

Objectives	The Ethics of Recycling	Extra Information
<p>L.O:</p> <p>To Understand the Last Three of the “Six Pillars of Character.”</p> <p>To Have Successfully Argued my Topics in the Debate About Recycling.</p>	<p>GUIDANCE – In this lesson we will be debating some serious subjects covering topics that some pupils may find upsetting. If you have identified any pupils that may not react well to these topics you can have them explore one of the worksheets in the Additional Worksheets section of the Climate Vibes Learning Kit page on our website.</p> <p>STARTING ACTIVITY – (5 minutes)</p> <p>Begin by recapping on the previous lesson and how the class had a debate on the ethics of going on holiday and travel. Ask for volunteers to see if they can remember some of the key arguments from this debate.</p> <p>Now remind the class that we explored the first three of the ‘<i>Six Pillars of Character</i>’, which are a number of ethical values that outline what being an all round good person consists of.</p> <p>GROUP DISCUSSION – As a group see if the class can recall the first three Pillars that we covered and what they represent. (These were trustworthiness, respect and responsibility.)</p> <p>MAIN TEACHING – The ethics of... (20 minutes)</p> <p>Without looking at their worksheet, see if the class can remember the second three pillars. If not, tell them that they are:</p> <ul style="list-style-type: none"> ▶ Fairness ▶ Caring ▶ Citizenship <p>With the class work your way through each of the final three pillars asking for volunteers to share what they think these could mean. To help them along you can use these examples.</p> <p>Working through the pillars, also ask the class to share some examples of how a person can portray each one such as obeying laws, helping an elderly person cross the street, or let a friend go first during a game.</p> <ul style="list-style-type: none"> ▶ Fairness: This could be referring to the way we treat others, or ourselves or even the way we handle certain situations. Such as sharing, giving people a second chance if they have made a mistake, or not being too hard on yourself. 	<p>Materials Required:</p> <ul style="list-style-type: none"> ▶ Supplementary pillars worksheet ▶ Supplementary pros and cons worksheets ▶ Access to a computer - optional <p>Key Words:</p> <ul style="list-style-type: none"> ▶ Fairness ▶ Caring ▶ Citizenship ▶ Compassionate ▶ Empathy ▶ Community ▶ Charity ▶ Qualities ▶ Fossil Fuels ▶ Components ▶ Soil degradation ▶ Biodiversity ▶ Ecosystem ▶ Recycling

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	<p>► Caring: To be kind, compassionate, have empathy, offer help where it is needed.</p> <p>► Citizenship: To be a good member of a community, whether that is a family, group of friends, school, road, town or country. Good citizenship could be someone who does something good for the world, such as give to charity, feed the poor or help with even bigger issues such as climate change.</p> <p>Using the supplementary pillars worksheet from the previous lesson, have the class write a paragraph for each of these pillars, explaining what each one means to them and how they think they display these qualities.</p> <p>MAIN TEACHING – (30 minutes)</p> <p>GUIDANCE – Print out the related supplementary worksheets showing the pros and cons of this debate. If you identified one or a number of pupils who were particularly strong debaters then ensure they are on separate teams to help lead the others in choosing and arguing their topics.</p> <p>Optional: Give the lead learners access to a computer to research additional topics.</p> <p>Split the class into two groups (this can be the same groups as last time or different), the ‘pros’ team and the ‘cons’ team. Tell them that we will be debating the ethics of the meat industry. To prepare for the debate each group must together discuss the topics on each sheet, so they are ready to present why it is a valid point. They must then decide who will present each point.</p> <p>Remind the class that in the last lesson we looked at counter arguments and explain that these are arguments that focus on a particular element of the debate and offer an opposing view.</p> <p>Tell them that today they must try to make a counter argument where possible, but the person the counter argument was in response to must not counter back by strengthening their original argument using additional facts.</p> <p>GROUP DISCUSSION – Brief the class on today’s topic and the following Pros and Cons that they will be presenting during the debate. You can have a brief discussion about each point so the class has some information to go on when making their point.</p>	<p>Differentiation:</p> <p>If you have identified any pupils who may not react well to some of the topics within this lesson’s debate they can complete the Picket for Positive Change worksheet from the website.</p> <p>Pupils that are further advanced and/or knowledgeable on this topic can research some of their own points using a classroom computer to include in their debate.</p> <p>Success Criteria:</p> <ul style="list-style-type: none"> ► I can understand the final three of the Six Pillars of Character. ► I can understand the final three of the Six Pillars of Character and I can make an educated argument about a topic in a debate. ► I can define the final three of the Six Pillars of Character, I can make an educated argument about a topic in a debate and I can back up my initial point following a strong counter argument.

