

CLM1

Identity, charism & mission
Sense of worth
Moral development
Catholic Social Teaching
Respect for self & others
Chaplaincy

CLM2

Identity, charism & mission
Staff commitment
Sense of community and
inclusivity
Staff as role models
Pastoral care
Physical environment
Chaplaincy (pupils and staff)
R(S)HE

CLM3

CLM in school policy
Engagement with diocese,
including parish
Partnership with parents
Commitment to CST
Respect for the rights &
dignities of employees
Catholic curriculum
Governors' ambition
Self and pupil evaluation
CPD and induction of new
staff

Catholic life and mission

RE1

Development of knowledge,
understanding and skills
Progress (inc. of groups)
Religious literacy
Knowledge recall and
questions
Independence and
concentration
Quality of pupil work
Engagement and enjoyment
Self-assessment
Attainment

RE2

Subject & pedagogical
knowledge
Expectations
Planning
Effective questioning
Celebration and feedback
Spiritual and moral
development
Variety and resources

RE3

RECD
Core parity
CPD
Subject Leader
Curriculum design
Pupils' needs
Enrichment
Self-evaluation

Religious education

CW1

Pupil engagement
Pupil participation
Collaborative planning
Pupil leadership
Pupil evaluation
Influence on school life & curriculum
Impact

CW2

Centrality
Daily pattern & rhythm
Variety
Use of Scripture
Staff skill & role modelling
Creativity, use of space
Involvement of families and parish(es)

CW3

Impact of policy
Strategy for development of skills & participation
Sacraments, Holy Days and other significant days
CPD & formation
Leaders' knowledge and skill
Impact of leadership
Resourcing
Self-evaluation

Collective worship