

Mercy Secondary Education Inc

2007 Annual Report



A section of the stained glass window designed and created by Mr Kevin Foley and Mr David Watt (Foley and Watt Leadlights) especially for the 150th Anniversary – located at the Academy of Mary Immaculate, Fitzroy.



2007 marks a significant year for the Sisters of Mercy as the Melbourne Congregation celebrates the **150th anniversary** since Mother Ursula Frayne, companion of the Foundress, Mother Catherine McAuley, arrived in Melbourne in 1957.

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The Board

Chair



Ms Patricia Ryan OAM

Board Members



Sr Kath Tierney rsm



Dr John Brick



Mr John Shannon



Dr Annette Schneider rsm



Sr Mary Moloney rsm

Consultant



Mr Jacob Okno



Mr Jeff Knott

Executive Officer



Mr Eugene Lynch

Foundation dates of the Colleges covered in this charter:

Academy of Mary Immaculate – Fitzroy 1857
Sacred Heart College – Geelong 1860
St Ann's College amalgamated to
Emmanuel College – Warrnambool 1872
St Mary's College amalgamated to
Catholic College – Bendigo 1876

St Aloysius College – North Melbourne 1886
Sacred Heart College – Kyneton 1889
Mount Lilydale Mercy College – Lilydale 1896
St Joseph's College – Mildura 1906
Our Lady of Mercy College – Heidelberg 1910

Chair's Report

It is a privilege to present this Report, and to chair the Board of MSEI, in this joyful year of celebration of 150 years of Mercy Education in Victoria. To share in the two Eucharistic celebrations, one honouring the arrival in Melbourne of the first sisters, under the leadership of Ursula Frayne, the other marking the anniversary of the foundation of the Academy of Mary Immaculate, was to be reminded of a heroic and courageous past, to experience a vibrant present, and to look forward with trust and confidence to a future of new challenges and possibilities.

New Board Members

We were delighted to welcome three new members to the Board in 2006. Sr Mary Moloney rsm, Mr John Shannon and Dr John Brick have all brought to the deliberations of the Board, extensive experience in education, great wisdom, and a strong sense of the values of Mercy education. For the first time new members were welcomed to the Board with a mini-induction programme devised and presented by Deputy Chair, Dr Annette Schneider rsm.

The Annual Mercy Dinner in October 2006 gave us the opportunity to show our appreciation of retired Board members, Sr Sylvia Williams rsm, Associate Professor John Ozolins and Sr Therese Power rsm.

Mercy Spirit and Ethos

A major responsibility of the Board is to ensure that the spirit and tradition of Mercy permeates our educational enterprise.

A highlight of 2006 was the first international Conference of Mercy Educators held at Malahide, Co. Dublin. I was privileged to represent the Melbourne Congregation of the Sisters of Mercy at this conference, along with a large contingent from Australasia, which included four Melbourne Principals, Mary Moloney rsm, Jeff Burn, Bernard Dobson and Liz Monahan. The strong dynamic of the conference was the shared commitment to the Mercy tradition and ethos and a shared passion for transmitting that through educational practice, valuing compassion, respect and a concern for social justice. It was wonderful to witness the breadth of the Mercy world, which encompassed places as diverse as Belize, South Africa and the Philippines.

The fourth Formation Program in Mercy Ethos took place in April this year at Baggot Street under the leadership of Madeline Duckett rsm and Annette Schneider rsm. Once again there were participants from a number of ministries and reports of the program have been very favourable. Our most recently appointed Principals, Ms Julie Ryan and Mr John Arthursen, took part in this program as well as senior staff from Mercy and affiliated schools.

A new development this year was a two day program on Mercy Ethos held locally and welcomed by all participants. The Cross-Ministry Group which emerged from the meeting held last year of participants in the first three Baggot Street programs has generated many ideas some of which were taken

up by the planning group for the sesquicentennial celebrations.

New Appointments

A number of new senior appointments have been made in our schools.

The Board was happy to ratify the appointment of Darren Egberts as Deputy Principal- Director of Religious Education, at Mount Lilydale Mercy College, and the following appointments at Our Lady of Mercy College, Heidelberg:

- Karen Rivalland as Vice Principal – Faith and Religious Education
- Diane Hager as Vice Principal – Wellbeing and Organisation,
- Fiona Hyslop as Vice Principal – Learning and Teaching
- Nicolas Sulzberger as Business Manager

We welcome the skills, wisdom and experience that all of these people bring to their new roles, and wish them every success.

Networking and Professional Development

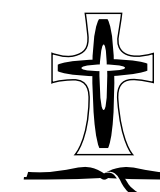
The opportunity for net-working continues to be a strength of Mercy Education. Principals combined two of their meetings with the opportunity to visit another school. The hosts school were Emmanuel College, Warrnambool, and St Aloysius College, North Melbourne. Speakers at the Principals' meetings included Mr Liam Davison, Director of Religious Education for the Ballarat Diocese and former principal, on the role of Principal as faith leader, Sr Carole McDonald requesting the support of schools for projects in East Timor, and Sr Margaret Moore introducing Young Mercy Links.

Business Managers visited Mildura for a highly successful Forum, Deputy Principals attended a seminar on stress management, and Religious Education Coordinators met to discuss matters of mutual interest. For the first time a meeting was held of VCE Coordinators in Mercy and affiliated schools, at the request of the coordinators themselves.

A formation program with Sr Madeline Duckett and Sr Carole McDonald was held for staff involved in the Seeds of Justice program.

Members of School Advisory Councils attended a seminar with speaker Cheryl Sullivan, Director of the Regina Coeli Community, and reflected on the significance for an educational setting of this insight into another Mercy ministry.

Once again the Frayne Speech Festival, held at Notre Dame College, Shepparton provided an excellent opportunity for students to develop and refine their skills of debating, public speaking and voice choir, and to mix with students from other Mercy schools. It is obvious that the standard of public speaking improves each year, and that this festival encourages the confidence that will enable our students to play a significant part in public discourse.



The Seeds of Justice program continues to educate students in issues of justice and social consciousness so that they can be informed participants in that discourse. Principals and Board members were delighted to hear Sr Margaret Moore speak about the development of Young Mercy Links which will provide an opportunity for networking among Mercy alumni with a concern for social justice.

Capital Development

Two of our schools have completed major capital projects this year, and another is under way. At Mount Lilydale Mercy College we have seen the blessing and opening of the Doyle Centre, incorporating a Multipurpose Gymnasium, which also provides an assembly space to accommodate the whole school, and facilities for the Performing Arts. As well, the College has completed the Harley building, which has provided state of the art science facilities for the students. We congratulate Mr Bernard Dobson and his leadership team on the wise planning and good financial management which have enabled these significant improvements in the facilities of the college.

More recently we have seen the blessing and opening of the Costa Centre for the Performing Arts at Sacred Heart College, Geelong. This splendid building, which has been partially financed by a successful fund-raising campaign, will provide excellent facilities for the Performing Arts, already an area of great strength in the college. Our congratulations to Mr Jeff Burn, his leadership team and staff, and Development Manager, Mrs Kath Walsh, on this major achievement.

The Board has also approved additional borrowings by St Joseph's Mildura, in order to create a Performing Arts facility in the gymnasium building acquired by the school in 2005.

Renovations to the courtyard of the Academy of Mary Immaculate were completed in time for the 150th anniversary celebrations, an occasion also marked by the creation of the stained glass windows in the Murray Room, depicting the past, present and the future of the College.

The completion of projects such as these indicate both efficient and far-sighted management, and a climate of constant improvement, aimed at providing the best possible facilities for students.