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	<p>The Ethics of Recycling and Junk (pros and cons fact sheet provided)</p> <p>Pros of Recycling:</p> <ul style="list-style-type: none"> ▶ Saves natural resources like wood, water and fossil fuels. Using recovered materials rather than raw materials reduces the need for fossil fuels such as coal, oil or natural gas. ▶ Source of reusable materials. Materials such as metal and high end electronic components can be recycled endlessly. ▶ New and growing job industry. Created around 10,000 new jobs since 2013. ▶ Prevents pollution caused by collecting new raw materials. Raw material extraction causes soil degradation, water shortages, biodiversity loss, damage to ecosystems and worsens global warming. ▶ Raises awareness of environmental issues. The act of recycling and the recycling movement highlight environmental concerns with the general public. <p>Cons of Recycling:</p> <ul style="list-style-type: none"> ▶ Recycling is very costly. Recycling costs approximately £4 billion a year in just the UK. ▶ It can have a negative impact on the environment. Recycling is often shipped to poorer, developing countries for sorting, where they are not always able to cope with the volume. ▶ People are under the illusion that they are doing enough to help. Reusing items and using less plastic is far more beneficial to the environment than recycling. 	

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	<ul style="list-style-type: none"> ▶ Recycled products are often low quality and potentially unsafe. Recycling plastic requires new plastic to be used in the process and can only be done once, often becoming non-recyclable carpets. ▶ Much stricter rules are needed for it to be effective. About a quarter of everything we recycle cannot be recycled. <p>PLENARY – (5 minutes) Once the class has worked through every point and the debate is finished, you can choose which team (the pros or the cons) made the strongest arguments and has won the debate.</p> <p>Ask for volunteers to share what they think their own team could have done better and what they did well during the debate, and what they think the opposing team could have done better and what they did well.</p> <p>GROUP DISCUSSION – Discuss with the class what they have learned from these ethics lessons and what they could apply to their own lives.</p>	

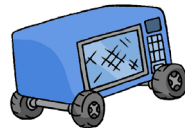
The Ethics of Recycling

PROS

Saves natural resources



Source of reusable materials



New and growing job industry



Prevents pollution caused by collecting new raw materials



Raises awareness of environmental issues



CONS

Recycling is very costly



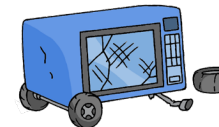
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People believe they are doing enough to help



Recycled products are often low quality



Stricter rules are needed for it to be effective



The Ethics of Recycling

PROS

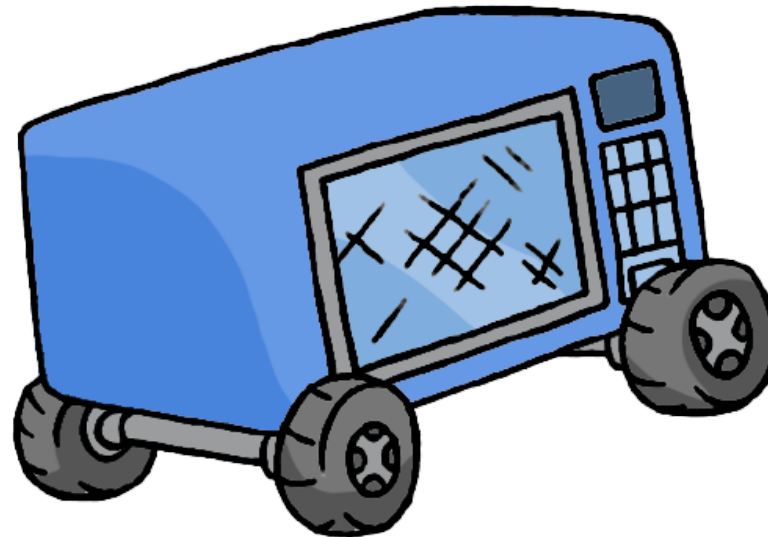
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The Ethics of Recycling

PROS

Source of reusable materials



The Ethics of Recycling

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New and growing job industry



The Ethics of Recycling

PROS

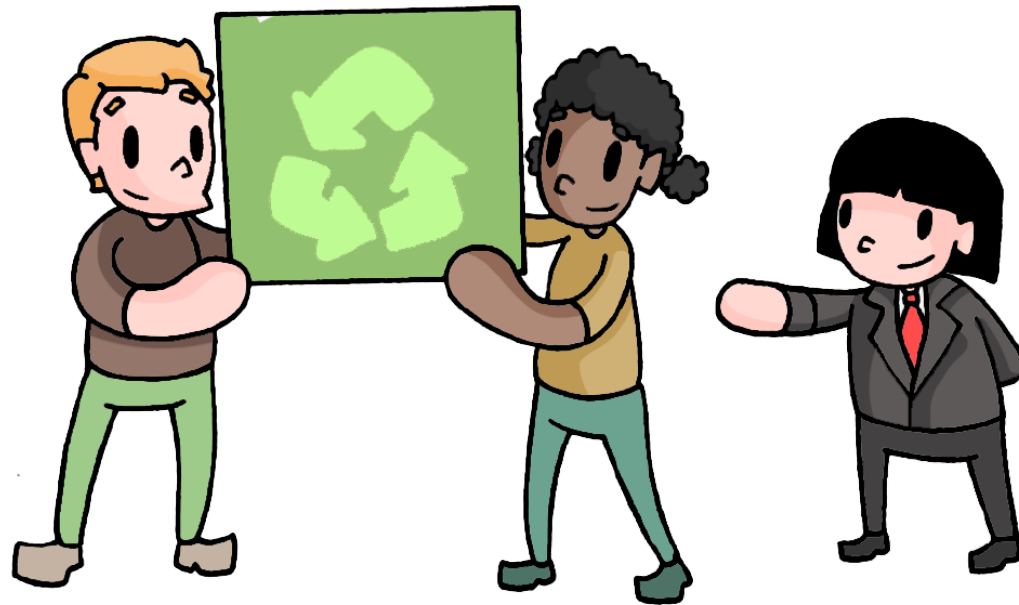
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The Ethics of Recycling

