

Objectives	Big Write Final Report	Extra Information
<p>L.O:</p> <p>To Understand And Use The Features Of A Non-Chronological Report To Write My Final Report.</p>	<p>STARTING ACTIVITY – Examine a fact file (10 minutes) Display a sample fact file on the whiteboard for the students to see. Read it as a whole class and together identify the features that they will need to adhere to when carrying out the Big Write. This sample fact file should provide the students with a solid foundation of what is expected to create an interesting fact file. Ask the students to point out and comment on the layout and visual presentation of the fact file and how they could also make theirs eye catching and memorable for the reader.</p> <p>MAIN TEACHING – BIG write prep (5 minutes) Before students start their non-chronological report remind them of the features and allow them to refer back to their notes.</p> <p>MAIN TASK – BIG write (25 minutes) Allow the students to work in pairs to complete their research for their fact file using the classroom laptops/ipads. Teacher should circulate the room providing assistance and remind students of the non-chronological report writing features. Students can include illustrations and diagrams in their fact file to aid with the information they have provided in their fact file.</p> <p>PLENARY – Present Fact Files (20 minutes) Allow students to share their fact files with their classmates. This is a great way for everyone to learn about lots of different dinosaurs and to even compare some of the summaries and facts about the same dinosaurs. There may even be similar information to each other that the students have paraphrased and it would be good to compare this</p>	<p>Materials Required:</p> <ul style="list-style-type: none"> ▶ Paper ▶ Pens or pencils ▶ Copybook ▶ Poster for fact file ▶ Laptops/ipads ▶ Colours <p>Key Words:</p> <ul style="list-style-type: none"> ▶ Features ▶ Bullet points ▶ Third person ▶ Factual ▶ Illustrations ▶ Visually pleasing ▶ Eye catching ▶ Memorable <p>Differentiation: Lower ability students should be grouped with higher ability students during group work.</p> <p>Success Criteria:</p> <ul style="list-style-type: none"> ▶ I wrote my fact file using some of the features of non-chronological reports. ▶ I wrote my fact file using many of the features of non-chronological reports. ▶ I wrote my fact file using lots of features of non-chronological reports.