

Essential Questions:

- What attitudes and beliefs that influence the voices and presence of African Americans, Blacks and other minorities from being heard and felt?
- Is there any time that differences/diversities should be ignored and it has a beneficial effect?

Standards:

- RH.9-10.6/RH.11-12.6
- RH.9-10.9/RH.11-12.9
- RI.9-10.1/RI.11-12.1
- RI.9-10.2/RI.11-12.2
- RI.9-10.3/RI.11-12.3

Objectives:

1. SWBAT identify the intent of the speaker
2. SWBAT compare & contrast the main ideas from the evidence presented in each video clip
3. SWBAT analyze the intent for bias, prejudice, discrimination and solutions
4. SWBAT participate in a discussion utilizing Accountable Talk Moves and Functions all with 75% accuracy.
5. SWBAT draft an opinion essay

Warm-up

- What would prevent people from being who they really are and why? Why would a student choose to go stealth (go under the radar)?

Teacher Directions

- Say to students: “We will view two video clips; take notes of any bias, prejudice or discriminatory practices. Remember, take notes.”
- Watch “What a principal should say to every student”
(https://www.youtube.com/watch?v=KeqBbO_jpXk).
- Ask students: What thoughts do you have regarding this video clip? What was the main idea expressed in this video? Were there any biases, prejudices and or discriminatory practices?
- Watch “Invisible Man”
(<https://www.youtube.com/watch?v=tQ9wkTqmUTs>).
- Ask students: What thoughts do you have regarding this video clip? What was the main idea expressed in this video? Were there any biases, prejudices and or discriminatory practices?
- After discussion, ask students to do the following: *Select one of the videos and draft an opinion essay as to what solution you can provide to change the culture to become one of acceptance.*

Exit Ticket

- What is one thing that caused you discomfort as we discussed the videos?