To Graduate the Student Will Need to Complete 780 Clinical Rotation Hours.

<table>
<thead>
<tr>
<th>Program Prerequisites</th>
<th>Rotations Required</th>
<th>Hours per Rotation</th>
<th>Rotation Hours for Graduation</th>
<th>Who can Precept</th>
</tr>
</thead>
<tbody>
<tr>
<td>RN License</td>
<td>Primary Care</td>
<td>50-60 Hours</td>
<td>50-60 Hours</td>
<td>Certified NP, physician, PA</td>
</tr>
<tr>
<td>Emergency Medicine</td>
<td>90 Hours</td>
<td></td>
<td>90 Hours</td>
<td>Certified NP, physician, PA</td>
</tr>
<tr>
<td>Pediatric ICU/Critical Care</td>
<td>150 Hours</td>
<td></td>
<td>150 Hours</td>
<td>Certified NP, physician, PA</td>
</tr>
<tr>
<td>Acute Care</td>
<td>480 Hours</td>
<td></td>
<td>480 Hours</td>
<td>Certified NP, physician, PA</td>
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</tbody>
</table>

**Rotations must include:**

- It is recommended that each student gets some ED time (is typically 90 hours, but flexible to more)
- It is recommended that each student gets some and PICU/critical care time (usually at least 150 hours, but some flexibility.
- The remaining hours are divided among various subspecialties: neuro, cardiology, surgery, pulmonology, etc. Typically, 90 hours for any one specialty, but no requirement. For example, in a semester with a total of 180 hours, a student might do 90 hours of ED and 90 hours in physiatry. Or might do 180 totally in the PICU/CICU.

**Students Participation in Clinical Rotations:**

- The **first clinical semester** focuses on gathering histories and conducting physical exams. They will be exposed to a variety of primary care and school practice settings. Both primary and acute care students complete the same initial semester together.

- In the **second clinical semester**, spring, for our acute care cohort, we begin acute care rotations, typically ED and subspecialty. Unless a PGC student, no critical care for this semester. The students’ didactic content will be focused on acute illnesses and the development of differential diagnoses. This is also the semester where the students take advanced pharmacology and are working on perfecting their SOAP/progress notes, formulation of a diagnosis and development of a plan. The acute care
students have a focus on rapid assessment, formulating and prioritizing a differential diagnosis and plan of care in a variety of acute care environments.

• The third clinical semester, summer, will be focused on sick/acute visits with more didactic content on both acute and chronic illness. They are continuing to work on perfecting their SOAP/progress notes, formulation of a diagnosis and development of a plan with increasing independence. Our acute care students focus on creating a differential diagnosis with clinical experiences in the Pediatric ICU, hospitalist service and specialty services.

• The final clinical semester, fall, is where the student will be participating in their pediatric residency and should be more independent, preparing for graduation and becoming an advanced practice nurse.

FOR MORE INFORMATION

To view a detailed Plan of Study:
Visit our website at www.nursing.emory.edu, select sub-menu Academics or click here.

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