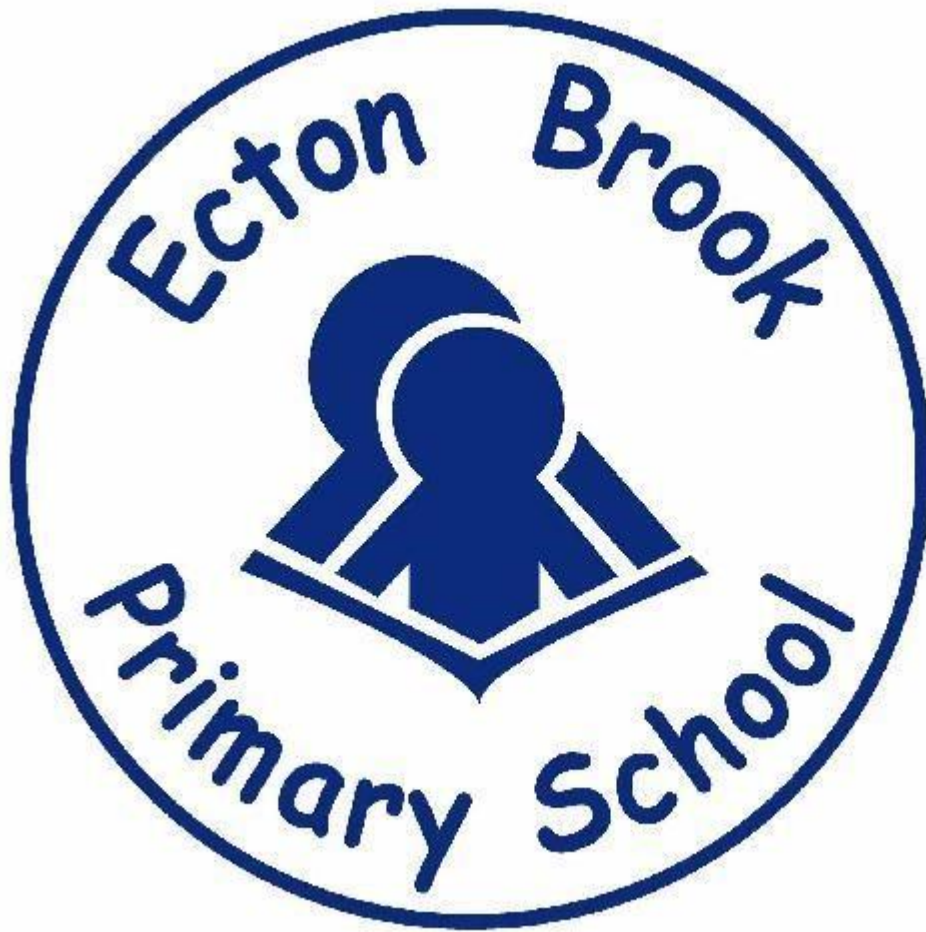


# Ecton Brook Primary School



## School Brochure

Joint Head Teachers – Mrs D Archer & Mr N Woods  
Chair of Governors – Mr C Hoare

# Ecton Brook Primary School

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Tel: 01604 409608

Bellinge Campus  
Fieldmill Road  
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Email the Governors on [enquiries@ectonbrook.org.uk](mailto:enquiries@ectonbrook.org.uk)

## **Welcome to your local Primary School**

We pride ourselves on high quality education for all children, in a safe, caring and nurturing environment, which challenges all children to achieve their full potential.

Here are just a few extracts from the March 2019 OFSTED report:

***'There is a tangible ethos of care which is shared by the whole school team across both school sites.'***

***'Pupils are extremely proud of their school. They feel safe and well supported by all adults.'***

***'Parents and carers have a high level of confidence in the leadership of the school.'***

We cater for the full Primary age range (Reception Year to Year 6) and have newly refurbished premises on two sites, which offer excellent facilities and provision for your child. Our staff are highly valued for the expertise they offer, and all children are praised for the contributions they make to the school. Ecton Brook Primary School is part of the Northampton Primary Academy Trust. This enables the eleven schools to support and challenge each other. As a result the children have a wider range of opportunities.

