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# MERCY

The Newsletter of Mercy Education ABN 69 154 531 870

# Ed



## WELCOME

CARMEN COX, ST BRIGIDS COLLEGE, LESMURDIE AND  
DARREN EGBERTS, SACRED HEART COLLEGE, KYNETON

## INSIDE

**2** Introducing New Board Directors – Maria McGarvie and Cathy Jenkins **3** Welcome Principals – Carmen Cox and Darren Egberts **4** Welcome to Deputy Principals **5** Welcome Business Manager – Tim Stewart **6** Welcome Senior Leaders **8** 2018 Mercy Education Award Recipients **12** Deputy Principals Seminar



# EDITORIAL

The school communities of St Brigid's College Lesmurdie and Sacred Heart College Kyneton were privileged to be a part of the induction ceremony of their new Principals at the Opening School Masses held earlier this year. Both experienced Principals, Carmen Cox and Darren Egberts, are passionate educators with a commitment to encouraging and promoting the learning opportunities for the students in their care. As no strangers to Mercy Education, they look to continue the work of their predecessors in bringing to life the story of Catherine McAuley as a lens for the Gospel teachings of Jesus.

Mercy Education warmly welcomes new Board Directors, Cathy Jenkins and Maria McGarvie who will bring much experience and expertise to the Board. We also welcome new Deputy Principals, senior leaders, business manager and the many other new faces to the college communities.

Earlier in March, the first deputy principal seminar for 2019 was hosted by the Academy of Mary Immaculate and thirty DPs from Mercy colleges in WA, SA and VIC were in attendance. The theme for the seminar was *Gender Identity, Dysphoria & Transitioning* and deputy principals, guest speakers and students were quite outstanding in their openness, courage, care and support for their community members in managing these sensitive situations.

Finally congratulations to the recipients of the 2018 Mercy Award across each of the Mercy sponsored and affiliated colleges. Each college and the families of the recipients are indeed very proud of the leadership shown by these inspiring students.

**Eugene Lynch**  
Editor

Front cover: Students from Sacred Heart College, Geelong – Maguire celebration.

# INTRODUCING NEW BOARD DIRECTORS

## MARIA MCGARVIE & CATHY JENKINS

Members of the Institute Leadership Team and fellow Mercy Education Board Directors are delighted to welcome Mrs Maria McGarvie and Ms Cathy Jenkins as new Directors of Mercy Education from January 2019.

### MRS MARIA MCGARVIE

Maria works with Maurice Blackburn Lawyers in the position of *Special Counsel – Dust Disease Department*. She is a senior member of the asbestos disease legal team conducting complex Supreme Court litigation on behalf of clients with terminal asbestos-related diseases including mesothelioma and lung cancer, often involving urgent applications to Court for trial. Maria is a Law Institute of Victoria Accredited Specialist in Personal Injury Law.



Maria graduated from University of Melbourne in Law and Arts (Hons) and is a former student of *Our Lady of Mercy College Heidelberg*.

She has been a Director and Chair of the *Caroline Chisholm Society Inc* and has been on numerous Church, Parish and School committees over the years. She is a wife to Michael, mother and grandmother, and a keen cyclist.

### MS CATHY JENKINS

Cathy has a Bachelor of Arts from the University of Melbourne, a Bachelor of Theology from Melbourne College of Divinity, a Graduate Diploma in Religious Education from Yarra Theological Union and a Master degree in Leadership and Management from Australian Catholic University. She was deputy principal at Genazzano FCJ College, having taught in a number of other Catholic secondary Colleges in Melbourne.



Cathy is currently the Director: Archbishop's Office for Evangelisation for the Archdiocese of Melbourne. Her work in the Archdiocese is in the area of the 'new' evangelisation where she develops strategies for parish connectedness, enhances a 'spirituality of communion' between agencies, interacts and supports parish leaders, identifies and is responsive to the formation needs of parish leaders and those in ministry and leads a dynamic agency for evangelisation.

Cathy is the Archbishop's nominee on various committees including; Australian Catholic Council for Lay Pastoral Ministry, Catholic Engagement Strategy Group, Office for the Participation of Women, The Australian Hymn Book Company and the Committee for the Ongoing Formation of Clergy. In addition Cathy has been appointed to coordinate the Plenary Council 2020 process for the Archdiocese.

# WELCOME PRINCIPALS



**CARMEN COX**  
PRINCIPAL

St Brigid's College, Lesmurdie

Mrs Carmen Cox commenced as Principal of St Brigid's College, Lesmurdie in January 2019. She brings many years of experience in a variety of schools from single-sex to co-educational, Pre-Kindergarten to Year 12. Carmen most recently served for five years as Principal at St Joseph's School Northam, a Pre-Kindergarten to Year 12 School, with skill, passion and commitment, and is widely recognised for her witness and ability to articulate a contemporary expression of faith and practice. The development of strong, positive, Christian relationships with members of the community and promotion of strong academic standards have been at the forefront of Carmen's leadership.

Carmen's first degree in Mathematics was completed in New South Wales and her love of study continued after arriving in the West with her husband. In between raising a family and returning to teaching, she completed her Bachelor of Education and Masters of Education.

