

BOB TO THE FUTURE





Colourful Character Analysis Worksheet

TEACHER GUIDANCE SHEET

Required Material:

- ▶ The supplementary colouring sheets
- ► Colouring pens or pencils

L.O:

- ► To be able match colours with different personalities.
- ► To be able to match colours with different moods.

STARTING ACTIVITY (5mins)

GROUP DISCUSSION – Discuss how different colours could represent different moods and personalities and why this might be, and if colours could possibly change the way someone feels.

MAIN TEACHING (10mins)

Tell the children that we will be analysing the Beastie in this story and colouring them not based on their actual colours, but on what we think they should look like when thinking about their personalities.

Before performing the main task however, we will be thinking about the colours that represent us and matching those colours to our personality traits.

Ask for volunteers to share with the children what colours they think represent them and why they think this is.

MAIN TASK - Colourful Character (15mins)

For this task we will be looking at the Beastie, Populo. To refresh the children's memories read out the below descriptions.

► Populo

Everyone gets a foggy brain sometimes, especially poor Populo who loses her puff and can't bring herself

to do anything. Pause and take a deep breath.

GROUP DISCUSSION – Together discuss what else could represent certain characteristics, such as sound or smell.

PLENARY (2mins)

DID YOU KNOW!

In the film 2001 A Space Odyssey, first shown in 1968, the astronauts used tablets called "news pads" almost identical to today's IPads.





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CHILDREN SHEET

For this task we will be looking at the Beastie Populo and colouring in her picture using the colours we feel best represent her personality. Make sure you think carefully about what colours you use.



