SUSAN N. BRASHER, PhD, MSN, CPNP, RN

Assistant Professor Tenure Track

Nell Hodgson Woodruff School of Nursing

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**EDUCATION**

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| --- | --- | --- | --- |
| 2013-2016  | PhD in Nursing  | University of Florida  | Neurodevelopment |
| 2005-2007  | MSN | University of Central Florida  | Pediatric Nurse Practitioner |
| 2001-2003  | BSN  | University of Central Florida  | Acute Pediatrics |

**LICENSES & CERTIFICATIONS**

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| --- | --- | --- |
| 2016-Present | Registered Nurse, Georgia | RN261832 |
| 2016-Present  | Advanced Registered Nurse Practitioner Georgia | RN261832 |
| 2007–Present | Advanced Registered Nurse Practitioner Florida | ARNP9206247 |
| 2003–Present | Registered Nurse, Florida | RN9206247 |

**HONORS & AWARDS**

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| 2021202020202018 | High Five Distinguished Faculty Award Fellowship of the American Academy of NursingHigh Five Distinguished Faculty Award High Five Distinguished Faculty Award | Emory University NHWSNAmerican Academy of NursingEmory University NHWSNEmory University NHWSN |
| 2018 | Excellence in Collaboration Award  | Emory University NHWSN |
| 2018  | Research Poster Award  | Emory University NHWSN |
| 2016 | PhD Research Poster Presentation Award  | University of Florida |
| 2016  | PhD Dissertation Award  | University of Florida |
| 2016  | Outstanding Research Presentation  | University of Florida |
| 2014-2016  | Jonas Nurse Leader Scholar | University of Florida |
| 2006-Present  | The Honor Society of Phi Kappa Phi | University of Central Florida |
| 2003-Present2001-Present  | Sigma Theta Tau International NursingGolden Key International Honor Society of Nursing | University of Central FloridaUniversity of Central Florida |
| 2000  | Student Leadership Award  | Valencia College |

**PROFESSIONAL EXPERIENCE**

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| --- | --- | --- |
| 2017-Present  | Assistant Professor  | Emory University NHWSN  |
| 2010-2014  | Assistant Professor  | Remington College of Nursing |
| 2009-2010  | Pediatric Nurse Practitioner Clinical Faculty  | University of Central Florida |
| 2007-2009  | Pediatric Nurse Practitioner  | Windermere Pediatrics |
| 2003-2007  | Pediatric Acute Care Nurse  | Arnold Palmer Hospital |

**SCHOLARSHIP: GRANTS & OTHER FUNDING**

**External Research Grants Funded by NIH**

Development of a Lighted Infusion Line to Enhance Pediatric Critical Care (PI: Calamaro)

NIH R41

Co-I, 4% effort

Total Costs: $298,099

Funding period: 9/1/20-9/31/21

**External Research Grants Funded by other agencies**

Recommendations for Improving Gastrointestinal Health among Autistic Adults: A Mixed-Methods Community-Based Participatory Study (PI: Hollingue & Johnson)

AIR-P

Consultant (Mentor)

Total Costs: $36,924

Funding Period: 1/1/2022-1/1/2023

Harnessing the Project ECHO Framework to Build Capacity for Patient-Centered Outcomes Research in IDD (PI: Mallow & Brasher)

PCORI

Co-PI, 5%

Total Costs: $250,000

Funding Period: 11/30/2021-11/30/2023

Talk With Me Baby: Two-Generational Intervention

HRSA

Site Co-PI

Total Costs: $10,000

A Population-Based Approach to Implementation Science: Leveraging Technology to Achieve Universal Access for Nurses to the Talk With Me Baby Training Funded by Sandra Dunagan Deal Center (PI: Brasher and Stapel-Wax)

PI, 7%

Total Costs: $24,500

Funding Period: 6/1/2021-5/31/2022

NextGen Sibling Study (PI: Morrier)

Funded by Next for Autism

Co-I, 5%

Total Costs: $50,305

Funding period: 6/1/2021-5/31/2022

Connecting the Dots (PI: Brasher & Stapel-wax)

Funded by Liz Blake Giving Foundation

Co-PI, 20%

Total Costs: $3,000,000

Funding period: 4/1/2021-4/1/2024

Impacting Early Language Development through Talk With Me

Baby Training for Nurses and Allied Health Professionals: Exploring Curriculum Delivery Modalities for Universal Access (PI: Brasher & Ross)

Funded by Sandra Dunagan Deal Center

PI, 11%

Total Costs: $50,000

Funding period: 1/01/21-1/01/22

Dissemination and Implementation of MEAL Plan in Community Practice (PI: Burell)

Funded by Private Donor/Marcus Autism Center

Co-I, 7.5%

Total Costs: $105,795.83

Funding Period: April, 2020-October, 2021

The Metabolome of Passive Electronic Cigarette Exposure in Children  (PI: Jeannie Rodriguez and Irene Yang)

Funded by Hercules Exposome Research Center - Enhance Grant (NIEHS – Grant # P30 ES019776)

Consultant

Total Costs: $5,000

Funding period: 01/2020 - 03/2020

Transforming Patient Care and Research for 3q29 Deletion Syndrome: A Patient-Centered Approach (PI: Mulle; Co-PI: Murphy)

Funded by PCORI

Consultant

Total Costs: $50,000

Funding period: 1/01/20-1/01/21

Impacting Early Language Development Through Talk With Me Baby Training for Nurses: Exploring Timing, Setting and Feasibility of Implementation and Sustainability (PI: Brasher; Co-PI: Ross, DPH)

Funded by Sandra Dunagan Deal Center for Early Language and Literacy

PI, 10% effort

Total Costs: $50,000

Funding period: 06/01/19-11/30/20

Nurturing Engagement of Stakeholders on Transitioning to Adulthood in Autism Spectrum Disorder (NEST) (PI: Brasher, Co-PI: Martyn and Segall, Emory Autism Center College of Medicine)

