

The naming of the animals

in Genesis 2:19-20 **was** / is ...

“Out of the ground the LORD God formed every beast of the field and every bird of the air, and brought them to Adam to see what he would call them. And **whatever Adam called each living creature, that was its name**. So Adam gave names to all cattle, to the birds of the air, and to every beast of the field. But for Adam there was not found a helper comparable to him.” (*Genesis 2:19-20*)

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about God as

Creator & Educator

(Agree? yes, no, partly)

* * *

an important part

of Adam's education

(Agree? yes, no, partly)

* *

based on

careful observation

(Agree? yes, no, partly)

* *

closely linked to

the woman's creation

(Agree? yes, no, partly)

* * *

collaboration

between God and man

(Agree? yes, no, partly)

* *

demonstrating

man's dominion (Gen. 1:28)

(Agree? yes, no, partly)

* *

in line with

Genesis 1:27-28

(Agree? yes, no, partly)

Descriptive



Meditation

like a great homework assignment

* *

like and unlike

naming children (21:1-7)

(Agree? yes, no, partly)

* * *

more about

Adam than the animals

(Agree? yes, no, partly)

* * *

naming

all living things

(Agree? yes, no, partly)

* *

negative

in its conclusion (2:20)

(Agree? yes, no, partly)

* * *

not done

directly by God himself

(Agree? yes, no, partly)

* * *

repetitive but

with interesting variety

(Agree? yes, no, partly)

* * *

serving God

with the mind (mental)

(Agree? yes, no, partly)

* * *

studying

zoology, biology, & ecology

(Agree? yes, no, partly)

* * *

to emphasize

Adam's uniqueness

(Agree? yes, no, partly)

Directions: after reading through **Genesis 2:15-25**, consider and discuss the points above about the naming of the animals by Adam. **Do you agree with the various points made? Would you change or add to them in any way? At the end of the study, discuss the most important descriptive phrases, paying special attention to those that have something to do with an aspect of education.** Ask questions like the following. *What kind of homework should we give our children? What about repetition and variety in our teaching? Is freedom in education still helpful today after Adam's fall? What is the main thing to be learned by studying animals?* — © 2022 by Jon F. Mahar, Hakusan City, Japan and Alexander, Maine, U.S.A.