# NEW OPPORTUNITIES ORGANIZATION, INC.
## SPECIAL BOARD OF EDUCATION (VIRTUAL) MEETING

### Main Meeting Location
Family First Charter School
12500 Ramona Avenue, Hawthorne CA 90250
**THIS MEETING WILL BE HELD VIA TELECONFERENCE – ZOOM MEETING LINK BELOW**
**WEDNESDAY, FEBRUARY 23, 2022**
**OPEN SESSION AT 5:30 P.M.**
(Prepared and distributed: 2/22/2022)

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**This legislative body conducts business under the meeting requirements of the Ralph M. Brown Act.**

NOTICE OF INTENT TO RECORD
This meeting will be video tape recorded for purposes of recording the minutes. In consideration of others, please turn off all electronic devices before the start of the meeting.

MEETING AGENDA & RELATED MATERIALS
Agendas for regular board meetings as defined by the Brown Act will be posted at the meeting site and the legislative body's website, if applicable, 72 hours prior to the start of the meeting. Agendas for special meetings as defined by the Brown Act will be posted at the meeting site and the legislative body's website, if applicable, 24 hours prior to the start of the meeting. Materials relating to an agenda topic that is a matter of public record in open session, will be made available for public inspection 72 hours prior to the start of the meeting, or, alternatively, when the materials are distributed to at least a majority of board members.

THE ORDER OF BUSINESS MAY BE CHANGED WITHOUT NOTICE
Notice is hereby given that the order of consideration of matters on this agenda may be changed without prior notice.

REASONABLE LIMITATIONS MAY BE PLACED ON PUBLIC TESTIMONY
The Governing Board's presiding officer reserves the right to impose reasonable time limits on public testimony to ensure that the agenda is completed.

SPECIAL PRESENTATIONS MAY BE MADE
Notice is hereby given that, consistent with the requirements of the *Bagley-Keene Open Meeting Act*, special presentations not mentioned in the agenda may be made at this meeting. However, any such presentation will be for information only.

REASONABLE ACCOMMODATION WILL BE PROVIDED FOR ANY INDIVIDUAL WITH A DISABILITY
Pursuant to the *Rehabilitation Act of 1973* and the *Americans with Disabilities Act of 1990*, any individual with a disability who requires reasonable accommodation to attend or participate in this meeting may request assistance by contacting the office of the Executive Director at 12500 Ramona Avenue, Hawthorne, CA 90250, (310) 355-0001, at least 48 hours prior to the meeting.

FOR MORE INFORMATION
For more information concerning this agenda or for materials relating to this meeting, please call the office of the Executive Director at 12500 Ramona Avenue, Hawthorne CA 90250, (310) 776-6479, at least 48 hours prior to the meeting.

TELECONFERENCE PARTICIPATION
Join Zoom Meeting https://us02web.zoom.us/j/85152404807?pwd=L1JzSnNrV2ZpcXFBR2ZaQkhTd2RHQT09

Meeting ID 851 5240 4807 Passcode: 233768

One tap mobile  **+16699009128,,85152404807#,,,,*233768#**

For audio participation, please dial  **+1 669 900 9128** Meeting ID: **851 5240 4807** Passcode: **233768**

1. **CALL TO ORDER: _____ PM**
   a. ROLL CALL

   | Board Members: | Present | Absent |
   |---|---|---|
   | Bernie Konig, President | _____ | _____ |
   | Francisco Carrillo, Clerk | _____ | _____ |
   | Nora Roque, Treasurer | _____ | _____ |
   | Lulu Camberos, Member | _____ | _____ |
   | Mary Agnes Erlandson, Member | _____ | _____ |

2. **APPROVAL OF AGENDA**

| Motion: | | | |
|---|---|---|---|
| Second: | | | |
| Vote: | | | |
| **Member** | **Aye** | **Nay** | **Abstain** |
| Konig | | | |
| Carrillo | | | |
| Roque | | | |
| Camberos | | | |
| Erlandson | | | |

3. **PUBLIC COMMENTS**

4. **CONSENT AGENDA**
   Please note: all matters listed under the consent agenda are considered by the Board to be routine and will be approved/enacted by the Board in one motion.  Unless specifically requested by a Board member for further discussion or removed from the agenda, there will be no discussion of these items prior to the Board's vote on them.