Funded by PCORI

PI, 13% effort

Total Costs: $227,721

Funding period: 1/01/19-11/30/20

Engaging Parents of Children with Autism Spectrum Disorder to Identify Rural Health Disparities and Factors Related to Delayed Diagnosis and Treatment. Break the Cycle of Health Disparities Program (PI: Blumling and Brasher)

Co-PI

Funded by Pediatric Environmental Health Specialty Units (PEHSU)

Funding period: 10/22/2018-05/1/2019

Forming Partnerships Among Key Stakeholders to Address Transitioning to Adulthood in Autism Spectrum Disorder (ASD) (PI: Brasher, Co-PI: Martyn)

Funded by PCORI

PI, 10% Effort

Total Costs: $50,000

Funding period: 10/1/17-10/1/18

Building Capacity and Forging Collaborations in Autism Research for Underserved Families: Tier 3 (PI: Elder)

Consultant

Funded by PCORI

Total Costs: $50,000

Funding period: 08/01/17-07/1/18

Building Capacity and Forging Collaborations in Autism Research for Underserved Families: Tier 2 (PI: Elder)

Project Coordinator, Co-I

Funded by PCORI

Total Costs: $15,000

Funding period: 05/01/16-04/30/17

Building Capacity and Forging Collaborations in Autism Research for Underserved Families: Tier 1 (PI: Elder)

Project Coordinator, Co-I

Funded by PCORI

Total Costs: $15,000

Funding period: 05/01/15-02/01/16

**Internal Research Grants Funded**

Disparities Inhibiting Access to Applied Behavior Analysis (ABA) Services in Children with Autism Spectrum Disorder (ASD) (PI: Bacotti).

Consultant

Funded by University of Florida Health Center for Autism and Neurodevelopment

Total Costs: $17,500

Examining the Effects of Nurse Staffing and Nurse Education on Health Outcomes of Young Adults with Autism Spectrum Disorder (PI: Brasher)

PI

Funded by Emory University Nell Hodgson Woodruff School of Nursing Center for Data Science

Total Costs: $15,000

Funding period: 01/01/19- 08/01/19

Building Capacity and Forging Collaborations in Autism Research for Underserved Families (PI: Elder)

Project Coordinator, Co-I

Funded by Clinical and Translational Science Institute, University of Florida

Total Costs: $15,000

Funding period: 02/01/14-02/01/15

**Internal Educational, Training, or Program Grants Funded**

Emory University Office of Global Strategies and Initiatives (PI: Cranmer, Brasher, Becklenberg, & Staple-Wax)

Emory University-Addis Ababa University Faculty Visitor Program

Pioneering A Package of Psychological Assessment & Biobehavioral Interventions for Mother-Child Pairs in Ethiopia

Funding period: 04/1/20- 4/1/22

Veterans Affairs Nursing Academic Partnership (VANAP) (Muirhead)
Program Faculty Development Lead  0.5 FTE (1/2018-5/2019)
VA Award 0000045472
Total Costs: $4,000,000.00

Funding period: 7/1/13-5/1/19

Innovative Teaching in Pediatric Nursing: Use of Interactive Polling to Enhance Student Learning (PI: Brasher)

Funded by The Center for Faculty Development and Excellence at Emory

PI

Total Costs: $1300

Funding period: 09/01/18-09/01/19

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**SCHOLARSHIP: PUBLICATIONS** (data-based denoted with \*, senior or first author with +, student or corresponding authors underlined)

**Peer-Reviewed Publications – Published**

1. Muirhead, L., **Brasher**, S., Broadnax, D., & Chandler, R. (2022). A Framework for Evaluating Social Determinants of Health Curriculum Integration. *Journal of Professional Nursing, 39, 1-9.* doi:10.1016/jprofnurs.2021.12.004
2. Morgan, L., Close, S., Siller, M., Kushner, E., & **Brasher, S.** (2021). Teachers’ experiences: Social emotional engagement- knowledge and skills. *Educational Research.* https://doi.org/10.1080/00131881.2021.1988865
3. Robertson, B., **Brasher, S.,** & Wright, P. (2021). An approach to integrating social determinants of health in an accelerated pre-licensure academic-practice partnership program. *Nurse Educator.* doi: 10.1097/NNE.0000000000001111
4. Brasher, S., Middour-Oxler, Chamber, R., & Calamaro, C. (2021). Caring for Adults with ASD in the Emergency Department: Lessons Learned from Pediatric Emergency Colleagues. *Journal of Emergency Nursing.* https://doi.org/10.1016/j.jen.2020.12.013
5. Brasher, S., Becklenberg, A., Darcy Mahoney, A., Ross, K., & Stapel-Wax, J. (2021). Integrating early brain science and skills into prelicensure nursing curriculum to promote parent-child interaction. *Nurse Educator.* doi: 10.1097/NNE.0000000000000983
6. Muirhead, L., **Brasher, S.,** Vena, C., Hall, P., & Cadet, A. (2021). Assimilation of expert clinicians into the academy: A competency-based faculty development plan. *Nurse Educator, 46*(2), 121-125*.* doi: 10.1097/NNE.0000000000000859
7. Shackleford, J., Chambers, R., Nelson, J., Scott, M., & **Brasher, S**+. (2020). Nurses’ perceptions of rooming-in for caregivers of infants with critical congenital heart disease (CCHD). *Journal of Pediatric Nursing. doi:* https://doi.org/10.1016/j.pedn.2020.08.008
8. **Brasher, S.,** & Stapel-Wax, J. (2020). Autism spectrum disorder for the primary care provider: Importance of early diagnosis and intervention. *Advances in Family Practice Nursing, 2,* 159-168. doi: 10.1016/j.yfpn.2020.01.006
9. Blumling, A., **Brasher, S+.**, & Stapel-Wax, J. (2019). Engaging parents of children with autism spectrum disorder to identify rural health disparities and factors related to delayed diagnosis and treatment. *International Journal of Child Health and Human Development, 12*(4), 379-389 .
10. Close, S.M., **Brasher, S.N.,** Blumling, A., Talboy, A., & Martyn, K. (2019). Transition of health care in children with chronic health conditions. *Advance in Family Practice Nursing, 1,* 201-210. https://doi.org/10.1016/j.yfpn.2019.01.004
11. Elder, J.H., Kreider, C.K., **Brasher, S.N.,** & Ansell, M. (2017). Clinical impact of early diagnosis of autism spectrum disorder on the prognosis and parent-child relationships. *Psychology Research and Behavior Management*, 10, 283-292. doi: https://doi.org/10.2147/PRBM.S117499
12. Elder, J.H., **Brasher, S.N.,** & Alexander, B.A. (2016). Identifying the barriers to early diagnosis and treatment in underserved individuals with autism spectrum disorders (ASD) and their families: A qualitative study. *Issues in Mental Health Nursing, 00,* 1-9.doi: 10.3109/01612840.2016.1153174
13. **Brasher, S.N.,** & Elder, J.H. (2015). Development of an internet survey to determine barriers to early diagnosis and intervention in autism spectrum disorders. *Journal of Neurology and Neuroscience*, *1*, 1-5. doi: 10.21767/2171-6625.s10007

