## **CLIMATE** - Part 3 - Literacy



Objectives	The Big Write	Extra Information
L.O:  To Understand How to Write a Persuasive Speech and Write the First Draft.	STARTING ACTIVITY - (15 minutes)  Start by holding a discussion about speeches (What it is? Why you would use it? Where you would hear it?). Discuss who might use a speech and how they could use it to persuade people. Show a short video clip of a speech being delivered. Hold a short discussion about this speech and what made it persuasive. Review the main points made in the last lesson between the groups for and against the statement.  MAIN TEACHING - BIG write prep (10 minutes)  Explain how to structure the persuasive piece of writing. On the white board write how the speech should be organised. This should include the opening paragraph (provide an opening statement, present the argument and introduce your own point of view) body paragraph (provide your argument and use reasons to support it) conclusion (restate your argument and summarise the main reasons already mentioned).  MAIN TASK - BIG write - first draft (30 minutes)  Students may want to use the arguments they wrote down while in their groups in lesson 2. Students can use these arguments to guide them and choose the arguments they feel strongly about or provide their own new arguments. Students will complete their task by writing the opening paragraph, main body and conclusion.  PLENARY - Review persuasive language (5 minutes)  Students will review their writing against their persuasive writing characteristic's checklist.	Materials Required:  Paper Pens or pencils Persuasive writing characteristics checklist Short speech video clip  Key Words: Speech Structure Persuasive Argument Reason  HA Extension: Students can extend the body of their speech by using more arguments.  Success Criteria: I wrote my speech using a persuasive argument. I wrote my speech using some persuasive arguments.  I wrote my speech using many persuasive arguments.