Always at the forefront is Carmen's passion and love for children as it is her belief their teaching is a privileged vocation and it is the educators' role to help students to develop and become the best people they can. As a member of various school communities, Carmen has cherished the opportunity to learn from the richness of each charism inherent in each school.

For Carmen, the return to St Brigid's College is like a homecoming as she was previously at the College in the early 2000's for five years. This introduction and connection to the Mercy story left a significant impression on her, which she now welcomes as an opportunity to deepen and strengthen her knowledge of, and relationship with, the Mercy mission.

As a member of the Mercy family, she values the life of Catherine McAuley as a strong female role model; one who had a passion for social justice and acted upon it. Carmen looks to learning more and sharing more about how Catherine's legacy is interpreted in today's contemporary world and the way Mercy spirituality is reflected in modern day-to-day life.

We wish Carmen every success in her tenure.



**DARREN EGBERTS**  
PRINCIPAL

Sacred Heart College, Kyneton

Dr Darren Egberts most recently served for eight years as Principal at Mercy Regional College Camperdown with responsibility across the two campuses at Noorat and Camperdown.

Darren's personal faith in the good news of the Gospel is practised in his service to Catholic education which spans over 36 years and to St Patrick's Camperdown, where he has been actively involved as an Extraordinary Minister of Holy Communion, reader and member of the Parish Council.

Darren has been committed to a lifetime of study and professional development. After completing his initial degree of *Bachelor of Science* and *Graduate Diploma of Education* at the University of Melbourne, he continued his study by completing a *Graduate Diploma of Religious Education*, a *Masters of Religious Education* and a *Doctor of Education* all at Australian Catholic University. Last year Darren participated in the *Enhancing Catholic School Identity* programme in Leuven, Belgium.

Darren's teaching experience in five Catholic schools is extensive and complements a diverse range of leadership roles including: *House Leader; Religious Education Co-ordinator; Director of Religious Education; Deputy Principal* and most recently *Principal* in the Diocese of Ballarat. Significantly, Darren has taught in two other Mercy Education schools, Sacred Heart College Geelong and Mount Lilydale Mercy College Lilydale as well as developed a strong affiliation with the Mercy tradition and charism in his current Regional College, Mercy Regional College Camperdown, where the school is "...committed to holistic education; determined to ensure that each student flourishes academically, spiritually, emotionally, socially and physically".

Darren believes that the purpose of the Catholic school is to provide "... an authentic Christian education, where students are called to embrace the essence of the Gospels, to flourish as whole human persons" and "... to provide exemplary learning experiences for the students who attend".

Darren is committed to fostering strong relationships with the entire school community and to see the already good works of the College continue to grow as an excellent Catholic school in the Mercy tradition.

We wish Darren every success in his tenure and welcome him and his family as he begins his new role as Principal of Sacred Heart College Kyneton.

# WELCOME DEPUTY PRINCIPALS



**NICHOLAS TATTOLI**  
DEPUTY PRINCIPAL  
ADMINISTRATION  
St Aloysius College, Adelaide

Nick comes to St Aloysius College this year after 12 years at Mount Carmel College, Rosewater. During this time, Nick undertook a range of leadership roles, most recently as Director of Administration, which involved timetabling, staffing and coordinating whole school activities. Nick has a passion for supporting all students to achieve excellence, especially those who struggle. A graduate of Catholic Education SA's Aspiring Leaders Program, Nick is a much loved teacher and a well-respected educational leader. He is deeply committed to educating "leaders for the world God desires".

We are thrilled to welcome Nick to our Leadership Team at St Aloysius College.

*He is deeply committed to educating leaders for the world God desires.*



**PAULINE CUTAJAR**  
DEPUTY PRINCIPAL  
WELLBEING AND  
DEVELOPMENT  
St Aloysius College, North Melbourne

I am absolutely delighted to have been appointed to the role of Deputy Principal – Wellbeing & Development at St Aloysius College, North Melbourne. I feel privileged to have been at the College since May 2014 as a member of the Senior Leadership Team in the roles of Head of Students & Programs and most recently as Director of Student Programs.

Whilst my career in Catholic Girls' education spans almost 30 years, a defining moment for me was when almost 20 years ago I was appointed Year 12 Level Coordinator. This role helped me understand the positive difference that can be made when the wellbeing of girls is central to the faith dimension, the teaching and learning, the policies, practices and the decision-making that happens in a girls' school. The importance of building relationships and treasuring each encounter with others certainly continues to underpin my educational philosophy and my leadership style.

As a Mercy Educator at St Aloysius College, I feel blessed to be part of a community inspired by the charisma of Catherine McAuley and the Sisters of Mercy where our values are lived and provide a wonderful foundation for working in service with the school community. I especially value our focus on creating a nurturing and welcoming environment that celebrates diversity and personal achievement, which becomes a powerful catalyst for embracing a bright and hope-filled future for all members of our community.

I look forward to continuing to serve the St Aloysius College community in my new role as Deputy Principal – Wellbeing & Development.



