

QUYEN PHAN, DNP, APRN, FNP-BC
Associate Clinical Professor
Nell Hodgson Woodruff School of Nursing
Emory University
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EDUCATION

2016	Augusta University, Augusta, GA	DNP/FNP
2003	Emory University, Atlanta, GA	MSN (Leadership in public health nursing major, education minor)
1999	Ottawa University, Ottawa, Canada	BScN

LICENSES AND CERTIFICATIONS

2016	APRN, FNP-BC	RN153315
2001-Present	Registered Nurse, Georgia	RN153315
1999-2000	Registered Nurse, Ontario, Canada	

HONORS AND AWARDS

2023	Healthcare Hero Award, Vietnamese American Healthcare Professional Association of GA
2023	Jan Van de Verde Award for Outstanding Nursing Educator
2018	High Five Faculty Award, School of Nursing, Emory University
2016	Graduate Faculty Assembly Award for Excellence in Research by a Graduate Student, Augusta University
2012	March of Dimes Nurse of the Year finalist – Nursing Education Category
2012	Outstanding Clinical Faculty award, School of Nursing, Emory University
2003	Golden Award for Patient Care Excellence, St. Joseph’s Hospital of Atlanta
2002	Silver Award for Patient Care Excellence, St. Joseph’s Hospital of Atlanta
1999	Dean’s Honor List, Merit Scholarship, University of Ottawa, Canada

PROFESSIONAL POSITIONS

09/2023 – present	Associate Clinical Professor	Emory University, Nell Hodgson Woodruff School of Nursing, Atlanta, GA
09/2018 – 0/2023	Assistant Clinical Professor	Emory University, Nell Hodgson Woodruff School of Nursing, Atlanta, GA
01/2018 – 09/2018	Clinical Liaison, FNP program	Emory University, Nell Hodgson Woodruff School of Nursing, Atlanta, GA

01/2017 –09/2018	Education Specialist	National Ebola Training and Education Center (NETEC), Emory University, Atlanta, GA
01/2017 – 09/2018	Senior Clinical Instructor	Emory University, Nell Hodgson Woodruff School of Nursing, Atlanta, GA
01/2004 – 12/2016	Clinical Instructor	Emory University, Nell Hodgson Woodruff School of Nursing, Atlanta, GA
05/2004 – 09/2006	Public Health Liaison Program Manager	DeKalb County Board of Health, Decatur, GA
04/2001 – 12/2005	Staff Nurse, Charge Nurse, Clinical Advisor	St. Joseph’s Hospital of Atlanta, Atlanta, GA
04/1999 – 10/2000	Staff Nurse	Ottawa Hospital, Ottawa, Canada

SCHOLARSHIP: GRANTS AND OTHER FUNDING

Educational, Training, and Program Grants Funded

Program Externally Funded

Nurse Education, Practice Quality and Retention Grant **(Phan, Q.)**
 2022, Academy for Clinical Instructor and Preceptor Excellence in the Southeast (CAPES Academy)
 Principal Investigator/Project Director – 25%
 Health Resources and Services Administration (HRSA)
 Total Costs: \$ 3,923,317.00
 Funding period: 9/30/2022-9/29/2026, 1 T1QHP47312-01-00

DHHS HRSA Bureau of Health Workforce, Affordable Care Act Program grant (Swan, B.)
 Public Health Training Centers Program “Atlanta Region Community Health Workforce Advancement (ARCHWAY)
 Co-Investigator – 20%
 Total cost: \$3,000,000
 Funding Period: 2022-2025, 1 T29HP46687-01-00,

Nurse Education, Practice Quality and Retention Grant (Chicas, R., & Phan, Q.)
 2022, 2HEAL
 Co-Investigator – 20%
 Total cost: \$1,000,000
 Funding Period: 2022 – 2025,

Nurse Education, Practice Quality and Retention Grant **(Phan, Q.)**

2022, Emory Nursing's "Mobile Opportunities for Training and Innovating: Nursing" (Emory in MOTION)

Principal Investigator/Project Director – 30%

Health Resources and Services Administration (HRSA)

Total Costs: \$ 3,908,760.00

Funding period: 9/1/2022-6/30/2026 1 UK1HP47321-01-00

COVID-19 Vaccine Confidence (**Phan, Q.** & Kimble, L.P.)

2022, Building COVID-19 Vaccine Confidence Among Nurses and in Communities Subaward

Principal Investigator, Project Director – 15%

AACN/CDC

Total Cost: \$70,000

Funding period: 3/1/2022 – 9/30/2022

Nurse Education, Practice Quality and Retention Grant (Kimble, L. P.)

