Ecton Brook Primary – Approach to developing Cultural Capital

Cultural Capital

The essential knowledge and standard reference points that children need to become educated and prepared for future success.

At Ecton Brook we understand Cultural Capital as the accumulation of knowledge, behaviour and skills that a child can draw upon and which demonstrates their cultural awareness. It is one of the key ingredients that a pupil will draw upon to be successful in society, their career and their world of work. It helps them achieve goals and be successful without necessarily having wealth or financial capital.

All children should have opportunities to expand their Cultural Capital.

This is achieved at Ecton Brook in the following ways:

Supporting cultural awareness through our Ethos and Values

- * Highly inclusive environment where every child and adult is valued
- * Consistent behaviour expectations throughout the school and communicated with parents
- * Resources and teaching materials carefully selected to reflect diversity
- * Collective celebration/recognition of festivals and events
- * School's wider pastoral framework supports access to knowledge, behaviour and skills
- * Modelling skills, attitudes, language, behaviours, social expectations
- * Pupil leadership/voice, School Council, Reading Ambassadors, Young Leaders, Digital Leaders
- * Transition support
- * Community cohesion through ethos, policies and practice

Our Curriculum

- * Carefully constructed to include horizontal, vertical and diagonal links related to the world around us
- * Builds substantive and disciplinary knowledge over time
- * Encourages exploration, discussion and challenge
- * Inspires and motivates children to learn
- *Promotes resillience and independance
- * Broadens geographical knowledge, including naturally occuring events and topical issues around the world
- * Develops respect for other's beliefs, feelings and faiths
- * Promotes cultural awareness
- * Promotes health and wellbeing

Wide range of enrichment opportunities- see 'Approach to Enriching Learning' doc

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