

New Opportunities Charter School **Educator Effectiveness Funding Plan** **For the 2021-2026 Fiscal Years**

Background

Assembly Bill 130, Chapter 44, Section 22 renewed the Educator Effectiveness Block Grant Funding for county offices of education, school districts, charter schools, and state special schools to provide professional learning and to promote educator equity, quality, and effectiveness.

Funds are allocated on the basis of an equal amount per certificated and classified full-time equivalent as reported in the California Longitudinal Pupil Achievement Data System (CALPADS) and the California Basic Educational Data System (CBEDS) for the 2020-21 fiscal year.

The program funds may be expended during the 2021-22, 2022-23, 2023-24, 2024-25, and 2025-26 fiscal years.

The EEF are subject to the annual audits required by California *Education Code (EC)* Section 41020.

As a condition of receiving Educator Effectiveness funds, a school district, county office of education, charter school, or state special school is required to:

- On or before December 30, 2021, develop and adopt a plan delineating how the Educator Effectiveness funds will be spent including the professional development of teachers, administrators, paraprofessionals, and classified staff. The plan must be explained in a public meeting of the governing board of the school district or county board of education, or governing body of the charter school, before its adoption in a subsequent public meeting.
- As a condition of apportionment, submit an annual data report and an annual expenditure report detailing information to the California Department of Education (CDE), including, but not limited to, specific purchases made and the number of teachers, administrators, paraprofessional educators or classified staff that received professional development on or before September 30 of each year. In addition, as a condition of apportionment, a final data and expenditure report is also required to be submitted to the CDE on or before September 30, 2026.

Funding

The estimated amount of one-time funds to be received for this purpose is \$67,256.00

Plan

5% of the funds will be spent of the first school year. The remaining balance will be spent at a rate of 25% each school year. It is our intent to cover one or more areas of the below allowable purposes in coordination with our LCAP.

EEF may be used to support professional learning for certificated teachers, administrators, paraprofessional educators, and certificated staff. Funds can be expended for any of the following purposes:

1. Coaching and mentoring of staff serving in an instructional setting and beginning teacher or administrator induction, including, but not limited to, coaching and mentoring solutions that address a local need for teachers that can serve all pupil populations with a focus on retaining teachers, and offering structured feedback and coaching systems organized around social-emotional learning, including, but not limited to, promoting teacher self-awareness, self-management, social awareness, relationships, and responsible decision making skills, improving teacher attitudes and beliefs about one's self and others, and supporting learning communities for educators to engage in a meaningful classroom teaching experience.
2. Programs that lead to effective, standards-aligned instruction and improve instruction in literacy across all subject areas, including English language arts, history-social science, science, technology, engineering, mathematics, and computer science.
3. Practices and strategies that reengage pupils and lead to accelerated learning.
4. Strategies to implement social-emotional learning, trauma-informed practices, suicide prevention, access to mental health services, and other approaches that improve pupil well-being.

5. Practices to create a positive school climate, including, but not limited to, restorative justice, training around implicit bias, providing positive behavioral supports, multitiered systems of support, transforming a school's culture to one that values diverse cultural and ethnic backgrounds, and preventing discrimination, harassment, bullying, and intimidation based on actual or perceived characteristics, including disability, gender, gender identity, gender expression, language, nationality, race or ethnicity, religion, or sexual orientation.
6. Strategies to improve inclusive practices, including, but not limited to, universal design for learning, best practices for early identification, and development of individualized education programs for individuals with exceptional needs.
7. Instruction and education to support implementing effective language acquisition programs for English learners, which may include integrated language development within and across content areas, and building and strengthening capacity to increase bilingual and biliterate proficiency.
8. New professional learning networks for educators not already engaged in an education-related professional learning network to support the requirements of subdivision (c).
9. Instruction, education, and strategies to incorporate ethnic studies curricula adopted pursuant to Section 51226.7 into pupil instruction for grades 7 to 12, inclusive.
10. Instruction, education, and strategies for certificated and classified educators in early childhood education, or childhood development.

Presented to the Board of Trustees at a public meeting on December 9, 2021.

Adopted by the Board of Trustees at a public meeting on December 9, 2021.

Executive Director, Paul Guzman

Board President, Bernie Konig

NEW OPPORTUNITIES ORGANIZATION
New Opportunities Charter School
Educator Effectiveness Block Grant 2021-26
Expenditure Plan - Projected*

	Budgeted 2021-22	Budgeted 23	2022- 24	Budgeted 25	2023- 26	Budgeted 27	2024- 28	Budgeted 29	2025- 30	Total Funding
	\$3,362.80	\$15,973.30		\$15,973.30		\$15,973.30		\$15,973.30		\$67,256.00
1. Coaching and Mentoring	\$672.56	\$3,194.66		\$3,194.66		\$3,194.66		\$3,194.66		\$13,451.20

Coaching and mentoring of staff serving in an instructional setting and beginning teacher or administrator induction, including but not limited to, coaching and mentoring solutions that address a local need for teachers that can serve all pupil populations with a focus on retaining teachers and offering structured feedback and coaching systems organized around social-emotional learning, including but not limited to promoting teacher self-awareness, self-management, social awareness, relationships, and responsible decision-making skills, improving teacher attitudes and beliefs about one's self and others, and supporting learning communities for educators to engage in a meaningful classroom teaching experience.

