

Summit Program

Overcoming Dyslexia At Home And In Our Classrooms

Friday, January 28, 2022
8:45AM – 3:30PM [PST]

8:45 – 9:15

Dr. Janet Mort PhD

Introductions Program: Three Special Guests Join Joyful Literacy: Dr. Sally Shaywitz, Dr. Tim Rasinski and Dr. Anne Cunningham

9:15 – 10:00

Sally Shaywitz M.D.

Overcoming Dyslexia Part One Dyslexia is the most common learning disorder in the world, affecting one in five individuals. Sally will introduce an updated edition of her classic work, *Overcoming Dyslexia*, the most comprehensive and state of the art, and practical book available on identifying, understanding, and overcoming reading problems. She will provide the tools that parents, teachers and dyslexic individuals of any age need.

10:00 – 10:30

Dr. Tim Rasinski

Fluency and Struggling Learners In chapter nineteen of her book Sally identifies Fluency as one of the key tools used to support dyslexic readers. Timothy Rasinski is featured in Sally's book as an expert in fluency development. Tim is a professor of literacy education at Kent State University and director of its award-winning reading clinic. He has written over 200 articles and has authored, co-authored or edited over 50 books on fluency's role in reading education especially for struggling learners.

10:30 – 10:45

Nutrition Break

10:45 – 11:30

Sally Shaywitz M.D.

Overcoming Dyslexia Part Two (Continued) Sally shares what she knows is most important about working with dyslexia and the new knowledge revealed by the science of reading. It is now possible with a high degree of accuracy to screen and diagnose dyslexia in the early years. She will also share how we can treat and remediate and treat their difficulties – leading directly to increased reading success. Recent brain research has provided us with answers which can be readily introduced in schools and at home.

11:30 – 12:00

Janet Mort PhD and Chelsea Mytko, K Teacher

The New Joyful Literacy Intervention App Janet has been developing and implementing Joyful Literacy Interventions which has been highly successful at raising reading levels for struggling learners. She has just completed her new Joyful Literacy App - *Dyslexia Essentials: So They All Can Shine* - which provides teachers with an assessment, teaching and tracking tool in four of the most important skills that accelerate reading success for children with dyslexia and other reading disorders. She and primary teacher Chelsea Mytko will give you a peek into its power.

12:00 – 12:45

Lunch Break

12:45 – 2:00

Anne Cunningham PhD, Author: Book Smart

Dyslexia: Phonemic Awareness and Phonics (K to 12) PA and Phonics are the central roadblocks as you know, and entry points to helping dyslexics learn how to read and the phonologic core deficit or weakness in this domain constitutes 90% of all dyslexics... so identifying children with a constitutional weakness, providing sound explicit and systematic instruction in pa/phonics and observing and modeling their growth trajectory, it's the individual differences in their slope of growth WITH good instruction that also informs us how dyslexic they are (even without all the diagnostic tests and brain scans). The three most impactful and necessary skills for early learners are alphabet knowledge, phonics, and phonemic awareness. Anne is an expert in this field and will provide an overview of these skills – how to assess them, how to teach them, and how to practice them so that children reach mastery.

2:00 – 3:15

Tim Rasinski (Second Session)

Fluency Development (K to 12) Tim has already introduced the research and significance of fluency instruction in his morning presentation. Sally and other dyslexia researchers concur that fluency is part of an essential program for dyslexic children – especially when encouraged by strategies such as echo and paired reading supports. Participants are in for a treat now! Tim will help us weave fluency instruction throughout our daily programs – perfect for all children and especially for those who are challenged using songs, poetry and daily fluency instruction from K through to 12.

3:15 – 3:30

Wrap-up Panel

Anne, Tim and Janet will respond to any Chat questions, reflect on the day and ask for each other's views on unfinished topics.