**Peer-Reviewed Publications – Accepted**

**Peer-Reviewed Publications – Submitted/Under review**

**Peer-Reviewed Published Research Abstracts and Proceedings**

1. **Brasher, S.,** Ross, K., Becklenberg, A., & Stapel-Wax, J. (2021). Impacting early language development through talk with me baby training for nurses: Exploring timing, setting, and feasibility of implementation. 11th Annual Southeastern Pediatric Research Conference. Atlanta, Georgia.
2. **Brasher, S.,** Ross, K., Becklenberg, A., & Stapel-Wax, J. (2021). Emphasizing the importance of early language exposure in healthcare professional curriculum. 11th Annual Southeastern Pediatric Research Conference. Atlanta, Georgia.
3. Rodriguez, J., Close, S., Yang, I., & **Brasher, S.** (2021). Motivations and perceptions among parent e-cigarette users. 11th Annual Southeastern Pediatric Research Conference. Atlanta, Georgia.
4. Burrell, T., Sharp, W., Pickard, K., **Brasher, S.,** Buckley, D., Gillespie, S., & Scahill, L. (2021). Treatment of feeding problems in autism spectrum disorder: A survey of community providers. 11th Annual Southeastern Pediatric Research Conference. Atlanta, Georgia.
5. Shackelford, J., Chambers, R., Nelson, J., Scott, M., & \***Brasher, S.** (2020). Nurses’ perception of rooming-in for caregivers with critical congenital heart disease. 10th Annual Southeastern Pediatric Research Conference. https://pedsresearch.org/news-events/retreat-conferences/2020-southeastern-pediatric-research-conference
6. **Brasher, S.,** Ross, K., Becklenberg, A., & Stapel-Wax, J. (2020). Impacting early language development through pre-licensure and established practice training for nurses in three settings: An exploration of implementation variables. 10th Annual Southeastern Pediatric Research Conference. https://pedsresearch.org/news-events/retreat-conferences/2020-southeastern-pediatric-research-conference
7. **\*Brasher, S.,** Stapel-Wax, J., Close, S., Gunter, C., Martyn, K., & Elder, J. (2018). Engaging patients and stakeholders in a patient-centered outcomes research institute (PCORI) award to address transitioning to adulthood in autism spectrum disorder (ASD). Academy Health. Poster presentation. Seattle, Washington. https://academyhealth.confex.com/academyhealth/2018arm/meetingapp.cgi/Paper/26419
8. **\*Brasher, S.,** & Elder, J.H. (2018). Using a patient-centered outcomes research institute (PCORI) approach to identify healthcare disparities in children with autism spectrum disorder (ASD) living in rural and underserved communities. Academy Health. Podium presentation. Seattle, Washington. https://academyhealth.confex.com/academyhealth/2018arm/meetingapp.cgi/Paper/26776
9. \*Close, S., Martyn, K., Blumling, A., & **Brasher, S.** (2018). Bidirectional translation of knowledge and need in sex chromosome aneuploidies: Lessons learned and unexpected dividends.Academy Health. Podium presentation. Seattle, Washington. https://academyhealth.confex.com/academyhealth/2018arm/meetingapp.cgi/Paper/26553

**Other Publications**

1. CDC. (2021). Immunization resources for undergraduate nursing (IRUN) Curriculum mapping tool: A resource to enhance the IRUN curriculum framework. https://www.irunursing.org/resources.html
2. CDC. (2020). Immunization resources for undergraduate nursing (IRUN) Human Papillomavirus Virus vaccine. https://www.irunursing.org/resources.html
3. CDC. (2020). Immunization resources for undergraduate nursing (IRUN) Haemophilus influenzae type b Vaccines. https://www.irunursing.org/resources.html
4. CDC. (2020). Immunization resources for undergraduate nursing (IRUN) Rotavirus vaccine. https://www.irunursing.org/resources.html
5. CDC. (2020). Immunization resources for undergraduate nursing (IRUN) Fundamentals of Immunization Case Studies Faculty Guide. https://www.irunursing.org/resources.html
6. CDC. (2019). Immunization resources for undergraduate nursing (IRUN) curriculum framework: A guide to integrating content in prelicensure nursing practice. https://www.irunursing.org/resources.html

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**SCHOLARSHIP: PRESENTATIONS** (invited presentations ♯, podium presentations ^)