**JOHN ROGERS**  
DEPUTY PRINCIPAL  
PASTORAL CARE  
Mount Lilydale Mercy College,  
Lilydale

As I enter my 31st year as a teacher in Catholic Education, the shift into the Deputy Principal role finds me as enthusiastic to serve our community as I was during my first year of teaching. Over the years my passion to work with and assist students in and out of the classroom has continued to shape my interests in Student Pastoral Care. I am excited that the role I hold in 2019 will allow me to lead a dedicated team that shares the same beliefs.

In attempting to meet the diverse requirements placed on teaching, I believe that the education we offer our students has to meet the needs of the whole person, ensuring our students embrace what we convey in a safe and balanced environment. Schools must always avoid becoming 'production lines', understanding the biggest responsibility we have is to fully equip those who pass through our doors with the necessary skills to be the change we wish to see in our world. Working in a Mercy College adds to that excitement of educating our students on issues beyond the curriculum. Educating our students to be the Good Shepherd in the wider community that they will join is a challenge I look forward to.

My 27 years teaching in Mercy education demonstrates I am committed to Mercy Education and am honored to have the opportunity to serve in my new role. I look forward to undertaking this role at a College that has such a rich and long history of striving to serve our community.



# BUSINESS MANAGER

**TIM STEWART – BUSINESS MANAGER**  
Santa Maria College, Attadale

Following the retirement of Mr Jim Watkins after 12 years as Business Manager at the College, we welcome Mr Tim Stewart to the role. Tim joins us from the University of Western Australia where he successfully carried out a range of senior leadership roles, his most recent being Faculty of Arts General Manager.

Tim looks forward to getting to know all of the staff and being actively involved in the development of the College Master Plan.

He sees one of his biggest challenges this year to embed risk and compliance within all areas and practices of the College. Tim also looks forward to helping the growth and development of the College and supporting the Principal and staff in promoting the Mercy values.

We wish Tim well in his new role.

## SENIOR LEADERS



**KATRINA FIOLO**  
**HEAD OF JUNIOR SCHOOL**  
St Brigid's College, Lesmurdie

Teaching as a vocation brings joy and Katrina feels very privileged to be joining the St Brigid's College Leadership Team as our Head of Junior School for Semester 1, 2019. Katrina believes she has been blessed with the opportunity to work in Catholic Education for over 25 years and is fully committed to meeting the individual and diverse needs of all students, fostering a holistic approach to their academic, spiritual, cultural, social and emotional development.

'Teaching is a beautiful job; as it allows you to see the growth day by day of people entrusted to your care'. These important words shared by Pope Francis encompass the great responsibility and honour that comes with being an educator and leader in a Catholic school. Katrina's aim has always been to support students in reaching their full potential by encouraging them to become compassionate lifelong learners and true examples of the Mercy ethos, following in the footsteps of Catherine McAuley.

Over the years, Katrina has held various positions in primary education, both in the classroom and in leadership. During her time at St Brigid's College, she has supported staff and students as a Team Leader in the Junior School and most recently as Curriculum Team Leader for Learning Differences. A highlight of her teaching career was that in 2018 she was the proud recipient of the Benchmark Award for her dedication to Inclusive Education and her ongoing commitment to serving others.

Katrina is delighted to take on the role of the Head of Junior School and looks forward to working with students, families and the wider community.



**ADAM COLE**  
**LEARNING INNOVATION LEADER**  
Sacred Heart College, Geelong

I am looking forward to beginning my fourth year at Sacred Heart College, especially this year in the new position of Learning Innovation Leader.

Previously I was a medical researcher for 17 years, working on neurological disorders in laboratories in Melbourne, Sydney and Scotland. In 2014 I moved into education as a Curriculum Designer at the University of Sydney's Faculty of Science, followed by a year as an 'Academic in Residence' at Trinity Grammar School, Sydney. These were such enjoyable and fulfilling experiences; I decided that education was the new career for me.

Our family moved back to Victoria, where I was lucky enough to be appointed Head of Science at Sacred Heart College Geelong. Since then I've been trying to use my industry experience to develop innovative activities to engage students in Science/STEM, and develop skills and attributes that will be valuable to students in the workplace. It's continually encouraging to see eager students keen to learn and explore future career pathways. It is an important responsibility to help prepare these students for their lives after school and we are trying our best to use innovative approaches and evidence-based practices to achieve this.

# SENIOR LEADERS



## ANDREW DEL MASTRO DESIGN THINKING & INNOVATION LEADER St Aloysius College, North Melbourne

My career in education began in Australia where I experienced teaching at the primary and secondary levels before heading off to Europe. I secured a job working for the Czech Ministry of Defence but after nearly three years I found myself back in Melbourne. Over the next two years I worked as an Education Technology Consultant. My role was to help educators integrate digital devices into their teaching and learning practice. After two years I decided to start my own company. This allowed me to tackle any opportunities that came my way including working on projects for the AFL Players Association, Disney and the Australian Federal Police. After this I worked in Higher Education at RMIT University in Melbourne. Seeing education at such a massive scale was daunting but also provided the opportunity to have a large impact.

