

# DIFFERENTIATION

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## ► Using the Visuals

Displaying the story slides and the related scenes for any given worksheet will help pupils who speak English as a second language, or who have more trouble processing words and language. This allows them to better visualise what you are talking about when covering the main topics.

## ► Seating Plans

If you have pre identified any higher ability pupils then you could arrange the seating accordingly to pair them with other children who may need more help. As many of the worksheets require idea generation, and the offering of opinion this could allow them to bounce thoughts and ideas off of each other.

## ► Different Skill Sets

Whilst some pupils may be more creatively driven, others may prefer written exercises, or physical activities, some prefer to work alone whereas others much prefer teamwork and all perform better in their preferred fields. You could try to pair children with different skill sets, as the worksheets cover various different tasks so this will allow them to excel and grow in different areas.

## ► Inclusion

Although our worksheets are short and simple, you can always offer an alternative approach to the tasks and topics so everyone can get involved. For drawing exercises you can give the option of it being a written task as an alternative and vice versa. If you are practicing a physical exercise, you could offer the chance to lead the activity rather than participate so the child remains involved.

## ► Inclusion #2

Our worksheets, as with all of our content touch topics that some pupils may find difficult to talk about, or feel unable to participate in discussions related to them. Offer these pupils the opportunity to talk with you privately, or if they would like with a trusted peer so everyone can interact with these discussion.

## ► Differentiation By Outcome

With the discussions and topics we introduce throughout our worksheets there is minimal chance for a pupil to give a wrong answer, as much of what is covered is opinion based. However these opinions will of course vary from child to child, as the thought and detail that goes into their input. All responses to these topics are valid and important.

## ► Verbal Feedback

It can really be effective to tailor your feedback to each pupil as they will each respond to different forms of praise, guidance and discipline. A simple “well done” may go along way to boost one child’s confidence, where are a display of another child’s work to the rest of the class would boost theirs.