**International Presentations**

1. Brasher, S., Coleman, L., & Segall, M. (2022). Trust takes time: Using a Patient-Centered Outcomes Research (PCOR) approach to build and sustain engagement with transition-age autistic youth and stakeholders. Internatinal Society for Autism Research. Poster presentation. Dallas, TX.
2. Muirhead, L., Brasher, S., & Chander, R. (2022). Constructing a framework to integrate social determinants of health into nursing curricula. Sigma Theta Tau International Nursing Research Congress. Oral presentation. Edinburgh, Scottland.
3. **Brasher, S.N.** (2020). Improving health outcomes across the lifespan through patient-centered research networks. International Society for Autism Research. Virtual conference.
4. **Brasher, S.N.,** & Li, Y. (2020). Healthcare utilization among transition-age youth with autism spectrum disorder (ASD) in the U.S. inpatient healthcare setting. International Society for Autism Research. Seattle, Washington.
5. **Brasher, S.,** Woodmansee, S., Stapel-Wax, R., & Stapel-Wax, J. (2020). Exploring the intersection of gender identity and sexual orientation in autism spectrum disorder through a patient-centered lens. International Society for Autism Research. Seattle, Washington.
6. **Brasher, S.,** & Segall, M. (2020). Uniting patients, caregivers, and stakeholders to address transitioning to adulthood in autism spectrum disorder. International Society for Autism Research. Seattle, Washington.
7. **Brasher, S.,** & Stapel-Wax, J. (2020). Early autism identification disparities in rural and medically underserved populations. International Society for Autism Research. Seattle, Washington.
8. Lam, G., Segall, M., Gatins, H., Abernathy, H., & **Brasher, S.** (2020). Pilot implementation and evaluation of healthcare transition curriculum in adults with ASD. International Society for Autism Research. Seattle, Washington.
9. **Brasher, S.N.,** Close, S., Stapel-Wax, J., Martyn, K., & Elder, J. (2019). What’s next?! Engaging patients, caregivers, and stakeholders to address transitioning to adulthood. International Society for Autism Research. Montreal, Canada.
10. Woodmansee, S., **& Brasher, S.** (2019). Identifying health disparities in young women with autism spectrum disorder through patient-centered research. International Society for Autism Research. Montreal, Canada.
11. ^Noorani, T., Cohen, S., Ford, A., Moreland, P., **Brasher, S.,** & Close, S. (2018). Enhancing nursing education through LGBTQ+ inclusive curriculum. Sigma Theta Tau International. Washington D.C.
12. **Brasher, S.** (2018). Using a patient-centered outcomes research institute (PCORI) approach to engage key stakeholders on the topic of transitioning to adulthood in autism spectrum disorder (ASD). International Society for Autism Research. Rotterdam, Netherlands.
13. **^Brasher, S.N.,** Vollmer, T., Peters, K., Conroy, M., & Elder, J.H. (2017). Barriers to early diagnosis and treatment in autism spectrum disorder (ASD). International Congress of Clinical and Health Psychology on Children and Adolescents. Expert panel podium presentation. Seville, Spain.
14. Elder, J.H., **Brasher, S.N.,** & Kreider, C.K. (2017). Results of a patient-centered outcomes research institute (PCORI) approach to engaging autism spectrum disorder (ASD) stakeholders in rural underserved areas. International Meeting for Autism Research. San Francisco, California.
15. **Brasher, S.N.,** & Elder, J.H. (2017). Characterizing children with autism spectrum disorder (ASD) who respond to a gluten-free casein-free (GFCF) diet. International Meeting for Autism Research. San Francisco, California.
16. Elder, J.H., & **Brasher, S.N.** (2016). Engaging underserved communities in identifying barriers to early autism spectrum diagnosis (ASD) diagnosis and treatment. International Meeting for Autism Research. Baltimore, Maryland.
17. **Brasher, S.N.,** & Elder, J.H. (2015). Barriers to early diagnosis in children with autism spectrum disorder (ASD): Preliminary results. International Meeting for Autism Research. Salt Lake City, Utah.

**National Presentations**

1. Carta, J., Neuman, S., Stapel-Wax, J., **Brasher, S.,** Greenwood, C., & Schnitz, A. (2022). Implementing innovative community-based approaches to promoting children’s early language environments. Panel symposium, Conference on Research Innovations in Early Intervention. San Diego, Ca.
2. ^**Brasher, S.** (2021). Preparing the Next Generation of Healthcare Professionals to Address Vaccine Hesitancy and Confront Health Misinformation. Virtual Symposium by AAMC, AACOM, AACP and AACN.
3. Francis, G., Griswell, S., **Brasher, S**., Rubin, E., Segal, M., Barger, B., & Greene, R. (2021). Collective Impact in Georgia – From Planning to Shared Measurement: Working across agencies and organizations to measure the impact of the Autism Plan for Georgia. OCALICON. Columbus, OH.
4. ^Swider, S., Schillie, S., **Brasher, S.,** Buckner, S. (2021). Incorporating Immunization Content and Skills in Nursing Curriculum: The IRUN Project. The Association of Community Health Nursing Educators. Virtual Conference.
5. ^**Brasher, S**., & Schaffner, P. (2021). Preparing nursing students to effectively address vaccine hesitancy. American Association of Colleges of Nursing. Online webinar. https://www.aacnnursing.org/Professional-Development/Webinar-Info/sessionaltcd/WF21\_03\_17
6. ^Buckner, S., McNaughton, R., & **Brasher, S.** (2021). We’re All in This Together: Improving Immunization Teaching through the Immunization Resources for Undergraduate Nursing (IRUN) Website. The Association of Community Health Nursing Educators. Virtual Conference.
7. **#^ Brasher, S.** (2020). Lived experiences of siblings of individuals with 3q29 deletion syndrome. PCORI 3q29 Deletion Family Conference. Atlanta, Georgia. Cancelled due to COVID19.
8. Mayhan, D., **Brasher, S.,** Payne, C., & Ross, K. (2020). Georgia’s Talk With Me Baby Ecosystem: Merging Health-Education Equity. Association for Community Health Improvement. Cleveland, Ohio. Cancelled due to COVID19.
9. #^ **Brasher, S.** & Gallego, R. (2020). A framework for integrating immunization education into prelicensure nursing programs. American Association of Colleges of Nursing. Webinar.
10. #^ **Brasher, S.** (2019). Update on the current state of transition to adulthood in ASD. National Autism Leadership Summit. Columbus, Ohio.
11. **# Brasher, S.** & Segall, M. (2019). Forging the path to future research in ASD transition. Autism Speaks Transition to Adulthood Thought Leadership Summit 2019. Washington D.C.
12. **#^Brasher, S.** (2019). Impact of chronic illness on unaffected siblings. The Association for X and Y Variations (AXYS) conference. Atlanta, Georgia.
13. Woodmansee, S., & **Brasher, S.**+(2018). Identifying health disparities in autism spectrum disorder through patient-centered research. Beyond Flexner. Atlanta, Georgia.
14. ^Noorani, T., Cohen, S., Moreland, P., **Brasher, S.,** & Close, S. (2018). Transforming education in health professions to advance health equality within the LGBT population. Beyond Flexner. Atlanta, Georgia.
15. **#^**Elder, J.H., Dyal, B.W., & **Brasher, S.N.** (2018). Exploring nontraditional options for the PhD qualifying examination and dissertation. American Association of Colleges of Nursing. Webinar.
16. **Brasher, S.N.,** Weston, J., & Wands, L. (2017). Integrating pediatric simulation, classroom, and clinical experience to meet the evolving educational needs of nursing students. American Association of Colleges of Nursing. Atlanta, Georgia.