It was here that I learnt how to navigate projects that required input from a variety of stakeholders across a large institution. I travelled to campuses in Indonesia, China and Singapore delivering professional development to academics on lesson design and how to use the learning management system to provide meaningful and timely feedback. I was also fortunate to lead a project on the creation of a micro-credential. These credentials denote a new era of higher education as institutions try to formalise soft skills that students develop during their studies. Although I loved working in the city and was part of a highly skilled and dedicated team I could not ignore the growing want to return to a smaller school community. I now find myself as the Design Thinking and Innovation leader at St Aloysius College in North Melbourne. I look forward to bringing my experience to St Aloysius and am excited at how we, as a college community, can challenge each other in new and exciting ways.



## DANIELLE SPARK DIRECTOR OF STAFF & STUDENTS Santa Maria College, Attadale

Danielle Spark has taken on the role of Director of Staff and brings with her a wealth of experience. She will be working with staff and students on day-to-day matters relating to pastoral care and wellbeing. Danielle commenced teaching at Santa Maria College in 2001 and has held a wide range of roles during this period.



## JILLY LANDERS HEAD OF MISSION Santa Maria College, Attadale

Jilly Landers is our new Head of Mission and in this role, will lead and support the staff, students and families in their connections with Santa Maria College's Catholic Mercy traditions. Jilly will lead through quality Religious Education, rich experiences of prayer and celebration and engagement in social action. Jilly started at Santa Maria in 2008 as a teacher of Religious Education and Service Learning Coordinator.

*A community in which this universal  
charity reigns, is capable of surmounting  
all difficulties.*

Catherine McAuley

# DEPUTY PRINCIPALS SEMINAR: *GENDER IDENTITY, DYSPHORIA & TRANSITIONING*

Hosted by Academy of Mary Immaculate, Fitzroy • Thursday 7 – Friday 8 March 2019



In early March Mercy Education Deputy Principals from Western Australia, South Australia and Victoria were warmly welcomed to the Academy of Mary Immaculate, Fitzroy. The seminar focussed on the theme of *Gender Identity, Dysphoria & Transitioning*. Other key presentations included showcasing *Earth at Academy* and the *Synergy* program.

The keynote presenter for the seminar was Fr Kevin McGovern who is a member of the Department of Moral Theology and Canon Law at the Melbourne Catholic Theological College where he lectures in Human Sexuality. He is one of several ethicists and bioethicists who are trying to understand the phenomenon of transgender and gender dysphoria. Fr Kevin presented on Church teaching of gender identity and how Catholic schools might best prepare to provide care and support for 'gender dysphoric' students.

Other guest speakers included a student sharing his own personal experience along with some deputy principals recapping their school's approach to gender transitioning.

Additional sessions at the seminar included students and staff from the Academy who showcased the *Earth at Academy* project, a student-led project that promotes care for the Earth and which is guided by the encyclical of Pope Francis, *Laudato Si*. Staff and students from Years 9–12 shared their experiences of the Year 9 *Synergy* program which is a comprehensive, integrated, cross curricula program taking students into the heart of the city, museums and galleries of Melbourne.

The time spent together by this aspiring and hard working group of leaders was enjoyed socially and professionally by all and we extend sincere appreciation to all at Academy of Mary Immaculate for their planning, organisation and warm hospitality.

# 2018 MERCY EDUCATION AWARD RECIPIENTS

The Mercy Education Award offered annually to each of the Mercy sponsored, co-sponsored and affiliated colleges recognises students who demonstrate leadership in the Mercy tradition. Students selected by their schools are acknowledged for their significant contribution, qualities and for demonstrating the values of Compassion, Justice, Respect, Hospitality, Service and Courage. Congratulations to the recipients of the 2018 Mercy Education Award and we offer them, their families and their school hearty congratulations.



## MERCEDES COLLEGE PERTH

Marcella MacFarlane, Year 10

Marcella joined Mercedes in Year 10 and immediately showed herself to be a sensitive and caring young woman who quickly earned the esteem of her peers and teachers. She has a mature outlook and expresses her ideas in a confident manner, whilst still showing respect for the dignity of those with differing views. Marcella always puts her fine personal values into action and is an enthusiastic participant in all school activities. She is an asset to our Year group and a positive role model to her peers.

Since commencing at the College, Marcella has taken an active interest in the Big Issue Street Soccer Program that Mercedes College has been a part of. She has led a group of students in umpiring matches, preparing meals, engaging with the participants all of who are considered homeless or struggling within our community. Marcella has been a wonderful model of the Mercedes woman who sees a need and takes action to rectify it.



## ACADEMY OF MARY IMMACULATE, FITZROY

Leah Cheevers, Year 11

Leah has been a role model of Mercy for her peers since her arrival in Year 7. She is a delight to have in any classroom; attentive, respectful and genuinely curious about the world and people. She participates generously and enthusiastically in a manner that is inclusive and respectful of others.

In her creative subjects these traits have enabled her to study a range of art and the concepts that underpin them without prejudice and with genuine insight.

Leah is always mindful of those around her devising ideas to support fellow students' organisation and homework programs in her classes.

She has been integral to our Earth@Academy environmental awareness group, bringing humour and compassion to meetings and has been such a great role model to the younger students. Leah also created a wonderful video for recycling awareness.

