

Kindergarten Week 5: Gardening

Estimated Time	Total Time: approximately 60-75 minutes/day Work at the pace that works best for you and your child.
Grade Level Standard(s)	All activities are aligned to Common Core State Standards for Kindergarten. To learn more about these standards, please visit the following: <ul style="list-style-type: none"> Common Core State Standards for Kindergarten Parent Roadmap: English Language Arts - https://www.cgcs.org/cms/lib/DC00001581/Centricity/Domain/36/Updated%20ParentGuide ELA K.pdf Mathematics - https://www.cgcs.org/cms/lib/DC00001581/Centricity/Domain/36/ParentGuide Math k.pdf
Caregiver Support Option	Participate with your child in the suggested activities below to facilitate shared learning.
Materials Needed	Paper, writing utensils (crayons, markers, pencils), scissors, glue or tape, empty egg carton or ice cube tray, colored paper, small items for measuring (seeds, beans, pennies, beads etc.) toothpicks, different kinds of fruit, Suggested Books: <i>Bugs, Bugs, Bugs</i> by Bob Barner <i>Rachel's Day In The Garden</i> by Giselle Shardlow <i>Healthy Plates: Eating Healthy</i> by Valerie Bodden <i>Flower Garden</i> by Eve Bunting <i>The Carrot Seed</i> by Ruth Krauss <i>The Tiny Seed</i> by Eric Carle Links to additional digital resources available on the last page of the packet.
Question to Explore	<ul style="list-style-type: none"> What different things grow in a garden? What does a garden need? What benefits do gardens have on our health? How can you see Math in a garden?
Student Directions	Each activity below has directions for you to follow.



If you would like to provide feedback on this packet, please scan the QR code.



Day 1: My Vegetable Garden

Introduce the Topic: It's summer! What are some things that happen outside in the summer? (weather gets warmer, sun is hotter, days are longer, fruit/vegetables grow, there are more bugs etc.) This week we will be learning all about gardens. What do you know about gardens? What do you wonder? If you do not know what a garden is, look at the picture and talk about what you notice and what you wonder.



Container Garden

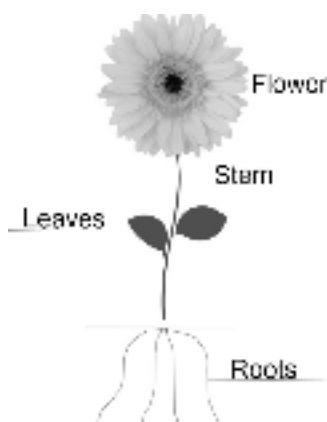


Vegetable Garden



Backyard Garden

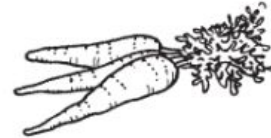
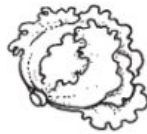
Learn & Discuss: There are many different types of gardens such as: Flowers, Communities, Backyards, Containers, City, Vegetables, Fruit, Herbs, Indoor, Butterfly and more! Living in Chicago, there is not a lot of space for gardens, so many people plant gardens in containers or in a small spot in their backyard. It is up to the individual gardener on what he/she wants to plant! If you could grow a garden, what would you plant? Today we will focus on a vegetable garden. A vegetable is a part of the plant that does not have seeds and can be eaten. Vegetables can be from the roots (carrots and potatoes), leaves (lettuce), flowers (broccoli, cauliflower), and stems (celery) of a plant. How many more vegetables can you think of?



Literacy Activity - My Vegetable Garden Poetry:

1. Read the poem below and do the accompanying movements.
2. Read the poem again. Pay attention to the words describing the vegetables(adjectives). An adjective describes what something looks like, feels like to touch, taste and smell. When you find the describing word, underline it. (Hint, there may be more than one!)
3. Draw a picture for each vegetable, making sure it matches the describing word stated.
4. Retell the poem in your own words, using the picture you drew to help.

My Vegetable Garden



I planted some nice crunchy carrots.
Now I'm pulling them out of the ground.

(Pretend to pull carrots out of ground.)

I planted some leafy green lettuce.
How it's growing in rows up and down.

(Sweep index finger back and forth to indicate rows of plants.)

I planted some ripe red tomatoes.
Now I'm picking them off of the vine.

(Pretend to pick tomatoes off vine.)

I planted some celery also.
Now it's standing straight up in a line.

(Stand up straight, press arms to sides, and stiffen body.)

Now I'm putting the plants in my basket,
And I'm washing and chopping them, too.

*(Pretend to put veggies in basket.)
(Pretend to wash and chop.)*

Can you guess what I grew in my garden?
A salad for me and for you!

*(Shrug shoulders, holding palms up at sides.)
(Rub tummy, point to self and then others.)*

Music/Movement Activity - Awesome Rainbows: Go to

<https://app.gonoodle.com/activities/awesome-rainbows?s=Search&t=colors> and dance to the song. Pay attention to the different colors of the rainbow to help you with the extension activity. If you do not have access to a computer, make up a movement for each color of the rainbow, or use the ones provided. (red: arm circles, orange: jumping jacks, yellow: squats, green: running in place, blue: shoulder shrugs, indigo: lunges, violet: burpees) Try to do each movement 5 times and go in order of the colors of the rainbow.

