

ATHENA D.F. SHERMAN, PhD, PHN, RN, CNE (xe/they/she)

Assistant Professor, Tenure track
Nell Hodgson Woodruff School of Nursing
Emory University
Email: adfsherman@emory.edu

EDUCATION

2021	Post-doctoral to Faculty Fellow	Emory University Nell Hodgson Woodruff School of Nursing	Atlanta, GA
2019	PhD	Johns Hopkins University School of Nursing	Baltimore, MD
2019	LGBTQ Public Health Certificate	Johns Hopkins University Bloomberg School of Public Health	Baltimore, MD
2015	BSN	San Jose State University School of Nursing	San Jose, CA

LICENSES & CERTIFICATIONS

2020	Graduate Certificate, Research Management Office of Postdoctoral Education	
2019	CNE, Academic Nurse Educator Certification The National League of Nursing	
2019	Graduate Certificate, LGBTQ Public Health Johns Hopkins, Bloomberg School of Public Health	
2019	Teaching Certificate, Nurse Faculty for the Future Johns Hopkins, School of Nursing	
2019-	Georgia Board of Nursing, RN	License #RN293163
2018	Teaching Certificate, Teaching Institute Johns Hopkins	
2016-	Maryland Board of Nursing, RN	License #R224134
2016-	California Board of Nursing, Public Health Nurse	License #550767
2016-	California Board of Nursing, RN	License #95087072

HONORS & AWARDS

2018	Diversity Award	Johns Hopkins University, School of Nursing
2018-19	Fellow	Nurse Faculty for the Future
2018	Scholarship Award	Public Health Nursing, American Public Health Association
2018	Scholarship Award	Mary Louise Zingheim Scholarship
2018	Scholl Award	Johns Hopkins University, School of Nursing
2018	Thelma Schorr Scholarship	American Journal of Nursing
2016-	Future of Nursing Scholar	Robert Wood Johnson Foundation
2015	Endowment Award	Diann L. Sant Nursing Endowment
2015	Academic Excellence	Sigma Theta Tau International Honor Society

		Of Nursing
2014-15	Ronald E. McNair Scholar	Postbaccalaureate Achievement Program
2014	Academic Excellence	Black Masque Honor Society
2013-15	Dean's Scholar Award	San Jose State University
2013-15	Academic Honors	Educational Opportunity Program
2014	Academic Honors	Golden Key International Honour Society
2013-15	Academic Honors	PHI KAPPA PHI Honor Society
2012	Scholarship Recipient	Robert N. Chang Foundation
2011-12	Academic Achiever in Math and Science Award	San Jose City College
2011-12	Leadership and Volunteerism Award	San Jose City College
2011-12	President's Exemplary Student Service Award	San Jose City College
2011-12	Outstanding Female Student of the Year	San Jose City College
2010-12	Phi Theta Kappa Honor Society	San Jose City College
PROFESSIONAL EXPERIENCE		
2021-	Assistant Professor (Tenure Track)	Emory University, Nell Hodgson Woodruff School of Nursing, Atlanta GA
2019-21	Research Assistant <i>LITE study: A multisite cohort study of HIV incidence among transgender women in the South and East United States,</i> (UG3AI133669; PI: A. Wirtz/S. Reisner)	Grady Health, Atlanta GA
2019-21	Research Assistant <i>Project Stress Less: A yoga intervention to treat PTSD, RCT for military sexual trauma survivors</i> (5I01HX001087-02; PI: U. Kelly)	Atlanta Veterans Association, Atlanta GA
2016-	Registered Nurse Hospice and end of life	VITAS Healthcare, San Francisco CA
2016-20	Research Assistant <i>Women with Women: A study of behavior in relationships</i> (PI: N. Mendoza)	Arizona State University, Phoenix AZ
2016-19	Research Assistant <i>ESSENCE: Salivary cortisol response in Black female survivors of violence</i> (R01HD077891; PI: J. Stockman/J. Campbell)	Johns Hopkins University, Baltimore MD
2016	Research Assistant <i>ACCELERATE: HIV prevention for Black men who have sex with men</i> (ViiV Healthcare \$834,990.00; PI: T. Poteat)	Johns Hopkins University, Baltimore MD
2016	METAS Program, Instructional Support Coordinator <i>Cultivamos Excelencia Project</i> (Title V: HSI \$3,248,296; PI: R. Gutierrez)	San Jose City College, San Jose CA
2014-15	Research Assistant <i>BCFI: Culturally sensitive curriculum for organ donation</i>	San Jose State University, San Jose CA

	(PI: S. Castellano)	
2011-12	Research Assistant <i>Effectiveness and retention rates among students in STEM courses that participated in Peer-Led Team Learning</i> (PI: R. Gutierrez)	San Jose City College, San Jose, CA
2013-15	Educational Opportunity Program (EOP) Tutoring Center Coordinator	San Jose City College, San Jose CA
2013	Summer Bridge Tutor for the EOP Program	San Jose City College, San Jose CA
2012-14	Peer Tutor at Peer Connections	San Jose City College, San Jose CA
2011	METAS Summer Bridge Program Program Assistant	San Jose City College, San Jose CA
2010-2014	METAS Program Peer-Led Team Leader	San Jose City College, San Jose CA

