

Question Stems for Bloom's Taxonomy



Remembering (Level 1)

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| What is...? | Can you recall...? |
| How is...? | How would you show...? |
| Where is...? | Can you select...? |
| When did ____ happen? | Who were the main...? |
| How did _____? | Can you list three...? |
| Why did...? | Which one...? |
| How would you describe...? | Who was...? |
| When did...? | |

Understanding (Level 2)

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| How would you classify the type of...? | What is the main idea of...? |
| How would you compare/contrast...? | Which statements support...? |
| Will you state or interpret in your own words...? | Can you explain what is happening...what is meant...? |
| How would you rephrase the meaning...? | What can you say about...? |
| What facts or ideas show...? | Which is the best answer...? |
| | How would you summarize...? |

Applying (Level 3)

How would you use...?
What examples can you find to...?
How would you solve _____ using
what you have learned...?
How would you organize _____ to
show...?
How would you show your
understanding...?
What approach would you use to...?
How would you apply what you
learned to develop...?

What other way would you plan to...?
What would result if...?
Can you make use of the facts to...?
What elements would you choose to
change...?
What facts would you select to
show...?
What questions would you ask in an
interview with...?

Analyzing (Level 4)

What are the parts of...?
How is.....related to...?
Why do you think...?
What is the theme...?
What motive is there...?
Can you list the parts...?
What inference can you make...?
What conclusions can you draw...?
How would you classify...?
How would you categorize...?
Can you identify the different
parts...?
What evidence can you find...?

What is the relationship between...?
Can you make a distinction
between...?
What is the function of ...?
What ideas justify...?
How would you estimate the results
for...?
What facts can you compile...?
Can you construct a model that would
change...?
Can you think of an original way for
the...?

Evaluating (Level 5)

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| Do you agree with the actions...?
With the outcomes....?
What is your opinion of...?
How would you prove...?
Disprove...?
Can you assess the value or
importance of...?
Would it be better if ...?
Why did they (the character)
choose...?
What would you recommend...?
How would you rate the ...?
What would you cite to defend the
actions...?
How would you evaluate...?
How could you determine...? | What choice would you have made?
What would you select...?
How would you prioritize...?
What judgment would you make
about...?
Based on what you know, how would
you explain...?
What information would you use to
support the view...?
How would you justify...?
What data was used to make the
conclusion...?
Why was it better that...?
How would you prioritize the facts...?
How would you compare the ideas...? |
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Creating (Level 6)

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| What changes would you make to
solve ...?
How would you improve ...?
What would happen if ...?
Can you elaborate on the reason ...?
Can you propose an alternative...?
Can you invent ...?
How would you adapt ___ to create a
different ...?
How could you change (modify) the
plot (plan) ...?
What could be done to minimize
(maximize) ...?
What way would you design ...? | What could be combined to improve
(change) ...?
Suppose you could ___ what would
you do ...?
How would you test ...?
Can you formulate a theory for ...?
Can you predict the outcome if ...?
How would you estimate the results
for ...?
What facts can you compile ...?
Can you construct a model that would
change ...?
Can you think of an original way for
the ...? |
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