Math Activity - Counting My Vegetable Garden: Number words can also be adjectives! Using the poem above, change the adjective in front of the vegetable to a number. For example, instead of “crunchy carrots,” you can change it to “seven carrots.”

- Draw a picture of the different number of vegetables, count them up. How many do you have? How did you count them? (By 1's 2's, 5's etc.)
- Can you organize them into 5 groups or 10 groups and count again? Which way was faster to count? Why do you think that?
- Organize the number of vegetables in the graph below. Color one box for each vegetable. Use a different color to represent each vegetable. Answer the questions: which vegetable has the most/least, how many more/less does ____ have than ____? How many ____ and ____ do you have together?

My Vegetable Garden				
10				
9				
8				
7				
6				
5				
4				
3				
2				
1				
	Carrots	Lettuce	Tomatoes	Celery

- Change each stanza in the poem above to a number story. Draw a picture, and a number sentence to match. For example: I planted 5 tomatoes. I picked 3 off the vine. How many tomatoes are left? $5 - 3 = 2$ There are 2 tomatoes left.

Extension Activities:

Literacy: Vegetables come in all different colors. Think of the colors of the rainbow. (red, orange, yellow, green, blue, indigo, violet) Can you name, list and draw as many vegetables as you can for each color? Draw a rainbow, but instead of coloring it in, draw the vegetables in its place!

Math: Vegetables come in all different shapes and sizes. Using the list you created above, sort the vegetables by their different shapes and/or sizes. Can you line them up from smallest to biggest, or biggest to smallest?

Social and Emotional Learning Activity - 5 Senses Mindfulness: In the Literacy above, we discussed describing words using our 5 senses (smell, taste, touch, hear, see). Sometimes our minds are racing and we need to calm them down. This activity can be used to calm your thoughts while helping you to be more mindful of your surroundings. If you can, try to do the activity outside!

- First, notice 5 things that you can see. Look around you and become aware of your environment. Try to pick out something that you do not usually notice.
- Second, notice 4 things you can feel. Bring attention to the things that you're currently feeling, such as the texture of your clothing or the smooth surface of the table you're resting your hands on.
- Third, notice 3 things that you can hear. Listen for and notice things in the background that you do not normally notice. It could be the birds chirping outside or an appliance humming in the next room.
- Fourth, notice 2 things you can smell. Bring attention to scents that you usually filter out, either pleasant or unpleasant. Catch a whiff of the pine trees outside or food cooking in the kitchen.
- Finally, notice 1 thing you can taste. Take a sip of a drink, chew gum, or notice the current taste in your mouth.

Day 2: Fruit

Introduce the Topic: As we learned yesterday, a vegetable garden is one type of garden. Besides vegetables, there are other food groups that can be in a garden. Can you think of another food that can grow from our Earth? (Fruit) A fruit is the part of a flowering plant that contains the seeds. Apples, oranges, strawberries, watermelon, bananas, grapes, and mango are all types of fruit. Can you think of any other fruits not mentioned?

Learn & Discuss: Eating fruits and vegetables help keep us healthy. Fruit and vegetables come from a garden or on a larger scale, a farm. Most fruit is grown in warm climates like California and Florida, but strawberries, blueberries and peaches are grown in the summer, in states closer to where we live, like Indiana, Michigan and Wisconsin.

Literacy Activity - Fruits: Read "Fruits" below. Good readers pay attention to what the author is saying. Throughout the story, the author states many facts about fruits. As you are reading, think about the different facts you are learning about fruit. When you are done, complete the graphic organizer, writing/drawing 4 different facts you learned about fruit.

Fruits



What Is Fruit?

Fruit is a sweet treat that is good for you. Fruit tastes sweet because it has natural sugar. The sugar is called fructose. It gives your body energy. You need energy to play, think, and grow.

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Fruit Contains Water

Fruit is juicy because it contains water. Oranges, kiwi, and melons are juicy. Eating fruit and drinking juice gives your body water. Water helps keep you healthy.

Vitamins and Minerals

Vitamin C is in fruit. It helps you grow and heal. It keeps your skin and gums healthy. Potassium is a mineral in some fruits. It helps your muscles to move. Potassium helps your heart pump too.

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Fiber

Drinking juice is okay, but eating fruit is better. Whole fruits have fiber. Fiber is found only in plant foods. Eating foods with fiber helps you feel full. Your body needs fiber for good digestion.

How Much Fruit Should You Eat?

Kids need three servings of fruit per day. One orange or half a banana is one serving. Put berries on your cereal. Snack on grapes. Dip apple slices in peanut butter. It is fun to eat different kinds of fruits.

