Effective PLC Trait #1: PLCs are collaborative, and require groups of teachers and administrators working together.

Who will be included in PLCs (teachers, administrators, support staff)?

Approximately how many people, total, is this?

How will you group your PLCs? Approximately how many participants will be in each group?

Where will PLCs meet?

Effective PLC Trait #2: PLCs are reflective, requiring participants to engage in the inquiry process.

How/when will you teach participants about the inquiry process?

What materials will participants need in order to be successful in the inquiry process?

How will you know if the participants are effectively using the process?

Effective PLC Trait #3: PLC participants demonstrate shared values and vision in regards to student learning that align with the school's mission.

Is every staff member familiar with the school's vision and mission? If not, how will you get them more familiar with it?

What are the key phrases/ideas in the vision/mission that relate to student learning?

How will you know if all participants are on the same page?

Effective PLC Trait #4: PLCs promote shared and collective leadership where both teachers and administrators share leadership roles.

What strategies will PLCs employ so no one person has total control?

How will you determine how/when administrators will attend PLCs?

Effective PLC Trait #5: Conclusions drawn from PLCs are shared with the larger community.

Will all information/data gleaned from PLCs be shared with the larger community? If not, what information "makes the cut"?

How will this information be distributed (ex: method, contact person, etcetera)?

Effective PLC Trait #6: PLCs are designed to improve teaching methods AND student learning.

What materials do participants need in order to be successful?

How will you know if PLC discussions are furthering this goal?