SCHOLARSHIP: GRANTS & OTHER FUNDING

Research Grants Funded by the National Institutes of Health (NIH)

Submitted

A Behavioral Intervention to Reduce Psychological Distress Symptoms among Black Gender Minority Women Experiencing Chronic Stigma (**Sherman**)

Impact Score 20

Under review for funding by NINR (1K23NR020208-01)

Role: PI, 75% Effort

Total Costs: \$446,622

Funding Period: 09/01/2021 - 08/31/2024

Research Grants Funded by Other Agencies

Ongoing Support

Self-Managing Psychological Distress among Black Transgender Women: A mixed-methods analysis of chronic stigma exposure, psychological distress, and health self-management (**Sherman**)

Funded by Southern Nursing Research Society

Role: PI, 1% Effort

Total Costs: \$7,500

Funding Period: 02/01/2021-09/30/2022

Completed Support

LGBTQ+ Health Education for Public Health Nurses: Development and validity testing of a measure for the assessment of LGBTQ+ course content (**Sherman**)

Funded by Association of Community Health Nurse Educators

Role: PI, 1% Effort

Total Costs: \$2,500

Funding Period: 06/01/2020-06/01/2021

ATHENA D. F. SHERMAN, PhD, PHN, RN, CNE

09-20-2021

Page 3

Danger Assessment: Development of a culturally-specific Intimate Partner Homicide Measure for transgender and gender diverse people (**Sherman**)

Funded by Danger Assessment Technical Training and Support Center

Role: PI, 1% Effort

Total Costs: \$10,000

Funding Period: 06/01/2019-05/31/2021

TransConnect: A study of pathways to health for violence survivors (**Ford**)

Funded by Johns Hopkins University School of Nursing Scholl Award

Role: PI, 1% Effort

Total Costs: \$1,000

Funding Period: 08/01/2018-05/31/2019

Future of Nursing Scholars: TransConnect: A study of pathways to health for violence survivors (Cohen)

Funded by Robert Wood Johnson Foundation Future of Nursing Scholars

Role: Trainee, 100% Effort

Total Costs: \$75,000

Funding Period: 08/01/2016-06/30/2019

Cultural Competence and Cultural Humility in an Undergraduate Multidisciplinary Global Service-Learning Program (**Ford**)

Funded by San Jose State University Dione L. Sant Nursing Endowment Award

Role: PI, 20% Effort

Total Costs: \$6,500

Funding Period: 08/01/2015-12/01/2015

STI Health Literacy among Urban Emerging Adults (**Ford**)

Funded by San Jose State University McNair Scholars Research Grant

Role: PI, 20% Effort

Total Costs: \$6,500

Funding Period: 09/01/2014-12/01/2015

SCHOLARSHIP: PUBLICATIONS (data-based denoted with *, senior or first author with +, mentee underlined)

Peer-Reviewed Publications – Published

1. +***Sherman, A. D. F.**, Cimino, A. N., Balthazar, M., Bonds, K., Burns, D., Denisse Otiniano Verissimo, A., Campbell, J. C., Tsuyuki, K., & Stockman, J. K. (in press). Discrimination, Depression, Post-traumatic Stress Disorder, and Social Support among Black Cisgender Women. *Journal of Healthcare for the Poor and Underserved*.
2. +***Sherman, A. D. F.**, Balthazar, M., Klepper, M., Febres-Cordero, S., Valmeekanathan, A., Prakash, D., Cimino, A., Wharton, W., & Kelly, U. (2021). Approach and Avoidant Coping for Black Transgender Women who have Experienced Violence: A qualitative analysis. *Psychological Services*. Advance online publication. <https://doi.org/10.1037/ser0000581>
3. Clark, K., **Sherman, A. D. F.**, & Flentje, A. (2021). A Systematic Review and Meta-Analysis of Health Insurance Prevalence among Gender Minority People. *Transgender Health*. <https://doi.org/10.1089/trgh.2020.0182>