Financial Management

The Board is conscious of its responsibility to oversee the financial viability of the schools. We are grateful for the wisdom and acumen of our financial consultant, Mr Jeff Knott, who guides our monitoring of financial reports, and indicates when more stringent reporting requirements might be advisable. We are

happy to report that the Annual Financial Statements indicate that all schools are in a sound financial position.

The Board has, this year, on the advice of Jeff Knott, advised principals of a 11% increase in levies for each of the next three years, to enable it to continue to maintain and improve its level of service to the schools.

Reviews and Appraisals

The Board has overseen the process of formative and summative appraisals for both Principals and Deputy Principals, and Board members have served on appraisal Panels for Mr Jeff Burn and Deputy Principals, Mr Brian Reed and Mr Peter Morgan. We have also introduced the practice of inviting principals undertaking a new term of contract to engage in a goal-setting discussion with the Board.

Legal Issues

The Board is aware that schools have become more liable to face legal challenges in our more litigious society. Two claims on behalf of students with special needs have been taken to the Equal Opportunity Commission. While one matter was settled by mediation, the other is still ongoing, and has caused considerable stress for the Principal and staff concerned. The school has been reliant on the advice of our Legal Consultant, Mr Jacob Okno, in this matter, and has also received excellent advice and support from Mr David Huggins of the Catholic Education Office. An employment issue in another school has been settled by conciliation.

In view of the increased likelihood of litigation against schools, the Board was pleased to hear that our Executive Officer, Eugene Lynch, had been offered sponsorship by the Catholic Education Office to enrol in the Graduate Certificate in Education Law at Australian Catholic University. We are appreciative of Eugene's willingness to broaden his education in this area.

Policies and Procedures

The Board is currently undertaking a review of its policies and procedures to ensure consistency of format and continuing relevance. We are planning to develop our own web-site on which the policies will be published, allowing for ease and economy in updating.

School Councils

The Board is appreciative of the work of the School Councils and especially those who accept nomination as MSEI representatives on those Boards. As a number of our representatives have recently concluded their terms, we have made many new appointments. The Board has expressed its appreciation of Dr Denis Joyce, long-serving Chair of the School Council of St Joseph's,

Mildura and Mr Adriaan Adolph, Chairman of the Sacred Heart Kyneton Council, and have noted with great sadness, the death of Mrs Barbara Teycheney, former Chair and long serving member of the Academy of Mary Immaculate Council.

Acknowledgements and Thanks

May I conclude this report by acknowledging with gratitude all of those who have contributed to making this another fruitful and faith-filled year in Mercy Education.

I am grateful for the trust, support and friendship of the Sisters of Mercy, and in particular of Congregation Leader, Sr Kath Tierney, whose energy, warmth, wisdom and good humour are a great gift to the Board.

I thank my fellow Board members for their generosity in undertaking tasks on behalf of the Board, and for the wisdom, experience and skills they are so willing to share. Particular thanks to Deputy Chair, Sr Annette Schneider for her unwavering support, and for her creative thinking about new ways to improve our practice in providing supportive and enlightened governance to schools.

Our Financial Consultant, Mr Jeff Knott, is a great friend of Mercy, and we are grateful for his wise and well-informed advice regarding all financial matters. The considered advice of our Legal Consultant, Mr Jacob Okno, has also proved invaluable in the course of this year. I thank him for his efforts on our behalf.

The work of the Board is constantly facilitated and energised by the work of our Executive Officer, Mr Eugene Lynch. His efficiency, attention to detail, and commitment to constant improvement in practice are invaluable to the effective functioning of the Board, as is the strength of his commitment to Mercy Education. I am most appreciative of his friendship, humour and support.

Conclusion

The Board is aware that its role is to provide support for the educational enterprise of the schools. It is the Principals, their Leadership Teams and their staff who put into practice every day the ideals of Mercy Education and who provide a climate of love and trust in which young people can flourish and grow, and become people who bring to the world the values they have been challenged by.

On behalf of the Board I congratulate and thank the Principals and staff of our schools for the way in which they bring the light and love of Christ and the spirit of Catherine McAuley to their students.

Ms Patricia Ryan OAM

Congregation Leader's Message

This year, 2007, we honour and celebrate Mercy in a special way. It is 150 years since Ursula Frayne arrived in Melbourne along with two other Sisters of Mercy to establish a foundation in Fitzroy.

In March 1857, Ursula, Anne Xavier Dillon and M Joseph Sherlock, arrived to take up residence in Nicholson Street, Fitzroy. Within six weeks of their arrival, they opened a school on the site. This school flourishes today – Academy of Mary Immaculate. It is the oldest girls' secondary school in Victoria and it has been providing education for girls continuously since that opening on 20 April 1857.

We have been richly blessed as we ponder this history and as we acknowledge the excellence in education that is offered in all our educational facilities today.

We are not called to be pioneers in the same way that Ursula was called. But we are called to that same dedication, to leadership that will inspire and call forth commitment in others, to a deep relationship with our God and an authentic living of the Gospel values.

The challenges which present in each school setting are many and varied. Together we strive to set goals which are realistic and achievable while, at the same time, encouraging our students to attain the potential which is within each one.

Our Mercy story is rich, belonging to a past, lived in this present time and alive with possibilities for the future. The foundations for the future are built on the every day experiences of now.

One of the blessings which has been evident in this 150th years has been meeting the past students of our schools who came to the Anniversary Mass in March. Many of them are teachers now themselves and they are so grateful for the education which they received in Mercy schools. They carry the Mercy story which was passed on to them by the educators of their time.

On behalf of the Congregation, I acknowledge all those who form our school communities.

Thank you to the Principals for your commitment and leadership in Mercy.

I am also very grateful to the members of the School Councils who offer guidance and support to the Principals to exercise their role.

To the staff in each school, thank you for the dedication to your tasks and for your commitment to the students.

The Board members of MSEI are extraordinary in their involvement. Their wisdom, expertise and selflessness are evident in their decisions and their dedication to Mercy education. Thank you to Patricia Ryan, Chair of MSEI, for her leadership and her representation of the Congregation in educational forums. Thank you to each member of the Board.

To Eugene Lynch, thank you for so much. Eugene's particular skills in managing so many tasks at once and providing guidance and direction to school Principals is greatly appreciated.

I pray that our God of Mercy will bless each one and that the spirit of Catherine will continue to inspire us and call us forth.

Sister Kathleen M Tierney rsm



“Our Mercy story is rich, belonging to a past, lived in this present time and alive with possibilities for the future. The foundations for the future are built on the every day experiences of now.”

Executive Officer's Report



Traditions are the guideposts driven deep in our subconscious minds. The most powerful ones are those we can't even describe and aren't even aware of.

Ellen Goodman

Well published American author and Pulitzer Prize winner, Ellen Goodman, aptly describes traditions as signposts driven deep into our subconscious minds. Her description evokes a persuasive force that inspires us and leads us along a road that gives direction and purpose. It implies a sense of journey, one that is not lonely but one travelled with companions sharing a common purpose and vision. Traditions can be powerful and are even more so when we are aware of them and we can describe them.

The tradition of Mercy, founded over 175 years ago in Dublin, Ireland and established exactly 150 years ago in Melbourne, is powerful, enduring and responsive to the times. It continues to guide us and honours the dream of Catherine McAuley in assisting the poor, the marginalised and the disadvantaged through the ministries of education, health and welfare. It has stood the test of time and sits as 'a beacon on the hill', lighting the way as we head into the next decade, marching towards the next 150 years.

There is no doubt that as Mercy people we are very much aware of our tradition and we can describe it. The biennial program in Mercy Ethos held once again this year at the founding house in Baggot Street, Dublin, provides a wonderful opportunity for a fortunate group of thirty people to discover, reflect, and describe the great tradition of Mercy and to articulate the values that it espouses. The 2007 program, again led by Madeline Duckett rsm and Annette Schneider rsm, and supported by various speakers and presenters from Ireland, enriches the understanding of this great tradition and brings the total number of people who have undertaken this course to well over one hundred. What a powerful force that exists across the Mercy ministries that ensures the road we are on is well signposted and that its people are able to articulate and give meaning to this tradition in these challenging times.

