

Objectives	Instructional Features	Extra Information
<p>L.O:</p> <p>Develop An Understanding Of The Main Features Of Instructional Writing.</p>	<p>STARTING ACTIVITY – Introducing instructional writing (15 minutes) In preparation for the Big Write in Phase 3 introduce and discuss the topic of instructional writing. Discuss why we might use instructions (for correct procedure, to use something effectively). Discuss when we might need instructions and write them on the board. Discuss different types of instructions e.g. recipes, building/making something, how to do something. How do instructions help us?</p> <p>MAIN TEACHING – Introduce the features of instructional writing (15 minutes) Explore and discuss the main features of instructional writing. The main features of instructional writing will be written on the whiteboard for students to take note of e.g present tense, bullet points, imperative verbs, conjunctions, adverbs and prepositions, list of materials, chronological order, etc.</p> <p>MAIN TASK – Explore different types of instructions (25 minutes) Allow students to work in groups. Students will be given a variety of different types of instructions in their groups. For example, a game, a recipe, washing instructions, instructions to build something etc. The students should work together to discuss the instructions and find the features of instructional writing throughout the various types of instructions. Ask the students how effective the instructions were and if they thought they would be easy to follow.</p> <p>PLENARY – Review features of instructional writing (5 minutes) Review knowledge of instructional writing and review the features of instructional writing.</p>	<p>Materials Required:</p> <ul style="list-style-type: none"> ▶ Pens or pencils ▶ Whiteboard ▶ Copybook to take note of features ▶ Different examples of instructions e.g recipe, an instruction manual, directions etc. <p>Key Words:</p> <ul style="list-style-type: none"> ▶ Instructions ▶ Imperative verbs ▶ Chronological order ▶ Features ▶ Diagram ▶ Time connectives ▶ Prepositions <p>Differentiation: The instructions distributed should include a variety of instructions suitable to all levels.</p> <p>Success Criteria:</p> <ul style="list-style-type: none"> ▶ I can identify some features of instructional writing. ▶ I can identify the main features of instructional writing. ▶ I can identify additional features of instructional writing.