

Objectives	The Ethics Of Travel	Extra Information
<p><b>L.O:</b></p> <p>To Understand the First Three of the “Six Pillars of Character”.</p> <p>To Have Successfully Argued my Topics in the Debate About Travel.</p>	<p><b>GUIDANCE –</b> In this lesson we will be debating some serious subjects covering topics that some pupils may find upsetting. If you have identified any pupils that may not react well to these topics you can have them explore one of the worksheets in the Additional Worksheets section of the Climate Vibes Learning Kit page on our website.</p> <p><b>STARTING ACTIVITY – (10 minutes)</b></p> <p>Begin by recapping the previous ethics lesson and ask for volunteers to define ethics and give an example of an ethical topic such as how to be a good person or making moral decisions, and how the class held a debate about the ethics of the meat industry. Discuss the positive and negative impact this industry has on our lives and the world.</p> <p><b>MAIN TEACHING – The ethics of... (20 minutes)</b></p> <p><b>GROUP DISCUSSION –</b> Ask the class to discuss how ethics could be applied to our <b>personalities</b>, and what they think makes an ethical person. In <b>theory</b> you can accept any positive such as; kind, helpful, thoughtful.</p> <p>Tell the class that we will be exploring what is called the ‘<b>Six Pillars of Character</b>’. These were created by a group of youth development experts in 1992 and list out a set of <b>characteristics</b> that, beyond personal <b>belief</b>, <b>culture</b> or <b>opinion</b>, supposedly makes a person <b>inherently</b> ethical.</p> <p>The ‘Six Pillars of Character,’ are:</p> <p><b>GUIDANCE –</b> You can use these six characteristics to promote good classroom etiquette and behaviour, and have the pupils base their actions around them.</p> <ul style="list-style-type: none"> <li>▶ Trustworthiness</li> <li>▶ Respect</li> <li>▶ Responsibility</li> <li>▶ Fairness</li> <li>▶ Caring</li> <li>▶ Citizenship</li> </ul> <p>Today we will be covering the first three; <b>trustworthiness</b>, <b>respect</b> and <b>responsibility</b>. Ask for volunteers to share what they think makes a person trustworthy, respectful and responsible. There are no truly wrong answers here.</p>	<p><b>Materials Required:</b></p> <ul style="list-style-type: none"> <li>▶ Supplementary pillars worksheet</li> <li>▶ Supplementary pros and cons worksheets</li> <li>▶ Access to a computer - optional</li> </ul> <p><b>Key Words:</b></p> <ul style="list-style-type: none"> <li>▶ Personalities</li> <li>▶ Theory</li> <li>▶ Six Pillars of Character</li> <li>▶ Characteristics</li> <li>▶ Belief</li> <li>▶ Culture</li> <li>▶ Opinion</li> <li>▶ Inherently</li> <li>▶ Trustworthiness</li> <li>▶ Respect</li> <li>▶ Responsibility</li> <li>▶ Tourism</li> <li>▶ Economy</li> <li>▶ Carbon dioxide</li> <li>▶ Urbanisation</li> <li>▶ Counter Argument</li> </ul>