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Glossary Terms

energy - the ability to do work

mineral - a material needed by the body for good health

vitamin - a nutrient that helps keep people healthy

natural sugar - sugar that is already inside a food, not added to it; a natural sugar is also called fructose

fructose - a natural sugar found inside fruit

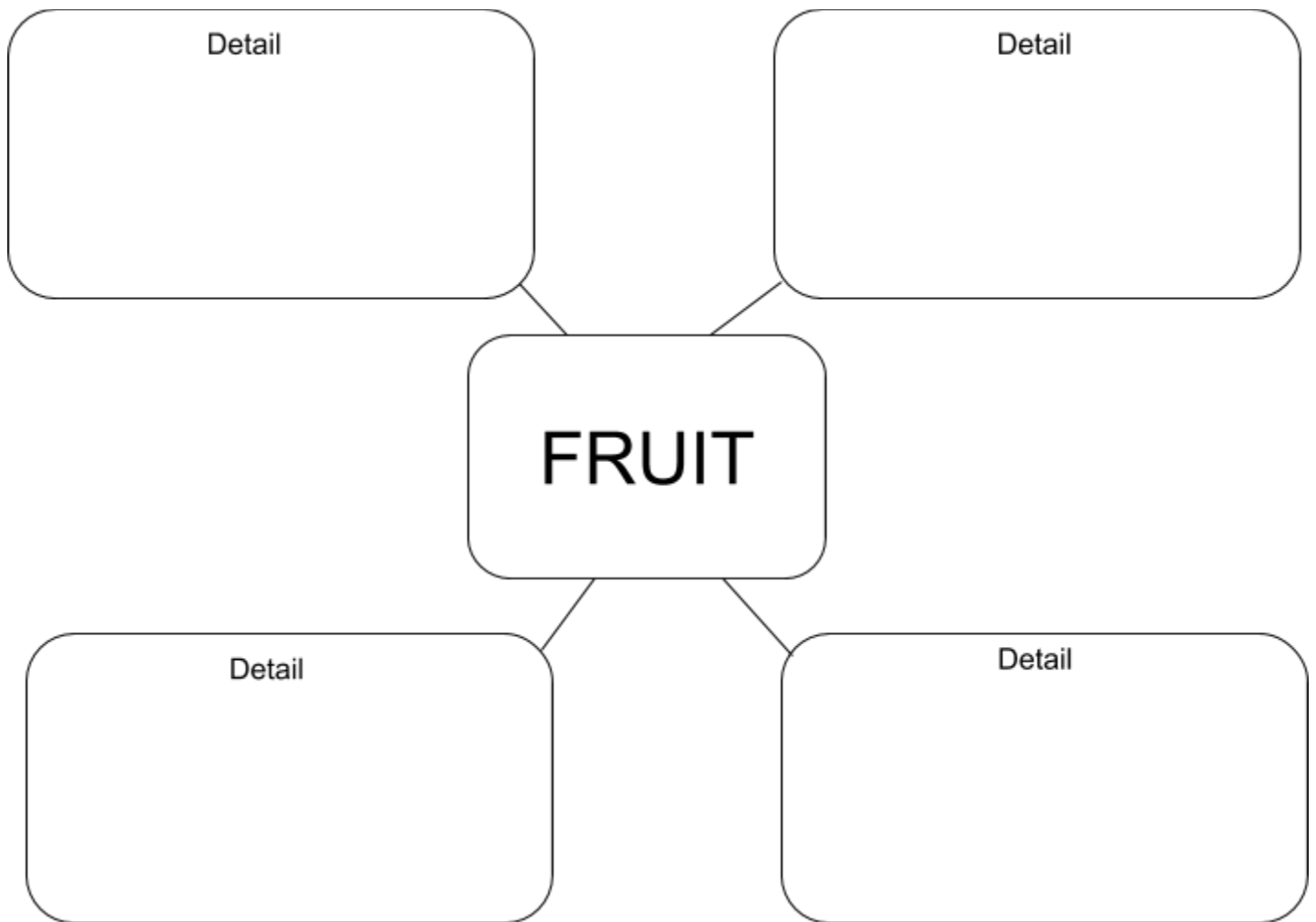
potassium - a mineral that helps your heart pump and your muscles move; potassium is found in many fruits and vegetables

fiber - a material found in plant foods that the body does not break down

digestion - the process of breaking down food into tiny parts the body can use

"Fruits." *Health*. Capstone, www.pebblego.com. Accessed 25 Jun. 2020.

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Music/Movement Activity - The Good Food Song: Sing the song below, using different fruit. Listen to the original "Old MacDonald Had a Farm" song if you have access to a computer.
<https://www.youtube.com/watch?v=dpnUYVezBVw>

The Good Food Song

Sung to: "Old MacDonald Had a Farm"

Fruits are good for you and me

EE I EE I O

And so I eat them happily

EE I EE I O

With an apple here

And an apple there

Here an apple, there an apple

Everywhere an apple, apple
 Fruits are good for you and me
 EE I EE I O

*Use your own creativity to add other fruit

Math Activity - Math in Nature: This is a picture of fruit harvested from a garden. What do you notice, what do you wonder?