2. Professional Development	\$672.56	\$3,194.66	\$3,194.66	\$3,194.66	\$3,194.66	\$13,451.20
------------------------------------	----------	------------	------------	------------	------------	--------------------

Programs that lead to effective, standards-aligned instruction and improve instruction in literacy across all subject areas, including English language arts, history-social science, science, technology, engineering, mathematics, and computer science.

3. Pupil reengagement	\$672.56	\$3,194.66	\$3,194.66	\$3,194.66	\$3,194.66	\$13,451.20
------------------------------	----------	------------	------------	------------	------------	--------------------

Practices and strategies that reengage pupils and lead to accelerated learning.

4. Mental Health and Positive Behavioral Supports	\$672.56	\$3,194.66	\$3,194.66	\$3,194.66	\$3,194.66	\$13,451.20
--	----------	------------	------------	------------	------------	--------------------

Practices to create a positive school climate, including but not limited to, restorative justice, training around implicit bias, providing positive behavioral supports, multitiered systems of support, transforming schoolwide culture to one that values diverse cultural and ethnic backgrounds, and preventing discrimination, harassment, bullying, and intimidation based on actual or perceived characteristics, including disability, gender, gender identity, gender expression, language, nationality, race or ethnicity, religion, or sexual orientation.

5. Effective Language Acquisition Supports	\$672.56	\$3,194.66	\$3,194.66	\$3,194.66	\$3,194.66	\$13,451.20
---	----------	------------	------------	------------	------------	--------------------

Instruction and education to support implementing effective language acquisition programs for English learners, which may include integrated language development within and across content areas, and building and strengthening capacity to increase bilingual and biliterate proficiency.

Total Planned Expenditure by New Opportunities Charter School

\$67,256.00

**NEW OPPORTUNITIES ORGANIZATION, INC.
BOARD OF EDUCATION MEETING NOTICE AND AGENDA**

TELECONFERENCE

Main Location

Family First Charter School

12500 Ramona Avenue, Hawthorne CA 90250

THIS MEETING WILL BE HELD VIA TELECONFERENCE – ZOOM MEETING LINK BELOW

THURSDAY, DECEMBER 9, 2021

OPEN SESSION AT 5:45 P.M.

(Prepared and distributed: 12/06/2021)

This legislative body conducts business under the meeting requirements of the Ralph M. Brown Act.

NOTICE OF INTENT TO RECORD

This meeting will be tape recorded for purposes of recording the minutes. In consideration of others, please turn off all electronic devices before the start of the meeting.

MEETING AGENDA & RELATED MATERIALS

Agendas for regular board meetings as defined by the Brown Act will be posted at the meeting site and the legislative body's website, if applicable, 72 hours prior to the start of the meeting. Agendas for special meetings as defined by the Brown Act will be posted at the meeting site and the legislative body's website, if applicable, 24 hours prior to the start of the meeting. Materials relating to an agenda topic that is a matter of public record in open session, will be made available for public inspection 72 hours prior to the start of the meeting, or, alternatively, when the materials are distributed to at least a majority of board members.

THE ORDER OF BUSINESS MAY BE CHANGED WITHOUT NOTICE

Notice is hereby given that the order of consideration of matters on this agenda may be changed without prior notice.

REASONABLE LIMITATIONS MAY BE PLACED ON PUBLIC TESTIMONY

The Governing Board's presiding officer reserves the right to impose reasonable time limits on public testimony to ensure that the agenda is completed.

SPECIAL PRESENTATIONS MAY BE MADE

Notice is hereby given that, consistent with the requirements of the *Bagley-Keene Open Meeting Act*, special presentations not mentioned in the agenda may be made at this meeting. However, any such presentation will be for information only.

REASONABLE ACCOMMODATION WILL BE PROVIDED FOR ANY INDIVIDUAL WITH A DISABILITY

Pursuant to the *Rehabilitation Act of 1973* and the *Americans with Disabilities Act of 1990*, any individual with a disability who requires reasonable accommodation to attend or participate in this meeting may request assistance by contacting the office of the Executive Director at 12500 Ramona Avenue, Hawthorne, CA 90250, (310) 355-0001, at least 48 hours prior to the meeting.

FOR MORE INFORMATION

For more information concerning this agenda or for materials relating to this meeting, please call the office of the Executive Director at 12500 Ramona Avenue, Hawthorne CA 90250, (310) 355-0001, at least 48 hours prior to the meeting.