**State/Regional Presentations**

1. Brasher, S., Stapel-Wax, J., & Guerra, K. (2022). Racial and Ethnic Disparities in Autism Spectrum Disorder (ASD). Atlanta Autism Consortium.
2. Brasher, S., & Segall, M. (2021). Practical Tips on Caring for Individuals with Autism Spectrum Disorder. Georgia Academy of Family Physicians.
3. #^**Brasher, S**. (2021). The Impact of Language and Literacy on Childhood Success. Emory School of Medicine Interdisciplinary Workshop. Atlanta, Georgia.
4. Shackleford, J., Brasher, S., Nelson, J., & Chambers, R. (2021). Nurses’ perceptions of a novel rooming-in process for caregivers of infants with critical heart disease. Southern Nursing Research Society. Virtual Conference.
5. Rodriguez, J., Brasher, S., Yang, I., & Close, S. (2021). Perceptions and motivations of parent e-cigarette users. Southern Nursing Research Society. Virtual Conference.
6. #^Brasher, S., Segall, M., Abernathy, H. (2020). Engaging key stakeholders and young adults with autism on ways to improve health outcomes during the transition to adulthood. Department of Public Health and Parent to Parent conference. Atlanta, Georgia.
7. #^**Brasher, S.** (2020). Innovative scholarship: Impacting patient outcomes. Emory University DNP Keynote speaker. Atlanta, Georgia.
8. #^ **Brasher, S.** (2020). Serving adults with autism spectrum disorder in the community. Atlanta Autism Consortium. Atlanta, Georgia.
9. #**^ Brasher, S.** (2020). Talk With Me Baby: Application of skills in real-life settings. CHOA Developmental Care Conference. Atlanta, Georgia.
10. **#^ Brasher, S.** (2020). Addressing disparities in children with ASD living in rural and medically underserved areas. Autism Conference and Expo of Georgia. Atlanta, Georgia.
11. **#^ Brasher, S.** (2020). Autism and healthcare. Autism Conference and Expo of Georgia. Atlanta, Georgia.
12. **#^ Brasher, S.** (2020). Young women with autism. Autism Conference and Expo of Georgia. Atlanta, Georgia.
13. **#^ Brasher, S.** (2020).Addressing transition to adulthood in autism spectrum disorder through a patient-centered lens. Emory Autism Center Monarch Conference. Atlanta, Georgia. Cancelled due to COVID-19.
14. #^Segall, M. & **Brasher, S.** (2020). Healthcare transition for adolescents and young adults with autism. Georgia Academy of Family Physicians. Atlanta, Ga. Webinar.
15. **#^ Brasher, S.** (2020). The power of nursing research. The Gwinnett School of Mathematics, Science, and Technology. Lawrenceville, Georgia.
16. **#^ Brasher, S.** (2020). Addressing health disparities in autism through a patient-centered lens. Emory University Nell Hodgson Woodruff School of Nursing Admitted Students Day. Atlanta, Georgia.
17. **#^ Brasher, S.** (2019). Supporting individuals with autism spectrum disorder during emergency preparedness and response. Fulton County Medical Reservs Corp. Atlanta, Ga.
18. **#^ Brasher, S.** (2019). Use of Talk With Me Baby in disaster shelter settings. Fulton County Medical Reservs Corp. Atlanta, Ga.
19. **Brasher, S.+** & Woodmansee, S. (2019).Identifying health disparities in females with autism spectrum disorder through patient-centered research. Atlanta Autism Consortium. Atlanta, Ga.
20. #^**Brasher, S.,** Saulnier, C., Klaiman, C, Fernandez-Carriba, S., Singh, J., Sarrette, J., & Guerra, K., (2019). Autism disparities. Atlanta Autism Consortium. Panel Presentation. Atlanta, Ga
21. **#^Brasher, S.** (2019). Using a patient-centered outcomes research institute (PCORI) approach to engage patients and stakeholders in autism research. Emory Nell Hodgson Woodruff School of Nursing Research Roundtable. Atlanta, Ga.
22. #^**Brasher, S.** (2019).Leveraging implementation science to evaluate effectiveness of interventions and improve outcomes. Governor’s Summit on Early Language and Literacy for Educators. Milledgeville, Georgia.
23. Woodmansee, S., & **Brasher, S.\*** (2019). Identifying health disparities in females with autism spectrum disorder through patient-centered research. Southern Nursing Research Society. Orlando, Florida.
24. #^**Brasher, S+.,** Becklenberg, A., Lindross, K., & Smith, A. (2019). Collaborative learning opportunities: Talk With Me Baby. Georgia Public Health Nursing Practice Education Workgroup Summit. Macon, Georgia.
25. ^Feldman, M., **Brasher, S.+,** & Elder, J.H. (2018). Perceived barriers to early diagnosis and treatment in children with autism spectrum disorder. Southern Nursing Research Society. Atlanta, Georgia.
26. Feldman, M., & **Brasher, S.** (2018). Perceived barriers to early diagnosis and treatment in children with autism spectrum disorder. Emory Nell Hodgson Woodruff School of Nursing Scholars’ Day. Atlanta, Georgia.
27. Noorani, T., Cohen, S., Moreland, P., **Brasher, S.,** Close, S. (2018). Enhancing nursing education through LGTB-inclusive curriculum. Emory Nell Hodgson Woodruff School of Nursing Scholars’ Day. Atlanta, Georgia.
28. **^Brasher, S.N.+,** & Martyn, K. (2018). Using a patient-centered outcomes research institute (PCORI) approach to engage key stakeholders on the topic of transitioning to adulthood in autism spectrum disorder (ASD). Southern Nursing Research Society. Atlanta, Georgia.
29. Noorani, T., Cohen, S., Moreland, P., **Brasher, S.,** Close, S., & Blumling, A. (2018). Transforming nursing education to support LGBT identities across the lifespan. Southern Nursing Research Society. Atlanta, Georgia.
30. ^Elder, J.H., & **Brasher, S.N.** (2017). A patient-centered outcomes research institute (PCORI) approach to engaging autism spectrum disorder (ASD) stakeholders in rural underserved areas. Southern Nursing Research Society. Podium presentation. Addison, Texas.
31. **Brasher, S.N.,** & Elder, J.H. (2016). Characterizing children with autism spectrum disorder (ASD) who respond to a gluten-free casein-free (GFCF) diet. University of Florida College of Medicine Annual Pediatric Science Day Conference. Gainesville, Florida.
32. **^Brasher, S.N.,** & Elder, J.H. (2016). Characterizing children with autism spectrum disorder (ASD) who respond to a gluten-free casein-free (GFCF) diet. University of Florida Graduate Research Conference. Gainesville, Florida.
33. ^**Brasher, S.N.,** Cook, C., & Elder, J.H. (2016). Engaging providers and families of children with autism spectrum disorder (ASD) living in rural communities. University of Florida College of Nursing 13th Annual Research & Scholarship Day and Malasanos Lectureship. Gainesville, Florida.
34. **Brasher, S.N.,** & Elder, J.H. (2016). Development of an internet survey to determine barriers to early diagnosis and intervention in autism spectrum disorder (ASD). Southern Nursing Research Society.
35. **Brasher, S.N.,** & Elder, J.H. (2015). Barriers to early diagnosis in children with autism spectrum disorder (ASD): Preliminary results. Southern Nursing Research Society. Poster presentation. Tampa, Fl.
36. **^Brasher, S.N.,** & Elder, J.H. (2015). The use of an internet survey to determine healthcare providers’ perceptions of barriers to children with autism spectrum disorder (ASD). Florida Society of Social Sciences. Gainesville, Florida.
37. **Brasher, S.N.,** & Elder, J.H. (2015). Use of a modified delphi method to construct an internet survey. Florida Statewide Graduate Student Research Symposium. Orlando, Florida.
38. **^Brasher, S.N.,** & Elder, J.H. (2015). Engaging healthcare providers regarding barriers to early diagnosis in children with autism spectrum disorder (ASD). 12th Annual University of Florida College of Nursing Research & Scholarship Conference. Gainesville, Florida.