1. Count the different pieces of fruit, how many do you see?



2. Complete the chart below with tally marks.

Fruit Name	Tally Marks	Number
pears		
apples		
oranges		
bananas		
grapes		
strawberries		

kiwi		
limes		
lemons		

3. Which fruit do you see the most of?
4. Which fruit do you see the least of?
5. Do any fruits have the same amount?
6. Make a number sentence adding 2 different pieces of fruit together.
7. Make a number sentence taking away fruit from another group.
8. How would the total amount of fruit change if there weren't any apples?
9. Can you represent the bunches of grapes into 10's and 1's? For example, if you counted 27 individual grapes, how many bunches of 10's and extra ones would you have?

Extension Activities:






Literacy: Create a recipe to make fruit kabobs. (See directions below.)



Fruit Kabobs	
Ingredients:	

Math: Make patterns with fruit! Using a toothpick, create a mini kabob using different fruits. Can you make a pattern? For example: strawberry, banana, strawberry, banana. How many different types of fruit can you use?

Social Emotional Learning Activity - Rachel's Day In the Garden: Listen to the story. Do the yoga poses and follow along (<https://www.youtube.com/watch?v=OP35IIWpm4w>). If you do not have access to a computer you can use the following pictures to practice yoga.

Garden Yoga Poses			
	Tree Pose Stand on one leg. Bend the knee of the leg you are not standing on, place the sole of your foot on the opposite inner thigh or calf, and balance. Sway like a tree in the breeze. Switch sides and repeat the steps.		Butterfly Gently come up and sit on your buttocks with a tall spine. Bend your legs, place the soles of your feet together, and gently flap your legs like the wings of a butterfly.
	Frog Pose Come down to a squat with your knees apart and your arms resting between your knees. Touch your hands to the ground. Jump up like a frog and then return to a squat position.		Flower Pose From Cobbler's Pose, lift your bent legs, balance on your sitting bones, and weave your arms under your legs with your palms facing up. Pretend to be a blossoming flower.
	Pretend to be a seed Sit back on your heels, slowly bring your forehead down to rest on the floor in front of your knees, rest your arms down alongside your body, and take a few deep breaths. Pretend to be a seed in the garden.		

Day 3: Flower Garden

Introduce the Topic: Vegetable and Fruit gardens are essential for people to be able to have nutritious food to eat. There is another type of garden that you can grow that doesn't grow food. Can you think of a certain type of garden that doesn't grow food? (A Flower Garden.) Flowers come in many different shapes, sizes and colors. Can you find any flowers in your home or outside?

Learn & Discuss: Some people who live in the city, live in an apartment, and do not have access to a backyard. One way to still grow a garden without a backyard is to have a window box, which is a long narrow box that sits outside a window where flowers can grow.

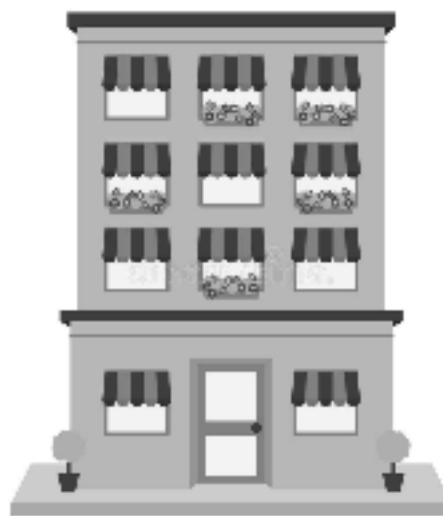
Literacy Activity - Label Flowers Word Family Flowers: If you have access to a computer, listen to "Flower Garden" (<https://www.youtube.com/watch?v=DapnfKx2CHE>). If you do not have access to a computer, read the text below.

Flower Boxes

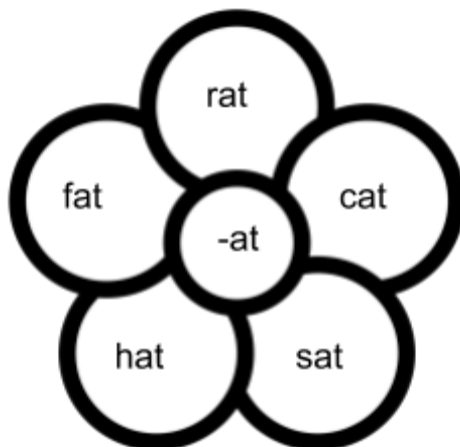
Outside apartment windows,
On ledges row on row,
Are pretty flower boxes
Where fragrant blossoms grow.