Both sites have the following provision:

- Large playground areas
- Extensive school sports fields
- All weather surfaces
- Trim trails and tyre parks
- Reception Year unit with covered outdoor play area and outside curriculum/garden area
- Separate dining hall and kitchens for hot school dinner provision at Ecton Brook campus
- Hot meals cooked and served on both campuses
- Key stage classroom units for each teaching team
- Computer suite including computers, visualiser, interactive whiteboard, digital cameras, digital video cameras, USB microphones, AppleMacs, ipods, portable laptops and a range of programmable toys
- Computer provision for teaching and learning in each classroom including computers, visualiser, interactive whiteboard
- Family Room for child and parent use
- School Minibus

Additional facilities at Ecton Brook campus include:

- Art/Cookery room
- Creative Arts Studio (Music, Drama, Dance)
- Outdoor classroom

Additional facilities at Bellinge Campus include:

- Woodland area which enables forest school provision

## **Mission Statement**

*Ecton Brook Primary School is a happy, vibrant and secure learning environment where every person is valued. We provide a relevant, creative and challenging curriculum through which the children can develop the confidence to reach their full potential in an ever-changing world. We seek to develop the aptitudes, skills and knowledge which will help pupils achieve through praise, encouragement and high expectations of work and behaviour.*

## **School Aims**

To provide a happy, stimulating, challenging, secure and safe environment which will give all children and adults an equal opportunity to develop their abilities and personalities as fully as possible.

To encourage and develop positive attitudes to learning, curiosity, independence, confidence, self-respect, self-discipline, respect for and the ability to co-operate with others.

To provide excellence in teaching and enjoyment in learning through a broad, relevant and creative curriculum, enabling all children to achieve their full potential.

To equip our pupils to take their place in society, in working, social and leisure situations.

To create a community where pupils, parents and staff can effectively work together to enhance the education provided for our children.

To promote and encourage children and adults to lead a healthy lifestyle, enjoy physical activity and achieve a sense of personal wellbeing.

To help children gain an awareness of and respect for their own beliefs and those of others in order to become a responsible member of society.

To learn from and actively care for their environment.

# Ecton Brook Primary School

## **Our Curriculum**

*'The school has maintained a determination to provide pupils with a broad curriculum.'*  
OFSTED 2019

We provide a curriculum which offers the children a broad and relevant education where learning is related to real contexts and links are made between subjects. Literacy and numeracy are at the heart of all that we do so that children leave our school with the key skills that they need for the future. Our topics are fun and exciting and we include visits, visitors or tactile stimuli wherever possible. We also involve the children with their own learning and encourage them to share their successes and next steps in learning with their parents.

## **Extended School Activities**

We provide a range of activities that take place outside of our usual teaching time. These are in addition to our extensive curriculum opportunities and experiences. These activities offer a range of opportunities that include sport, ICT, music, languages, dance and art. We aim to continue to enhance this provision every year. Whilst we try to provide out of school activities free of charge, we do on occasion have to request a financial contribution to some of our extra-curricular activities. Our aim is to offer all children at least one extended school activity free of charge.

We also try to enhance the children's learning with a range of experiences beyond the usual teacher/classroom one. We subsidise all educational visits and visitors and keep costs to parents as low as possible, but there are times when a contribution towards these experiences may be requested. If parents are unable to meet these payments, the school have additional funding available which parents can ask about at the school office.

## **Before and After School Care**

We are extremely privileged to have quality before-school and after-school provision run by experienced staff. Varied and exciting activities are prepared during these sessions to stimulate the children's imagination and enjoyment. This childcare provision is available Monday to Friday from 8 am till 5.45 p.m. The breakfast and afterschool club is only available to pupils who attend the Ecton Brook site. Pupil Information packs including costs can be collected from the school office.

## **The learning partnership**

We value and encourage a strong, positive partnership between the home and school, and believe this to be essential in maximising the development of your child. Every effort is made to foster good relationships between families and the school in order to benefit all children. We value the role of parents in their children's education, and encourage parents to be involved at all levels, from helping children with their homework and attending Termly Learning Conferences (parents' evenings) to helping out in school.