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**TEACHING ACTIVITIES**

**Courses Taught**

|  |  |  |
| --- | --- | --- |
| Spring, 2022Fall, 2021Summer, 2021Spring, 2021Fall, 2020Summer, 2020Spring, 2020Fall, 2019  | NRSG 606MN Pediatric Nursing (MN)NRSG 606MN Pediatric Nursing (MN+MSN)NRSG 606MN Pediatric Nursing (InEmory, MN)NRSG 328 Pediatric Nursing ABSN/BSN)NRSG 328 Pediatric Nursing (AMSN)NRSG 328 Pediatric Nursing (In Emory)NRSG 328 Pediatric Nursing (ABSN)NRSG 328 Pediatric Nursing (AMSN)  | CoordinatorCoordinatorCoordinatorCoordinatorCoordinatorCoordinatorCoordinatorCoordinator |
| Summer, 2019  | NRSG 328 Pediatric Nursing (In Emory)  | Coordinator |
| Summer, 2019  | NRSG 394 Clinical Practicum II: Pediatrics  | Coordinator |
| Spring, 2019  | NRSG 328 Pediatric Nursing (ABSN)  | Coordinator |
| Fall, 2018  | NRSG 328 Pediatric Nursing (AMSN)  | Coordinator |
| Summer, 2018  | NRSG 480 Healthcare Systems Immersion- ASD  | Coordinator |
| Spring, 2018  | NRSG 328 Pediatric Nursing (BSN and ABSN)  | Coordinator |
| Fall, 2017  | NRSG 327 Clinical Practicum II: Pediatrics  | Coordinator |
| Fall, 2017  | NRSG 328 Pediatric Nursing (AMSN)  | Coordinator |
| Fall, 2017  | NRSG 380 Health Assessment (BSN)  | Faculty |
| Fall, 2017  | NRSG 667 Pediatric NP Primary Care III  | Faculty |
| Summer, 2017  | NRSG 380 Health Assessment (AMSN)  | Faculty |
| Summer, 2017  | NRSG 546 Advanced Pediatric Practice II  | Coordinator |
| Spring 2017  | NRSG 664- Pediatric NP Primary Care  | Faculty |
| Summer, 2015  | NUR 4837 Healthcare Policy, Finance, and Regulatory  | Faculty |
| Spring, 2015  | NUR 437 Nursing Research | Coordinator |
| Fall, 2014  | NUR 437 Nursing Research  | Coordinator |
| Spring, 2014  | NUR 438 Nursing Care of Women and Children | Coordinator |
| Spring, 2014  | NUR 432 Nursing care of Women and Children Clinical | Coordinator |
| Fall, 2013  | NUR 438 Nursing Care of Women and Children | Coordinator |
| Fall, 2013  | NUR 432 Nursing care of Women and Children Clinical  | Coordinator |
| Spring, 2012  | NUR 438 Nursing Care of Women and Children  | Coordinator |
| Spring, 2012  | NUR 432 Nursing care of Women and Children Clinical  | Coordinator |
| Spring, 2011  | NUR 431 Nursing Care of Women and Children  | Coordinator |
| Spring, 2011  | NUR 432 Nursing care of Women and Children Clinical  | Coordinator |
| Fall, 2010  | NUR 431 Nursing Care of Women and Children | Coordinator |
| Fall, 2010  | NUR 432 Nursing Care of Women and Children Clinical | Coordinator |
| Spring, 2010  | NUR 328 Public Health Nursing  | Coordinator |
| Spring, 2010  | NUR 329 Public Health Clinical  | Coordinator |
| Summer, 2010  | NUR 449 Nursing Role Transition  | Coordinator |
| Summer, 2010  | NGR 6335 Focused Pediatrics for APNs  | Coordinator |
| Summer, 2010  | NGR 6335C Focused Pediatrics for APNs Clinical  | Faculty |

**Invited Lectures**

|  |  |  |
| --- | --- | --- |
