

Reflective Questioning for Teacher Mentors

- Elicit the teacher's perspective
 - How did it feel to ...?
 - How comfortable are you ...?
- Encourage evaluation
 - What did you want the children to learn in ...?
 - What conclusions can you draw about...?
- · Make connections or integrations to the real world
 - Tell me about a time you ...
 - How is this like ...?
- Encourage planning
 - What skills might the children gain through ...?
 - How can you include [this behavior] to support that learning?
- Facilitate prediction
 - What might happen if ...?
 - How do you think the children would respond if ...?
- Prompt thought processes
 - Tell me about your decision making in that moment.
 - How do you know ...?

Adapted from Vicki Kintner-Duffy 2017