That meaning was reinforced earlier this year when celebrations were held at St Patrick's Cathedral and at the Academy of Mary Immaculate, Fitzroy to mark the 150th anniversary of the arrival of the first Sisters of Mercy in Melbourne. Thousands of Mercy people from around the State gathered, each one touched in some way by the gifts they received in either working in partnership with, or being cared for at some stage in their life, by the Sisters of Mercy. The partnership

is a very happy one and emulates the original plans Catherine had to engage the local people when she set up the House of Mercy in Dublin in 1827. There is a great sense of confidence amongst the partners that the works of the Sisters of Mercy will continue long into the future.

Another remarkable and influential force which describes and brings to life the Mercy ethos is the work of the Seeds of Justice project. Remarkable because it demonstrates that our young people are already imbued with a passion and concern for the plight of those less fortunate. Students from across the Mercy schools in Victoria come together to share their commitment for Mercy and justice and empower one another to take this message back to their schools. Staff are influential in leading these students on their return to school and value the collegiality and endeavour they share with others working in the Project. Similarly across the other MSEI networks, Principals, Deputy Principals, Business Managers and Religious Education Coordinators, work together, support one another and share ideas on how to continue to bring to life the great tradition that is Mercy Education.

It is a privilege to work alongside the members of the MSEI Board as they strive to strengthen the guideposts and support those that work in the Education ministry. New Board members, Mary Moloney rsm, John Shannon and John Brick, have already offered much with their experience, expertise and wisdom and have supported Principals and Deputy Principals with their involvement in the appraisal and review processes. On a personal level, I am most grateful for the leadership of Board Chair, Patricia Ryan, and Deputy Chair, Annette Schneider rsm, and the wise counsel that their experience and expertise does bring. Similarly the incredible energy, hard work and direct involvement with the Board by Congregation Leader, Kath Tierney rsm, is inspiring and of great benefit to the decision making process of the Board. Financial consultant, Jeff Knott, and Legal consultant, Jacob Okno, are most generous in providing timely and expert advice and ensure that the Board is well informed on the many complex issues that arise throughout the year.

May we continue to live out Catherine's dream and follow her guideposts, lighting the way for our students in this great tradition of Mercy Education.

Eugene Lynch

Academy of Mary Immaculate Fitzroy

2007 is a very special year for the Academy of Mary Immaculate with the celebration of our 150th Anniversary. The College began on April 20th 1857 with the enrolment of six pupils and, while the number of students has increased over the years, the College has remained on its first original site in Nicholson Street, although, of course, with considerable building and facilities development having taken place.

An anniversary such as this one is an appropriate time to pause and reflect on what has been achieved over the years. At the beginning of this year, at the launch of the 150th celebrations, staff were asked to reflect on a number of questions and these were further explored at the Staff Professional Development Day at the end of Term 1. Questions such as:

- How has our past history shaped us?
- What of the past do we want to take into the future?
- Would Mother Ursula Frayne be proud of the College she sees today?
- Have we remained true to her legacy and our heritage?
- What does it mean to be women and men of Mercy?
- Is the Spirit of Mercy a lived reality at the College?

Big questions but ones that must be asked as we move forward into the future and ones that will continue to be pondered on now and in the future. I believe our initial discussions give us cause for confidence.

It is twelve months now since my appointment as Principal of the Academy of Mary Immaculate and it has been an extremely enriching year. The staff at the Academy of Mary Immaculate are experienced educators with whom it has been a pleasure to work. They are open to change and have embraced the realities of curriculum change in a positive and dynamic way. Students are well catered for in terms of extra curricular activities and they make the most of these opportunities.

The Religious Education Department, in particular, is a dynamic Department which is at the core of all that happens at the College. Students are encouraged to live out their faith and, the College Justice group, led by a Justice Captain, certainly exemplifies this. Students are well aware of their need to contribute to society and the Academy Justice group is a catalyst for raising awareness of justice issues in society today and for offering much needed practical support to worthy causes. The College's annual Mercy Day

celebrations not only highlight the wonderful Mercy spirit among the student community, but also provide an opportunity for significant fundraising. In 2006 the students raised over \$4000 to support Sr Cathy Solano's work in the Sudan. Likewise, the Year 10 Community Action Week sees students contributing in practical ways to the local community.

The Wizard of Oz Production, the Performing Arts evenings especially the beautiful "Carols in the Courtyard", the Visual Arts Exhibition, the Sports Achievement Evening, the visit from our sister school, Nishiyama High School in Japan, and the College's participation in the Mercy Frayne Festival - with the significant achievement of winning the Voice Choir section of the competition - all these occasions and more give witness to a vibrant, dynamic College.

Some of the major initiatives of the past twelve months have been the development of a new College website, the implementation of an online attendance system and the review and extension of the College Intranet. A minor review of the College timetable has already occurred with a further detailed review of it and of Curriculum offerings to be a major focus of the next few months.

In terms of facilities development, the College courtyard has been remodelled so that it complements the bluestone buildings which surround it and the Murray Room has been completely refurbished with the highlight being the installation of the Murray Room windows which tell, through design and colour, the "Story of Mercy."

A significant effort has been put into the development of a ten year Facilities Masterplan for the College. It is hoped that this Masterplan will be launched in the not too distant future.

I take this opportunity to thank all members of the College community for their welcome and their support.

In 2006, our College theme "Live Life to the Full" was certainly a reality for the College community. In 2007, the theme "Looking Back, Looking Forward" is a very appropriate theme for our 150th celebrations.

May the faith and inspiration of Mother Ursula Frayne continue to unite, inspire and enrich us this year and may the God who has walked with us for the past 150 years journey with us into the future.

Mary Moloney rsm, Principal



Sacred Heart College Geelong



'Renaissance', the theme for the year chosen by our student leaders, was certainly evident throughout the year. Physically, a large section of the school was a construction site. The Performing Arts Centre and Music School were blessed and officially opened by Archbishop Hart on 27 April 2007. The new precinct will be a renaissance for the Performing Arts. The Centre has been named the Costa Centre for the Performing Arts and contains a 580 seat auditorium, McAuley Hall; a two storey Music School named after Sr Raphael Sheehan; a drama studio; music classrooms and tuition rooms; an internal courtyard, Austin Court and the Cranbourne Gallery for art exhibitions.

The students themselves connected with our theme, producing a new CD, 'Renaissance' and this was their support towards the **Capital Appeal**. Members of the school community have given so generously to our Appeal with the result exceeding our target. It has been heartening to see this investment in Sacred Heart College which is so important to maintaining excellent facilities to support our broad curriculum. This wonderful new development will be our legacy for future generations of students.

Renaissance implies a reflection on the past and looking at new ways of doing things based on the lessons of the past. Each year we **review** various aspects of school life. A **new strategic plan** was devised to guide our decision making, culminating in our sesquicentenary celebrations. 'Strategy 2010' renews our commitment to the core values of our Mission Statement: Spirituality, Learning, Community, Respect and Social Justice.

2006 saw the introduction of a **new ministry team**, led by Anna Negro, Deputy Principal - Mission. The team also comprises a Head of Religious Education, Social Justice coordinator and Liturgy coordinator.

During the year the **Personal Respect & Dignity policy** has been reviewed, particularly the areas of Bullying & Harassment, Code of Conduct (discipline) and Banned Substances (drug & alcohol). We have also reviewed our grounds operations.