2018, Emory Nursing Academic-Practice Partnership in Primary Care (ENPPC)

Co-Investigator – 80%

Health Resources and Services Administration (HRSA)

Total Costs: \$2,731,285

Funding period: 7/1/2018-June 30, 2022

Programs Internally Funded

Field Scholar Award (**Q. Phan**) – *Educational Intervention To Raise Breast Cancer Awareness Among Peruvian Women in the Cusco Region.*

Assistant Clinical Professor

Emory Global Health Institute (EGHI)

Total costs: \$16,000

Funding period: 4/2022 – 10/2022

CFDE- The Classroom Mini-Grant (**Q. Phan**) – *Implementation of an Unfolding Disaster and Public Health Preparedness Escape Room Simulation for Pre-Licensure Nursing Students*

CFDE

Total costs: \$300

Funding period: 1/2022 – 5/2022

Emory Center for Faculty Development and Excellence (CFDE) Community-Engaged mini grant. (**Q. Phan** & H. Baker) – *Transportation and training support for BSN students with service learning activities*

Total cost: \$2,000

Funding period: 9/2021 – 12/2021

Field Scholar Award (**Q. Phan**) – *Educational Intervention To Raise Breast Cancer Awareness Among Peruvian Women in the Cusco Region.*

Assistant Clinical Professor

Emory Global Health Institute (EGHI)
Total costs: \$10,000
Funding period: 6/2021 – 10/2021

CFDE- The Classroom Mini-Grant (**Q. Phan**) – *Implementation of a Health Equity Simulation in a Virtual Platform for Pre-Licensure Nursing Students*
CFDE
Total costs: \$5,000
Funding period: 1/2021 – 5/2021

CFDE, The Classroom Mini-Grant (**Q. Phan**) – Transportation support for nursing students engaging in COVID-19 vaccine rollout
CFDE
Total costs: \$350
Funding period: 2/2021 – 5/2021

CFDE Community Engaged Learning Grant (**Q. Phan**)-Home Blood Pressure Monitoring via Telehealth in Underserved Populations.
Assistant Clinical Professor
CFDE
Total cost: \$1,469.58
Funding period: 1/2021 – 5/2021

Field Scholar Award (**Q. Phan**) –Providers' Perception of Telehealth Amidst COVID-19.
Assistant Clinical Professor
Emory Global Health Institute (EGHI)
Total costs: \$9,000
Funding period: 6/2020 – 10/2020

CFDE Engaged Learning Grant (**Q. Phan**) - Community partners engagement using Harm Reduction strategy to combat opioid epidemic and prevent HIV/Hep C in underserved populations.
Assistant Clinical Professor
CFDE
Total cost: \$1,000
Funding Period: 8/15/19 – 12/15/19

CFDE, The Classroom Mini-Grant (**Q. Phan**) - Public Health Clinical Preceptor training
Senior Clinical Instructor
CFDE
Total costs: \$300
Funding period: 7/1/2018 – 12/15/2018

Community Engaged Teaching Mini-Grant (**Q. Phan**)-EMBRACE refugee women's cultural sensitive care
Senior Clinical Instructor
CFDE
Total costs: \$ 600

Funding period: 1/15/17 – 5/15/17

Community Engaged Teaching Mini-Grant (Lisa Muirhead, M. Donohue, **Q. Phan**)-Million Hearts Initiative

Clinical Instructor

Emory University Center for Community Partnerships

Total costs: \$ 2,000

Funding period: 8/15/13 – 5/15/14

Funds for Innovative Teaching Grant (Caroline Coburn, **Quyên Phan**) – DEU program

Clinical Instructor – 20%

CFDE

Total costs: \$1,575

Funding period: 1/1/13 – 5/10/13

Community Engaged Teaching Mini-Grant (**Quyên Phan**) – Community and Public Health nursing course

Clinical Instructor – 40%

Emory's Office of University-Community Partnerships

Total costs: \$2,000

Funding period: 1/12/12 – 5/8/12

SCHOLARSHIP: PUBLICATIONS (DATA-BASED DENOTED WITH *, SENIOR OR FIRST AUTHOR WITH +, STUDENT OR CORRESPONDING AUTHORS UNDERLINED)

Peer-reviewed Publications - Published

Regis, K., **Phan, Q.**, Cadoret, A., Parker, N., & Swan, B.A. (2023). Gaining Insight into Member Demographics and Perceptions of Diversity, Equity, and Inclusion Initiatives in a Professional Organization (AAACN). *Nursing Economic\$, 41*(2), 96-103.