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	<p>Using the <b>supplementary pillars worksheet</b> included in this flip chart, have the class write a paragraph for each of these pillars, explaining what each one means to them and how they think they display these qualities.</p> <p><b>MAIN TASK – (30 minutes)</b>  <b>GUIDANCE</b> – Print out the related supplementary worksheets showing the pros and cons of this debate. If you identified one or a number of pupils who were particularly strong debaters then ensure they are on separate teams to help lead the others in choosing and arguing their topics.  <b>Optional:</b> Give the lead learners access to a computer to research additional topics.</p> <p>Split the class into two groups, the ‘pros’ team or the ‘cons’ team. Tell them that we will be debating the ethics of the meat industry. To prepare for the debate each group must together discuss the topics on each sheet, so they are ready to present why it is a valid point. They must then decide who will present each point.</p> <p>Explain to the class that a <b>counter argument</b> takes on a specific element of the debate and makes a point that directly opposes it. Encourage the pupils to counter an opposing argument with a point of their own.</p> <p><b>GROUP DISCUSSION</b> – Brief the class on the following Pros and Cons that they will be presenting during the debate. You can have a brief discussion about each point so the class has some information to go on when making their point.</p> <p><b>The ethics of going on holiday and travel</b> (pros and cons fact sheet provided)  <i>Some of the sources for the following stats are referenced below in italics.</i></p> <p><b>Pros of travel:</b></p> <ul style="list-style-type: none"> <li>► <b>Convenience of movement.</b> Thanks primarily to cars and public transport it has allowed people to accept work much further away from their homes.</li> <li>► <b>Bringing the world closer together.</b> Commercial jets travel up to 593 miles per hour, making long distance travel quicker.</li> </ul>	<p><b>Differentiation:</b>  If you have identified any pupils who may not react well to some of the topics within this lesson’s debate they can complete the Picket for Positive Change worksheet from the website.</p> <p>Pupils that are further advanced and/or knowledgeable on this topic can research some of their own points using a classroom computer to include in their debate.</p> <p><b>Success Criteria:</b></p> <ul style="list-style-type: none"> <li>► I can define the first three of the Six Pillars of Character.</li> <li>► I can define the first three of the Six Pillars of Character and I can make an educated argument about a topic in a debate.</li> <li>► I can define the first three of the Six Pillars of Character, I can make an educated argument about a topic in a debate and I can counter an argument with a valid point of my own.</li> </ul>

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	<ul style="list-style-type: none"> <li>▶ <b>Economic growth (makes lots of money).</b> Tourism alone made £106 billion for the British <b>economy</b>, not including car manufactures, oil/petrol or public transport.</li> <li>▶ <b>Allows us to travel further for holidays.</b> Trips that would previously take weeks or months can now be done in a day or less.</li> <li>▶ <b>Tourism creates jobs in poorer countries.</b> Tourism accounts for 9% of people employed in the whole world - <i>Eurostat</i>.</li> </ul> <p><b>Cons of travel:</b></p> <ul style="list-style-type: none"> <li>▶ <b>Causes significant damage to the environment.</b> The global air travel industry alone causes 2% of overall carbon dioxide emissions - <i>Bergensia</i>.</li> <li>▶ <b>Oil (petrol) industry has been the potential cause of wars.</b> Political effects created by the oil industry makes oil a leading cause of war - <i>Belfer Centre</i>.</li> <li>▶ <b>Increased tourism causes exploitation of people.</b> The global travel industry has created many low paid jobs with long hours and poor working conditions for employees - <i>Now Transforming Travel</i>.</li> <li>▶ <b>No form of transport is 100% safe.</b> Traffic accidents are the leading cause of loss of life for children and adults aged 5-29 years - <i>World Health Organisation</i>.</li> <li>▶ <b>Over-reliance on tourism damages smaller cultures.</b> The <b>urbanisation</b> of tourist hotspots and increased demand for public services comes at the cost of local cultures way of life - <i>Travel and Climate</i>.</li> </ul>	

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	<p><b>PLENARY – (5 minutes)</b> Once the class has worked through every point and the debate is finished, you can choose which team (the pros or the cons) made the strongest arguments and has won the debate.</p> <p>Ask for volunteers to share what they think their own team could have done better and what they did well during the debate, and what they think the opposing team could have done better and what they did well.</p> <p>Tell the class that in the next ethics lesson they will be debating <b>the ethics of recycling and junk</b> - suggest that they can do some additional research before the debate to raise some additional points.</p>	

## The Ethics Of Travel

### PROS

Convenience of movement



Bringing the world closer together



Economic growth



Allows us to travel further for holidays

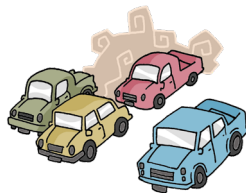


Tourism creates jobs in poorer countries



### CONS

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Oil industry has been the potential cause of wars



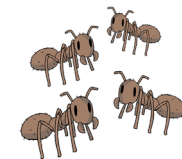
Increased tourism causes exploitation of people



