



Danegrove Primary School

School Discipline and Pupil Behaviour Policy - 063

IDENTIFICATION

Prepared by:	Janet Mead	Date:	22.06.14
Prepared Date:	22 June 2014	No. of Pages:	3
Latest Revision Date:	January 2021		
Date to be Revised:	January 2022		

DOCUMENT APPROVAL

Completion of the following signature block indicates that the appropriate parties have reviewed this document and agree with its intent.

Name	Role	Signature	Date
Deborah Metcalf	Headteacher		
Linda Gowling	Chair of Governors		

REFERENCES

The school procedures for discipline and pupil behaviour and anti-bullying may be found in:

PRC-LAW-016 School Discipline & Pupil Behaviour procedures

POL-WAD-005 Anti-bullying Policy

PRC-WAD-005 Anti-bullying Procedures

School Discipline and Pupil Behaviour Policy

Introduction

The quality of pupil behaviour and the management of behaviour are central to the maintenance of a happy, secure and effective learning environment. The quality of teaching and learning is dependant upon and improved by a successful whole school approach to the management of behaviour. We view all behaviour as communication and strive to work alongside and with significant people in our children's lives to safeguard and promote their welfare and learning.

Purpose and Scope

The policy underpins the school's ethos of positive behaviour and high self-esteem. It applies to all children. The policy also covers use of 'reasonable force'.

Aims and Outcomes

- To ensure consistency of approach across the school, taking into account the different ages and abilities of children.
- To ensure that the policy and school rules are clearly understood and practised by all pupils, parents, governors and all staff working in the school.
- To ensure that the school provides a secure and supportive environment, fostering a sense of belonging.
- For staff to know the children and be aware of and sensitive to social, cultural, emotional and gender factors which may influence behaviour.
- For staff to model appropriate behaviour and minimise embarrassment, undue confrontation and hostility.
- To provide an environment free from harassment/bullying.
- To ensure that staff are trained appropriately, including Team Teach.
- To ensure that there is a close working relationship with parents/carers.
- To help children to develop self discipline and self control
- To encourage children to accept responsibility for their behaviour and make appropriate choices, adhering to the principles of Restorative Justice when dealing with incidents.
- To have an agreed structure for rewards and sanctions which go from minor to major, which is understood and implemented by all staff.
- To ensure that appropriate behaviour is acknowledged and rewarded and inappropriate behaviour is dealt with quickly.
- To ensure that all staff are aware of the circumstances when physical force may be appropriate and the factors that staff should bear in mind when deciding whether to intervene.

Detailed guidelines for behaviour and the use of reasonable force is available in document PRC-LAW-016. This document should also be read in conjunction with:

POL-WAD-005 Anti-bullying Policy

PRC-WAD-005 Anti-bullying Procedures

The Prevent Duty & Promoting British Values

From 1st July 2015 all schools, registered early years childcare providers and registered later years childcare providers are subject to a duty under section 26 of the Counter - Terrorism and Security Act 2015, in the exercise of their functions, to have “due regard to the need to prevent people from being drawn into terrorism”. This duty is known as the Prevent duty. Here at Danegrove School we take Safeguarding very seriously, therefore to ensure that we adhere to and achieve the Prevent duty.