Gowgiel, J. C., Hillman, J. L., **Phan, Q.**, & Kimble, L. P. (2023). A Qualitative Survey of Accelerated Bachelor of Science in Nursing (ABSN) Students' Perceived Barriers to Entering Community-Based Primary Care. *Nursing Economic\$, 41*(1), 8-15,50.

***Phan, Q.**, Geller, D. E., Broughton, A. S., Swan, B. A., & Wells, J. S. (2023). Evaluating a Low-Cost Disaster Preparedness Simulation for Prelicensure Nursing Students. *Disaster medicine and public health preparedness, 17*, e343. <https://doi.org/10.1017/dmp.2022.280>

+***Phan, Q.**, Johnson, N., Hillman, J., Geller, D., Kimble, L., & Swan, B. (2020). Assessing Baccalaureate Nursing Students' Knowledge and Attitudes of Social Determinants of Health after a Health Equity Simulation. *International Journal Of Nursing Education Scholarship, 17* (1), 1-9. DOI: <https://doi.org/10.1515/ijnes-2020-0024>

*Kimble, L., Hillman, J., **Phan, Q.**, Blackman, J., Shore, C., Swanson, N. & Amobi, C. N. (2020). The CAPACITY Professional Development Model for Community-Based Primary Care Nurses: Needs Assessment and Curriculum Planning. *Nursing Economic\$, 38*, (3), 110-120.

+**Phan, Q.**, Bentley, G, Joshua, T. & Williams, L. (2018). Increasing Stroke Recognition and Behavioral Intent to Call Emergency Medical Services in a Vietnamese American Population. *Journal of Nursing and Care, 7* (3), 1-5. DOI: 10.4172/2167-1168.1000458

Peer-reviewed Publications – Pending Review

SCHOLARSHIP: PRESENTATIONS (INVITED PRESENTATIONS DENOTED WITH ‡, PODIUM PRESENTATIONS DENOTED WITH ^)

International Presentations

1. **^Phan, Q.**, Baker, H., Coburn, C., Swainson, N. Hillman, J., & Kimble, L.P. (2023, July 20-23). *Best Practices in Professional Development Modules for Instructors and Preceptors in Community-based Primary Care*. Sigma Theta Tau International 34th International Nursing Research Congress. Podium Presentation. Abu Dhabi, UAE.
2. **^Phan, Q.**, & Casision, A. (July 1-5, 2023). *Assessing and addressing breast cancer awareness in women in Cusco, Peru*. International Council of Nurses' ICN Congress. Poster Presentation. Montreal, QC, Canada.
3. **^Phan, Q.**, Clark-Youngblood, M., Murphree, R., & Baker, H. (July 1-5, 2023). *Innovations in public health nursing education: preparing prelicensure nursing students in epidemiology, emergency, and disaster preparedness using tabletop exercises and unfolding simulations*. International Council of Nurses' ICN Congress. Podium Presentation. Montreal, QC, Canada.
4. **^Phan, Q.** (2022, July 21-25). *Global academic-practice partnership to assess breast cancer awareness among women in Cusco, Peru*. 33rd International Nursing Research Congress. Sigma Theta Tau International Honor Society of Nursing. Podium presentation. Edinburgh, Scotland.
5. Borsum, P., Flores, Y., Huynh, V., Oliver, S., Plumb, C., & **Phan, Q.** (November 30, 2021). *Global academic-practice partnership to assess breast cancer awareness among women in Cusco, Peru*. NHWSN/AAPINA 2021 International Nursing Research Conference. Podium presentation. Atlanta, GA.

National Presentations

1. Phan, Q., Chance-Revels, R., Ferranti, E., Chicas, R., Downes, E., & Kimble, L. P. (Nov 12-15, 2023). *Innovation in development of nurse-led mobile health teams using non-traditional academic and community-based service organizations partnership*. APHA 2023 Annual Meeting and Expo. Poster Presentation. Atlanta, GA.
2. **Phan, Q.**, Clark-Youngblood, M., Silverstein, D., & Kimble, L. (Sep 28 – Oct 1, 2023). *Improving student confidence in difficult conversations using Motivational Interviewing on*