We ask parents to agree to this partnership through our Home School Agreement. It details the expectations and responsibilities placed on children, parents and the school.

The school holds Termly Learning Conferences where children invite their parents into school to show them their classroom, the work in their books and share their learning experiences and next learning steps with them. This is done with the teacher so that children, parents and teachers are all clear about what is working well and what the child will be working on next.

All parents receive a full written report about their child at the end of each academic year. These reports provide a comprehensive guide to your child's progress over the year, identify where your child's attainment fits in with the expected attainment for his/her age, and provides targets for future development.

## **Homework**

Research shows that children who reinforce their learning at home with their parents succeed better in school. The school has a Homework Policy which clearly sets out our expectations for homework for each year group. We expect all of our pupils to participate in homework activities, which range from daily reading and spelling activities to writing, maths or topic-related tasks. Some homework activities are internet-based programs. Teachers are always happy to talk to parents about homework tasks.

## **Behaviour**

At Ecton Brook Primary School, we teach and promote positive behaviour with an emphasis on care, thoughtfulness, respect and tolerance. We encourage respect for ourselves, for other people and for property. We work positively towards achieving high standards of behaviour from all children at all times. We support all of our work on behaviour with a positive approach which celebrates good work and good behaviour. Quality, effort, care and good manners are all acknowledged in a positive way.

We believe that children need to realise that they have a responsibility for their own behaviour and quite often this means choosing the right thing to do. The school uses the *1,2,3 Magic* and *Yellow/Orange/Red Card* system to support the way we manage behaviour in the school.

Our school Behaviour Policy outlines our high expectation for pupil behaviour, which encourages pupils to take responsibility for and - if necessary - face the consequences of, their behaviour.

## **Parents registering their children for school**

Those children who are four years of age on or before the 31st August are eligible to start school in September and parents have the right to register a preference for the school of their choice. Parents need to register their preference with the Local Education Authority (LEA) Northampton during the autumn term or early spring prior to their children starting school. The Local Authority informs parents of the place they have been given during April of each year and asks parents to confirm acceptance of this offer.

The responsibility for the allocation of places lies with the admissions authority, which for this school is the Local Authority in negotiation with the School Governors. The Local Authority operates an appeals procedure, details of which can be obtained from the school. Parents need to be aware that the standard admission number for reception year at this school is **90** (60 on Ecton Brook Campus and 30 on Bellinge Campus).

## **Children starting school**

Children start school in September on a part-time basis before going full-time. We also delay the start of term by a few days to allow for home visits to take place. Home visits are an important feature of the settling in process as it allows you and your child to establish clear links with the school.

During the few days of the year, when the children are in part time, they are offered either a morning or an afternoon place. After this short transition period children can come into school on a full-time basis, provided that they are settled in school.

## ***Clothing and belongings***

The school has a compulsory uniform: blue cardigan or sweatshirt (both with the school logo), white polo shirt (this can be plain but polo shirts with the school logo are also available), grey/black trousers or skirt and black school shoes. Blue/white school summer dresses can also be worn in warmer weather. The school PE kit is a plain white T-shirt and navy or royal blue shorts. In colder weather, pupils can wear an extra layer of navy or royal blue joggers plus a blue school sweatshirt. Having a school uniform helps to develop a feeling of partnership and belonging for all of our pupils and creates a shared identity within school. It also solves the problems of what to wear for school! Items of uniform with the school logo need to be ordered online.

## ***Safeguarding Children***

Ecton Brook Primary School is committed to ensuring the welfare and safety of all children in school. All Northamptonshire schools, including Ecton Brook Primary School, follow the Northamptonshire Local Safeguarding Children Board Inter-Agency Procedures. The school will, in most circumstances, endeavour to discuss all concerns with parents about their child/ren. However, there may be exceptional circumstances when the school will discuss concerns with Social Care and/or the Police without parental knowledge (in accordance with Child Protection procedures). The school will, of course, always aim to maintain a positive relationship with all parents. The school's child protection policy is available on request.