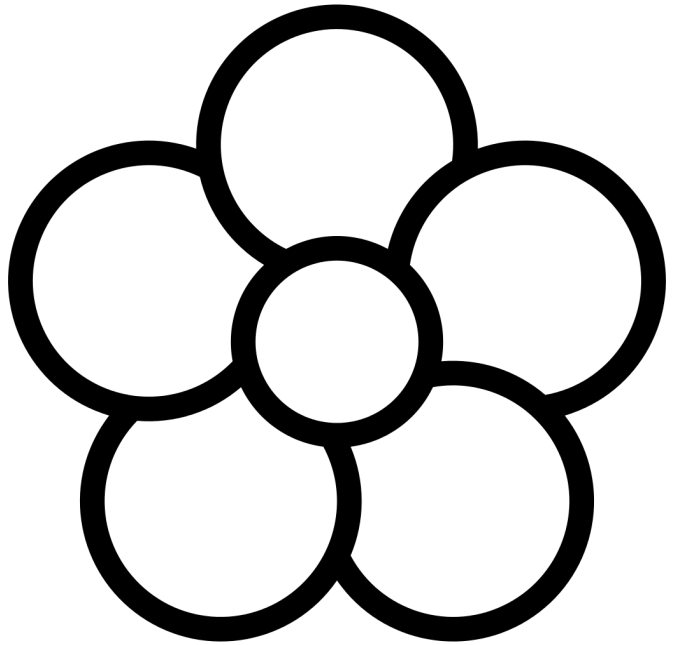
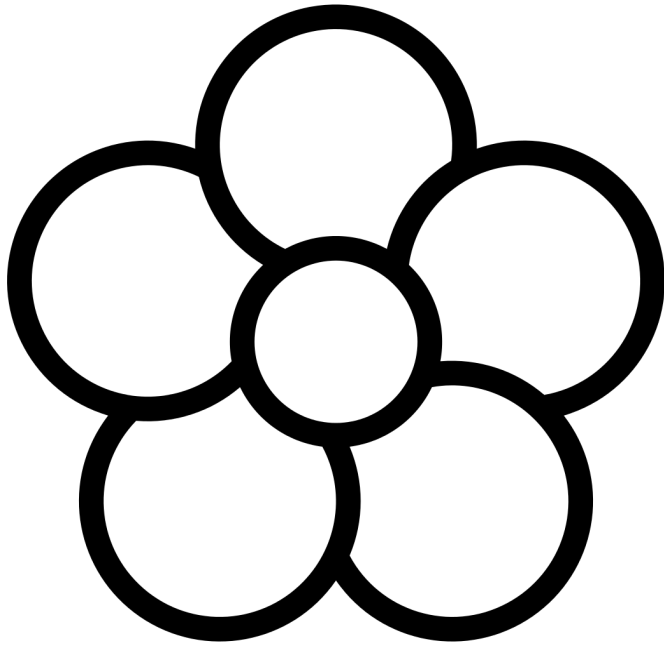
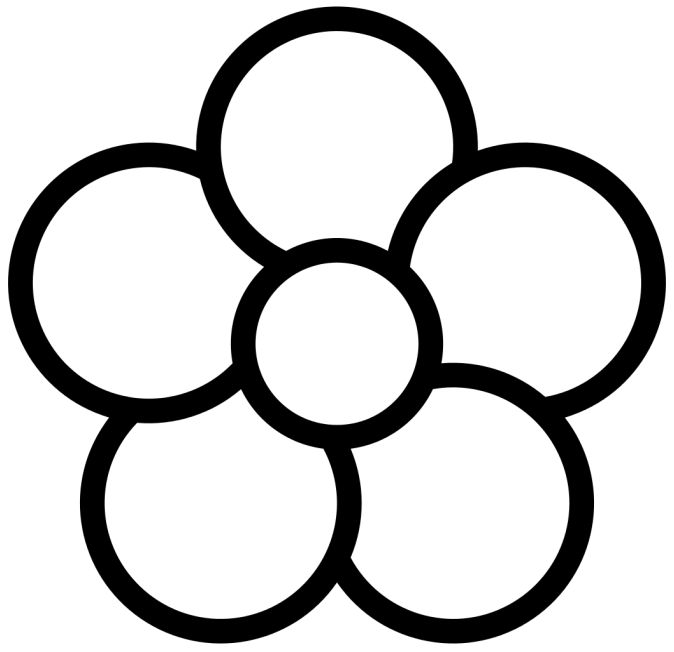
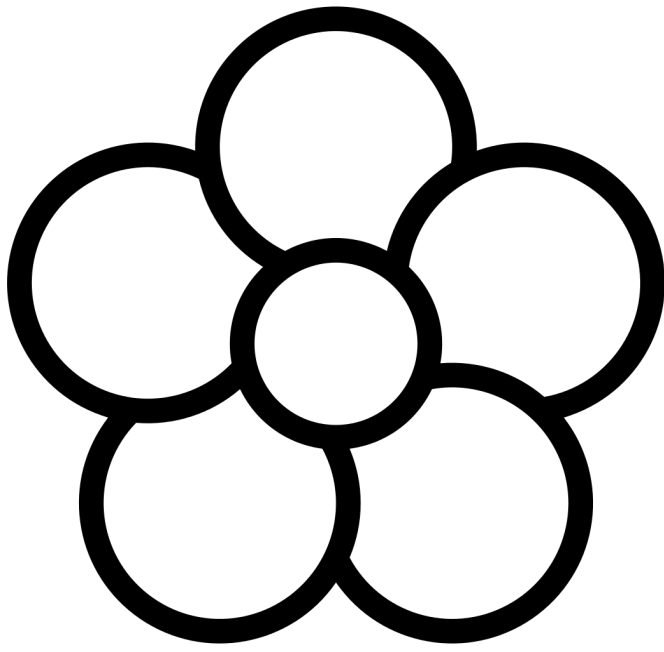
Yellow jonquils nodding,
Violets, purple blue,
White narcissus, crocuses,
Crimson tulips, too.