- Standardized Patients simulations*. 2023 National League for Nursing Education Summit. Poster Presentation. Washington DC.
3. **Phan, Q.** Clark-Youngblood, M., & Chance-Revels, R. (June 4-7, 2023). *Innovative use of unfolding simulation and escape room game to prepare nursing students for disaster preparedness and outbreak investigation*. 2023 ACHNE APHN Joint Conference. Podium Presentation. San Diego, CA.
 4. **Phan, Q.** Silverstein, D., & Clark-Youngblood, M. (2022, December 1-3). *Innovation in Motivational Interviewing Simulations to Improve Covid-19 Vaccine Confidence in Students, Faculty, and Target Populations*. American Association of Colleges of Nursing's Transform 2022 Conference. Podium Presentation. Chicago, IL.
 5. **Phan, Q.**, Coburn, C., Hillman, J., Gowgiel, J., & Kimble, L. (2022, September 28-30). *Implementing a Primary Care Nursing Elective for PreLicensure Nursing Students*. National League for Nursing's 2022 Education Summit. Poster presentation. Las Vegas, NV.
 6. **Coburn, C.**, Spence, S., **Phan, Q.**, & Kimble, L. (2022, May 17). *Unfolding Simulations to Build Ambulatory Care Competency*. AAACN 47th Annual Conference. American Association of Ambulatory Care Nursing. Pre-conference session. Las Vegas, NV.
 7. **Phan, Q.**, Coburn, C., & Kimble, L. (2022, May 18 – 21). *Innovative use of flip visit model and telemedicine to train pre-licensure nursing students in primary care*. AAACN 47th Annual Conference. Poster presentation, American Academy of Ambulatory Care Nursing, Las Vegas, NV.
 8. **Phan, Q.**, Kimble, L., Hillman, J., & Mohammad, A. (2021, September 25). *Non-Acute Care Nursing Faculty Professional Development Needs Assessment*. 2021 NLN Education Summit. Concurrent session. Washington, DC.
 9. Coburn, C., **Phan, Q.**, & Spence, S. (2021, April 8). *Undergraduate Nursing Students and Telehealth Competency in COVID-19 Triage: Learning from Actors in Virtual Simulation*. AAACN 46th Annual Conference. Poster presentation, American Academy of Ambulatory Care Nursing, Virtual.
 10. **Phan, Q.**, Baker, H., Coburn, C., Owen, M., & Kimble, L. (2020, September 24). *Primary Care Integration into Pre-Licensure BSN Education*. 2020 NLN Education Summit. Concurrent session, National League of Nursing, Virtual.
 11. Coburn, C., J. Hillman, & **Phan, Q.** (2020, July 29). *Addressing the Needs of Acute Care RNs Who Transition to Ambulatory Primary Care*. 45th Annual Conference. Poster presentation accepted, American Association of Ambulatory Care Nursing, Virtual.

12. **Phan, Q.**, Blackman, J., Hillman, J., Cibulas, B. & Kimble, L. (2020, August 4-18). Behavioral health integration in primary care and its effect on patient outcomes: an Academic Practice Partnership Project. *45th Annual Conference*. Oral presentation, American Association of Ambulatory Care Nursing, Virtual.
13. **Phan, Q.** & Coburn, C. (2020, April 23). *Implementing a Primary Care Nursing Elective for BSN Undergraduates*. Poster presentation accepted at the Radical Transformation of Nursing Education- Opening Doors to Transform Nursing Education Conference, Durham, NC.
14. **Phan, Q.** & L. Kimble (2019 November). *Preparing pre-licensure students for the community-based primary care nursing workforce: CAPACITY clinical education model for primary care preceptors*. Podium presentation at the 45th biennial convention of Sigma Theta Tau International, Washington, DC.
15. **Coburn, C & Phan, Q.** (2019 May). *Academic-clinical connection: Supporting ambulatory care registered nurse preceptors for nursing students*. Podium session presented at the 46th annual conference of the American Association of Ambulatory Care Nursing, Palm Springs, CA.

Regional/State Presentations

1. **Phan, Q.**, Clark-Youngblood, M., & Silverstein, D. (March 2-4, 2023). *Building Community Vaccine Confidence through the Integration of Motivational Interviewing Simulation Modules into Nursing Curriculum*. Georgia Association for Nursing Education. 2023 GANE Conference. Young Harris, GA.
2. **Phan, Q.**, Spence, S., & Coburn, C. (2021, February 24). *Engaging RN preceptors in a virtual simulation of telehealth-enabled COVID-19 care: An innovation in pre-licensure nursing education*. Podium Presentation at the annual conference of the Southern Nursing Research Society, virtual conference.
3. **Phan, Q.**, Pfeiffer, K., & Baker, H. (2020, August 21). *Integrating harm reduction into nursing school curriculum*. Southern Harm Reduction Conference. Southern Harm Reduction Coalition, Atlanta, GA, virtual.
4. **Phan, Q.** (2016). Increasing Stroke Recognition and Behavioral Intent to Call Emergency Medical Services in a Vietnamese American Population. Poster presented at 2016 Graduate Research Day, Augusta University.
5. Mendoza, I. Brakovich, B., & **Phan, Q.** (2014). *Facilitating Quality Clinical Education: Impact of a Dedicated Education Unit*. Podium presentation at the Georgia Association for Nursing Education (GANE) Annual Conference, 2014.

