



Planning for Virtual Walkthroughs/Observations

Use this document with your administrative team to plan for a common virtual observation form. Danielson's Domain 3 is a good starting place.

Domain 3: Instruction

3a: Communicating with Students

- Expectations for learning
- Directions for activities
- Explanations of content
- Use of oral and written language

3b: Using Questioning and Discussion Techniques

- Quality of questions/prompts
- Discussion techniques
- Student participation

3c: Engaging Students in Learning

- Activities and assignments
- Grouping of students
- Instructional materials and resources
- Structure and pacing

3d: Using Assessment in Instruction

- Assessment criteria
- Monitoring of student learning
- Feedback to students
- Student self-assessment and monitoring of progress

3e: Demonstrating Flexibility and Responsiveness

- Lesson adjustment
- Response to students
- Persistence

Expectation (<i>What you expect to see in the classroom</i>)	Best Practice (<i>A specific example teachers can model</i>)	Resources (<i>Helpful websites and other resources to support implementation</i>)
<i>A variety of question types are utilized that speak to all students.</i>	<i>Create questions ahead of time that focus on different levels of Bloom's Taxonomy.</i>	http://www.fresnostate.edu/academics/oie/documents/assesments/Blooms%20Level.pdf

Interested in professional development on virtual walkthroughs/observations or other topics for virtual and blended learning, contact us today!

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