://www.danegroveschool.co.uk/curr	questions to	<u>List 3</u>
beginning of a sentence, your finger	iculum/maths-hub	check their	so, saw, very,
space between each word and a full		understanding	little, put
stop at the end of each sentence.		of the text.	•
You could use some of the following		-	
sentence starters			
I went to			
I played			
I saw			
Ext: Can you use some interesting			
adjectives and the conjunction 'and'?			
Can you use the conjunction			
'because'?			
Optional Vocabulary Homework:			
Look at this week's vocabulary			
posters on Seesaw. Can you			
record/video yourself acting out			
these words, explaining the meaning			
of the words and longuing the meaning			
of the words and/or using this			
week's words in a sentence? Could			
you even write an interesting			
sentence with this week's words in			
it?			