

The naming of the animals

in Genesis 2:19-20 **was** / is ...

“Out of the ground the LORD God formed every beast of the field and every bird of the air, and brought them to Adam to see what he would call them. And **whatever Adam called each living creature, that was its name**. So Adam gave names to all cattle, to the birds of the air, and to every beast of the field. But for Adam there was not found a helper comparable to him.” (*Genesis 2:19-20*)

about God as

Creator & Educator

(fill in the blank)

an important part

of Adam's education

(fill in the blank)

**
based on

careful observation

(fill in the blank)

**
closely linked to

the woman's creation

(fill in the blank)

collaboration

between God and man

(fill in the blank)

**
demonstrating

man's dominion (Gen. 1:28)

(fill in the blank)

freely done

without God overruling

(fill in the blank)

like a great

homework assignment

(fill in the blank)

**
like and unlike

naming children (21:1-7)

(fill in the blank)

Descriptive



Meditation

more about Adam than the animals

**
in line with

Genesis 1:27-28

(fill in the blank)

**
negative

in its conclusion (2:20)

(fill in the blank)

not done

directly by God himself

(fill in the blank)

repetitive but

with interesting variety

(fill in the blank)

serving God

with the mind (mental)

(fill in the blank)

sort of

indirect Q&A (answering questions)

(fill in the blank)

to emphasize

Adam's uniqueness

(fill in the blank)

Directions: after reading through **Genesis 2:15-25**, consider and discuss the points above about the naming of the animals by Adam. *Do you agree with the various points made? Would you change or add to them in any way? At the end of the study, discuss the most important descriptive phrases, paying special attention to those that have something to do with an aspect of education.* Ask questions like the following. *What kind of homework should we give our children? What about repetition and variety in our teaching? Is freedom in education still helpful today after Adam's fall? What is the main thing to be learned by studying animals?* — © 2022 by Jon F. Mahar, Hakusan City, Japan and Alexander, Maine, U.S.A.