| Fall, 2021Fall, 2021Fall, 2021Summer, 2021Spring, 2021Spring, 2021Spring, 2021Fall. 2020Fall, 2020Fall, 2020Summer, 2020Spring, 2020Fall, 2019 | NRSG 525 Health AssessmentNRSG 380 Health AssessmentNRSG 547 Staying Healthy in PediatricsNRSG 380 Health Assessment (MN+MSN)NRSG 700R SDOH Interprofessional EducationNRSG 664 Pediatric Primary Care NPNRSG 380 Health Assessment (In Emory/MN)Emory Confident Leaders in TeachingNRSG 547 Staying Healthy in PediatricsNRSG 380 Health Assessment (ABSN and BSN)NRSG 380 Health Assessment (AMSN)NRSG 380 Health Assessment (In Emory)NRSG 380 Health Assessment (ABSN and BSN) | PediatricsPediatricsAutismPediatricsSDOHAutismPediatricsTeachingAutismPediatricsPediatricsPediatricsPediatrics |
| Summer, 2019 | NRSG 652 Pediatric Mental Health | Autism |
| Summer, 2019 | NRSG 380 Health Assessment (AMSN) | Pediatrics |
| Spring, 2019 | NRSG 380 Health Assessment (In Emory)  | Pediatrics |
| Fall, 2018  | NRSG 380 Health Assessment (ABSN and BSN)  | Pediatrics |
| Summer, 2018  | NRSG 652 Pediatric Mental Health Issues for Advanced Practice Nursing | Autism |
| Summer, 2018  | NRSG 380 Health Assessment (AMSN) | Pediatrics |
| Spring, 2018  | Intellectual Disability and Nursing Professional Development- State of Georgia | Autism |
| Fall, 2017 | NRSG 380 Health Assessment (ABSN and BSN)  | Pediatrics |
| Summer, 2017  | NRSG 380 Health Assessment (AMSN)  | Pediatrics |
| Summer 2016  | GMS 6854 Applied Topics in CER | Research |

**Post Doc Advisement**

2021-Present Megan Alder Co-Mentor

**PhD Advisement**

Summer, 2023 Amy Kolwaite Committee Member

Identifying and Addressing Healthcare Disparities in the Pediatric Acute Care Setting

**Doctor of Nursing Practice Advisement**

|  |  |  |
| --- | --- | --- |
| Fall, 2022Summer, 2020  | Margaret PayneAddressing Vaccine HesitancyHenry Hutchinson  | Committee MemberChair |

 Integrating Immunization Education Into Prelicensure

 Nursing Programs

**Bachelor of Science in Nursing Honors Thesis Advisement**

|  |  |  |
| --- | --- | --- |
| Summer, 2019  | Sarah Woodmansee Voices Unheard: Engaging Autistic Women Through Patient-Centered Research  | Chair |

Mentorship Activities: List of Mentees

|  |  |  |  |
| --- | --- | --- | --- |
| Year | Name of Mentee | Degree/Program | Type of Mentorship |
| 2021-Present | Rachel Pincus | MN | Research |
| 2021-Present | Anoohya Kalidindi | MN | Research |
| 2021-Present | Courtney Rosenberg | MN | Research |
| 2020-Present | Carolina Gustafson | PhD | Teaching |
| 2020-Present | Tyler Miller | MN | Research |
| 2017-2020 | Tara Noorani | MSN | Curriculum  |
| 2017-2020 | Sasha Cohen | MSN | Curriculum  |
| 2017-2020 | Tommy Flynn | PhD | Teaching |
| 2017-2020 | Amy Blumling | PhD | Research |
| 2017-2019 | Mallory Lacy | BSN | Research |
| 2017-2019 | Tori Sandsor | ABSN | Research |
| 2017-2019 | Jordan Waites | BSN | Research |
| 2017-2019 | Jessica Nooriel | BSN | Research |
| 2017-2019 | Monica Feldman | BSN | Research |
| 2017-2019 | Emma Beckwith | BSN | Research |
| 2017-2019 | Ann Craven | BSN | Research |
| 2017-2019 | Brooke Larson | BSN | Research |
| 2017-2019 | Abbey Long | BSN | Research |
| 2017-2019 | Kim Reynolds | BSN | Research |
| 2017-2019 | Ana Blasini | BSN | Research |
| 2017-2019 | Allison Fialkowski | BSN | Research |