2006 presented particular challenges in the areas of **assessment and reporting**. Students in Year 10 were the first to finish the IB Middle Years Programme (MYP) and their work was carefully internally moderated and sent to various parts of the world for external monitoring. We were pleased with the results and the feedback will be helpful to use in future assessment and reporting for the MYP. We also had to contend with the introduction of the Victorian Essential Learning Standards (VELS) and the Federal Government's reporting requirements.

Students completed the **Personal Project** for the first time at Year 10 and in Year 9 began their preparation for the project in 2007. The projects were outstanding and represented independent learning and sustained effort on the part of each student. Every staff member mentored a student and guided her as she worked towards her ultimate goal. Some very impressive finished products resulted from this concerted endeavour.

The **Registered Schools Board Review** included complimentary feedback regarding the curriculum of the school and the way the students perform within the classrooms. We continue to monitor and review the quality of classroom practice and in 2007, programs are being reviewed in detail.

Our academic program is recognised for a curriculum with breadth, rigour and relevance. This program with its emphasis on international understandings and interdisciplinary study is underpinned by the thinking curriculum. All students in the International Baccalaureate Middle Years Program pursue the following **Areas of Interaction**: Homo Faber (creativity & discovery through time), Approaches to Learning, Environment, Health and Physical Education, Community & Service and Spirituality. In addition to Academic excellence Awards and Citizenship Awards, students are now also recognised for excelling in each of the Areas of Interaction.

Each of our **affiliate bodies** has also supported the theme of Renaissance by undertaking a review and planning for the future. The College Council undertook a two day formation program to learn more about the Sisters of Mercy and the Mercy ethos of the school. The Old Collegians Association continues to plan for the future and remains dynamic and interested in all areas of school life. The Rowing Club has reviewed all aspects of the club, particularly coaching and the need for a rowing shed. The activities of the Parents & Friends Association continue to be inclusive of all members of the community with liturgies, a presence at our House swimming and athletics carnivals, happy hours and fundraising activities.

As a school community interested in continuous improvement, there is much to celebrate within Sacred Heart College. It is my pleasure to lead such a dynamic community, continuing the foundation work of Mother Xavier Maguire and all who have followed her as principals of the school.

'The tender mercy of our God has given us one another.'

Mercy Constitution

Jeffrey Burn, Principal

St Aloysius College North Melbourne

The education of young women, this task given to us by Catherine McAuley, is one that we undertake with enthusiasm in our local context. It is easy in Australian society to down play the value and privilege afforded to us by this everyday activity and yet many girls and women are denied this right. When less than 40 % of females receive an education, this privileged position brings with it responsibility to act and advocate for those less fortunate. One of our great privileges this year has been to support the secondary education of a small number girls and women in Sudan through our connections with Sr Cathy Solano rsm. This year we trace our history back 120 years, from a small terrace house in Flemington Road opposite the Royal Children's Hospital to our present site where we educate 621 young women.

The College Mission statement is key to understanding who we are and as part of the Strategic Plan, we have reviewed and rewritten our 1994 document to reflect how the task of educating young women is interpreted today. An initial draft of this has been completed and the document will now be circulated for comment among staff, students and parents. The review of our Pastoral Care practices and our Code of Conduct continue as major goals in 2007.

In order to develop the religious and spiritual growth of our students we have employed strategies to enhance the prayer life of the College. Religious Education courses have been rewritten in line with the new Archdiocesan guidelines, incorporating teaching and learning approaches from the Victorian Essential Learning Standards. The completion of the renovations to the Convent should provide more regular access to the chapel. The staff retreat day focused on adult spirituality and provided opportunities for the staff to deepen their own understanding. A highlight for Year 11 students was their seminar day, where the guest speaker forcefully witnessed to the power of opening one's life to Jesus. Our commitment to Social Justice was enhanced by the appointment of a Social Justice Coordinator and the continued involvement of the students in the Seeds of Justice program. On Mercy day we examined the United Nations Millennium Goals and the activities and assembly, run by the students, enabled everyone to appreciate the importance and urgency for the world of bringing these goals to fruition.

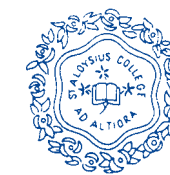
The Victorian Essential Learning Standards is the major focus of curriculum development across years 7 to 10. English and Mathematics teachers reported using these Standards in 2006. In our Professional Development there has been a strong emphasis on teaching strategies and the use of rubrics. In February this year we joined with the staff of Mercy College, Coburg to work with Tony Ryan to expand our understanding of thinking strategies and learning styles. The Teaching and Learning Policy has been rewritten and the Assessment Policy and Reporting Policy will be reviewed this year.

One of the major achievements in 2006 was the implementation of new student leadership positions. Our traditional leadership positions of College Captain, College Vice-Captain and Sports Captain have been expanded to incorporate Performing Arts, Social Justice, Student Action, Liturgy, and House Cup captains. Providing structures that enable our students to exercise real leadership has lifted the involvement of the students in the College

The College is well resourced and the variety of programs and subjects offered is extensive. One of the key areas in the Strategic Plan was the development of alternate learning environments. On our limited site this continues to be a major challenge. Further areas of development in 2007 will be the College drug policy, Occupational Health and Safety and the further implementation of VELs.

My special thanks to all who have contributed to the life of the College in the last year. In particular, Ms Rosemary Stewart who will resign in May after 32 years of dedicated and extraordinary service to the students and the College. It has been a privilege to lead this community and to continue the long tradition of Mercy education in North Melbourne.

John Davidson, Principal



Mercy Secondary Education



Sacred Heart College Kyneton



The College theme for 2006 was **"Our Journey Leads Us..."** During the year we reflected on the nature of that journey, thought about and prayed for those with whom we shared the experience and considered just where the journey was taking us.

For some, 2006 was the commencement of their Sacred Heart journey, for others it was to mark the end of their formal association with the College. At the Year 12 Graduation Dinner, for example, one half of the families had an additional reason to celebrate, as it was their youngest child who was finishing secondary education.

The enrolment at Sacred Heart hovers around the mid-700s and the College enjoys an excellent reputation in the local community. The school is an integral part of the Macedon Ranges region and staff look for opportunities for students to make a contribution locally whilst at the same time taking up, and including in their programmes, the best of what Melbourne has to offer young people. An example of each comes to mind.

Back in 2003 a problem-solving discussion between the Cobaw Community Health Service housing officer and the agency's dietician led to students in our VCAL programme investigating issues around homelessness and how to obtain value from food vouchers. One thing led to another – awareness was raised and needs identified. Soon a pilot community lunch programme was operating one day a week and it was a resounding success, serving up to 80 lunches. In 2006 the project was Highly Commended at the Victorian Public Healthcare Awards. More importantly, feedback from students confirms that their involvement in this initiative has been one of their most positive school experiences.

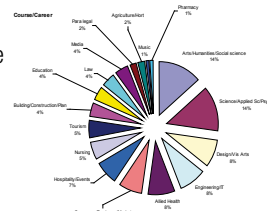
For Year 9 students a highlight of the year is certainly the Amazing Urban Adventure. Here, students spend two days in Melbourne working in teams of four with 15 clues that will (sooner or later!) have them criss-crossing the city identifying various landmarks. Teachers are placed strategically around the CBD. Included in the adventure is a meeting with groups such as Urban Seed, the Somali Community Group or the Fitzroy Learning Centre. It is a long time since I have heard so many students anticipate a school event so eagerly and return feeling that they had been a part of something really special.

I mention the two examples above simply to emphasise what is well known to us all. In our schools, our greatest asset is our staff and our best advertisement is our students.