ATHENA D. F. SHERMAN, PhD, PHN, RN, CNE

09-20-2021

Page 4

4. *Febres-Cordero, S., **Sherman, A. D. F.**, Karg, J., Kelly, U., Thompson, L. M., & Smith, K. (2021). Designing a Graphic Novel: Engaging Community, Arts, and Culture into Public Health Initiatives. *Health Promotion Practice*, 22(1_suppl), 35S-43S. <https://doi.org/10.1177/1524839921996405>
5. +***Sherman, A. D. F.**, Allgood, S., Alexander, K. A., Klepper, M., Balthazar, M., Hill, M., Cannon, C., Poteat, T. C., & Campbell, J. C. (2021). Transgender and Gender Diverse Community Connection, Help-Seeking, and Mental Health among Black Transgender Women who have Survived Violence: A mixed-methods analysis. *Violence Against Women*. <https://doi.org/10.1177/10778012211013892>
6. +**Sherman, A. D. F.**, Cimino, A. N., Clark, K., Smith, K., Klepper, M., & Bower, K. (2021). LGBTQ+ Health Education for Nurses: An Innovative Approach to Improving Nursing Curricula. *Nursing Education Today*, 104698. <https://doi.org/10.1016/j.nedt.2020.104698>
7. +***Sherman, A. D. F.**, McDowell, A., Clark, K., Balthazar, M., Klepper, M., & Bower, K. (2021). Transgender and Gender Diverse Health Education for Future Nurses: Students' knowledge and beliefs. *Nurse Education Today*. 97(104690). <https://doi.org/10.1016/j.nedt.2020.104690>
8. +***Sherman, A. D. F.**, Cimino, A. N., Mendoza, N.S., Noorani, T., Febres-Cordero, S. (2020). Polyvictimization and Substance Use among Sexual Minority Cisgender Women. *Substance Use and Misuse*. Online early print. 0(0), 1–7. <https://doi.org/10.1080/10826084.2020.1833928>
9. *Mendoza, N. S., Borders, J., **Sherman, A. D. F.**, Tomas, D., Harner, V., & Cimino, A. N. (2020). Relationship Commitment and Alcohol Use Consequences among Sexual Minority Women. *Journal of Gay & Lesbian Social Services*, 32(4), 517–530. <https://doi.org/10.1080/10538720.2020.1800546>
10. +***Sherman, A. D. F.**, Poteat, T. C., Budhathoki, C., Kelly, U. A., Clark, K. D., & Campbell, J. C. (2020). Association of Depression and Post-Traumatic Stress with Polyvictimization and Emotional Transgender and Gender Diverse Community Connection Among Black and Latinx Transgender Women. *LGBT Health*, 7(7). <https://doi.org/10.1089/lgbt.2019.0336>
11. Andrade, N., **Ford, A. D.**, & Alvarez, C. (2020). Discrimination and Latino Health: A Systematic Review of Risk and Resilience. *Hispanic Health Care International*. <https://doi.org/10.1177/1540415320921489>
12. +**Sherman, A. D. F.**, Clark, K. D., Robinson, K., Noorani, T., & Poteat, T. (2020). Trans* community connection, health, and wellbeing: a systematic review. *LGBT Health*, 7(1), 1-14. <https://doi.org/10.1089/lgbt.2019.0014>
13. Hughes, V., Delva, S., Nkimbeng, M., Spaulding, E., Turkson-Ocran, R.A., Cudjoe, J., **Ford, A.**, Rushton, C., D'Aoust, R. & Han, H.R. (2020). Not missing the opportunity: Strategies to promote cultural humility among future nursing faculty. *Journal of Professional Nursing*, 36(1), 28-33. <https://doi.org/10.1016/j.profnurs.2019.06.005>
14. Han, H., Hong, H., Starbird, L., Ge, S., **Ford, A.**, Renda, S., Sanchez, M., Stewart, J. (2018). eHealth literacy in people living with HIV: systematic review. *JMIR public health and surveillance*, 4(3), e64. <https://doi.org/10.2196/preprints.9687>

Peer-Reviewed Publications – Submitted/Under review

1. +***Sherman, A. D. F.**, Peitzmeier, S., Cimino, A. N., Balthazar, M., Klepper, M., Chand, A. T., Clark, K. D., & Campbell, J. (Under review). Risks of Severe Assault and Intimate Partner Homicide among Transgender and Gender Diverse Intimate Partner Violence Survivors: Preliminary findings from community listening sessions. *Journal of Interpersonal Violence*.
2. *Hill, M., Robinson, D., Wright, E., **Sherman, A. D. F.**, Radix, A., Balthazar, M., Bonds, K., Sevelius, J., & Hansen, N. (Under review). An examination of help-seeking for HIV, gender, and other important

ATHENA D. F. SHERMAN, PhD, PHN, RN, CNE

09-20-2021

Page 5

matters and identification key confidants within the social networks of transgender women living with HIV. *Journal of the International AIDS Society*.

3. +***Sherman, A. D. F., Klepper, M., Claxton, A., Deng, A., Ling, C., Mollenkopf, N., & Bower, K.** (Under review). Development and Psychometric Properties of the Tool for Assessing LGBTQI+ Health Training (TALHT) in Pre-licensure Nursing Curricula. *Nurse Education Today*.
4. ***Clark, K. D., Lunn, M. R., Sherman, A. D. F., Bosley, H. G., Lubensky, M. E., Obedin-Maliver, J., & Flentje, A.** (Under review). COVID-19 News Exposure and Mental Health Among Sexual and Gender Minority Adults. *Journal of the American Psychiatric Nurses Association*.
5. +***Sherman, A. D. F., Balthazar, M., Daniel, G., Bonds, K., Klepper, M., Clark, K., Baguso, G., Cicero, E., Wharton, W., & Poteat, T.** (Under review). Barriers to Accessing and Engaging in Healthcare among Black Transgender Women Survivors of Violence. *PLOS One*.
6. ***Zaccari, B., Sherman, A. D. F., Febres-Cordero, S., Higgins, M., Kelly, U. A.** (Under revision). Findings from a pilot study of trauma-sensitive yoga for PTSD in women veterans who experienced military sexual trauma. *Res. Nurs. Heal.*
7. ***Zaccari, B., Sherman, A. D. F., Kelly, U. A.** (Under review) Trauma Sensitive Yoga vs. Cognitive Processing Therapy for Women Veterans with PTSD who Experienced Military Sexual Trauma: A feasibility study. *Int J Stress Manag.*
8. **Robinson, K., Sherman, A. D. F., Ogunwole, S., Meggett, J., & Sharps, P.** (Under review). Housing Instability and Adverse Pregnancy Outcomes: An integrative review. *Health and Place*.

