

Dear Parents and Carers,

Wow, the weeks are flying by already! The children are all perfectly settled and they are making such a wonderful start to Year 4!

This Friday, there will be a Macmillan cancer support cake sale at 2pm - 4pm. Donations of cakes would be appreciated for us to sell, please bring these in on Friday morning if you are planning to do so. Children are encouraged to donate a coin and dress down for the day to help raise money for the charity.

In English this week, we have been looking at the key features of diary entries and the children have been showing great co-operation in having a go at writing some entries in pairs. In Maths, we are continuing to look at place value, adding on 1000 to numbers and finishing the week with some problem solving tasks. In our topic, You, Me and We, we looked at the history of our local area and created a timeline of how our local area has evolved. We will also look at the artist Lowry and his landscapes of the local area. This week, in ICT we have been working on coding and the children are beginning to learn basic animations. We have had lots of fun this week in our Science lessons as the children have been looking at the processes by which states of matter change.

Notice

Due to the very high level of trespassing on the tracks by young people in your local area, Network Rail in partnership with Learn Live are working to help raise awareness to students across the UK educating them about the dangers of the train tracks through interactive digital delivery.

Please watch the video at home with your child:

Primary school version: Age 7 - 11

[I Am Train Safe - Learn Live \(learnliveuk.com\)](https://www.learnliveuk.com)

[Network Rail primary school safety talk - Learn Live \(learnliveuk.com\)](https://www.learnliveuk.com)

Just as a quick reminder, homework is to be uploaded to Seesaw by Tuesday, if it is uploaded after this it may not be marked.

If you have any questions or queries, please do not hesitate to send us a message on Seesaw or come and speak to us following the dismissal of pupils at the end of the day.

Thank you and we hope you have a great weekend!

The Year 4 Team

Important Dates:

Friday 24th September - MacMillan Cancer Support Cake Sale 2-4pm

Friday 24th September - Dress down day (children can come into school in non-school uniform and bring a £1 donation).

Monday 18th October - Celebrate our Differences Week

Monday 18th October - Parent Consultation Meetings

Tuesday 19th October - Parent Consultation Meetings

Monday 25th October - Half term

Monday 1st November - INSET day

Thursday 9th December - Christmas Pantomime

Tuesday 14th December - Christmas lunch

Friday 17th December - Last day of term

Certificate Winners

Congratulations to our certificate winners this week: Sammy (4TK), Zara (4TK), Nathaniel (4JJ), Siandra (4JJ), Zac (4SI) and Lexi (4SI). Children who received a Maths or Values certificate, will be celebrated in our main school newsletter released on a Friday.



Homework

Please check the activities section on Seesaw each week as you may have been set a task by your class teacher.

Topic Task

Your task this week is to interview a family member to find out information about what our local area was like in the past. We would like you to sit down with the family member/family friend who remembers what Barnet used to be like and ask them some questions to discover how our local area has changed. It will then be your job to upload this onto seesaw as either a video or voice recording.



English Task

In English, we have been learning how to write a diary entry. When writing a diary entry, there are key features that should be included. Your task is to write an entry about your weekend. Please choose either Saturday or Sunday. Below is a checklist and some vocabulary words you may wish to use to help you with this task.

Challenge: Can you add an emotion word, (comma) sentence? For example, *Exhilarated, I cycled to the local park.*

Did I...
include the date and/or time?
write in the first person?
use past tense for the main events?
include an introduction to set the scene?
tell events in chronological order?
include personal emotions and feelings?
use time conjunctions and adverbials (e.g. after that, before lunch, until sunset)?

This Week's Vocabulary Words

Astounded

Composed

Exhilarated

Agitated

Deberes (Spanish Homework)

Please, learn the new vocabulary introduced in class this week.

Por favour, aprende el nuevo vocabulario presentado en clase esta semana.

Una escuela → A school

Un museo → A museum

Una farmacia → A pharmacy

Una estación de trenes → A train station

Un supermercado → A supermarket

Un cine → A cinema

Una cafeteria → A cafe

Un parque → A park

Un Mercado → A market

Un banco → A bank

REMEMBER! (RECUERDA)

Una cafeteria → A cafe

Un café → A coffee

Times Tables

Each week we will be focusing on a times table of the week for you to learn. As well as the weekly spelling test, you will also have a times table one featuring the times table of the week. This week please learn your **4 times tables**. Please also use TTRS. TTRS is a carefully sequenced programme of daily times tables practice. Each week concentrates on a different times table, with a recommended consolidation week for rehearsing the tables that have recently been practised every third week or so.

Reading

Please read for 20-30 minutes each day. Fill in your reading log whenever you complete a book. Don't forget to give it a rating. When you reach the milestones that are printed on the log you will receive a prize in assembly. Please remember to use **Bug club** regularly to help improve your reading. All students are expected to read 10 Bug club books per term.

Spellings

Children are to learn the orange list **and** either the purple **or** the green list of spellings. These will be tested in class every Tuesday morning. There will be a mixture of year 4 statutory words, topic words or spellings which follow a particular rule or pattern. Children are encouraged to use the look, cover, write, check method to learn lists.

This week's spelling rule: Words with prefix 'im-' before a root word starting with 'm' or 'p'

Purple	Orange	Green	
<i>Should</i>	<i>Impatient</i>	<i>Arrive</i>	
<i>Would</i>	<i>Important</i>	<i>Believe</i>	
<i>Could</i>	<i>Impossible</i>	<i>Bicycle</i>	
<i>Were</i>	<i>Immature</i>	<i>Breath</i>	
<i>Many</i>	<i>Immovable</i>	<i>Breathe</i>	