In the area of welfare, RAASH – Restorative Action At Sacred Heart – is becoming contagious. The school is adopting this "new" approach to behaviour management. A key premise of restorative practices is that punishment, on its own, does not generally teach anything about self-control, nor does it necessarily lead to more effective ways of solving problems. Instead of simply doling out punishment, which the student is expected to accept passively, in a RAASH intervention the student is asked

to speak. They face and listen to those who have been affected by their behaviour. They help decide how to repair the harm and make a commitment to this. The student is held accountable. Inappropriate behaviour at Sacred Heart will be not viewed as breaking school rules, but instead as harming relationships within our community. Of course, in a sense, RAASH is not "new" at all. Best practice has always focused on having students learn from their mistakes.

Students remain at the centre of all that we do. 2006 VCE results were again strong. What was particularly pleasing was the improvement in our average ENTER. Results for students in the mid-range of the cohort were up. Looking at tertiary placements, two-thirds of the Year 12s received their first preference and 85% either their first or second preference. The pie chart shows the diverse range of interests and potential careers that the group will pursue.



What is important is that these young people are following their dreams. We are proud of each of them, whether they be working, studying or combining both. At Sacred Heart we do not make comparisons. We simply ask that students do their best and celebrate their achievements when they do.

Our College theme for 2007 is **Mercy: Our Way of Life**. At the recent Year 12 Retreat the focus was on tracing the Mercy story – past, present and future. The Retreat included input from Sr Carole McDonald rsm and Sr Margaret Moore rsm. In a programme that included the Sacraments of Reconciliation and Eucharist, the Retreat captured for the students, in this their final year, not only the essence of Mercy but also reminded them that they have been part of a Catholic school and that the universal church awaits them.

Capital works over the last twelve months have involved some of the less glamorous projects – refurbishment of student toilets, asphaltting of carparks, painting and general maintenance. However, welcome additions have been the Wood Technology facility, improved computer access and a huge, but run-down portable that the College purchased and transformed into a multi-purpose room. Plans in 2007 centre on providing more sheltered, passive recreation areas for students.

Finally, on behalf of the College community I wish to formally thank our three retiring College Councillors – Sr Annette Schneider rsm, Mr Adrian Adolph and Mr Craig Holmes. Each has made an outstanding contribution to Council and to Sacred Heart College over many years.

150 years of Mercy in Victoria, 100 years of Sacred Heart Kyneton on our High Street site...an exciting year ahead!

John Arthurson, Principal

Mount Lilydale Mercy College Lilydale

One feature of the 2006 school year was an increase in enrolment numbers in a period where we had originally planned for a slight decrease in numbers. This has come about through a high demand for places at all levels and an increased retention to Year 12.

Our Mission Statement calls for us to be a dynamic learning community and the Strategic Plan has continued to provide a focus for us in all areas of College life. In 2007 we will be reviewing policies and procedures directed towards the holistic education of our students.

Spiritual Formation

With the completion of the Doyle Centre we have been able to assemble as one school to celebrate liturgies for special occasions. The Seeds of Justice Project continues to bear fruit. Student involvement in Social Justice is outstanding and their participation in the retreat programs is very meaningful. These have been excellently prepared and have encouraged the students to participate actively. The Religious Education program has been reviewed as part of the Strategic Plan.

Curriculum and Technology Development

Three VCE students were selected to perform in the Top Acts and Top Drama program conducted by the VCAA. This is a credit to the students and to our Performing Arts department. Our VCAL Coordinator received a VCAA Teacher Achievement Award for an Integrated Program and the College was nominated for a VCAL Partner Achievement Award for its work in 2006.

Laptop computers have been provided to staff who do not have access to a computer and we have now introduced **MyClasses** to our school community. We have also improved the maintenance of student progress and behaviour records by introducing new computer programs.

Student Wellbeing

Positive relationships within the College have been encouraged through a review of the Responsible Behaviour Policy and the implementation of Restorative Practices. We have employed a School Wellbeing Coordinator as part of a pilot program to focus on Case Management of students and the developments and coordination of student wellbeing programs.

Our key focus continues to be the development of positive relationships between teachers and students.

Professional Development

Professional Learning has been enhanced through the provision of school based programs in addition to external opportunities. The school based programs have included workshops on teaching in a Catholic School, education in the Mercy Tradition, Restorative Practices, further awareness and understanding of VELS and assessment and reporting in line with government requirements.

Capital Development

Two significant buildings have been completed in the past twelvemonths. The first is the Doyle Centre, our multi purpose gymnasium/hall, named after Sister Mary Ann Doyle and the second is a science block, which has been named the Harley Building after Sister Elizabeth Harley, the third Sister of Mercy with Catherine McAuley and Mary Ann Doyle.

A new General Reception area has been created through the extensive refurbishment of Dublin House. All Reception areas are now located in the one area with the Finance Office being adjacent to General Reception. This means that all visitors will be welcomed within the same building.

The planned improvement in staff facilities has commenced with one room in the Mt St Joseph building being set up with work stations.

A new toilet block has been delivered for the ovals and a new shade area for students constructed. Additional playing spaces have been provided with the construction of a tennis/basketball court area for use by Barak students as well as a half court for other uses.

Community

We have endeavoured to enhance our links with our associate primary schools in the Yarra Ranges Cluster group through a successful joint submission for funding to improve the teaching of Science, Mathematics and Technology, by making our specialist facilities available to the primary schools and by continuing to invite schools to College activities and performances.

Our Heritage and Archive Centre was opened during the year and continues to be a focus of the transition program into the College.

Challenges for the future

There are many positive aspects within our culture. We must ensure that we maintain those that we cherish such as the generosity of staff, the good nature of students, hospitality, a commitment to social justice and many more. The spirit of Catherine McAuley is alive at the College. However, we do need to continually address those aspects of our culture that need to be challenged by embracing respect for teachers, students and the environment, promoting a positive work ethic and the ongoing development of a curriculum that is engaging for students. Staff have been invited to reflect upon their personal core principles, those of fairness, integrity, honesty, human dignity, the quality of excellence, potential for growth, respect, patience, nurturance and encouragement and to incorporate these into their work at the college.

The support of staff, students and parents throughout the year has once again been outstanding. The Advisory Council and its various sub groups have provided invaluable advice and I would like to take this opportunity to express my appreciation of their service.

Bernard G Dobson, Principal



St Joseph's College Mildura



Building on last year's centenary year we are initiating a process to establish a stronger link between school and families in the shared understanding of the nature and purpose of Religious Education. With societal influences vastly different to those experienced by parents as teenagers, we are seeking a partnership that acknowledges the needs of parents, students and teachers in relation to Catholic Education today. We realise that it is very difficult for many parents who may lack the confidence to explore 'religious' issues due to a lack of personal engagement with, and knowledge of, the Church today. The centenary year reminded us of the successes enjoyed through hard work in face of adversity. There is no greater challenge than building stronger family-school support networks that will enable us to better live and proclaim the Gospel in the spirit of Catherine McAuley.

June 2006 saw the reporting on Victorian Essential Learning Standards (VELS) in English and Mathematics in Years 7 to 10. Whilst the English and Mathematics domains were able to move to a position where they could report meaningfully, there was still a feeling that reporting had been leading and driving assessment and learning. Much work has been undertaken to ensure that in other strands and domains we would take the time to fully develop appropriate courses and teaching programs before we began VELS assessment and reporting. We have established Professional Learning Teams that meet regularly to concentrate purely on course development, writing and documentation.

In November 2006 we ran our Head Start program for the second time for students undertaking VCE Units 3 & 4 subjects in the following year. During this week we run the full timetable plus study sessions on time management, goal setting and understanding the way human beings learn. Feedback from both students and teachers indicates that it has been a very valuable program and one that we hope will be reflected in some better learning by our senior students and hopefully improved grades.

