## CLINICAL PLACEMENT GUIDELINES

### PEDIATRIC PRIMARY CARE

To Graduate the Student Will Need to Complete 780 Clinical Rotation Hours.

<table>
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<tr>
<th>Program Prerequisites</th>
<th>Rotations Required</th>
<th>Hours per Rotation</th>
<th>Rotation Hours for Graduation</th>
<th>Who can Precept</th>
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<tbody>
<tr>
<td>RN License</td>
<td>Primary Care</td>
<td>60-300 Hours/Semester</td>
<td>780 hours for MSN students 1080 hours for DNP students</td>
<td>PNP, FNP in pediatrics, or a pediatrician. On occasion, we have used preceptors that are PAs practicing in pediatrics</td>
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<tr>
<td>RN License</td>
<td>Acute Care</td>
<td>60-300 Hours/Semester</td>
<td>780 hours for MSN students 1080 hours for DNP students</td>
<td>PNP, FNP in pediatrics, or a pediatrician. On occasion, we have used preceptors that are PAs practicing in pediatrics</td>
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</tbody>
</table>

### Rotations Must Include:

- All rotations must be in a pediatric setting. Students are allowed to see patients from birth to 26 years. We cannot give clinical credit for any patient seen outside of this age range.
- The majority of clinical hours should be in pediatric primary care.
- Rotations are permitted in a pediatric outpatient specialty clinic. If the student is setting up the rotation, they should talk with the program director first to ensure that the site is appropriate for someone in a pediatric primary care program.
- Each semester, students should complete some or all clinical hours in a pediatric primary care setting. We tend to notice that students lose skills if they rotate only through a specialty clinic within a semester.
STUDENTS PARTICIPATION IN CLINICAL ROTATIONS:

• The first clinical semester focuses on gathering histories and conducting physical exams and providing wellness care. Student’s complete simulations with some limited clinical hours in the community. Both primary and acute care students complete the same initial semester together.

• In the second clinical semester the students’ didactic content will be focused on acute illnesses and the development of differential diagnoses. Students complete 180 hours of clinical one-on-one with a preceptor in a primary care office. Here, they will see patients presenting for check-ups as well as those presenting with acute illness. They will also have exposure to children with chronic disease.

• The third clinical semester will allow students to continue fine-tuning their skills around management of well and acutely ill children while integrating more time with children that are chronically ill in a primary care setting. This is also the time where students can chose to rotate through a pediatric specialty clinic such as pulmonology, orthopedics, endocrine, etc.

• The final clinical semester is where the student will be participating in their pediatric residency and should be more independent, preparing for graduation and becoming an advanced practice nurse.

FOR MORE INFORMATION

To view a detailed Plan of Study:
Visit our website at www.nursing.emory.edu, select sub-menu Academics or click here.

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