Other Publications (non-peer reviewed)

1. Meredith Klepper, **Athena Sherman**, Kristen Clark, Sarah Febres-Cordero. (2021). Parental/Guardian Gender-affirming Behaviors, Health, and Wellbeing for Transgender and Gender Diverse People: A Systematic Review. PROSPERO 2021 CRD42021247661 Available from: https://www.crd.york.ac.uk/prospero/display_record.php?ID=CRD42021247661
2. Monique Balthazar, **Athena Sherman**. (2021). Sleep health among transgender and gender diverse people: A systematic review of literature. PROSPERO 2021 CRD42021254183 Available from: https://www.crd.york.ac.uk/prospero/display_record.php?ID=CRD42021254183
3. Saavedra, S. (2021). Announcing the Robert N. Chang Student Center at SJCC. *San Jose City College: The Roar*. (Blog/Article) <https://the-roar.net/?p=6342>
4. **Athena DF Sherman**, Scott Emory Moore, Christopher Lance Coleman, Sheila Smith, Kelly Bower, Caroline Dorsen, Tom Christenbery, Tonda Hughes. (2020). Nursing Faculty Education for LGBTQ+ Health: An Integrative Review. PROSPERO 2020 CRD42020201475 Available from: https://www.crd.york.ac.uk/prospero/display_record.php?ID=CRD42020201475
5. **Athena DF Sherman**, Sheila Smith, Kelly Bower, Scott Emory Moore, Tom Christenbery, Caroline Dorsen, Christopher Lance Coleman, Tonda Hughes. (2020). Nursing Pre-licensure and Graduate Education for LGBTQ Health and Wellbeing: An Integrative Review. PROSPERO 2020 CRD42020201474 Available from: https://www.crd.york.ac.uk/prospero/display_record.php?ID=CRD42020201474
6. **Athena DF Sherman**, Kelly Bower, Tom Christenbery, Scott Moore, Caroline Dorsen, Sheila Smith, Christopher Lance Coleman, Tonda Hughes. (2020). Nursing Professional Development Training and Education for LGBTQ+ Health and Wellbeing: An Integrative Review. PROSPERO 2020 CRD42020201469 Available from: https://www.crd.york.ac.uk/prospero/display_record.php?ID=CRD42020201469

ATHENA D. F. SHERMAN, PhD, PHN, RN, CNE

09-20-2021

Page 6

7. **Athena DF Sherman**, Scott Emory Moore, Christopher Lance Coleman, Sheila Smith, Kelly Bower, Caroline Dorsen, Tom Christenbery, Tonda Hughes. (2020). Nursing Faculty Education for LGBTQ+ Health: An Integrative Review. PROSPERO 2020 CRD42020201475 Available from: https://www.crd.york.ac.uk/prospero/display_record.php?ID=CRD42020201475
8. **Athena DF Sherman**, Kelley Robinson, Kalisha Bonds, Monique Balthazar, Diane Prakash, Wenhui Zhang, Tonia Poteat, Kylie Smith, Gaea Daniel. (2020). Intersectionality in Nursing Research: An integrative review. PROSPERO 2020 CRD42020192507 Available from: https://www.crd.york.ac.uk/prospero/display_record.php?ID=CRD42020192507
9. Kristen Clark, **Athena Sherman**, Monique Balthazar. Quantitative methods for assessing gender and intersectionality: A systematic review. (2020). PROSPERO 2020 CRD42020206507 Available from: https://www.crd.york.ac.uk/prospero/display_record.php?ID=CRD42020206507
10. **Ford, A.** (2018). Taking PRIDE in Our Communities. In: “*Dialogues in Health Equity*” series by the Health Equity Faculty Interest Group, *On the Pulse*. Johns Hopkins Nursing. https://magazine.nursing.jhu.edu/2018/06/taking-pride-in-our-communities/?fbclid=IwAR2n-Zj-xLmaj8c2zKcuNOm7U2WW94YPS2ERcV5Kxf_q0xI8--soHwYHMX0
11. ***Ford, A.** (2015). Sexually Transmitted Infections among Urban Emerging Adults. *McNair Scholars Journal of Undergraduate Research*. Volume 11
12. Hong, N.K., **Ford, A.**, Nguyen, T., Huynh, P. (2013). San Jose City College Peer Leaders share their expertise in leading and evaluating effective PLTL workshops. *Conference Proceedings of the Peer-Led Team Learning International Society*, May 17-19, 2012, New York City College of Technology of the City University of New York, www.pltlis.org; ISSN 2329-2113.