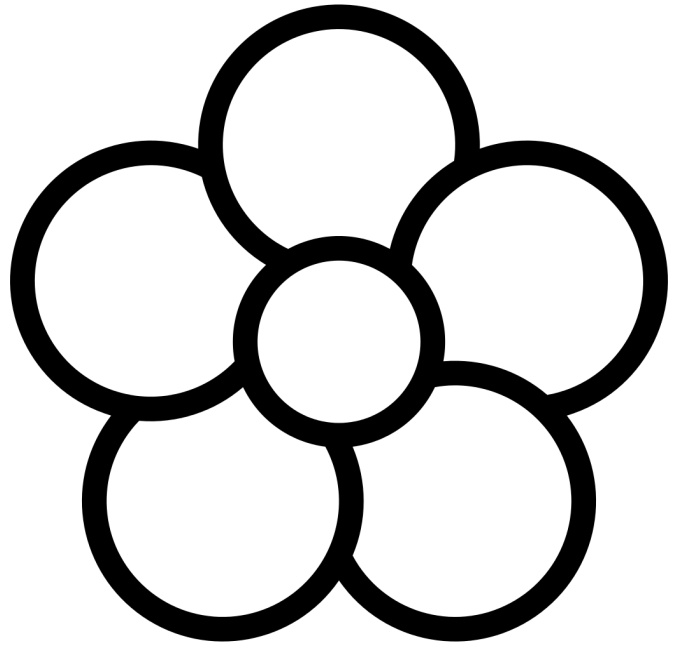
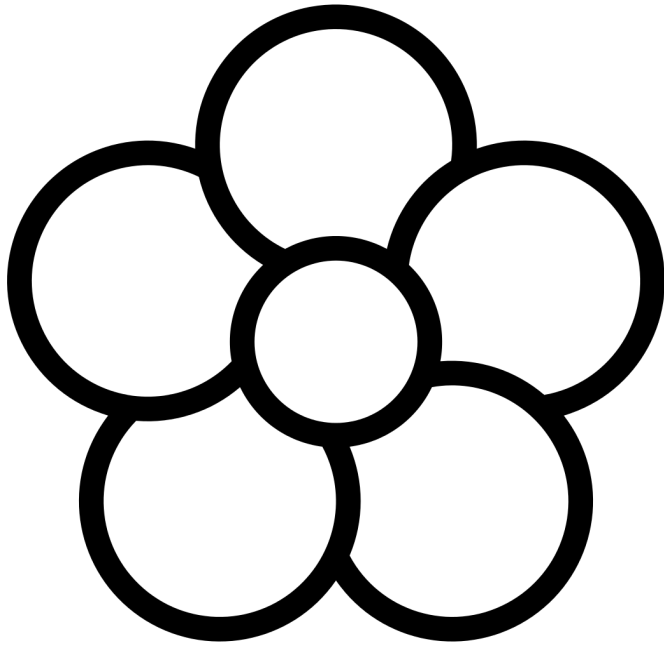
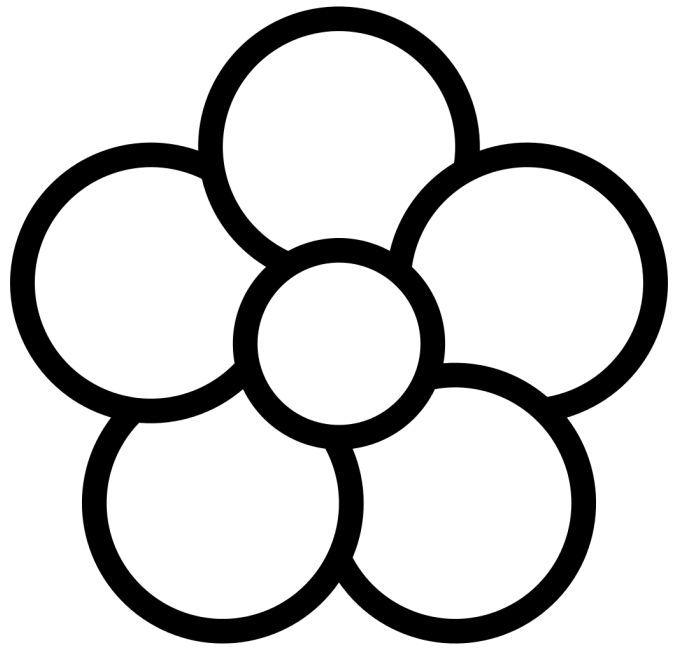
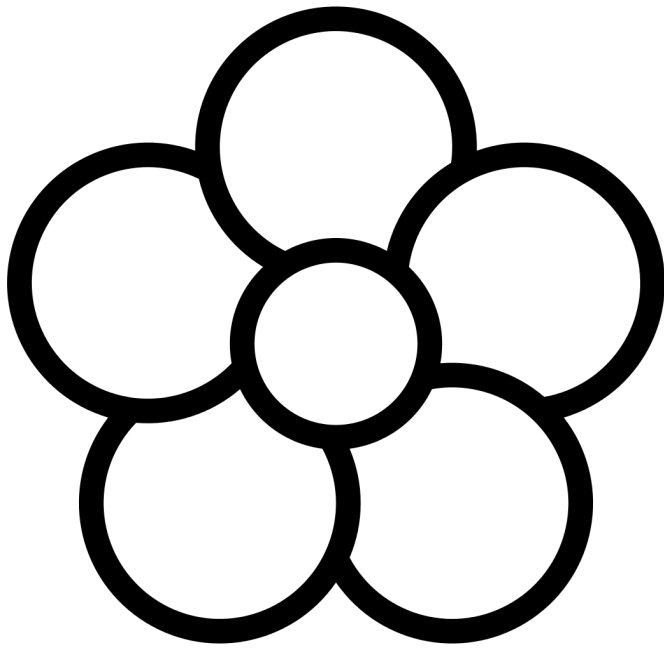
Perched on window ledges
Around our tall high-rise,
Lovely rainbow gardens,
Blooming in the skies.



