PLASTIC OCEAN - Part 2 - Literacy



Objectives	Imperative Verbs	Extra Information
L.O: To Understand And Know How To Use Imperative Verbs.	 STARTING ACTIVITY - Introduce and discuss imperative verbs (15 minutes) Begin the lesson by refreshing their memory on the key features of instructional writing. The key focus for this lesson will be imperative verbs. Students will be given examples of imperative verbs. Explain to the students that these are also known as 'bossy' verbs. Ask the students if they can recall any imperative verbs from the instructions they explored in the previous lesson. MAIN TEACHING - Identify imperative verbs (15 minutes) Explain imperative verbs may be given as an order, instruction, advice or directions. Ask the students to come up with ideas for an order, instruction, advice, directions, request etc using imperative verbs. Students should write these into their copy books. MAIN TASK - Role play using imperative verbs (25 minutes) Each group is given different scenarios and they must act out and think of different imperative verbs that may be used e.g in school, in a restaurant, at the dentist or in an airport. For example, in a restaurant they may hear the waiter say "Please wait", 'take a seat" or at a swimming pool they may hear the lifeguard say "Don't run", "No diving" etc. Each group will take note of the imperative verbs that they have used in that scenario. PLENARY - Review features of instructional writing (5 minutes) Allow each group to practice a sketch using imperative verbs. 	<section-header><section-header><section-header></section-header></section-header></section-header>