   a. Approve Teleconferencing During a State of Emergency – Recurring

| Motion: | | | |
|---|---|---|---|
| Second: | | | |
| Vote: | | | |
| **Member** | **Aye** | **Nay** | **Abstain** |
| Konig | | | |
| Carrillo | | | |
| Roque | | | |
| Camberos | | | |
| Erlandson | | | |

5. **INFORMATIONAL ITEMS**

   a. Update – Mid-Year LCAP Report New Opportunities Charter – Dr. Everardo Carvajal
   b. Update – Mid-Year LCAP Report Family First Charter – Dr. Everardo Carvajal

**6. BOARD MEMBER REPORTS**


**7. EXECUTIVE DIRECTOR REPORT**
a.  Executive Director Report to the Board


**8. ADJOURNMENT TIME : _____**

| Motion: | | | |
|---|---|---|---|
| **Second:** | | | |
| **Vote:** | | | |
| **Member** | **Aye** | **Nay** | **Abstain** |
| Konig | | | |
| Carrillo | | | |
| Roque | | | |
| Camberos | | | |
| Erlandson | | | |

**Next Board Meeting:  April 14, 2022**

## TELECONFERENCING RULES DURING A STATE OF EMERGENCY

### When Teleconferencing During a State of Emergency is Permissible

The School Board may hold a meeting via teleconferencing without complying with the requirements of Government Code section 54953(b)(3) in any of the following circumstances:

- The School Board holds a meeting during a proclaimed state of emergency, and state or local officials have imposed or recommended measures to promote social distancing.

- The School Board holds a meeting during a proclaimed state of emergency for the purpose of determining, by majority vote, whether as a result of the emergency, meeting in person would present imminent risks to the health or safety of attendees.

- The School Board holds a meeting during a proclaimed state of emergency and has determined, by majority vote, that, as a result of the emergency, meeting in person would present imminent risks to the health or safety of attendees.

### Requirements for Teleconferenced Meetings During a State of Emergency

If the School Board holds a teleconferenced meeting during a proclaimed state of emergency, the School Board shall do all of the following:

- Give notice of the meeting and post agendas as otherwise required by the Brown Act.

- Allow members of the public to access the meeting and the agenda shall provide an opportunity for members to address the School Board directly. The agenda shall also give notice of the means by which members of the public may access the meeting and offer public comment. These opportunities may be by call-in option or an internet-based service option. No physical location will be provided to the public.

- Conduct teleconference meetings in a manner that protects the statutory and constitutional rights of the parties and the public at the board meeting.

### Public Comment Rules

In the event of a disruption preventing the School Board from broadcasting the meeting or in the event of a disruption within the School's control that prevents the public from offering public comments using the call-in or internet-based service option, the School Board shall take no further action on items appearing on the meeting agenda until the public access to the meeting is restored. Actions taken on agenda items during a disruption that prevents the School from broadcasting the meeting may be challenged.

The School Board shall not require public comments to be submitted in advance of the meeting and must provide an opportunity for the public to address the School Board and offer comment in real time.

Public comment shall not be closed for any agenda item for which there is a time associated with public comment until that timed public comment period has elapsed.

The School's general public comment period shall not be closed for the duration for which there is a time associated with public comment.

Requirements to Continue Using Teleconferencing During a State of Emergency

If a state of emergency remains active, or state or local officials have imposed or recommended measures to promote social distancing, in order to continue to teleconference without compliance with Government Code section 54953(b)(3), the School Board shall, not later than 30 days after teleconferencing for the first time and every 30 days thereafter, make the following findings by majority vote:

- The School Board has reconsidered the circumstances of the state of emergency.

- Any of the following circumstances exist: 1) The state of emergency continues to directly impact the ability of the members to meet safely in person; 2) State or local officials continue to impose or recommend measures to promote social distancing.

**NEW OPPORTUNITIES**
CHARTER SCHOOL

**FAMILY FIRST**
CHARTER SCHOOL

# 2021-2022

# Local Control and Accountability Plan Mid-Year Update

**February 24, 2022**

## Historical

## 2019-2020 Local Accountability Plan

- This planning tool was first implemented in 2017 in an effort to better align school funding to the highest need learners.