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**PROFESSIONAL AND UNIVERSITY SERVICE ACTIVITIES**

**Membership in Professional Organizations**

|  |  |  |
| --- | --- | --- |
| 2019-Present | Autistic Self-Advocacy Association | Facilitator |
| 2019-Present | Georgia Nurses Association | Member |
| 2018-Present | American Association of Nurse Practitioners  | Member |
| 2018-Present | Academy Health  | Member |
| 2017-Present | Atlanta Autism Consortium  | Member |
| 2015-Present  | Jonas Nurse Leader Scholar | Alumni member |
| 2015-Present  | International Society for Autism Research  | Member |
| 2014-Present  | Southern Nursing Research Society | Member |
| 2014-Present  | American Association of Colleges of Nursing | Member |
| 2013-2016  | IMPACT Autism at University of Florida | Member |
| 2006-Present  | The Honor Society of Phi Kappa Phi | Member |
| 2006-Present  | National Association of Pediatric Nurse Practitioners | Member |
| 2003-Present  | Sigma Theta Tau International Honor Society of Nursing | Member |
| 2001-Present  | Golden Key International Honour Society | Member |

**Grant Reviewer**

|  |  |  |
| --- | --- | --- |
| 2020-Present2019-Present 2011-2014  | Emory University Children’s Healthcare of Atlanta (CHOA) Autism Speaks | MemberMemberMember |

**Manuscript Reviewer**

|  |  |  |
| --- | --- | --- |
| 2020-Present2019-Present | Journal of Early InterventionDisability Health Journal | ReviewerReviewer |
| 2019-Present | Autism: International Journal of Research and Practice | Reviewer |
| 2019-Present | Journal of Professional Nursing | Reviewer |
| 2011-Present | Journal of Pediatric Nursing | Reviewer |

**Emory University Service**

|  |  |  |
| --- | --- | --- |
| 2018-Present2018 | CDC Immunization CouncilEmory Process Triage Taskforce | MemberFaculty Representative |
| 2017 | Emory Academic Experience Panel | Faculty Representative |
| 2017  | Emory Fall Open House | Faculty Representative |

**Nell Hodgson Woodruff School of Nursing Service**

|  |  |  |
| --- | --- | --- |
| 2020-Present2020-Present 2019-Present | Social Determinants of Health Curriculum Committee ChairSocial Determinants of Health TaskforceDean’s Educational Committee Council | Appointed ChairMemberElected member |
| 2019-Present | NHWSN Curriculum Committee | Pediatric MN Chair |
| 2019-Present | Adverse Childhood Experiences (ACES)/Trauma Informed Care (TIC) Taskforce | Member |
| 2019-2020 | New Directions Conference  | Poser Judge |
| 2018-2020 | Georgia Public Health Nurses Disaster Preparedness Taskforce | Member |
| 2018-Present | Emory NHWSN Graduate Admitted Student Day | Faculty Representative |
| 2018-2020 | Emory NHWSN CCNE Accreditation Council | Member |
| 2018-2019 | VA Nursing Academic Partnership | Faculty Development Coordinator |
| 2017-Present | PCORI Emory Autism Advisory Board | Director |
| 2017-Present | Emory Autism Research Student Group | Director |
| 2017-Present | Talk With Me Baby Taskforce | Founder |
| 2017-Present | Emory Pediatric Nurse Practitioner PEP Clinic | Clinical Faculty |
| 2017-Present | Director of Talk with Me Baby at NHWSN | Dean-appointed andcertified trainer |
| 2017-2020 | NHWSN Honor Council | Member |
| 2017-2018 | Southern Nursing Regional Society Planning Committee | Member |
| 2017 | New Directions Conference  | Poster Judge |

**Other Service**

|  |  |  |
| --- | --- | --- |
| 2021-Presenr2021-Present2021-Present2021-Present20202020-Present2020-Present 2019-Present2018-Present2018-Present2018-Present | AACN Essentials Faculty Toolkit Workgroup (Domain 2-Person-Centered Care)Clinical Outcomes Research & Public Health (CORPH) Director Search CommitteeCHOA Division of Behavioral & Mental Health Chief Search CommitteeRAND PCORI DEI Advisory BoardAutistic Black Lives Matter PanelInternational Society for Autism Research SIG National Autism Leader of GeorgiaChildren’s Healthcare of Atlanta Pediatric Nurse Scientist CDC/APTR National Nursing Expert on Immunization CouncilBreak the Cycle of Autism Disparities GroupTapestry Public Charter Autism Transition Council | MemberMemberMemberMemberMemberOrganizational DirectorMemberMemberMemberMemberMemberMemberMember |
| 2018-Present | Spectrum Support Group | Volunteer |
| 2018-Present | Young Women on the Autism Spectrum Group | Group Leader |
| 2018-Present2017-Present | PCORI AmbassadorAutism Walk Atlanta | MemberFaculty Leader |
| 2017-Present | Camp Sunshine (Pediatric Oncology) | Faculty Leader |

**Prior Service at Other Universities**

|  |  |  |
| --- | --- | --- |
| 2013-2018  | PCORI UF Autism Community Advisory Board  | Member |
| 2013-2017  | Autism Interdisciplinary Committee, University of Florida | Member |