Leah has been drawn to Academy's Justice Group where she demonstrates a keen sense of social justice; always enthusiastic about learning more and respectful of the rights and dignity of others. She is always welcoming of others and has the gift of putting people at ease. She contributes ideas enthusiastically yet will always warmly support the ideas of others.

Leah participated in the 2018 Academy Yingadi Lake Mungo Immersion trip with the same openness, enthusiasm and willingness to be moved and challenged. She has put this experience into action becoming a new Academy FIRE Carrier.

Leah lives out the Mercy values in all that she does every day. She is an exceptional Mercy girl.



## SACRED HEART COLLEGE, GEELONG

Bessie Caldwell-Garcia, Year 11

Bessie has demonstrated the Mercy values of Compassion, Hospitality and Respect.

Through volunteering to tutor younger refugee students to support them academically, she reflects Compassion in that she is present for others in their time of need. Bessie proudly and frequently takes the responsibility of showing prospective families and other visitors around our College which demonstrates her authentic welcoming nature and sense of Hospitality. Bessie has been involved in our Respectful Relationships program that seeks to create a culture of Respect and equity across the entire College.



## CATHERINE MCAULEY COLLEGE, BENDIGO

Shay Harris, Year 11

Shay is a very organised and passionate student who has worked diligently through 2018 as an advocate within the student body for sustainability and the environment. She encourages student voice especially amongst those at the margins, and has been active in encouraging students to engage in volunteer outreach programs within the community. Shay is meticulous in her approach to her studies and is a role model amongst her peers. Shay is a worthy recipient of the Mercy Award for Catherine McAuley College.



## ST ALOYSIUS COLLEGE, ADELAIDE, SA

Holly Saberton, Year 11

Holly's deep commitment to St Aloysius College's Justice and Mercy (JAM) group reflects her commitment to social justice and willingness to take action. This is evident in the way Holly interacts with other students of all ages, attentive to their individual ideas and offering support. Holly displays maturity and integrity when JAM is tackling some sensitive social issues. She always has a genuine willingness to help and be a part of all JAM activities and stalls.

Holly is highly motivated to respond to opportunities that enable her to make positive changes in her local community and beyond. Her volunteering for Trees for Life and Eldercare; her involvement in Walk-a-Mile for Hutt St Centre; her leadership role in the school's Peer Support program; and her participation in the 2018 World Challenge to Cambodia are all testament to her willingness to take action to truly live out her Mercy values.



Marcella MacFarlane



Leah Cheevers



Bessie Caldwell-Garcia



Shay Harris



Holly Saberton



Elise Ho



Georgia Old



Willow Thomas



Jackson Costa



Isabella Mikus



Brianna Watts



## ST ALOYSIUS COLLEGE, NORTH MELBOURNE

Elise Ho, Year 9

Elise is a compassionate young lady who truly lives out the Mercy Values of Hospitality, Compassion, Justice, Respect, Service, and Courage. She demonstrates a great deal of compassion for others and strives for justice. During 2018, Elise initiated a jewellery stall with 100% of proceeds going towards Mercy Works. She purchased the materials using her own funds and spent many hours making the jewellery before advertising and selling through her stall on Mercy Day 2018. Elise is always respectful towards staff, students, her family members and the community. She actively participated in a range of Mercy Day Celebrations and works diligently in her Religious Education classes where she demonstrates an interest and respect for all. Elise is looking forward to participating in the 2019 Lake Mungo Indigenous Immersion Program and she also hopes to participate in World Youth Day in the future. Elise is a most deserving recipient of the 2018 Mercy Education Award.



## SACRED HEART COLLEGE, KYNETON

Georgia Old, Year 11

From Year 7 Georgia has been an active student in many areas of the College. She has been involved in Celebrating Diversity and very committed to raising awareness about the dignity of every person. She has also worked hard and given of her time and talents in Mercy at Work, especially staffing the food stalls at the Swimming Carnival, Athletics Day, Cross Country, Colour Run and Mercy Day.

Georgia has been a willing learner and improved her scope of awareness by attending a number of Seeds of Justice Conferences.

Georgia is a regular team member at Community Kitchen and a worthy recipient of the 2018 Mercy Education Award.



## MOUNT LILYDALE COLLEGE, LILYDALE

Willow Thomas, Year 11

Willow is a young lady who has developed a passion for the mercy values and has consistently worked to live these in her daily life. She has embraced the many

opportunities offered to her here at Mount Lilydale Mercy College, participating in Youth Ministry programs, sport, extracurricular activities as well as maintaining an excellent academic record. She has role modelled excellent servant leadership, inspiring fellow students to actively participate in social justice activities and at the same time raising awareness of the plight of people less fortunate. Willow is tireless in working for the benefit of others and does so in a quiet and humble manner.

She has been an active participant in all College liturgies and Masses, often taking on ministry roles such as lector. Willow has worked with our younger students, assisting with lunch-time activities in the Ministry Lounge and helping them to see the relevance of faith in their everyday lives. She took a leadership role on the Year 7 Relationships Day and displayed exceptional maturity and empathy.