- FFCS & NOCS both met the stated goals, however the pandemic wiped away a good deal of our progress when we lost our staff and shifted to distance learning in the Spring 2020

- The abbreviated summary reporting was postponed until now

- Staff and student feedback coalesced into the recommendation that FFCS/NOCS continue 19-20 progress

**NEW OPPORTUNITIES**
CHARTER SCHOOL

**FAMILY FIRST**
CHARTER SCHOOL

**Feedback**
- Schools solicited feedback throughout the year via formal anonymous surveys, presentations, and informal feedback sessions: Students, staff, and leadership surveyed

**Analysis**
- Students and staff strongly preferred extending the previous goals, students also reported a direct impact on their classrooms
- Despite being a DASS school, both schools' dashboard data suggest continued initiatives to address the graduate rate and standardized test scores.

**Proposal**
- To align with the current emphasis on high needs students and to address the gaps noted in the dashboard and CSI. FFCS/NOCS will continue previous goals as their respective scopes of action align with the forecasted student needs.
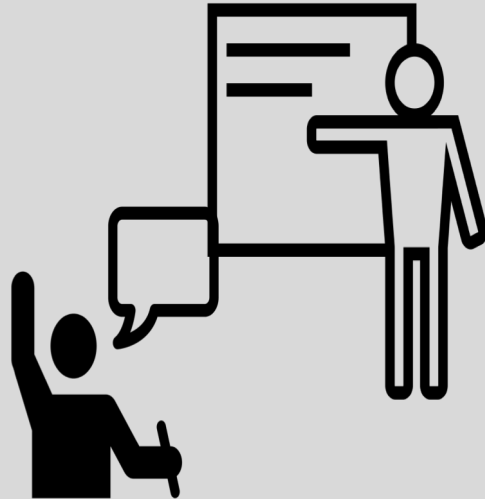
**Adoption**
- FFCS/NOCS chose to continue the previous goals as their longevity and impact were interrupted by the pandemic.

**GOAL #1**
**Data Cabinet**
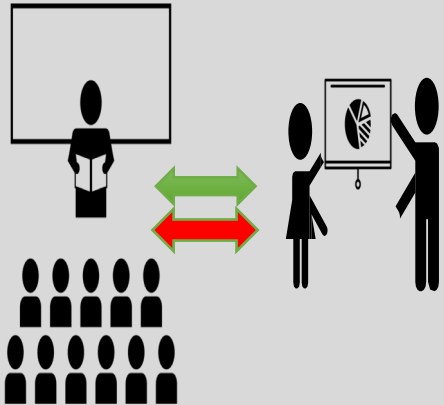
**Relevant State Priorities:**
**#2 Conditions of Learning**
**#4 Pupil Achievement**
**#8 Pupil Outcomes**

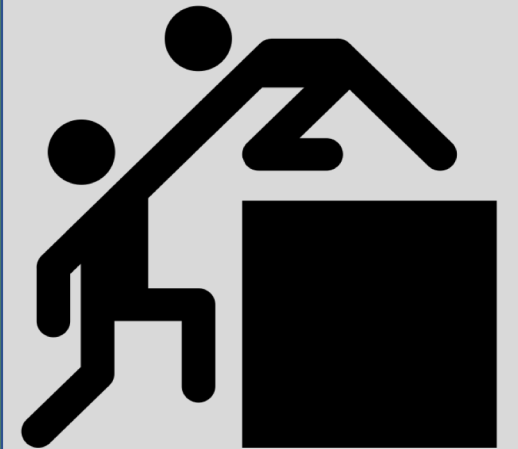**GOAL #2**
**Curriculum, Instruction, and Assessment**

**Relevant State Priorities:**
**#2 Conditions of Learning**
**#4 Pupil Achievement**
**#7 Course Access**

**GOAL #3**
**Instructional Feedback System**

**Relevant State Priorities:**
**#1 Conditions for Learning**
**#2 Conditions for Learning**
**#4 Pupil Achievement**
**#7 Course Access**