During 2006 there was considerable discussion regarding a desire to ensure that all our Year 7 students were given the opportunity to have regular exercise whilst at school. This has led to the introduction of our "Active For Life" program at Year 7 in 2007. All students, in addition to Physical Education classes attend a double period per week of "Active For Life". These classes are gender specific and include a range of activities, ranging from bike education to team sports to specialized programs like "Rock and Water".

Other important developments include a new Positions of Leadership structure which includes interdisciplinary coordinators for the first time, a renewed focus on senior students making better use of their study time and the "SIMON" Course Builder module.

Our vertical homeroom system continues to be a real success with our weekly extended homeroom being used to teach and discuss the personal development area of VELS. In addition, our student leadership at the College has been altered with a junior, middle and senior Students' Representative Council involving over one hundred students. Each SRC has been given a key College event to organise, including St Joseph's Day and the College Ball. Over forty student leaders are also actively involved in leading events including House Assemblies and a wide range of fundraising activities. Students in Year 7 have enjoyed a smooth transition to the College participating in a very successful peer mentoring program with Year 11 students, as well as a number of activity days.

Our current Building Program will provide us with a theatre, dance studio and classrooms with a focus on Performing Arts. This refurbishment, due to be completed in early 2008, is taking place at the stadium which was purchased two years ago. Our school grounds have been paved, extensive shade sails installed and extra parking space provided.

In the immediate future we will consolidate our curriculum, including our Religious Education program "Awakenings" and work within the School Improvement Framework.

Sylvia Williams rsm, Principal



Our Lady of Mercy College Heidelberg

Like every year, the last one has been a time of firsts. Many of these new initiatives have been related to learning and teaching as we continue to explore and trial ways to do our craft better.

The first times at Our Lady of Mercy College have included:

- A shift to a four lesson day based on the idea of creating more "time on task". This required a process to refine the program at each year level and rethink how we would deliver our programs in the classrooms. Three months into our changed program and the feedback has been very positive.
- Developing an Outdoor Education program to supplement the well developed PE and sports program. All Year 9 students headed off in October for their bush experience and the Year 7 students had their experience early this year. For some of our girls at Year 9 particularly, it was their first experience of a night under canvas and so valuable in extending their boundaries.
- The school has had a trip to Canberra for a number of years but a group of staff in reviewing the experience felt it could serve a broader range of learning outcomes and so changes were made. In what was one of the most innovative programs we developed the students work in small groups on a rich task requiring them to plan, find their way around Canberra and then as a group, present a response to the question, "What role will I play in Australia's future?"
- A professional development program that was school based involving a group of talented staff presenting to their peers and new teaching strategies and a further program that gave a group of about fifteen staff the opportunity to attend interstate conferences to discover some of the latest research and teaching ideas. This has been the source of new energy and has led to a learning project in Maths and the trialing of a learning coach role in 2007.
- A joint project with Marcellin College in the M2 Theatre Company and the production of "Man of La Mancha" – an opportunity for girls and boys to work together and for a local community to celebrate the combined talents of students.
- In technology the College provided all staff with laptops, launched a portal using Eworkspaces and extended the availability of technology for students by developing "portable" pods with trolleys of laptops located around the school.

- 2007 has seen the adoption of a new leadership structure at OLMC – with the creation of three vice principal positions to emphasise the learning and teaching focus and to oversee specific areas. The roles are Vice Principal, Learning and Teaching held by Ms Fiona Hyslop, Vice Principal, RE and Faith held by Mrs Karen Rivalland, and Vice Principal Wellbeing and Organisation held by Mrs Di Hager. The team meets regularly to discuss strategy and to exchange ideas.

In a time of new initiatives, we also recognise the need to consolidate some of the other areas that form part of the core of the school's work particularly in the area of RE and Mercy Ethos and in these areas we:

- Maintain our strong link with the Exodus Community in West Heidelberg by students and staff donating their time to knit squares to be made up into blankets and quilts for the community. In addition, students collected, wrapped and donated Easter eggs and gifts. As part of the induction process of new staff to the College, they are educated to the involvement of the Sisters of Mercy in this community.
- Involve our students in the Make Poverty History campaign and also with Amnesty International with various activities taking place on campus with the proceeds being donated to support these causes.
- Reintroduced whole school assemblies which are held twice a year with the opportunity to celebrate the achievements of our students as an entire community. These assemblies are in addition to the ritual of the Mercy Day Mass at St Patrick's Cathedral and the carnival of activities in the afternoon to commemorate this important occasion.

In looking forward we have begun a Master Plan process with the appointment of Clarke Hopkins Clarke as the architectural firm to work with us on developing a Master Plan for future development and building works over the next ten years and we are slowly coming to the point where we are ready to refine and restate our Mission, Vision and Values. There is certainly much to look forward to.

Julie Ryan, Principal



Emmanuel College Warrnambool



'Believe and Achieve' said that Emmanuel College Captains, Jenna Gleeson and Jeremy Mugavin, as they set the College theme for 2007 which is one of continued improvement and growth. The 2006 / 2007 year has certainly been highlighted with a sense of achievement.

The overall enrolment of the College continued to grow with the necessity to introduce an eighth stream at Year 7 for 2007 only. The enrolment of the College reached 968 students which necessitated discussion of an enrolment cap, due to the pressure on buildings and facilities.

The College Building programme progressed well and this was highlighted by the opening of the refurbished St Ann's Convent in October 2007, the beginning the construction of a new Learning Resource Centre at the Year 7 – 10 campus and the creation of a separate Year 9 area with a new portable classroom unit and new locker area.

During 2006 the structure of our Wellbeing Team was reviewed in line with our ever increasing numbers and the continual changes in the pastoral issues presented by the young people in our care. The roles of our coordinators and the effectiveness of our prevention and early intervention programs were highly commended throughout the review whilst the constant battle to engage in partnerships with community agencies was also highlighted.

At the same time there was continued development of our personal development and community service programs in which all students and staff are engaged. Again it is imperative that our programs are reflective of students' needs and provide effective support for those concerned.

Emmanuel College has also begun a whole school review of well being using the **MindMatters** Resource and facilitation from the Catholic Education Office. This twelve month process involving staff, students, parents and community agencies aims to investigate the well being of our College as a whole rather than individuals and we hope that the outcomes provide impetus for future planning.

Much of the focus in the area of curriculum over the past twelve months has been in the area of VELs. A very productive day, lead by Pam Russell, was held in April. This provided us with some time to work in both year level teams and faculty groups to further our common understanding of the VELs document. Faculty coordinators, working with their staff, then completed audits of all units taught and this data was compiled to produce a curriculum map for the

College. Information gleaned from this map will help inform our future decisions as we continue on our journey with the implementation of VELs.

Other areas of focus involved an investigation into interim reporting, a review of the examination process for Year 7 – 10, promotion of the Religious Education and LOTE areas and an audit of the sport and camp program in light of increasing student numbers. The rich information gained from these groups will support us as we continue to provide a dynamic and vibrant learning environment for the students in our care.

2006 marked the 15th anniversary of Emmanuel College and provided an opportune time for us to reflect on our traditions and consider where we are headed as a Catholic College. During Catholic Education Week we celebrated a liturgy in which we reflected on our purpose, using Kevin Treston's **Wisdom Schools** as a guide for our thinking. We considered what our goals were and revisited the Vatican Document, **'The Catholic school on the threshold of the new millennium'** for some guidance. It states that 'the person is at the heart of Christ's teaching'. As a Catholic school we recognised that our ethos is important and even though it is an intangible concept it would be very obvious if it weren't present. Our ethos should be the guide for all decisions in the College, both curriculum and culture. Treston would suggest that we should be assisting people to live wisely within the Catholic tradition, while being open to all who enter our doors.