SCHOLARSHIP: PRESENTATIONS

(invited presentations denoted with ‡, podium presentations denoted with ^, data-based denoted with *, senior or first author with +, mentee underlined)

International Presentations

1. ^+**Sherman, A. D. F.**, Bower, K., Moore, S., Smith, S., Coleman, C., Hughes, T., & The National Nursing LGBTQ Health Summit - Education Subcommittee. (2021). LGBTQ Health Nursing Education for Students, Practicing Nurses, and Nurse Faculty: A series of integrative reviews. *International Council of Nurses (ICN) Congress, November 2-4, 2021*. Virtual (accepted, Podium)
2. ^Klepper, M., **Sherman, A. D. F.**, Clark, K. D., & Febres-Cordero, S. Bower, K. (2021). Parental/Guardian Gender-affirming Behaviors, Health, and Wellbeing for Transgender and Gender Diverse People: A Systematic Review. *ResilienceCon 2021*. (Podium)
3. *Febres-Cordero, S., **Sherman, Athena, D. F.**, Kelly, U., Thompson, L., & Smith, K. (2021). Coping with Exposure to Community-based Opioid Overdose among Service Industry Workers. International Society for Traumatic Stress Studies (ISTSS) 37th Annual Conference, Virtual (Poster)
4. *Klepper, M., **Sherman, A. D. F.**, Balthazar, M., Febres-Cordero, S., Valmeekanathan, A., Prakash, D., Cimino, A., Wharton, W., & Kelly, U. (2021). Approach and Avoidant Coping for Black Transgender Women who have Experienced Violence: A secondary Framework Analysis. International Society for Traumatic Stress Studies (ISTSS) 36th Annual Conference, Virtual (Poster)

5. **+*Ford, A.**, Cimino, A., Mendoza, N., ⁺Noorani, T. (2018). Polyvictimization among Sexual Minority Cisgender Women. 22nd Conference for the Nursing Network on Violence Against Women International, Ontario, Canada (Poster)
6. **+*Ford, A.** (2015). Sexually Transmitted Infection Health Literacy among Urban Emerging Adults. Sigma Theta Tau International Nursing Congress, San Juan, Puerto Rico (Poster) RISING STAR
7. **+Ford, A.**, Nguyen, T., Hong, N., Huynh, P. (2012). San Jose City College Peer Leaders Share their Expertise in Leading and Evaluating Effective PLTL Workshops. Peer-Led Team Leading International Society - Inaugural Conference, New York, NY (Poster)
8. [^]Huynh, P., **Ford, A.**, Nguyen, T., Hong, N. (2012). PLTL Practice and Research at San Jose City College: Peer Leader Perspectives. Peer-Led Team Leading International Society - Inaugural Conference, New York, NY (Podium)

National Presentations

9. [^]**#Sherman, A. D. F.** (2021). Closing the Gaps: Strategies to reduce and eliminate LGBTQ health inequities [Invited Expert Panelist]. *8th Annual National Nursing Summit, GLMA: Health Professionals Advancing LGBTQ Equality*, virtual (Podium)
10. [^]**+Sherman, A. D. F.**, Smith, S. K., Moore, S. E., Coleman, C. L., Christenbery, T., Hughes, T., Dorsen, C., Balthazar, M., Klepper, M., Mukerjee, R., & Bower, K. (2021). Nursing Pre-licensure and Graduate Education for LGBTQ Health and Wellbeing: An Integrative Review. Transform 2021: American Association of Colleges of Nursing. (Podium, accepted)
11. [^]**+*Sherman, A. D. F.**, +Klepper, M., +Claxton, A., +Deng, A., Ling, C., Mollenkopf, N., & Bower, K. (2021). Development and Psychometric Properties of the Tool for Assessing LGBTQI+ Health Training (TALHT) in Pre-licensure Nursing Curricula. Transform 2021: American Association of Colleges of Nursing. (Podium, accepted)
12. [^]***Clark, K.D.**, Lunn, M.R., **Sherman, A. D. F.**, Bosley, H.G., Lubensky, M.E., Obedin-Maliver, J., Dastur, Z., & Flentje, A. (2021) COVID-19 News Exposure and Mental Health Among Sexual and Gender Minority Adults. American Public Health Association Annual Meeting. Denver, CO. October 24-27, 2021(Podium, under review)
13. [^]**+Sherman, A. D. F.**, Balthazar, M., Zhang, W., Febres-Cordero, S., Klepper, M., Daniel, G., Hien, D., & Kelly, U. (2021). Seeking Safety: A systematic review and meta-analysis of effective dose response for treating comorbid post-traumatic stress and substance use. American Psychiatric Nurses Association 34Th Annual Conference, Virtual (Podium, accepted)
14. **+*Sherman, A. D. F.**, Peitzmeier, S., Cimino, A. N., Balthazar, M., Klepper, M., Chand, A. T., Clark, K. D., & Campbell, J. (2021). Risks of Intimate Partner Homicide and Severe Reassault among Transgender and Gender Diverse Intimate Partner Violence Survivors: Preliminary findings from community listening sessions. 2021 National LGBTQ Health Conference, Chicago, IL (Poster)
15. [^]***Deng, A.**, Klepper, M., **Sherman, A. D. F.**, Bower, K. (2021). A Qualitative Analysis of LGBTQI+ Representation in Prelicensure Nursing Textbooks. Association of Community Health Nurse Educators 43 Annual Conference, Virtual (Podium)
16. [^]**+*Sherman, A. D. F.**, Balthazar, M., Daniel, G., Bonds, K., Klepper, M., Clark, K., Baguso, G., Cicero, E., Wharton, W., & Poteat, T. (2020). Barriers to Accessing and Engaging in Healthcare among Black Transgender Women Survivors of Violence. American Psychiatric Nurses Association 34Th Annual Conference, Virtual (Podium)

