

Dear Parents and Carers,

We cannot believe that we are approaching the end of the second week of the first term already! The week has certainly flown by and the children are very happy in their new classrooms. The children have all received their homework books (pink), which have all their details to access Seesaw, Mathematics, Bug Club and Times Tables Rock Stars (TTRS). Homework books should be kept at home and all completed homework should be uploaded (photo) onto Seesaw by the following Tuesday. Homework uploaded after this day may not be marked. If you have any problems accessing any of the above or any questions, please do send your class teacher a message on Seesaw. Seesaw is a great communication tool between teachers and parents and we will often post announcements, so please do check it regularly.

In English this week, we continued to look at the features of recounts and the children have been writing about a great day that they had during the summer holidays. In Numeracy this week we have been looking at place value. Place value is the value of each digit in a number. It means understanding that 582 is made up of 500, 80 and 2, rather than 5, 8 and 2. In our You, Me and We topic, we explored the school rules and have been learning about the importance of presenting our work neatly and to a Year 4 standard. The children made self-portraits (selfies) and they wrote their goals for the year ahead. The children have learnt about how to stay safe online and will be soon starting our topic on 'coding'. In Science, we have had a lot of fun learning about solids, liquids and gases and took the opportunity to take our learning outdoors and act like the atoms (ask your child I am sure they will be happy to explain further).

In Year 4, the homework will consist of Topic and English one week, followed by Science and Maths the next week (it will always be linked to the learning we have been doing in class). Times tables, spellings and reading will be a requirement each week. The children will have a weekly spelling (Tuesday morning) and times table test (4JJ/4TK Monday afternoon and 4SI Wednesday afternoon) so please help your child by practicing these at home.

Thank you and we hope you have a great weekend!

The Year 4 Team

Certificate Winners

Congratulations to our certificate winners this week: Mojtaba (4TK), Thyerra (4TK), Reggie (4JJ), Natali (4JJ), Abigail (4SI) and Charlie (4SI). Children who received a Maths or Values certificate, will be celebrated in our main school newsletter released on a Friday.



Homework

Please check the activities section on Seesaw each week as you may have been set a task by your class teacher.

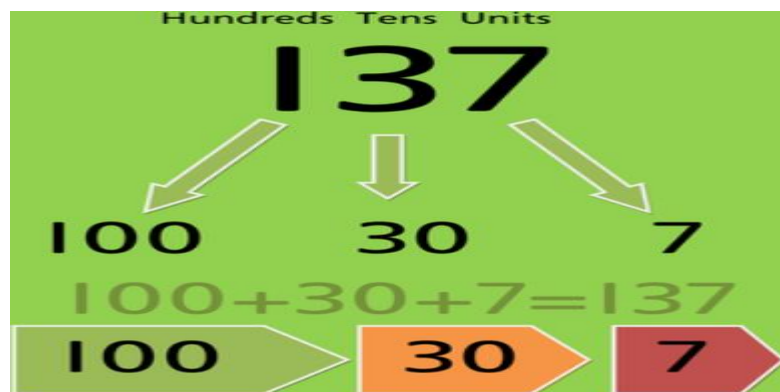
Science Task

Your task this week is an investigation. We would like you to have a look around your home and try to find some different solids, liquids and gases. It would be really great to see what you have found in a short video which you can upload to seesaw (see activities).



Maths Task

Partition these numbers into hundreds, tens and ones e.g. $56=50+6$, $123=100+20+3$, $1256=1000+200+50+6$



Must

1. $\textcircled{63} = \textcircled{60} + \textcircled{3}$
2. $\textcircled{35} = \textcircled{\quad} + \textcircled{\quad}$
3. $\textcircled{45} = \textcircled{\quad} + \textcircled{\quad}$
4. $\textcircled{56} = \textcircled{\quad} + \textcircled{\quad}$
5. $\textcircled{72} = \textcircled{\quad} + \textcircled{\quad}$
6. $\textcircled{99} = \textcircled{\quad} + \textcircled{\quad}$
7. $\textcircled{81} = \textcircled{\quad} + \textcircled{\quad}$
8. $\textcircled{41} = \textcircled{\quad} + \textcircled{\quad}$
9. $\textcircled{32} = \textcircled{\quad} + \textcircled{\quad}$