6. Mendoza, I., **Phan, Q.**, Cordell, C., Johnson, D., Siekiersk, M, Reddick, S., & Brakovich, B. (2013). *Facilitating the Transition from Student to Professional Nurse: Impact of a Dedicated Education Unit*. Poster presented at An EBP Toolkit for Bedside Nurses conference, Kennesaw University.

TEACHING ACTIVITIES

Courses Taught

05/2021 - present	N609: Public Health Practicum	Course coordinator
08/2020 – present	N502: Primary Care elective	Course designer, coordinator
06/2018 - Present	N480: Working With Vulnerable Populations Globally and Locally	Peru trip leader
08/2016 – 05/2022	N432: Ambulatory Care	Instructor
08/2018 – Present	N309: Social Responsibilities and Ethics	Clinical Course Coordinator, Instructor
08/2016 – 12/2017	N431: Clinical Practicum IV	Instructor
08/2015 – Present	N315: Population Health Nursing	Course Coordinator, Instructor
06/2012 – 07/2012	N464: Home-based Clinical Nursing	Instructor
09/2009 – 12/2013	N360: Fundamental Nursing	Instructor
01/2009 – 05/2016	N461: Clinical Nursing IV: Community Health	Instructor Coordinator, Instructor
08/2007 – 12/2008	N361M/N460M: Clinical Nursing II/III: Maturing and Aging Families	
08/2008 – 05/2010	N370: Professional Development I	Mentor
01/2008 – 05/2008	N471: Professional Development IV	Mentor
08/2007 – 12/2011	N440:Core III	Instructor
08/2004 – 12/2014	N460M: Clinical Nursing III: Maturing and Aging Families	Instructor
01/2004 – 05/2015	N361M - Clinical Nursing II: Maturing and Aging Families	Instructor

PROFESSIONAL AND UNIVERSITY SERVICE ACTIVITIES

Membership in Professional Organizations

2021 - present	American Nurse Association	Member
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2021 – present	Georgia Nurses Association	Member
2021 – present	American Association of Nurse Practitioners	Member
2021 - 2022	Southern Nursing Research Society	Member
2018 – Present	American Association of Ambulatory Care Nursing	Member, DEI committee member
2017-Present	Vietnamese Healthcare Professionals Association of GA	Board of Director
2003-Present	Sigma Theta Tau International Honor Society of Nursing	Undergraduate Counselor (05/2018-2021), member
2001-2004	Vietnamese Healthcare Association of GA	Founding Member, Health Educator
2004-2008	American Professionals in Infection Control and Epidemiology (APIC)	Member

Nell Hodgson Woodruff School of Nursing Service

2022 – present	Academic Progression committee	Member
2022 – 2023	Interprofessional Education committee	Member
2021 – present	Honor Council	Member
2019 - 2021	Dean’s Education Council	Member
2019 – 2020	Educational Technology Committee	Member
2018 – 2020	Academic – Clinical Partnership Committee	Co-chair
2018 – 2021	Sigma Theta Tau International, Alpha Epsilon Chapter	Undergraduate Counsellor

National Organization Service

2022 – present	American Academy of Ambulatory Care Nursing DEI Committee - Member
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Other Community Service

2022-Present	Nguoi Viet Atlanta (Vietnamese in Atlanta) Youtube channel	Health topics host
2016-Present	Boat People SOS Primary Care Clinic	Volunteer FNP
2011-2016	Boat People SOS, Atlanta branch	Clinic Co-Founder, RN,
2001-2011	Vietnamese Healthcare Association of GA Educator,	Community Health
2001-2011	TNT Radio Network, Atlanta	Radio Talk-show Hostess,
1994-2000	The Spirit of Vietnam, CKCU 93.1FM, Ottawa, Canada	Radio Hostess,
1995-1996	Vietnamese Refugee Sponsorship Committee, Ottawa, Canada.	Refugee advocate, Lobbyist,