Willow has taken her faith journey very seriously, attending Catholic Youth Festivals and upon her return sharing the experience with her peers and giving a courageous insight into her relationship with God. Throughout this past year, Willow has committed to sacramental preparation and recently received her First Eucharist and Confirmation during a beautiful Mass witnessed by students, staff and family members. We are delighted that Willow has been elected Faith and Ministry Prefect for 2019. She is a very worthy recipient of the Mercy Education award.



## ST JOSEPH'S COLLEGE, MILDURA

Jackson Costa, Year 10

Jackson is a quiet achiever and strives to do his best at all times in his chosen field. He is a loyal and valuable member of the college community and lives the core values of the college in every day life. Jackson is caring of others in his homeroom, mentors younger students and helps out at college events and functions.

Jackson wears his uniform with pride and seeks to get the most out of his days at St Joseph's College. He is academically strong and excels in the areas of Maths, Religious Education and Physics.

Jackson was the 2016 recipient of the Padua House spirit award and the criteria for this is

being an inspiration to others by displaying the true house and college spirit. Jackson shows his Mercy spirit through every day interactions with fellow students, teachers and members of the community.



## OUR LADY OF MERCY COLLEGE, HEIDELBERG

Isabella Mikus, Year 10

Isabella throws herself into everything. She has a curiosity about the world and a sense of social justice.

This year she has been on the SRC, involved in the St Pius Reading club and was part of the OLMC Chapel re-opening this year.

Isabella completed work experience over the Easter break at a legal firm, went on the Yingadi immersion, was involved in the Model UN and the Frayne Festival. She also participated in the Banyule Youth Summit and her work there has lead to a visual campaign in 2019 around Banyule celebrating diversity and the contribution asylum seekers bring to our community. She has been a member of the crew at productions, is a part of the Music Department and participates in debating.

She was also in the Swim Team and has been in GSV Triathlons, Cross Country and AFL Umpiring and been a Peer Support leader in her younger years.

In all of these activities and interests Isabella shows the Mercy value of hospitality – she welcomes and talks to all, and seeks to remove injustices.

Isabella always demonstrates respect, integrity, justice, compassion, and service.



## ST BRIGID'S COLLEGE, LESMURDIE, WA

Brianna Watts, Year 10

Brianna demonstrates the core values of Mercy Education, being Compassion, Justice, Respect, Hospitality, Service and Courage in her day to day dealings with others, both at school and in the Boarding House where she is constantly an excellent role model for her peers and held in high regards by students and staff alike. This year, her commitment to serving others has been recognised with the Parent Forum Community Award, presented to Brianna at the College's Awards Evening.



Olivia Lloyd



Rebecca Zerbe



Liliane Abi-Haila



Gemma Harry

Brianna has a mature sense of social justice and has been involved with the College's Young Vinnies programme, working and fundraising to improve the lives and circumstances of those less fortunate. She was the recipient of the 2016 Daly Sisters Justice Award for always demonstrating Social Justice through Mercy in Action.

Brianna's commitment to service is to be commended and her Service as Action Journal is testament to the many hours of community service completed and her reflection upon the service undertaken. The impact service has had on her, and on those she has helped, highlights clearly that Brianna understands the importance of giving back to the community. It has been a pleasure watching her journey to the well-rounded, community minded individual she is today.

She is always one of the first to volunteer to make new boarders and visitors feel welcome in our boarding community. Her willingness to sit, converse and offer warm hospitality to her peers and others is one of Brianna's most endearing qualities. She has the ability to make everyone she meets feel special.

Despite a number of challenges which Brianna has faced, it is with courage and dignity that she has worked tirelessly and continuously striving for excellence in all areas and overcoming difficulties to achieve this end.



**SANTA MARIA COLLEGE, ATTADALE**  
Olivia Lloyd, Year 11

Olivia is an exemplar of Mercy. Her attitude towards others always has a foundation in compassion, care and love. Her optimistic attitude to life and her humility endear her to many. As such she is a positive and steady influence in her year group.

Olivia is an excellent role model in her ability to consistently challenge herself academically and personally. She works hard to achieve success and has been the recipient of Achievement and Endeavour certificates in Children, Family & Community, Career & Enterprise and Business Management, and in Academic Excellence.

A measure of this student's capabilities is her gift to welcome new students to the

College Boarding Community; gracious and hospitable she sets newcomers' nerves at ease rather quickly. She has volunteered as coach of the Year 7 Boarder's Netball team and played IGSSA Netball herself. Olivia has assisted with Study Buddies and fed the homeless through the Homelessness We Care Service opportunity. As a member of the Chapel Choir, an Altar Server and one who has volunteered to serve the community as a Eucharistic Minister for 2019, she has been a wonderful witness to her faith.

Olivia has exhibited the virtues of selflessness and integrity and sees herself as an instrument of justice. To the younger students, she is an excellent role model in terms of her natural ability to reach out to others in need and offer service. Olivia strongly reflects the faith of our foundress. Like Catherine McAuley, she shows herself to be intelligent, practical and prayerful and above all, deeply kind to others. Despite excelling in so many areas, Olivia is a person of humility. It is no surprise that she has been elected Liturgy Captain for 2019.