1. Pay attention to all the different flowers that are in the story/poem.
2. How were the flowers the same? How were they different?
3. Throughout the story, you heard rhyming words: words that have the same ending sound. (i.e., bus, us).
4. You are going to use rhyming words to create your own word family flower garden.
5. In the middle of the flower, you will write an ending sound. (i.e., "at")
6. On each petal, write a word that rhymes with that sound. Hint: change only the beginning sounds. (i.e., rat, hat, cat, etc.) See example below.
7. How many different word family flowers can you create?
8. If you have different colored paper, try and make your word family flower garden colorful. If you do not have paper, use the flowers below and color the flowers.







Stems:

Music/Movement Activity - I Can Move My Body Like Anything: If you have access to a computer, watch this Jack Hartmann Video - <https://www.youtube.com/watch?v=oLaJ4jyKBUY>. If you do not have access, pick different objects and move like it (i.e., salt shaker, rollercoaster, popcorn, waves in the ocean, monkey, flip pancakes, bounce a basketball, twirl like a dancer, vacuum cleaner, spread peanut butter, bloom like a flower jiggle like jello, sparkle like a star.)

Math Activity - Measuring Stems:

1. Color the stems above green, cut, and attach a stem to each flower.
2. Glue the stem and flowers to a piece of paper to make a Flower Garden.
3. Find something small to measure the flower stems with (such as seeds, beans, beads, pennies, paperclips, seeds etc.)
4. Estimate, or guess, how long each flower stem will be.
5. Measure the length of each stem.
6. Pick a different object to measure the stems with, do you get the same results? Why or why not?
7. Organize the flowers in order from shortest to longest, or longest to shortest.
8. Use the flowers in your garden to create a number story.
9. Go on a neighborhood walk and make a tally of how many window boxes you can find.

Extension Activities:

Literacy: Create a poem or sentence using the rhyming words from one of the word family flowers. Example: There once was a rat, who was very fat. He had an orange hat that he gave to his friend cat.

Math: If you are able, go on a flower scavenger hunt outside. Keep a tally of how many flowers you can find. Organize them by colors. Discuss your Math findings with a grownup. Count the total number of flowers you found. See if you can count a different way!

Social Emotional Learning Activity - Color Feelings: As we learned, flowers can be many colors. Sometimes colors can be associated with feelings. For example, yellow might be associated with happy because it's bright and colorful.

Directions: Color each of the boxes below a different color to represent each feeling. Then fill in the heart to show how your are feeling.