Philip Morison, Principal

Catholic College Bendigo

A particular highlight in 2006 at Catholic College Bendigo was the quality of our Student Leaders. In creating the annual theme: 'We Soar Beyond where I can dream' these leaders committed our community to bringing a greater sense of unity to all aspects of College Life. Their organisation of our first whole school Founders' Day celebrations was a highlight of this. The way they led our community through the grief of the sudden loss of our Year 12 Co-ordinator, Mr Tim Ledwidge was truly inspirational to us all. One of our College Captains capped off a remarkable year by achieving the Dux for 2006.

Enrolments

Our enrolments have continued to grow as we strengthen the relationship between our College and the local Catholic Primary Schools. The message of the 13 Year journey in Catholic Education has struck a chord with parents. Promoting our wide array of alternative pathways, strong academic focus and pastoral care has enabled us to continue to increase our retention into Year 11.

Staffing

The last twelve months has seen a number of very experienced staff finish their full time careers at Catholic College Bendigo. Mrs Joan Kelly and Mr Graeme Forbes finished with a combined total of 60 years of Administrative service. Mrs Helen Fitzpatrick, Mr Peter Morrissey and Miss Lyn Breen also left after a similar combined total of teaching years. Our overall staffing has increased with the large enrolment and we have been able to attract a good mix of experienced and new staff. Two significant aspects of restructure have seen staff employed in the area of Old Collegians and Archives. This has enabled us to make enormous inroads into reclaiming our 131 year history as the provider of Catholic Secondary Education in Bendigo. The role of Business Manager has now been split into the two roles of Finance Manager and Facilities and Resources Manager.

Facilities

After nearly two years of planning the first sod was turned on our multi purpose facility at Coolock. Staff and students have watched with great excitement as this facility has taken shape. To be named 'The Marian Centre' it will include a large gymnasium beside a Performing Arts venue. As well as catering for these specific areas The Marian Centre will be used by our College Community for a range of functions. It will also enable us to gather as one school and will be finished near the end of 2007.

The Technology Centre at La Valla has been completed and students are enjoying the new facilities. The facility has enabled us to include metal work in the curriculum for the first time and place a greater emphasis on design processes.

Social Justice

This remains a strong area for our students. Our students are active across local and international issues. Two local actions by students of interest were a fundraiser for Caritas where Year 11 students held a study-a-thon all night in an effort to highlight the ease with which we can access education. A Year Nine class set up a refugee camp on the ovals and slept overnight to raise awareness of the plight of refugees.

Challenges Ahead

After extensive consultation within our community we have compiled and launched our School Development Plan 2007 – 2009. The plan includes 20 key questions for us to explore as a community. This will challenge us to be open, to look at our weaknesses and strengths and search for new answers and directions to key elements of college life.

2007 will see the development of a new Master Plan for the entire College and this process is now well underway.

As 2006 closes and our journey into 2007 has begun our focus through our college theme moves from creating unity to living as true Christians. Our theme for this year is: **Listen with Love, Act with Courage**. It is an exciting theme that is already challenging us all to reflect daily on how we live as Christians.

Darren McGregor, Principal



Statistics on Congregation Owned Schools

Academy of Mary Immaculate, Fitzroy

Students: 640 Staff: Teaching 67
Non-teaching 17
Religious 1
HEAD COUNT 85 = 68.9 FTE

Sacred Heart College, Geelong

Students: 1,340 Staff: Teaching 111
Non-teaching 37
Religious 1
HEAD COUNT 149 = 126.0 FTE

Our Lady of Mercy College, Heidelberg

Students: 1,097 Staff: Teaching 90
Non-teaching 28
Religious 0
HEAD COUNT 118 = 108.0 FTE

Sacred Heart College, Kyneton

Students: 750 Staff: Teaching 61
Non-teaching 39
Religious 1
HEAD COUNT 101 = 83.1 FTE

Mount Lilydale Mercy College, Lilydale

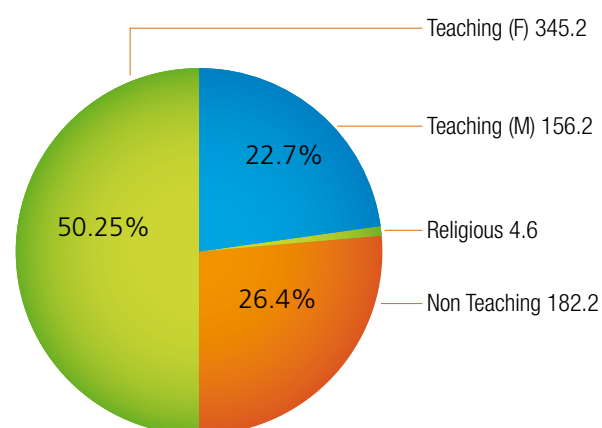
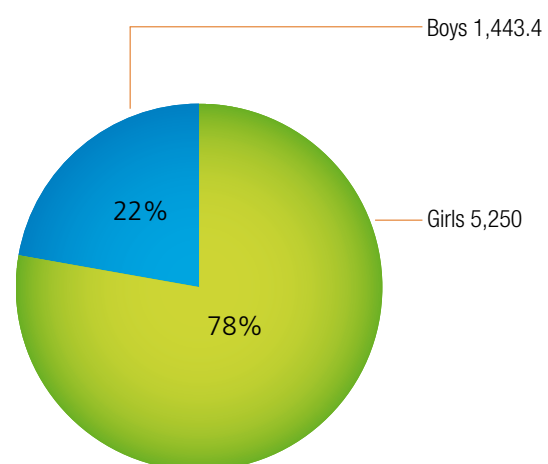
Students: 1,412 Staff: Teaching 108
Non-teaching 45
Religious 0
HEAD COUNT 153 = 139.6 FTE

St Joseph's College, Mildura

Students: 833.4 Staff: Teaching 74
Non-teaching 35
Religious 3
HEAD COUNT 112 = 94.2 FTE

St Aloysius College, North Melbourne

Students: 621 Staff: Teaching 57
Non-teaching 17
Religious 0
HEAD COUNT 74 = 68.5 FTE



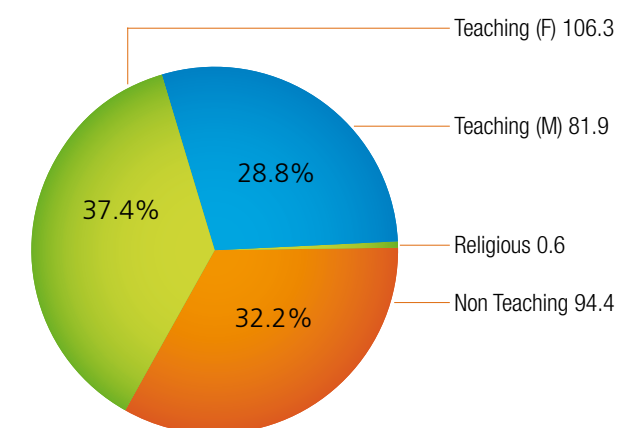
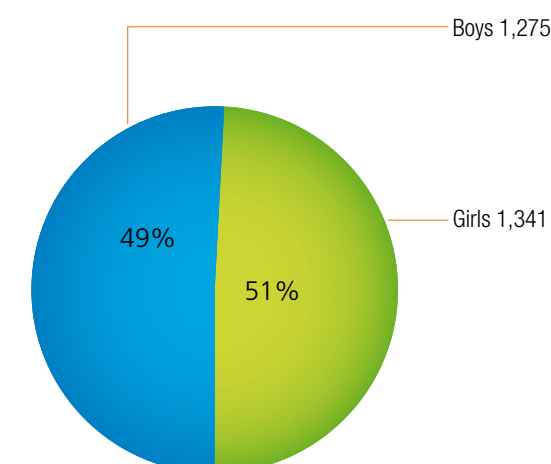
Statistics on Co Sponsored Schools