**EMANUEL COLLEGE, WARRNAMBOOL**  
Rebecca Zerbe, Year 11

Rebecca is an outstanding student demonstrating the Mercy values of compassion, justice, respect, hospitality, service and courage. She achieves excellent academic results and evidence of this can be seen through her consistently being the Dux of her year level and in 2018, as a Year 11 student, the highest achieving student in VCE Units 3-4 Biology and Outdoor & Environmental Studies. Rebecca is a role model as an Emmanuel College student leader and this was recognised in 2018 when she was awarded the Roma Britnell MP Student Leadership Award.

Rebecca was selected by staff and students as a College Vice-Captain and Year 12 student leader in 2019. She is a Platinum Merit Award winner at Emmanuel College and is an active volunteer, including being a member of the Young Vinnies Group and tutor of the St Vincent de Paul primary school tutoring program. Rebecca is also a gifted runner and in 2018 received the Warrnambool Athletics Club Award for top athletes.



**MERCY COLLEGE, COBURG**  
Liliane Abi-Haila, Year 10

Catherine McAuley is noted as saying, "How quietly the great God does all His mighty works!" Here, Catherine is describing the unassuming and humble ways of this Year 10 student. Never seeking recognition, Liliane is a true witness to our Mercy values, leading with strength and gentleness.

Liliane commenced at Mercy College in 2015 in Year 7. She is an outstanding young woman who received the Mercy Education Award for 2018 in recognition of her significant contribution to leadership in the Mercy Tradition of Education.

In her time at the College Liliane has solidly cemented the Mercy values of Compassion, Hospitality, Excellence and Justice in the way she interacts with her peers and teachers. Liliane has a generosity of spirit and a gentleness of nature, showing compassion to those going through difficulties and caring about the wellbeing of her peers.

Striving for excellence in her studies, Liliane consistently demonstrates a dedicated approach to her learning. She is hospitable to all who walk through the gates of Mercy. With mercy as her guide and her sense of justice, she is always keen to lend a hand or involve herself in College life.



**MERCY REGIONAL COLLEGE, CAMPERDOWN**  
Gemma Harry, Year 10

It is with great pride that Gemma Harry was nominated by Mercy Regional College staff for a Mercy Education Award in 2018. Gemma is a quite leader who demonstrates the Mercy values every day as a class member, with her peers, teachers and other staff. She is respectful, hard-working and patient. A reassuring smile or quiet word reflects her kind and compassionate nature. She is well respected by her peers for the collegiate role she plays in her homeroom.

Gemma always has time for others, despite facing her own challenges. She works hard to achieve her best and participates keenly in all aspects of College life. Gemma has regularly represented the school in athletics and netball. In 2018 she loved her Christian Outreach

community placement and tree planting after the St Patrick's Day fires. Gemma showed great leadership as a member of an immersion trip to the Kimberley where sport was a catalyst to build relationships and learn more about our indigenous history and culture. She is keen to work as a nurse, particularly with marginalised groups. Gemma is a true example of the Mercy spirit.



**NOTRE DAME COLLEGE, SHEPPARTON**  
Jasmine De lai, Year 12

Jasmine represents all things 'Mercy'. She demonstrates this in her actions and relationships in school, and in her parish and community.

Jasmine has shown concern and assistance for others, involvement in fundraising and community service activities, and a passion for social justice through her involvement and valued membership in the following activities: a valued member of the Remar helm in Years 10 – 12; mini Vinnies; Seeds of Justice group; 'Sleep Out' nights; Stronger Youth Leadership team; a FIRE carrier; Faith and Ministry events; Community kitchen; parish member and volunteer at events such as Christmas for those alone and parish morning teas.

Jasmine is committed and generous in her service, respect and compassion for others.



**MARIST REGIONAL COLLEGE, BURNIE TAS**  
Seonaid Campbell, Year 9

Seonaid is a very active member of the Marist Regional College community. She has demonstrated her leadership skills through her role on the Student Representative Council, as well as being a Class Captain. Seonaid is a very active and integral part of the College's Music Ministry team and the Senior Vocal Ensemble. The commitment needed for these groups involves singing to members of the community; concerts for people with disabilities, nursing homes, memorial services, parishes and the school community. She is involved in many school activities including school musicals, Masses, liturgies, fundraisers and any other event that requires student input. Seonaid was also the Dux of Year 9 in 2018.

While Seonaid has obvious leadership skills that have shone through naturally, she always demonstrates compassion, justice, respect, hospitality and responsibly to the highest degree. Seonaid is quick to offer help to others; she will change her plans to accommodate others who she feels need support or lack the confidence to do things. Seonaid is a very worthy recipient of the Mercy Education Award.



**PADUA COLLEGE, MORNINGTON**  
Heath Crosling, Year 9

Heath has represented Padua College as a member of the Student Leadership group as House Leader for Clare House at Year 9. He provided service at events such as Remembrance Day and Anzac Day. Heath has been an advocate for Social Justice via his fundraising for Timor-Leste orphanages and other associated activities. He has demonstrated leadership qualities in our Aspire9 camp program both in the City Experience and Outdoor Camp. He always looks out for people in need whether they are staff or students or those in the wider community. Heath has been an asset to the Aspire9 Programme, Clare House and Padua College in 2018.