PROS

Raises awareness of
environmental issues



The Ethics of Recycling

CONS

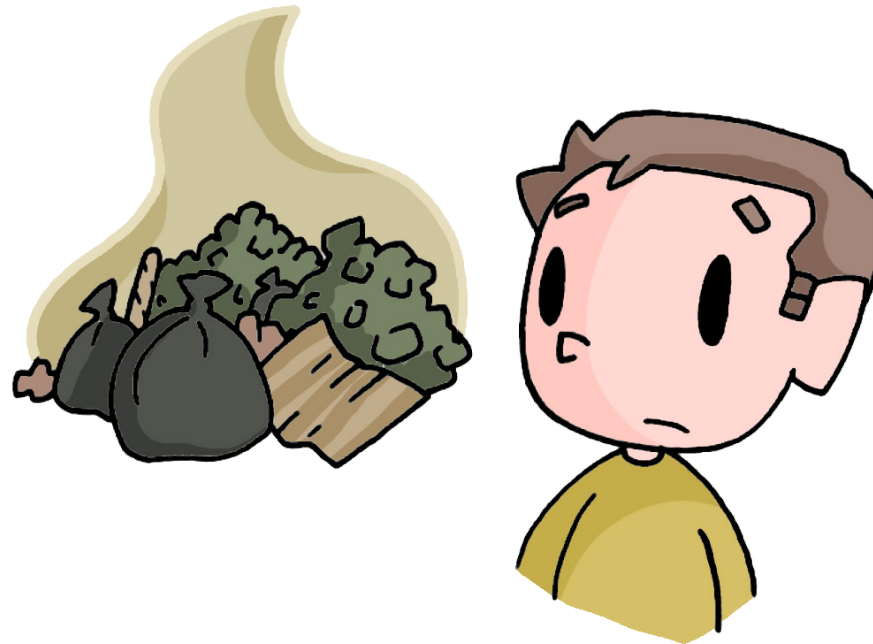
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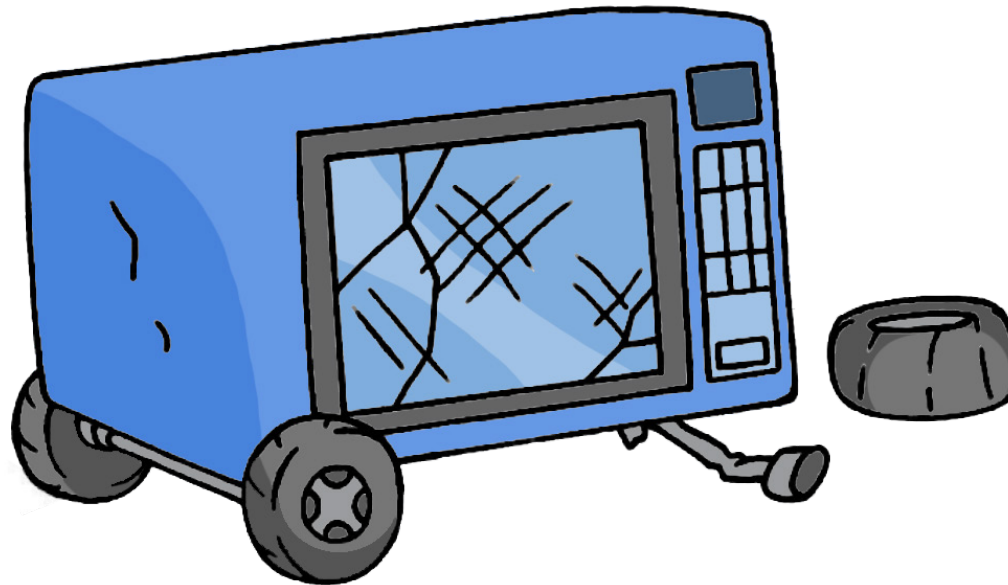
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