

Question Time Worksheet

TEACHER GUIDANCE SHEET

Required Material:

- ▶ Pens / Pencils
- ▶ The Question Time worksheet

L.O:

- ▶ To feel confident in asking questions if I do not understand something.
- ▶ To feel confident in making an argument if I do not agree with something.

STARTING ACTIVITY (5mins)

GROUP DISCUSSION – Have the group think about a time when they didn't feel like they understood what was going on, either in a lesson or conversation. Ask if they asked questions to better understand or not. And if not, why not?

MAIN TEACHING (10mins)

Following on from the group discussion, tell the children that we don't always have to understand what is going on, and if we don't we should not be ashamed of that. We can always ask for clarification on anything we don't understand.

Tell them that questioning people can also help if we do not agree with someone's point of view or opinion. Doing this allows us to further understand them and offer an educated response or argument.

Make sure the children understand that if they do not agree with someone or something, they are free to express this. They might not be right either, but at least they have made their position known and understood.

MAIN TASK - Question Time (15mins)

For this activity you (the group leader) will act as the opinion holder and the children will be asking you

questions and offering up their arguments to some statements that we have laid out below. (Or you can come up with some of your own.)

GUIDANCE – Have the children put their hands up if they would like to ask a question or make their own statement. You can also select children who have not had a chance to share their thoughts.

Statements:

- ▶ I think strawberries are yellow - prove me wrong.
- ▶ Easter is the best holiday of the year.
- ▶ I am going to travel to Mars and it will take 7 months to get there.
- ▶ Dragons were the biggest and scariest creatures in the world during Medieval times.
- ▶ King Arthur sat at a square table.

PLENARY (2mins)

GROUP DISCUSSION – Ask for volunteers to share their own statements and have the other children ask questions to them about them.

DID YOU KNOW!

The medieval legal system was extreme, as it believed that as long as the people feared the system they wouldn't commit a crime. Even the smallest of crimes received serious punishment.



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CHILDREN'S SHEET

You don't have to understand or agree with everything someone else says. You can always question them, make your own arguments and share your own opinions if you feel confident to do so.

Listen to the group leaders' statements and think of questions and/or arguments that you would like to share with them.

STATEMENTS:

- ▶ I think strawberries are yellow - prove me wrong.



- ▶ Easter is the best holiday of the year.



- ▶ I am going to travel to Mars and it will take 7 months to get there.



- ▶ Dragons were the biggest and scariest creatures in the world during Medieval times.
- ▶ King Arthur sat at a square table.