

6 Shifts with the Science of Reading

How ready is your school to implement these evidence-based practices?

1	Provide all students with dedicated systematic phonics instruction , not mini-lessons or isolated phonics instruction.
2	Help students with phonics-based scaffolds, not three-cueing or word guessing.
3	Commit to phonological and phonemic awareness instruction, not isolated games or lessons.
4	Revisit high frequency word instruction using orthographic mapping , not memorization.
5	Use decoding assessments to assess which students are struggling with decoding, not assessments that evaluate if students are using meaning, syntax or visual (MSV) cues.
6	Use decodable readers, not leveled readers.

Need support with understanding and implementing
evidence-based practices?

Contact us today: 908-223-7202 or cristina.zawacki@inspiredinstruction.com