**GOAL #4**
**Academic/Non-Academic Student Success**

**Relevant State Priorities:**
**#1 Conditions of Learning**
**#4 Pupil Achievement**
**#5 Pupil Engagement**
**#7 Course Access**

| GOAL #1 Data Cabinet | GOAL #2 Curriculum, Instruction, and Assessment | GOAL #3 Instructional Feedback System | GOAL #4 Academic/Non-Academic Student Success |
|---|---|---|---|
| **Relevant State Priorities:** #2 Conditions of Learning #4 Pupil Achievement #8 Pupil Outcomes | **Relevant State Priorities:** #2 Conditions of Learning #4 Pupil Achievement #7 Course Access | **Relevant State Priorities:** #1 Conditions for Learning #2 Conditions for Learning #4 Pupil Achievement #7 Course Access | **Relevant State Priorities:** #1 Conditions of Learning #4 Pupil Achievement #5 Pupil Engagement #7 Course Access |

## Strategic Emphasis to Reinforce Support for Highest Needs Students

- Actions prioritize highest needs students and ensure instruction, curriculum, advance a wide range of learning options

- Emphasis on data and instruction is expected to improve identification and services for students

- Focus on curriculum is expected to yield strong engagement, student retention and progress of all students

- Support services goal will serve the underlying other significant needs that impact learning and education such as SEL

# GOAL #1
## Data Cabinet
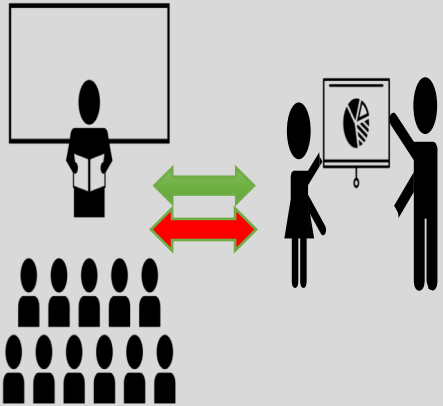
| Action # | Description | Status |
|----------|-------------|--------|
| Action #1 | Continue Data Cabinet Collaboration | Ongoing |
| Action #2 | Data collection and processing support | Ongoing |
| Action #3 | Site based data meetings | Ongoing |
| Action #4 | Virtual /physical stakeholder survey sand outreach | Ongoing |
| Action #5 | Create and host schoolwide data updates | Ongoing |
| Action #6 | Implement aligned training for Data Cabinet | Ongoing |
| Action #7 | Implement Data Analysis Schedule and protocols | Ongoing |
| Action #8 | Regular training and collaboration meetings among data technicians/support staff | Ongoing |
| Action #9 | Renew data-based feedback practices | Ongoing |
| Action #10 | Obtain and offer Excel and data use training | Paused |
| Action #11 | Review SBAC/CAST Training | Ongoing |
| Action #12 | Obtain targeted SBAC/CAST instructional tools | Ongoing |
| Action #13 | Increase teacher and student use of digital curriculum to better target student support | Ongoing |
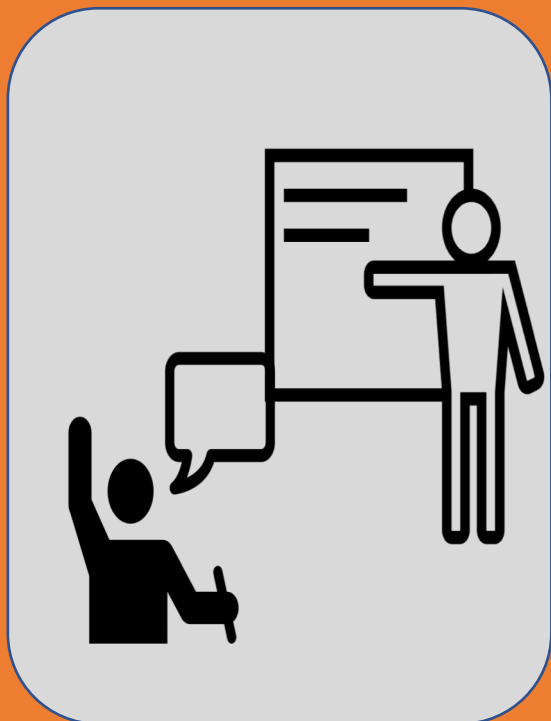
**Relevant State Priorities:**
**#2 Conditions of Learning**
**#4 Pupil Achievement**
**#8 Pupil Outcomes**

