

# RAFTS Writing Activity

## Goals:

- Differentiate based on students' readiness, interests, and learning profile using the RAFTs activity during writing
- Provide specific parameters to engage the students in a more authentic experience

## Steps:

- Create a matrix for students with the following headings: Role, Audience, Format, and Topic.
- RAFTs can be created based on the content of the units being taught at the time.
- You may either assign each student a strip of the matrix based on their needs or allow students to make their own choice based on their interests.
- Once students have been assigned, or have selected, a RAFT, they should begin writing based on the specifications of their RAFT.

## Samples:

Role	Audience	Format	Topic
Big Bad Wolf	Red Riding Hood	Apology letter	Apology for trying to eat her grandma
3 Little Pigs	Their father	postcard	Let us come home!
Cinderella	the kingdom	wanted poster	to bring her stepmother and stepsisters to justice for her treatment
The 3 bears	the police	report	reasons to throw Goldilocks in jail
Frog Prince	the king	persuasive letter	convince the princess to kiss my slimy frog lips

Role	Audience	Format	Topic
Potato Chip	Other Snack Foods	Travel Guide	Journey through the digestive system
Plant	Sun	Thank You Letter	The sun's role in plant's growth
Fish	Self	Journal Entry	Effects of water pollution
Newspaper Reporter	US Citizens in 1860s	Obituary	Life of Abraham Lincoln

# RAFT Writing Template

Type name(s)

Role	Audience
Format	Topic
Writing Assignment	