The suitability of all of our staff and helpers is checked using the Disclosure and Barring Service checks and staff details are kept securely on a central register. This includes regular providers of extended school provision and volunteers.

The Governing Body regularly monitor the safety and security of the school through Health and Safety checks and monitoring visits.

Most staff have undergone basic first aid training and there are a number of qualified First Aiders (including designated Paediatric First Aiders) on both campuses and these staff are consulted if an injury is causing concern. On a day-to-day basis, minor cuts and bruises are looked after by school staff. If an injury is considered to be serious or is causing a child a great deal of discomfort, parents are contacted so that they have the option to come into school and see their child.

## ***Lunchtime arrangements***

Hot dinners are available on both campuses and all food provided meets the *Food in School* standards, *Nutritional Food in School* standards and the standards appropriate to our *Healthy School* status.

A weekly menu is available to parents, including vegetarian and gluten-free options. All of our school meals are planned with healthy eating in mind and we conform to the School Food Trust standards. If you feel your child has special dietary needs please let us know as alternative choices can be offered.

If you are on benefits, then your child may be entitled to free school meals. If you think this may be the case, please call in to the school office for more information. All children in Reception, Year 1 and Year 2 are entitled to a free school meal under the Government's Universal Free school meals scheme.

Parents must provide healthy packed lunches without chocolate bars, sweets or fizzy drinks. Children are encouraged to bring their lunch in a cool bag.

## ***Snacks***

The school operates a snack scheme free of charge which provides children with a fruit snack and water each day. Children are provided with a water bottle for their personal use. Milk is also available through *Cool Milk at School*, details of which can be obtained from the school office.

## **Equal opportunities**

The curriculum of the school is designed to promote respect, cultural understanding and harmony amongst the range of ethnic backgrounds in society. We recognise and celebrate diversity in a positive way. Our curriculum allows equality of opportunity for all children regardless of race, gender, language, ability or religion. We ensure that all pupils receive their entitlement of a relevant, balanced and broadly based curriculum. The inclusion of all children is important to us and every effort is made to ensure that the curriculum we offer is accessible to all children whatever their individual needs may be. Vulnerable learners are well supported and provision is targeted to meet their needs.

The school has a zero-tolerance approach to racism, prejudice and discrimination and all issues will be dealt with seriously and in accordance with current legislation and the school behaviour policy.

## **Personal and Social Development**

*‘The school’s provision for spiritual, moral social and cultural development is a strength.’*

OFSTED 2019

The school works hard to enhance children’s personal, social and emotional development through a number of strategies. We have a strong anti-bullying ethos and all incidents of aggression are dealt with promptly according to our Behaviour Policy. Both our Bullying Policy and Behaviour Policy can be viewed on the school website or by request at the school office.

We have a programme of study for Drug Education and Sex and Relationships Education to support the emotional and physical well-being of the children. Policies can be viewed on the school website or by asking at the school office.

The school nurse supports us in our delivery of these programmes and is available to advise parents and children on health and emotional issues. If you would like to speak to the school nurse, please ask at the office for details.

## **Additional Targeted Needs**

There may be times in a child’s education when they will need additional resources and support to help them fulfil their potential. This may be because of a special educational need, a gift or talent, an additional language barrier or a social/emotional need. This support usually takes the form of a programme of work tailored to a child’s individual needs. It might involve the use of additional small group work or one-to-one sessions with a teaching assistant. Whatever the need, it is our policy to involve parents at the earliest possible stage and parents are involved in setting the IEP (Individual Education Plan) for their child.

## **Special Educational Needs**

The school’s policy for special educational needs is regularly reviewed to ensure that it meets the requirements of “*The Code of Practice for the Identification and Assessment of Special Educational Needs*” as set out by the Department for Children, Schools and Families.

The school has a SENCO (Special Educational Needs Co-ordinator) and a range of specialist teaching assistants who work as a team to ensure that all children receive the right level of support. We also take advice from a range of specialist agencies to support our provision for children with special educational needs. We try to ensure that parents receive all the support and information that is available to them.

