### Post Graduate Certificate (PGC):

Students are required to complete a total of 720 clinical hours during the program.

<table>
<thead>
<tr>
<th>Program Courses</th>
<th>Rotations Required</th>
<th>Hours Per Rotation</th>
</tr>
</thead>
<tbody>
<tr>
<td>775D PMHNP Practice I: Foundations of PMH Practice Across the Lifespan</td>
<td>Mental Health General Settings(^a)</td>
<td>180</td>
</tr>
<tr>
<td>840D: PMHNP Clinical Practice II: Advanced Psychiatric Care Across the Lifespan</td>
<td>Mental Health General (^a) or Specialty Settings(^b) Population Focus(^c)</td>
<td>240</td>
</tr>
<tr>
<td>842D: PMHNP Clinical Practice III: Advanced Integrative Clinical Practice</td>
<td>Mental Health General (^a) or Specialty Settings(^b) Population Focus(^c)</td>
<td>300</td>
</tr>
</tbody>
</table>

### Doctor of Nursing Practice (DNP):

Students are required to complete a total of 1,080 clinical hours during the program.

<table>
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<th>Rotations Required</th>
<th>Hours Per Rotation</th>
</tr>
</thead>
<tbody>
<tr>
<td>775D PMHNP Practice I: Foundations of PMH Practice Across the Lifespan</td>
<td>Mental Health General Settings(^a)</td>
<td>180</td>
</tr>
<tr>
<td>840D: PMHNP Clinical Practice II: Advanced Psychiatric Care Across the Lifespan</td>
<td>Mental Health General (^a) or Specialty Settings(^b) Population Focus(^c)</td>
<td>240</td>
</tr>
<tr>
<td>842D: PMHNP Clinical Practice III: Advanced Integrative Clinical Practice</td>
<td>Mental Health General (^a) or Specialty Settings(^b) Population Focus(^c)</td>
<td>300</td>
</tr>
<tr>
<td>844D: Advanced Clinical Practicum Immersion</td>
<td>Mental Health General (^a) or Specialty Settings(^b) Population Focus(^c)</td>
<td>360</td>
</tr>
</tbody>
</table>
STUDENT CLINICAL EXPECTATIONS:
The psychiatric mental health nurse practitioner program is built to promote the core centrality of the nurse-client relationship while maintaining a neurobiologically-informed approach to increasing core knowledge in the behavioral and biological disciplines. Students will engage in evidence-based practice across the life span. Emphasis is placed on the development of psychiatric nurse practitioners who will be prepared to function autonomously in a variety of clinical settings.

All students are expected to enter the clinical practicum prepared to learn and actively engaged. Students should be able to obtain an accurate history, perform an appropriate mental examination, formulate a list of differential diagnoses, and develop a treatment plan in collaboration with the preceptor.

All rotations must be in a psychiatric setting, unless prior approval obtained by specialty director (i.e. consultation-liaison rotations). The largest percentage of hours should be divided between adult mental health and your specialty population.

Students should allocate a portion of clinical rotation (at least 90 hours) each towards: (1) pediatric populations, (1) inpatient mental health settings, and (3) at least two psychotherapy modalities.

The **first clinical semester** main learning objective is to attain basic competency in psychiatric evaluation, assessment, diagnosis, and treatment planning of the adult patient. Emphasis is also placed on therapeutic communication and techniques, history-taking, utilizing screening tools, the mental status exam, and basic data integration for differential diagnosis and treatment planning. As the semester progresses, students are expected to increase engagement with patients and the clinical process.

The **second clinical semester** main learning objective is to expand first semester skills via a more active role in therapeutic and clinical process, with attention to case formulation and decisions regarding accurate differential diagnosis, risk assessment, and all aspects of treatment planning.

The **third and fourth clinical semesters** main learning objective is to gain experience in special populations, including those with chronic and serious mental illness, patients with complex diagnoses/care, and/or populations that have special considerations such as pregnant people. This will allow students to fine-tune skills within their specialty setting and population, with a focus on acute and complex psychiatric presentations. Students should be more independent, preparing for graduation and practice.

WHAT SETTINGS AND POPULATIONS ARE REQUIRED?
There is no set order for clinical rotations, though students generally begin in an outpatient setting before rotating to higher acuity and specialty population settings. aA general mental health setting includes any outpatient clinic where psychiatric mental health care occurs. bSpecialty rotations include, but are not limited to, psychotherapy practices, inpatient, substance use disorder, consultations, or other specialty care. cThe population focus ranges across the lifespan and specialty area of student interest.
ARE THERE ANY PROGRAM PREREQUISITES?
Each student must have passed the National Council Licensure Examination (NCLEX) and obtained a registered nurse (RN) license (single state or multi-state) to be enrolled in the FNP clinical practicum courses.

Post Graduate Certificate (PGC) students must have obtained a nurse practitioner (NP) board certification to be enrolled in the program.

WHO MAY SERVE AS A PRECEPTOR?
Any psychiatric mental health clinical nurse specialist (PMHCNS), psychiatric mental health nurse practitioner (PMHNP), licensed clinical social worker (LCSW), psychologist (PhD or PsyD), licensed professional counselor (LPC) or psychiatrist (DO or MD) practicing within the student’s scope of practice may serve as a preceptor. Other licensed therapists and physician assistants may be considered on a case by case basis, and must be reviewed by the specialty director. It is preferred that the student has at least one NP preceptor during their clinical training.

CAN A CLINICAL ROTATION THAT UTILIZES TELEHEALTH BE CONSIDERED?
Yes. Telehealth hours should be completed within the clinical setting and the student must be actively engaged in the visit.

TO VIEW A DETAILED PLAN OF STUDY:
Visit our website at http://www.nursing.emory.edu select sub-menu Academics or click here.

CONTACT INFORMATION:
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