**CATHOLIC COLLEGE WODONGA**  
Rachel Horner, Year 11

Rachel is a strong role model who readily espouses the Mercy Education values of compassion, justice, respect, hospitality, service and courage. She is an unassuming leader who demonstrates maturity, honesty, humour and respect for all. It is in the ordinary, everyday moments at Catholic College Wodonga that Rachel truly embraces the mercy values; she always looks out for others especially when they are in need and she is inclusive of everyone. Outside of school Rachel is very involved in Wodonga Catholic Parish. She can be relied upon to undertake any role that is offered and her invitational approach means that she often brings other young people with her to experience what our faith community has to offer.

The Year 11 Retreat experience earlier this year highlighted Rachel's embodiment of Mercy values. A staff member recalls that, "on retreat her holistic and inclusive nature actually encouraged others by her role modelling to be involved and feel comfortable to share when in discussion groups."

Her willingness to work with fellow students and, at times younger students, through our Youth Ministry programme is Rachel's strength. Rachel is very forthcoming in sharing her own faith journey.

In 2018 Rachel has truly lived out our theme of "serving God by serving others" and is a truly deserving recipient of this Mercy Award.



**BUNBURY CATHOLIC COLLEGE, WA**  
Carol Karanja, Year 11

Carol is a young woman who displays Mercy values in all of her interactions with others. As a foundation student on the BCC Mercy campus, Carol inspired others with her gentle and caring manner and loyalty to others. Carol has shown a great interest in leadership during her time at the College. She was elected as Ministry Captain in 2018 and was selected as a Peer Support Leader in 2017. Along with her leadership roles, Carol has shown incredible commitment to the co-curricular life at BCC, especially in Netball, representing the College in several interschool carnivals, and as a member of the College Choir.

Outside of the classroom, Carol has demonstrated her generosity in donating to catholic initiatives, such as Caritas programs, has organised charity events for Project Compassion and been part of the Give a Damn, Give a Can campaign. She has been recognised by her teachers and peers as one who shows compassion to all who need her support and consideration. Carol has been actively involved in her parish, proving a wonderful role model for others and demonstrating a positive example of a young person to those in our community.



Jasmine De lai



Seonaid Campbell



Heath Crosling



Rachel Horner



Carol Karanja



**MERCEDES COLLEGE**  
Perth, WA  
1846



**ACADEMY OF MARY IMMACULATE**  
Fitzroy, VIC  
1857



**SACRED HEART COLLEGE**  
Geelong, VIC  
1860



*Catholic College Bendigo renamed in 2018 to*  
**CATHERINE MCAULEY COLLEGE**  
Bendigo, VIC  
1876



**ST ALOYSIUS COLLEGE**  
Adelaide, SA  
1880



**ST ALOYSIUS COLLEGE**  
North Melbourne, VIC  
1887



**SACRED HEART COLLEGE**  
Kyneton, VIC  
1889



**MOUNT LILYDALE MERCY COLLEGE**  
Lilydale, VIC  
1896



**ST JOSEPH'S COLLEGE**  
Mildura, VIC  
1906



**OUR LADY OF MERCY COLLEGE**  
Heidelberg, VIC  
1910



**ST BRIGID'S COLLEGE**  
Lesmurdie, WA  
1929



**SANTA MARIA COLLEGE**  
Attadale WA  
1937



*St Ann's College amalgamated to*  
**EMMANUEL COLLEGE**  
Warrnambool, VIC 1872  
*Co-sponsored College*



**MERCY COLLEGE**  
Coburg, VIC  
1965  
*Affiliated School*



**MERCY REGIONAL COLLEGE**  
Camperdown, VIC  
1973  
*Affiliated School*



*Sacred Heart College amalgamated to*  
**NOTRE DAME COLLEGE**  
Shepparton, VIC  
1902  
*Affiliated School*



*Stella Maris Regional Girls' College amalgamated to*  
**MARIST REGIONAL COLLEGE**  
Burnie, TAS  
1900  
*Affiliated School*



*College of Our Lady of the Sea – 1898 / Padua Preparatory House for Little Boys – 1899; amalgamated to Padua College, Mornington 1946*  
**PADUA COLLEGE**  
Mornington 1946  
*Affiliated School*



**CATHOLIC COLLEGE WODONGA**  
Wodonga, VIC  
1979  
*Affiliated School*



**BUNBURY CATHOLIC COLLEGE**  
Bunbury, WA  
1973  
*Affiliated School*

# SACRED HEART COLLEGE, GEELONG



## MAGUIRE CELEBRATION

On Wednesday 27 February, Sacred Heart College Geelong launched the school year at the 2019 Maguire Celebration. The Maguire Celebration is an evening to formally recognise and celebrate the many ways in which our students have worked together to achieve excellence. Excellence within our Mercy tradition is responding to the challenge to fully develop our own God given gifts. As such, the celebration acknowledged that excellence is experienced in all forms as individuals and in groups.