17. ^+***Ford, A.** McDowell, K., Clark, K., Bower, K. (2019). Trans* Health Education for Future Nurses: Students' knowledge and beliefs before and after transgender and non-binary curriculum integration. 2019 National Transgender Health Summit, San Francisco, CA (Podium)
18. ^+***Ford, A.**, Allgood, S., Alexander, K., Poteat, T., Campbell, J. (2019). Transgender Community Connection and Mental Health, Help-Seeking, and Engagement in Care Post-violence among African American/Black and Latinx/Hispanic Trans* People. 2019 National Transgender Health Summit, San Francisco, CA (Podium)
19. +**Ford, A.**, Clark, K., Cimino, A., Bower, K. (2019). LGBTQ+ Health Care for Nurses: An Innovative Approach to Diversifying Nursing Curricula to Address Health Inequities. 2019 National LGBTQ Health Conference, Atlanta, GA (Poster)
20. +***Ford, A.**, Valmeekanathan, A., Poteat, T., Campbell, J. (2019). Polyvictimization, Depression, and PTSD among African American/Black and Latinx/Hispanic Transgender Women and Non-Binary People. 2019 National LGBTQ Health Conference, Atlanta, GA (Poster)
21. *Burns, D., Cimino, A., **Ford, A.** Tsuyuki, K., Stockman, J. (2019). Discrimination Predicts Depression Among Black Sexual Minority Women Who Survived Physical and Sexual Violence. 23rd Annual Conference for the Society for Social Work and Research, San Francisco, CA (Poster)
22. +**Ford, A.**, Robinson, K., Noorani, T., Poteat, T. (2018). Transgender Community Connection and Health Outcomes: A systematic research review. American Public Health Association Annual Meeting & Expo, San Diego, CA (Poster)
23. *Mendoza, N., Thomas, D., Harner, V., **Ford, A.**, Borders, J. (2018). Substance Use and Relationship Satisfaction among Sexual Minority Women. 22nd Annual Conference for the Society for Social Work and Research, Washington, DC (Poster)
24. ^+***Ford, A.**, Cimino, A., Mendoza, N., Noorani, T. (2018). Polyvictimization and Substance Use among Sexual Minority Cisgender Women. American Public Health Association Annual Meeting & Expo, San Diego, CA (Podium)
25. +***Ford, A.**, Nguyen, T., Hong, N., Huynh, P. (2011). San Jose City College Peer Leaders Share their Expertise in Leading and Evaluating Effective PLTL Workshops. National Conference for the Society for the Advancement of Chicanos and Native Americans in Science, San Jose, CA (Poster)

State/Regional Presentations

1. #Virtual Publicly Available Interview. (2021) "Intersectionality and disparities in sexual and interpersonal violence". *Sexual Assault Forensics and Education (SAFE)*, A National Institutes of Health (NIH) Postbaccalaureate Intramural Research Training Award (IRTA) Project at Arizona State University
2. ^#**Sherman, A. D. F.** (2021). Chronic Stigma and Psychological Distress among Black Transgender Women: Barriers and facilitators to mental health management. *Transgender Grand Rounds, Emory Healthcare*, Atlanta, GA (Podium)
3. ^#**Sherman, A. D. F.** (2021). Caring for the LGBTQI+ Community. *Internal Residency Program at Sinai Hospital of Baltimore*, Baltimore, MD (Podium)
4. ^#**Sherman, A. D. F.** (2021). Perseverance and Success in STEM & Healthcare: First-Generation and Low-Income Student Experiences. *Emory University*, Atlanta, GA (Podium)
5. ^#**Sherman, A. D. F.** (2019). First-Generation and Low-Income Student Experiences. *McNair Summer Institute*. San Jose State University, San Jose, CA (Podium)

