TOYS & PLAY - Part 1 - Literacy

Book of Beasties.

Objectives	Nursery Rhymes	Extra Information
L.O: Develop A Theme And Title For My Nursery Rhyme Using Alliteration.	**VCOP/S/G – Nursery Rhymes (15 minutes)** In preparation for the Big Write in Phase 3; explain that the class will be writing their own nursery rhyme based around a particular mood. Firstly, discuss what a Nursery Rhyme is (*A short song or poem for Children dating back to the 18th century - examples: 'Baa Baa Black Sheep', 'Incy Wincy Spider', 'Humpty Dumpty' and 'Hickory Dickory Dock'*), then introduce the concept of alliteration to lead into the main teaching. **MAIN TEACHING – Explore the mood chart / Alliteration (10 minutes)** Use the mood charts (*In the Tools and Resources section on the site*) to explore each mood, what they mean, when you may feel them. Explain that the class's Nursery Rhymes will be based around one of these moods and discuss how you could capture the essence of their chosen mood e.g. scenario, person, cause and effect. For additional support you could consider class writing sentences describing the moods represented on the chart. **MAIN TASK – (30 minutes)** Spend time on ensuring the class is confident about the meaning of **alliteration** and can think up some of their own. Practice on simple words such as *'Cool Cat', 'Dopey Dog', 'Tall Tree' or 'Beastie Book' etc. Suggestion: Use the alliteration worksheet from the Tools and Resources Section).* Now have the class spend time thinking of an alliteration for each mood, choosing a focus for their Nursery Rhyme and ultimately coming up with a selection of up to three titles for their Big Write in Phase 3. **PLENARY – (5 minutes)** Select a number of pupils from the class to read out their suggested titles and have the rest of the class vote for their favourite.	**Materials Required:** ▶ Alliteration work sheet ▶ Paper ▶ Pens or pencils **Key Words:** ▶ Nursery Rhyme ▶ Alliteration ▶ Mood ▶ Poem ▶ Essence ▶ Scenario ▶ Cause and effect **HA Extension:** If they finish the main task quickly, have them think up the first line of their Nursery Rhyme. **Success Criteria:** ▶ I developed a title for my nursery rhyme. ▶ I developed a title for my nursery rhyme using alliteration. ▶ I developed three titles for my nursery rhyme all using alliteration.