# GOAL #2
## Curriculum, Instruction, and Assessment

**Relevant State Priorities:**
**#2 Conditions of Learning**
**#4 Pupil Achievement**
**#7 Course Access**

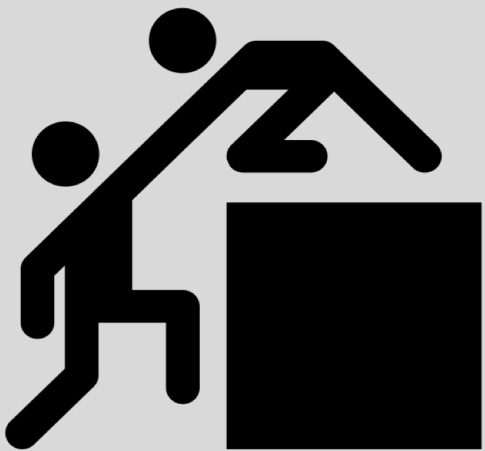| Action # | | Status |
|----------|--------------------------------------------------------------------------------------------------------------|---------|
| Action #1 | Curriculum resource review | Ongoing |
| Action #2 | ELA & Math focused training | Ongoing |
| Action #3 | Purchase and train on ELA & Math support material | Ongoing |
| Action #4 | Conduct stakeholder focus groups and surveys on needed supports | Ongoing |
| Action #5 | Identify and acquire specific material supports in core areas for SPED and ELL students | Ongoing |
| Action #6 | Target and acquire specific training in core areas for SPED and ELL students | Ongoing |
| Action #7 | Develop and implement test preparation supports for all students, especially those students noted on indicators and PIR, CSI… | Ongoing |
| Action #8 | Conduct new and ongoing support/training/new curriculum for all staff | Ongoing |
| Action #9 | Embed Lead teachers as PLC supports for curriculum development | Paused |

## GOAL #3
## Instructional Feedback System
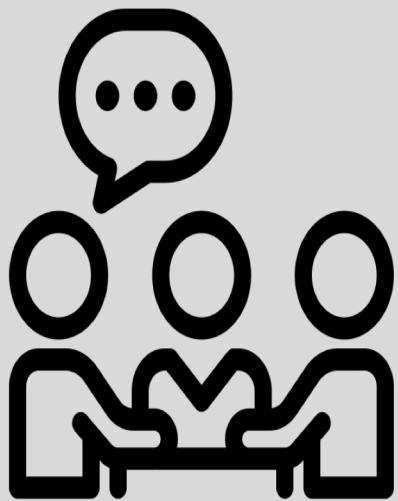
| Action # | | Status |
|---|---|---|
| Action #1 | Provide 2 additional workshops on Marzano Teacher growth framework | Paused |
| Action #2 | Provide professional development trainings on differentiated instruction to meet the needs of all learners. | Ongoing/ Modified |
| Action #3 | Revise and implement protocols for classroom observations | Ongoing |
| Action #4 | Create feedback opportunities to measure the value of the growth framework in terms | Paused |
| Action #5 | Provide opportunities for teacher peer observations | Ongoing |
| Action #6 | Provide opportunities for teacher debrief on observations to share with administration | Ongoing |
| Action #7 | Create training videos to support the observation process and for onboarding/refreshers | Ongoing |
| Action #8 | Add element to observation that emphasizes meeting needs of EL and SPED students | Ongoing |
| | | |

**Relevant State Priorities:**
**#1 Conditions for Learning**
**#2 Conditions for Learning**
**#4 Pupil Achievement**
**#7 Course Access**

## GOAL #4 Academic/Non-Academic Student Success

**Relevant State Priorities:**
**#1 Conditions of Learning**
**#4 Pupil Achievement**
**#5 Pupil Engagement**
**#7 Course Access**

| Action # | | Status |
|---|---|---|
| Action #1 | SEL Training | Ongoing |
| Action #2 | Sustain increased staffing on student support team | Ongoing |
| Action #3 | Create SEL supporting events calendar | Ongoing |
| Action #4 | Facilitate quarterly student events and resource fairs in support of SEL | Ongoing |
| | | |

# Questions?