6. ^***Ford, A.**, Cimino, A., Mendoza, N., Noorani, T. (2018). Polyvictimization and Substance Use among Sexual Minority Cisgender Women. JHSPH LGBTQ Research Day, Baltimore, MD (Podium)
7. ^#**Ford, A.** (2018). Violence against Transgender People: A facilitated discussion of the 2015 United States Transgender Survey. *Gender-based Violence Journal Club*, Johns Hopkins University Bloomberg School of Public Health, Baltimore, MD (Podium)
8. ^#**Ford, A.** (2018). LGBT Health Disparities. Johns Hopkins School of Nursing, Baltimore, MD (Podium)
9. ^#**Ford, A.** (2018). Screening for Intimate Partner Violence (LGBT specifics included). *Johns Hopkins School of Medicine*, Baltimore, MD (Podium)
10. ^#**Ford, A.** (2017). Surviving and Thriving in a Graduate Program. Ronald E. McNair Scholars Summer Intensive - San Jose State University, San Jose, CA (Podium)
11. ^#**Ford, A.** (2016). The Road to Nursing Research. Wilson High School Career Fair, San Jose, CA (Podium)
12. #**Ford, A.** (2015). Graduate School Pathways for Nurses. Sigma Theta Tau International- Alpha Gamma Chapter General Meeting, San Jose, CA (Poster)
13. ^***Ford, A.** (2015). Ford, A. Cultural Competence and Cultural Humility in an Undergraduate Multidisciplinary Global Service Learning Program. San Jose State University, San Jose, CA (Podium)
14. ***Ford, A.** (2015). Sexually Transmitted Infection Health Literacy among Urban Emerging Adults. SJSU Nursing Research Symposium - San Jose State University, San Jose, CA (Poster)
15. ^#**Ford, A.** (2015). Developing Undergraduate Research. McNair Scholars Symposium, San Jose, CA (Podium)
16. ^#**Ford, A.** (2015). STI Health Literacy and Emerging Adults: Raising Awareness. Santa Clara County Juvenile Hall, San Jose, CA (Podium)
17. #**Ford, A.** (2015). STI Health Literacy and Emerging Adults: Raising Awareness. Littoral House: Mental Health Transitional Housing, San Jose, CA (Podium)
18. ^#**Ford, A.** (2015). Survival and Success for First-Generation Students. *Educational Opportunity Program*. San Jose State University, San Jose, CA (Podium)
19. ^*Castellanos, S., **Ford, A.** (2014). Intent of Hispanic/Latino Adolescents toward Tissue and Organ Donation: A study of and Educational Intervention. UCSF Research Day, San Francisco, CA (Podium)
20. ^#**Ford, A.** (2014). Codependency and Communication among Tutors. Peer-Led Team Learning Conference - San Jose City College, San Jose, CA (Podium)
21. ^#**Ford, A.** (2014). Nursing as a Pathway to Success: First-Generation and Historically Disadvantaged Students, *Bill Wilsons Continuing and Adult Education Program*, Santa Clara, CA (Podium)
22. ^#Castellanos, S., **Ford, A.** (2014). Intent of Hispanic/Latino Adolescents toward Tissue and Organ Donation: A study of and Educational Intervention. National Association of Hispanic Nurses (NAHN) Greater San Jose Chapter, San Jose, CA (Podium)
23. ^#Castellanos, S., **Ford, A.** (2014). Intent of Hispanic/Latino Adolescents toward Tissue and Organ Donation: A study of and Educational Intervention. Association of California Nurse Leaders South Bay Chapter, San Jose, CA (Podium)

24. ^#**Ford, A.** (2014). Own your Education. Educational Opportunity Program Honors Luncheon at San Jose State University, San Jose, CA (Podium)
25. ^#**Ford, A.** (2013). Magnesium Sulfate and Preeclampsia: International Applications. San Jose State University, San Jose, CA (Podium)
26. ^#**Ford, A.** (2012). Influences on Access and Utilization of HealthCare among Mexican Immigrants in the United States. San Jose State University, San Jose, CA (Podium)

TEACHING ACTIVITIES

Courses Taught

Emory University Nell Hodgson Woodruff School of Nursing

Fall, 2021	NRSB 705: Endogenous and Exogenous Determinants of Human Health; <i>Black Transgender Women Surviving and Thriving in the Face of Adversity</i>	Guest Lecturer
Spring, 2021	NRSB 732: Theoretical and Scientific Bases for the Study of Clinical Phenomena; <i>Applying Theoretical Frameworks: Stigma and mental health</i>	Guest Lecturer
Fall, 2020	NRSB 705: Endogenous and Exogenous Determinants of Human Health; <i>Violence/Stigma Exposure, Help-Seeking, and Mental Health among Black and Latinx Transgender Women</i>	Guest Lecturer

Johns Hopkins School of Nursing

2018-2019	Nurse Faculty for the Future Fellowship	Teaching Fellow
Spring, 2019	NR210.609.8301: Philosophical, Theoretical and Ethical Basis of Advanced Nursing Practice	Graduate Teaching Asst
Fall, 2018	NR500.601: Public Health Nursing: Theory and Practice; <i>Health Disparities & Health Equity: Transgender and Non-binary Communities</i>	Guest Lecturer
Spring, 2018	NR110.591: Death and Dying: Personal and Professional Perspectives	Graduate Teaching Asst
Spring, 2018	120.503: Health Assessment I; <i>LGBT Health Assessment</i>	Guest Lecturer
Spring, 2017	120.503: Health Assessment I; <i>LGBT Health Assessment</i>	Guest Lecturer