TELECONFERENCE PARTICIPATION

Join Zoom Meeting <https://us02web.zoom.us/j/89676995750?pwd=R29CdTlvZjFBYVNvc2p2YXh2dHJqQT09>

Meeting ID **896 7699 5750** Passcode: **448096**

One tap mobile **+16699009128,,89676995750#,,, *448096#**

For audio participation, please dial **+1 669 900 9128** Meeting ID: **896 7699 5750** Passcode: **448096**

1. **CALL TO ORDER:** *President Konig called the meeting to order at 5:46 pm*
 - a. FLAG SALUTE – *Due to the nature of the online meeting there was no flag salute.*
 - b. ROLL CALL – *All members were present except Member Camberos who had a scheduling conflict.*

2. APPROVAL OF AGENDA

Motion: Carrillo

Second: Roque

Vote: 4/0

Member	Aye	Nay	Abstain
Konig	X		
Carrillo	X		
Roque	X		
Camberos			
Erlandson	X		

3. **PUBLIC COMMENTS** – *There were no public comments.*

4. BOARD ORGANIZATION

Executive Director temporarily presides for board president.

A. Election of Board President:

- B. **Nominations** *Bernie Konig was nominated. There were no other nominations. Mr. Konig accepted the nomination.*

Motion: Carrillo

Second: Erlandson

Vote: 3/0

Member	Aye	Nay	Abstain
Konig			
Carrillo	X		
Roque	X		
Camberos			
Erlandson	X		

C. Election of Clerk:

Nominations *Francisco Carrillo was nominated. There were no other nominations. Mr. Carrillo accepted the nomination.*

Motion: Konig
 Second: Roque
 Vote: 3/0

Member	Aye	Nay	Abstain
Konig	X		
Carrillo			
Roque	X		
Camberos			
Erlandson	X		

D. Election of Treasurer:

Nominations *Nora Roque was nomination. There were no other nominations. Ms. Roque accepted the nomination.*

Motion: Carrillo
 Second: Erlandson
 Vote: 3/0

Member	Aye	Nay	Abstain
Konig	X		
Carrillo	X		
Roque			
Camberos			
Erlandson	X		

5. CONSENT AGENDA

Please note: all matters listed under the consent agenda are considered by the Board to be routine and will be approved/enacted by the Board in one motion. Unless specifically requested by a Board member for further discussion or removed from the agenda, there will be no discussion of these items prior to the Board's vote on them.

- a. Teleconference During a State of Emergency – Recurring
- b. CHECK & CREDIT CARD REGISTER(S): November 2021

Motion: Roque
 Second: Erlandson
 Vote: 4/0

Member	Aye	Nay	Abstain
Konig	X		
Carrillo	X		
Roque	X		
Camberos			
Erlandson	X		

6. INFORMATIONAL ITEMS

- a. Financial Presentation – EdTec – Jean Yang
- b. Update – Reentry – Mariya Bauer

- c. Update – Data & Accountability – Dr. Everardo Carvajal
- d. Update – Human Resources – Jennifer Dominguez
- e. Update – Community Sites – Robert Pena
- f. Informational – 2020-21 Audit timeline – Carmen Rosas

7. DISCUSSION & ACTION ITEMS

- a. Approval of New Opportunities Charter 2021-22 1st Interim Report

Motion: Erlandson

Second: Carrillo

Vote: 4/0

Member	Aye	Nay	Abstain
Konig	X		
Carrillo	X		
Roque	X		
Camberos			
Erlandson	X		

- b. Approval of Family First Charter 2021-22 1st Interim Report

Motion: Roque

Second: Erlandson

Vote: 4/0

Member	Aye	Nay	Abstain
Konig	X		
Carrillo	X		
Roque	X		
Camberos			
Erlandson	X		

- c. Approval of Educator Effectiveness Plan 2021-26 New Opportunities Charter

Motion: Roque

Second: Carrillo

Vote: 4/0

Member	Aye	Nay	Abstain
Konig	X		
Carrillo	X		
Roque	X		
Camberos			
Erlandson	X		

- d. Approval Educator Effectiveness Plan 2021-26 Family First Charter

Motion: Konig
 Second: Roque
 Vote: 4/0

Member	Aye	Nay	Abstain
Konig	X		
Carrillo	X		
Roque	X		
Camberos			
Erlandson	X		

e. Approval to Declare Items as Surplus

Motion: Roque
 Second: Carrillo
 Vote: 4/0

Member	Aye	Nay	Abstain
Konig	X		
Carrillo	X		
Roque	X		
Camberos			
Erlandson	X		

8. BOARD MEMBER REPORTS

9. EXECUTIVE DIRECTOR REPORT

a. Executive Director Report to the Board

10. ADJOURNMENT – *President Konig adjourned the meeting at 6:44 pm. Next board meeting is scheduled for February 10, 2022.*

Motion: Konig
 Second: Carrillo
 Vote: 4/0

Member	Aye	Nay	Abstain
Konig	X		
Carrillo	X		
Roque	X		
Camberos			
Erlandson	X		

Next Board Meeting: February 10, 2002