If the school feels that it is unable to fully meet the needs of a child without additional support, they may - in consultation with the parents - apply for a statutory assessment of a child’s needs. This may result in a multi-agency plan of support known as an EHCP (Education Healthcare Plan) being drawn up.



## **Religious Education**

Religious Education is based on the County's Agreed Syllabus for Religious Education which takes into consideration elements of the Christian faith and other major world religions. The work the children complete reflects nationally agreed schemes of work.

As part of their R.E. education, children will be introduced to a range of religions, including Hinduism, Islam, Sikhism and Christianity. R.E. is an important part of our curriculum as knowledge of a range of religions is used to promote diversity, respect and tolerance.

Parents should be aware of the provision made in the 1944 Education Act allowing exemption from any part of Religious Education or the daily act of collective worship. Parents who wish to withdraw their child from any part of R.E. or the collective act of worship are requested to come in to school to discuss their wishes with the head teacher as we actively encourage all children to develop knowledge of and respect for the range of religions in our society.

We are a community school and collective acts of worship have a broadly Christian focus.

## **Supporting Parents**

The school strives to support parents with all issues which may impact on their child. We have a number of Family Support Workers who are available to offer advice and support for most family issues. Parent Governors can also be approached regarding whole-school issues, and parents are welcome to speak to their child's teacher or a senior leader about any concerns they may have regarding school. We have links with many outside agencies who are also able to support parents with family issues.

## **School Governors**

The school's Governing Body underpins all that takes place in school. They work in partnership with the children, parents, staff and the community. The governors ensure that the correct levels of provision are there for all children, and have an overview of the education provided by the school.

The Governing Body is a mixture of selected, elected and co-opted representatives of the communities, including the school staff, our parents, members of the community and our Local Education Authority. It aims to create a balance of interested parties in the provision of education at Ecton Brook Primary School for both campuses.

You can contact the Governing Body by email on [enquiries@ectonbrook.org.uk](mailto:enquiries@ectonbrook.org.uk) or leave a message at the school office for someone to contact you by phone.

## **Statistical Information**

We would urge parents interested in Ecton Brook Primary School to visit our website for further information, and to look at our Ofsted report in the Letter section of our website.

# Ecton Brook Primary School Statutory Data 2023

## Reception Year

Percentage of children that attained Good Levels of Development	
School 2023	National 2022
70%	66%

## Year 1 Phonics

Percentage of children that attained the pass mark of 32/40	
School 2023	National 2022
75%	76%

## Key Stage 1

### School and National Comparisons

This information allows you to compare your child's performance at the end of key stage 1 with the attainment of other year 2 pupils in our school this year, and across England in 2022.

	Percentage of pupils achieving the expected standard	
Subject	School (2023)	Nationally (2022*)
Reading	68%	67%
Writing	60%	58%
Maths	68%	68%
Science	84%	77%

\* Data showing the attainment of pupils in the 2022 key stage 1 national curriculum teacher assessments.

## Year 4 – Multiplication Check

	School 2023	National 2023
Percentage that attained 25/25	31%	31%
Average score	21	20.4

## Key Stage 2

### School and National Comparisons

This information allows you to compare your child's performance at the end of key stage 2 with the attainment of other year 6 pupils in our school and across England.

Subject	Percentage of pupils achieving the expected standard		Average scaled score	
	School	Nationally <sup>1</sup>	School <sup>2</sup>	Nationally <sup>3</sup>
Reading	65%	73%	103	105
Grammar, Punctuation & Spelling	69%	72%	105	105
Maths	74%	73%	105	104
Writing	73%	71%	N/A	N/A
Science	85%	80%	N/A	N/A

1. Percentages for Reading, Grammar, Punctuation & Spelling, Maths, and Writing teacher assessment (TA) are based on provisional headline information on the 2023 national curriculum assessments.

2. Scaled scores guidance: <https://www.gov.uk/guidance/scaled-scores-at-key-stage-2>

3. Average scaled scores for Reading, Grammar, Punctuation & Spelling and Maths are based on provisional headline information on the 2023 national curriculum assessments.