Should

1. $\begin{array}{|c|c|c|} \hline 2 & 6 & 7 \\ \hline \end{array} = \begin{array}{|c|} \hline 200 \\ \hline \end{array} + \begin{array}{|c|} \hline 60 \\ \hline \end{array} + \begin{array}{|c|} \hline 7 \\ \hline \end{array}$

2. $\begin{array}{|c|c|c|} \hline 1 & 2 & 4 \\ \hline \end{array} = \begin{array}{|c|} \hline \\ \hline \end{array} + \begin{array}{|c|} \hline \\ \hline \end{array} + \begin{array}{|c|} \hline \\ \hline \end{array}$

3. $\begin{array}{|c|c|c|} \hline 8 & 2 & 4 \\ \hline \end{array} = \begin{array}{|c|} \hline \\ \hline \end{array} + \begin{array}{|c|} \hline \\ \hline \end{array} + \begin{array}{|c|} \hline \\ \hline \end{array}$

4. $\begin{array}{|c|c|c|} \hline 2 & 1 & 3 \\ \hline \end{array} = \begin{array}{|c|} \hline \\ \hline \end{array} + \begin{array}{|c|} \hline \\ \hline \end{array} + \begin{array}{|c|} \hline \\ \hline \end{array}$

5. $\begin{array}{|c|c|c|} \hline 4 & 1 & 1 \\ \hline \end{array} = \begin{array}{|c|} \hline \\ \hline \end{array} + \begin{array}{|c|} \hline \\ \hline \end{array} + \begin{array}{|c|} \hline \\ \hline \end{array}$

6. $\begin{array}{|c|c|c|} \hline 5 & 3 & 2 \\ \hline \end{array} = \begin{array}{|c|} \hline \\ \hline \end{array} + \begin{array}{|c|} \hline \\ \hline \end{array} + \begin{array}{|c|} \hline \\ \hline \end{array}$

7. $\begin{array}{|c|c|c|} \hline 5 & 6 & 2 \\ \hline \end{array} = \begin{array}{|c|} \hline \\ \hline \end{array} + \begin{array}{|c|} \hline \\ \hline \end{array} + \begin{array}{|c|} \hline \\ \hline \end{array}$

8. $\begin{array}{|c|c|c|} \hline 9 & 9 & 9 \\ \hline \end{array} = \begin{array}{|c|} \hline \\ \hline \end{array} + \begin{array}{|c|} \hline \\ \hline \end{array} + \begin{array}{|c|} \hline \\ \hline \end{array}$

9. $\begin{array}{|c|c|c|} \hline 1 & 8 & 3 \\ \hline \end{array} = \begin{array}{|c|} \hline \\ \hline \end{array} + \begin{array}{|c|} \hline \\ \hline \end{array} + \begin{array}{|c|} \hline \\ \hline \end{array}$

10. $\begin{array}{|c|c|c|} \hline 6 & 5 & 4 \\ \hline \end{array} = \begin{array}{|c|} \hline \\ \hline \end{array} + \begin{array}{|c|} \hline \\ \hline \end{array} + \begin{array}{|c|} \hline \\ \hline \end{array}$

Could

1. $\begin{array}{|c|c|c|c|} \hline 5 & 3 & 8 & 7 \\ \hline \end{array} = \begin{array}{|c|} \hline 5000 \\ \hline \end{array} + \begin{array}{|c|} \hline 300 \\ \hline \end{array} + \begin{array}{|c|} \hline 80 \\ \hline \end{array} + \begin{array}{|c|} \hline 7 \\ \hline \end{array}$