University of Alabama Capstone College of Nursing

Spring, 2017	NUR 372-001 Prof Nursing Practice-Adults; <i>LGBT Health: Integrating sexual and gender minority health into every assessment</i>	Guest Lecturer
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Doctor of Philosophy Nursing Advisement

ATHENA D. F. SHERMAN, PhD, PHN, RN, CNE

09-20-2021

Page 11

Fall, 2020-	Meredith Klepper Familial Gender-affirming Behaviors and Mental Health among Transgender and Gender Diverse People Johns Hopkins University, School of Nursing	Dissertation Committee
Spring, 2021-	Carissa Lawrence Johns Hopkins University, School of Nursing	Dissertation Committee
2020-2021	Sarah Febres-Cordero Emory University, Nell Hodgson Woodruff School of Nursing	Research Mentor
2018-2021	Kristen Clark University of California, San Francisco, School of Nursing	Research Mentor

Master of Science in Nursing Advisement

2020-	Ashley Lombres Georgia State University, School of Nursing	Research Mentor
2020-2021	Aubrey Claxon Emory University, Nell Hodgson Woodruff School of Nursing	Research Mentor
2017	Sidney Rachel Kennedy Johns Hopkins University, School of Nursing	Research Mentor
2017	Kodiak Solied Johns Hopkins University, School of Nursing	Research Mentor
2017-2018	Tara Noorani Emory University, Nell Hodgson Woodruff School of Nursing	Research Mentor

Master of Science in Public Health Advisement

2019-2020	Meredith Klepper Johns Hopkins University, Bloomberg School of Public Health	Research Mentor
2018-2020	Akshara Valmeekanathan Johns Hopkins University, Bloomberg School of Public Health	Research Mentor

Master of Science in Social Work Advisement

2019-2020	Diane Prakash San Jose State University, School of Social Work	Research Mentor
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Bachelor of Science in Nursing Advisement

2021-2022	Angela Wagner National Student Nurses Association LGBTQ Health Mentorship Program-Mentee	Research Mentor
2018	Maya Castro	Research Mentor

ATHENA D. F. SHERMAN, PhD, PHN, RN, CNE
09-20-2021

	Ronald E. McNair Scholars San Jose State University, Valley Foundation School of Nursing	
2016	Stephanie Dizon Ronald E. McNair Scholars San Jose State University, Valley Foundation School of Nursing	Research Mentor
2016	Anne McCabe Ronald E. McNair Scholars San Jose State University, Valley Foundation School of Nursing	Research Mentor
<u>Bachelor of Science</u>		
2020-2021	Sierra Talbert Emory University, Gender Studies	Research Mentor

PROFESSIONAL AND UNIVERSITY SERVICE ACTIVITIES

Membership in Professional Organizations

2021-	First Generation and Low Income for Graduate And Professional Students (FLIP-GP) Student Mentoring and Outreach Subcommittee	School of Nursing Co-liaison
2020-	American Psychiatric Nurses Association	Member
2020-	Association of Community Health Nurse Educators	Member
2020-	International Society of Traumatic Stress Studies, Sexual and Gender Minority Working Group	Member
2020-21	International Society of Traumatic Stress Studies, Sexual and Gender Minority Working Group	Student Co-Chair
2020-	Postdoctoral Association, Council for Diversity, First Generation and Low-Income Student Mentoring and Outreach Subcommittee	Mentor
2019-	Multi-institutional, Interdisciplinary Health Disparities Working Group	Co-lead
2019-	National Nursing LGBTQ Health Summit, Educational Subcommittee	Co-lead
2019-	Johns Hopkins School of Nursing LGBTQ+ Health Curriculum Initiative	External Consultant
2018-	National Alliance to End Domestic Abuse	Member
2018-	National League for Nursing	Member
2018-19	Johns Hopkins School of Nursing LGBTQ+ Health Curriculum Initiative	Founder, Student Chair

ATHENA D. F. SHERMAN, PhD, PHN, RN, CNE

09-20-2021

2018-19	PhD Student Organization, Johns Hopkins University School of Nursing	Secretary
2017-	Association of Transgender Health Nurses	Member
2017-	World Professional Association for Transgender Health	Member
2016-	American Public Health Nurses Association	Member
2015-	Sigma Theta Tau International Honor Society Of Nursing	Member
2015-	American Public Health Association, LGBT Caucus Of Public Health Professionals, Public Health Section	Member

Editorships and Editorial Boards

2021-	LGBT Health	Reviewer
2021-	Journal of Homosexuality	Reviewer
2021-	Transgender Health	Reviewer
2021-	Journal of Anxiety Disorders	Reviewer
2020-	The Journal of School Nursing	Reviewer
2020-	American Journal of Public Health	Reviewer
2020-	Violence and Victims	Reviewer
2020-	Youth and Society	Reviewer
2020-	Psychological Trauma: Theory, Research, Practice, And Policy	Reviewer
2020-	BMC Medical Education	Reviewer

Nell Hodgson Woodruff School of Nursing Service

2021	Office of Diversity, Equity and Inclusion (ODEI): DEI Education, Research and Scholarship Subcommittee	Member
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