No form of transport is 100% safe



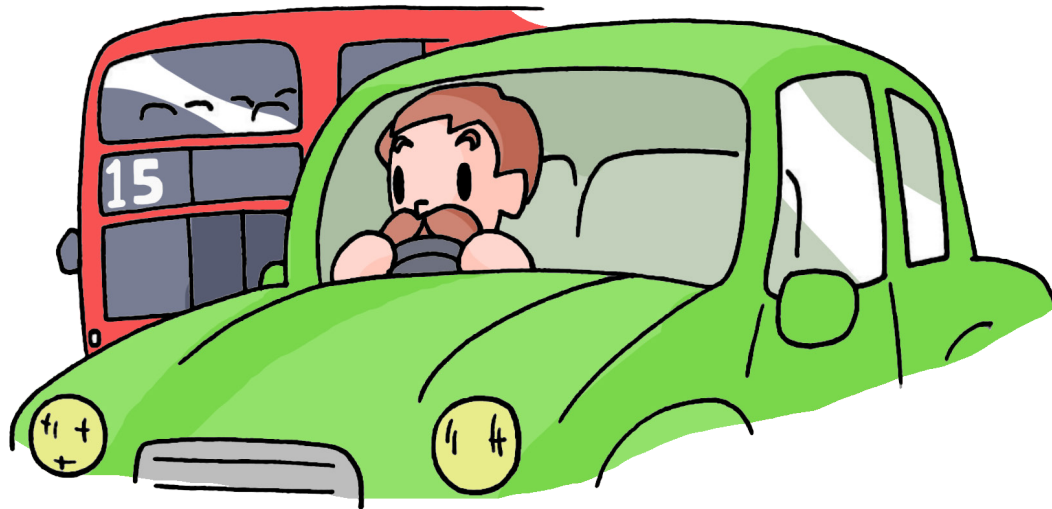
Over-reliance on tourism damages smaller cultures



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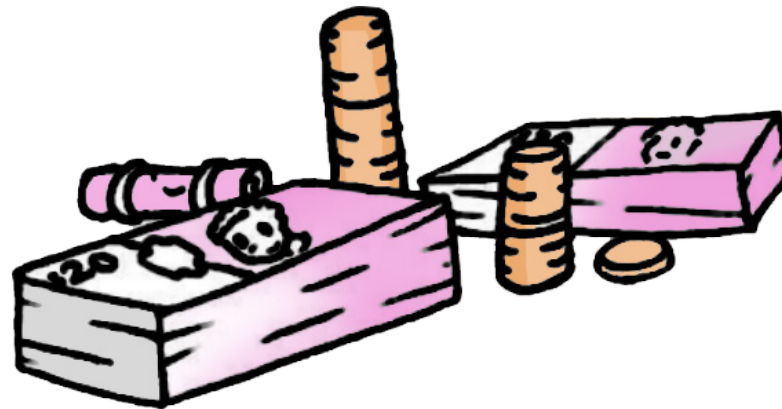
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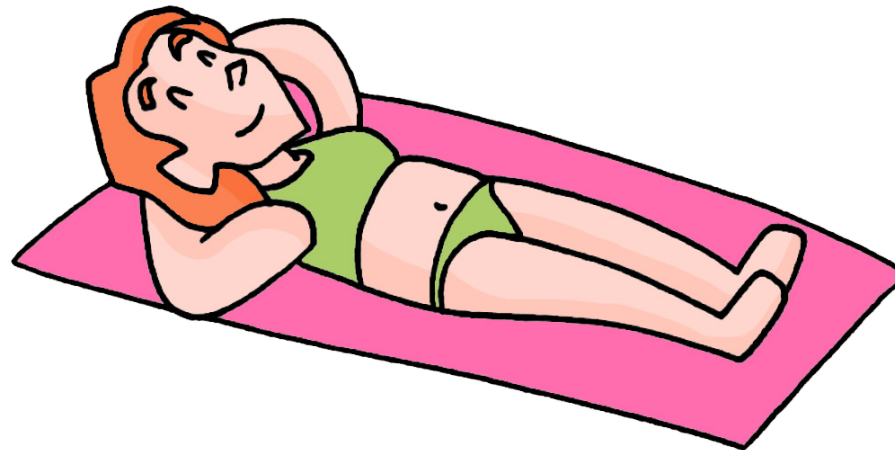




