

# FORMATIVE ASSESSMENTS

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## ► Polling

Before you complete any tasks or end discussion you can ask for a show of hands to determine who understood the topics in question and who did not. You can then provide additional information where required or feel confident to be able to move on to the next topic.

## ► The 5 Finger Assessment

To gather more in depth feedback from a classroom poll, you can ask your children to rate their understanding on a scale of 1-5. 1 being a low level of understanding and 5 being the highest. When they put their hands up they are asked to display the number of fingers corresponding to their level of understanding.

## ► Mind Mapping

Considering the wellbeing topics covered in our worksheets, mind mapping the key elements that were spoken about, or key words that have been used can make for a great classroom wall (or fridge) display. This reinforces the message of the worksheets and ensures the children understood.

## ► Work Analysis

Self assessment is a great skill to learn, especially whilst using these worksheets and activities, which are rather quick and simple. Peer Analysis can also be a great assessment tool, but if sensitive topics have been covered then some pupils may feel uncomfortable with this method.

## ► Group Sharing

Many of the worksheets include asking for volunteers to share their work with the class. But you can really do this at any point as it not only allows the presenter to get feedback from their peers but also give examples to other pupils to use in their own work.