



Inspired Instruction

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Standards Solution Holding

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Guide for Implementing Targeted Small Group Instruction

First Steps-Considerations: (For administrators)

- Ensure your teachers have unpacked the standards for deep understanding.
- Provide time for teachers to develop detailed plans to ensure differentiated instruction during small group instruction.
- Support review of data by teachers to create flexible groups of students.

Phase 1-Planning: (For teachers)

- Three groups are typically needed – Below-level (Remediate), On-level (Reinforce) and Above-level (Extend).
- Using data, develop detailed plans that differentiates instruction for your groups during small group instruction.
- Plans should include specific examples targeting the objective of the lesson, vocabulary development, effective questioning techniques and a measurable “check for understanding” tool.
- There should be a designated place in the classroom for small group instruction.

Phase 2-Implementation: (for teachers)

- White boards, technology, manipulatives, problem solving boards, etc. should be used during small instruction to engage students.
- The teacher should model an assessment item(s) during small group instruction to provide a connection to the assessment.
- Students should be **engaged** in the technology and math center groups to allow for uninterrupted teacher-led small group instruction to take place.

Phase 3-On-Going Review: (for teachers and administrators)

- Monitoring of students’ progress should take place during small group time.
- Ongoing use of data to support movement within and among groups.
- Reflection on process of small group instruction to identify necessary changes.