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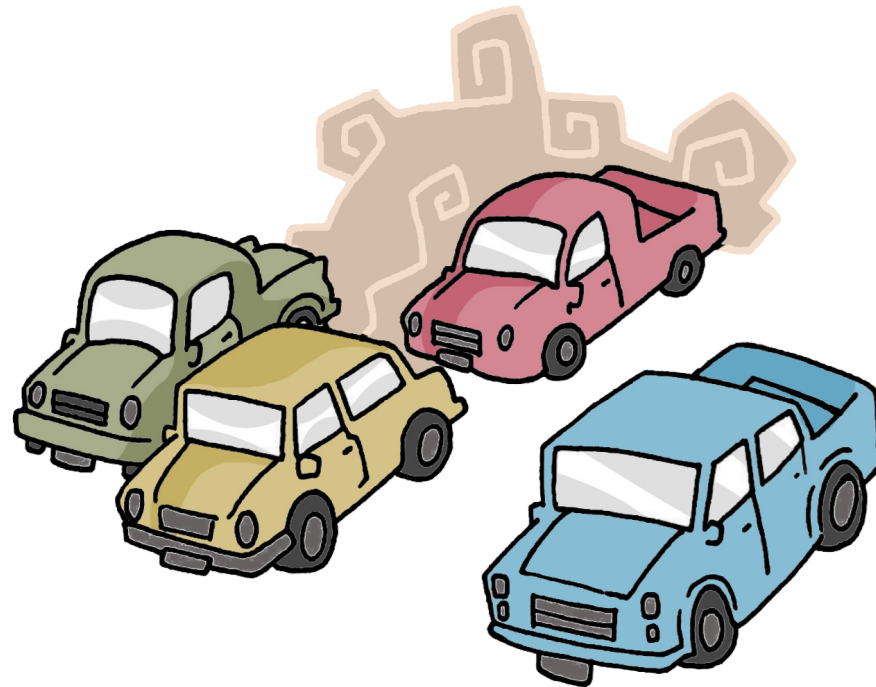
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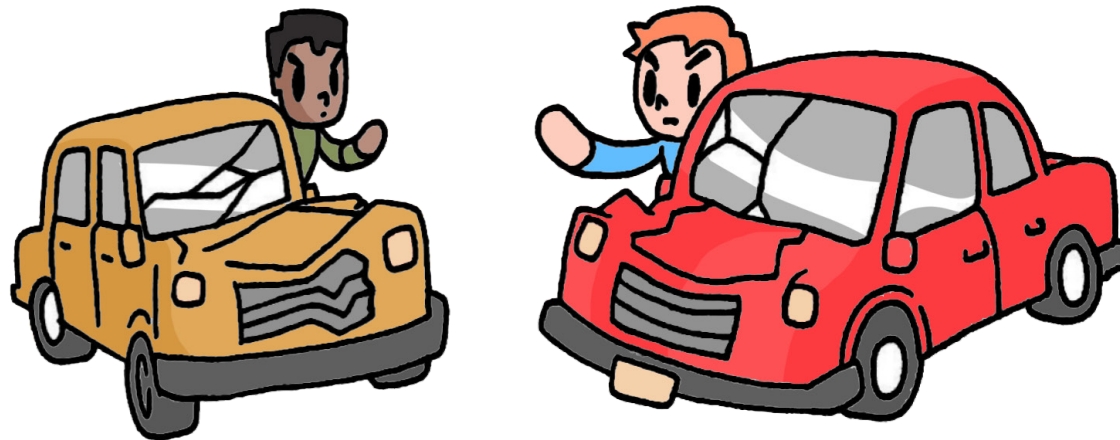
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