Catholic College Bendigo

Students: 1,649 Staff: Teaching 128
Non-teaching 69
Religious 2
HEAD COUNT 199 = 175.9 FTE

Emmanuel College, Warrnambool

Students: 967 Staff: Teaching 76
Non-teaching 53
Religious 1
HEAD COUNT 130 = 108.0 FTE

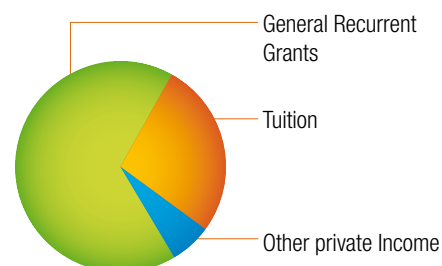


Congregation Owned Schools

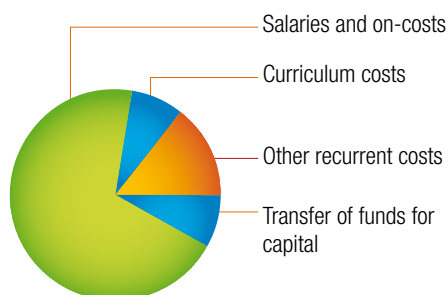
Summary of Consolidated Income and Expenditure

School Financial Year, 1 Feb 2006 – 31 Jan 2007

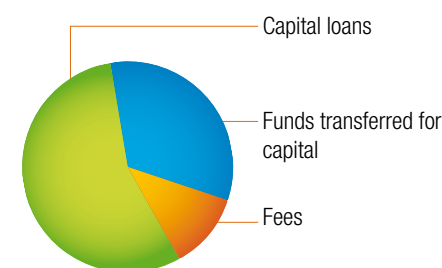
	2006	%	2007
Recurrent			
Income			
Tuition	17,263,392	27.2	19,177,626
Other private income	4,500,444	6.4	4,511,141
General recurrent grants	45,166,067	66.4	46,844,195
	66,929,903	100%	70,532,962



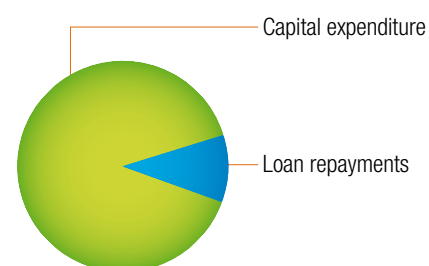
Expenditure			
Salaries and on-costs	46,412,126	69.6	49,098,259
Curriculum costs	4,946,098	8.0	5,663,974
Other recurrent costs	10,255,341	14.5	10,206,457
Transfer of funds for capital	5,316,338	7.9	5,564,272
	66,929,903	100%	70,532,962



Capital			
Income			
Fees	1,820,635	11.8	2,015,648
Capital grants	–	–	1,650
Capital loans	5,261,962	55.6	9,466,553
Funds transferred for capital	5,316,338	32.6	5,564,272
	12,398,935	100%	17,048,123



Expenditure			
Loan repayments	1,634,762	10.5	1,814,865
Capital expenditure	11,046,073	89.5	15,533,275
	12,680,835	100%	17,348,140



School Councillors and Governors 2007

School Councillors – Sponsored Schools

Academy Of Mary Immaculate, Fitzroy

Chair: Mrs Barbara Teychney RIP
Deputy Chair: Mr James Baker
Principal: Sr Mary Moloney rsm
MSEI nominee: Sr Madeleine M Fox rsm
Mr Adrian Fuller
Ms Marguerite Buckley
Mr Peter Cattapan
Sr Mary Geason rsm
Ms Rita Grima
Ms Anne Walsh
Mr Paul Romanin (Business Manager)



Minute secretary

Sacred Heart College, Geelong

Chair: Mrs Anne Mathieson
Principal: Mr Jeff Burn
MSEI nominee: Sr Joan Wilson rsm
Mr Damien Blake
Mr Michael Carroll
Mr Steve Coventry
Mrs Tracey Czarnuch
Ms Mo Fisher
Ms Rosemary Lowes
Ms Louise Paatsch
Ms Barbara Smoorenburg
Mrs Anne Treloar
Mrs Suzanne Skidmore



Minute Secretary

Our Lady Of Mercy College, Heidelberg

Chair: Mr Gerard Bowshall
Deputy Chair: Mr Pat Heagerty
Principal: Ms Julie Ryan
MSEI nominee: Dr John Brick
Mr Robert Di Giacomo
Mrs Catherine Kelly
Mrs Maree Mahoney
Mr Michael Shirbin
Mrs Elizabeth Taylor
Mrs Trish Van Lint
Mrs Kay Nicholas
Mr Nicolas Sulzberger (Business Manager)



Minute secretary
In attendance

Sacred Heart College, Kyneton

Chair: Mr Tony Ball
Deputy Chair: Mr Robert Taylor
Principal: Mr John Arthurson
MSEI nominee: Sr Kaye Evans rsm
Mr Joe Caruana
Mrs Kym Kelly
Mrs Maryann Kennedy
Mr Brian Reed
Mrs Rosemary Scarlett
Mr Paul Strang
Mr Timothy Walsh (Business Manager)



Minute secretary

Mount Lilydale Mercy College, Lilydale

Chair: Mrs Ann Newcomb
Deputy Chair: Mr Kevin Dwyer
Principal: Mr Bernard Dobson
MSEI nominee: Mrs Catherine Collins
Mrs Gai Basso
Mrs Jacinta Cheers
Mr Victor Miles
Mrs Mary Oski
Mrs Colleen Sweet
Mr Peter Vanstan
Mrs Leonie Ziolkowski
Mr Dean de Munk (Business Manager)
Miss Sue Gunn (Deputy Principal)



Minute secretary
In attendance

St Joseph's College, Mildura

Chair: Mr Chris Ellis
Deputy Chair: Mrs Jane Kelly
Principal: Sr Sylvia Williams rsm
MSEI nominee: To be advised
Mr Darren Atkinson
Mr Tony Finn
Mr Luke Guthrie
Mrs Robyn Napoli
Mr Philip Opie
Mr Patrick Timmons
Mr Kenneth Woosnam
Mrs Tracy Aston
Mrs Anne Hoyle (Business Manager)



Minute Secretary
In attendance

St Aloysius College, North Melbourne

Chair: Mrs Ann-Maree Wubben
Deputy Chair: Mr Peter Hickey
Principal: Mr John Davidson
MSEI nominee: Sr Helen M Delaney rsm
Mrs Claire Acevedo
Ms Pauline Ashton
Ms Claudia Esquivel
Ms Anne Henderson
Mr Maurice Roda
Mrs Susan Ghiller
Mr Michael Donovan (Business Manager)



Minute secretary
In attendance

Governors – Co-sponsored Schools

Catholic College Bendigo

Sr Kathleen M Tierney RSM
Congregation Leader – Sisters of Mercy
Melbourne Congregation

Most Rev Joseph Grech DD
Bishop of Sandhurst

Br Paul Gilchrist FMS
Provincial Superior – Marist Brothers:
Province of Melbourne

Emmanuel College, Warrnambool

Sr Kathleen M Tierney RSM
Congregation Leader – Sisters of Mercy
Melbourne Congregation

Sr Beth M Calthorpe rsm
Congregation Leader's nominee

Br Peter Dowling cfc
Province Leader – Christian Brothers:
St Patrick's Province

Br Clem Barrett cfc
Province Leader's nominee

Rev Fr John Fitzgerald PP
St Joseph's Parish, Warrnambool

Rev Fr Lawrence O'Toole PP
Parish Priest's nominee





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