2. $\begin{array}{|c|c|c|c|} \hline 4 & 5 & 2 & 8 \\ \hline \end{array} = \begin{array}{|c|} \hline \\ \hline \end{array} + \begin{array}{|c|} \hline \\ \hline \end{array} + \begin{array}{|c|} \hline \\ \hline \end{array} + \begin{array}{|c|} \hline \\ \hline \end{array}$

3. $\begin{array}{|c|c|c|c|} \hline 1 & 3 & 9 & 2 \\ \hline \end{array} = \begin{array}{|c|} \hline \\ \hline \end{array} + \begin{array}{|c|} \hline \\ \hline \end{array} + \begin{array}{|c|} \hline \\ \hline \end{array} + \begin{array}{|c|} \hline \\ \hline \end{array}$

4. $\begin{array}{|c|c|c|c|} \hline 4 & 0 & 7 & 6 \\ \hline \end{array} = \begin{array}{|c|} \hline \\ \hline \end{array} + \begin{array}{|c|} \hline 0 \\ \hline \end{array} + \begin{array}{|c|} \hline \\ \hline \end{array} + \begin{array}{|c|} \hline \\ \hline \end{array}$

5. $\begin{array}{|c|c|c|c|} \hline 6 & 2 & 3 & 7 \\ \hline \end{array} = \begin{array}{|c|} \hline \\ \hline \end{array} + \begin{array}{|c|} \hline \\ \hline \end{array} + \begin{array}{|c|} \hline \\ \hline \end{array} + \begin{array}{|c|} \hline \\ \hline \end{array}$

6. $\begin{array}{|c|c|c|c|} \hline 5 & 1 & 4 & 0 \\ \hline \end{array} = \begin{array}{|c|} \hline \\ \hline \end{array} + \begin{array}{|c|} \hline \\ \hline \end{array} + \begin{array}{|c|} \hline \\ \hline \end{array}$

7. $\begin{array}{|c|} \hline 3000 \\ \hline \end{array} + \begin{array}{|c|} \hline 200 \\ \hline \end{array} + \begin{array}{|c|} \hline 10 \\ \hline \end{array} + \begin{array}{|c|} \hline 4 \\ \hline \end{array} = \begin{array}{|c|c|c|c|} \hline & & & \\ \hline \end{array}$

8. $\begin{array}{|c|} \hline 9000 \\ \hline \end{array} + \begin{array}{|c|} \hline 400 \\ \hline \end{array} + \begin{array}{|c|} \hline 8 \\ \hline \end{array} = \begin{array}{|c|c|c|c|} \hline & & & \\ \hline \end{array}$

9. $\begin{array}{|c|} \hline 2000 \\ \hline \end{array} + \begin{array}{|c|} \hline 400 \\ \hline \end{array} + \begin{array}{|c|} \hline 90 \\ \hline \end{array} + \begin{array}{|c|} \hline 5 \\ \hline \end{array} = \begin{array}{|c|c|c|c|} \hline & & & \\ \hline \end{array}$

Times Tables

Each week we will be focusing on a times table of the week for you to learn. As well as the weekly spelling test, you will also have a times table one featuring the times table of the week. This week please learn your **3 times tables**. Please also use TTRS. TTRS is a carefully sequenced programme of daily times tables practice. Each week concentrates on a different times table, with a recommended consolidation week for rehearsing the tables that have recently been practised every third week or so.

Reading

Please read for 20-30 minutes each day. Fill in your reading log whenever you complete a book. Don't

forget to give it a rating. When you reach the milestones that are printed on the log you will receive a prize in assembly. Please remember to use **Bug club** regularly to help improve your reading. All students are expected to read 10 Bug club books per term.

Spellings

Children are to learn two of the lists below (either purple and orange or orange and green) These will be tested in class every Tuesday morning. There will be a mixture of year 4 statutory words, topic words or spellings which follow a particular rule or pattern. Children are encouraged to use the look, cover, write, check method. This week's spelling rule: Words with /aw/ spelt 'augh' and 'au'.

Purple List	Orange List	Green List
people because everybody again parents	naughty daughter autumn author caught	accidentally actually address answer appear