☐

happy

☐

scared

☐

sad

☐

tired

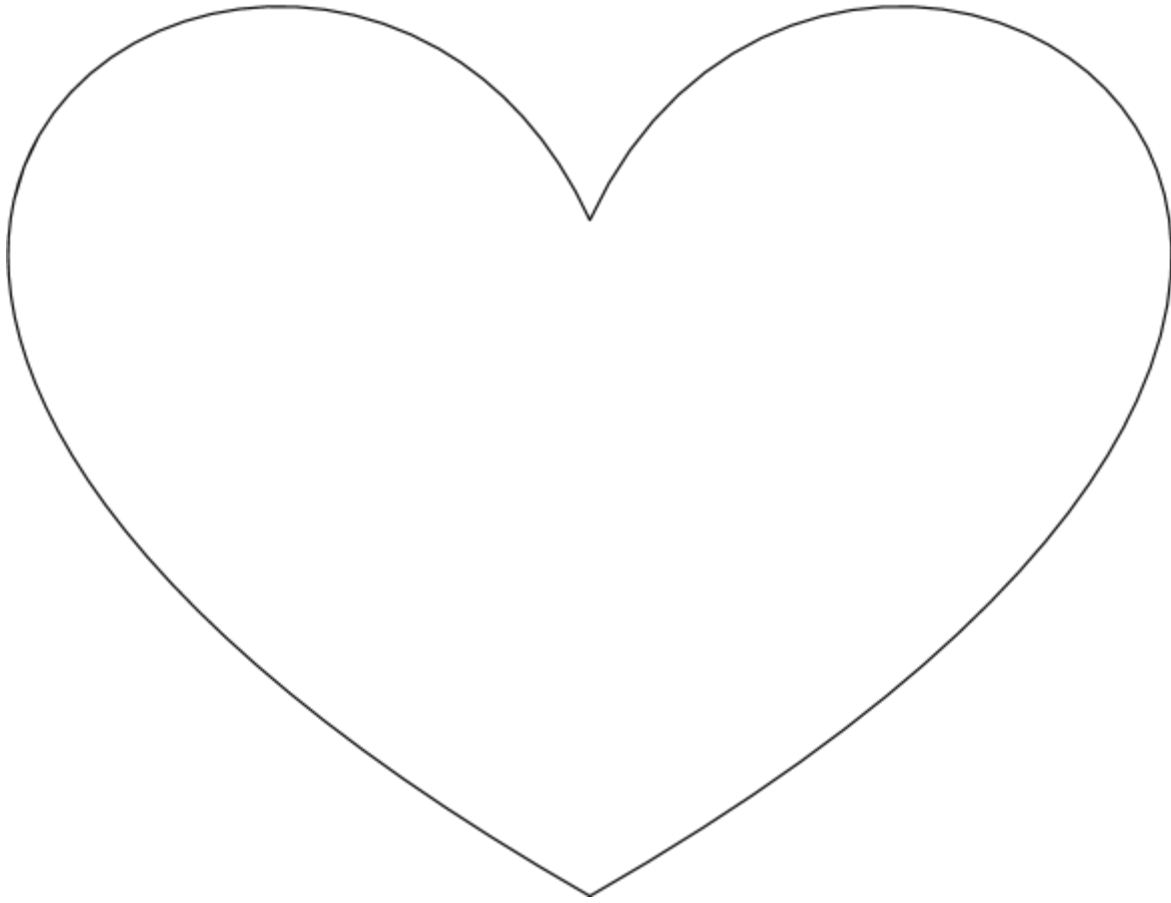
☐

angry

☐

excited

What's In Your Heart?



Day 4: Garden Bugs

Introduce the Topic: Gardens often attract insects, or bugs! Bugs need gardens to survive as it gives them shelter and food. What bugs or insects do you think you could find in a garden? (ladybuds, dragonflies, bumblebees, butterflies, roly polies, beetles, praying mantis, ants etc.)

Learn & Discuss: Good readers are able to retell the story in order in which it happened. Pay attention in the story below to which bug appears first, next, then and so on. When you are finished reading, you will put the pictures in order and retell the story in your own words.

Literacy Activity - Bug Sequencing: Listen to "Bugs, Bugs, Bugs" (<https://www.youtube.com/watch?v=H6HKKXuzOIk>). If you do not have access to a computer, read the song below. Color the bug pictures and cut out the boxes. Rearrange the pictures in order of how the bug appeared in the story/song. (Note: Some bugs are only in the story or the song.) Retell the story/song in your own words.

Bugs

(sung to "Little Brown Jug")

CHORUS

Ha ha ha, hee hee hee,
Little brown bug, who can you be?
Ha ha ha, hee hee hee,
Little brown bug, who can you be?

Who's that creeping in the grass?
See the beetle slowly pass!
Who's that crawling across my pants?
It's a band of marching ants!

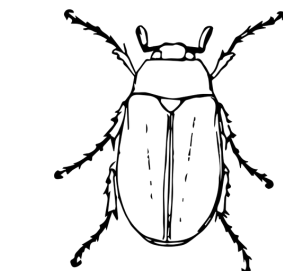
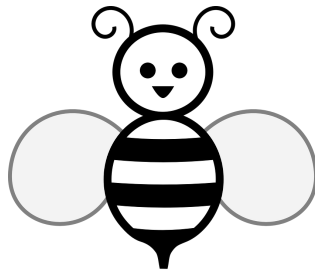
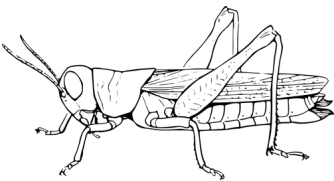
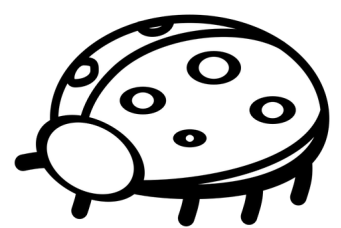
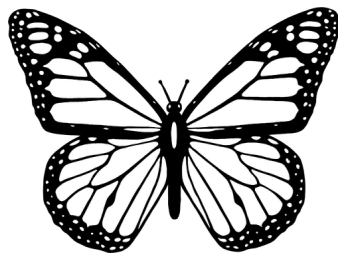
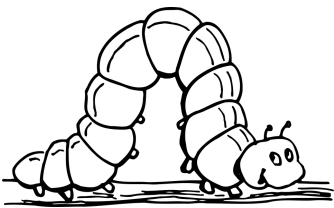
CHORUS

Who's that leaping off the ground?
Hop, grasshopper! Hop around!
Who's that flying close to me?
It's a busy honeybee!

CHORUS

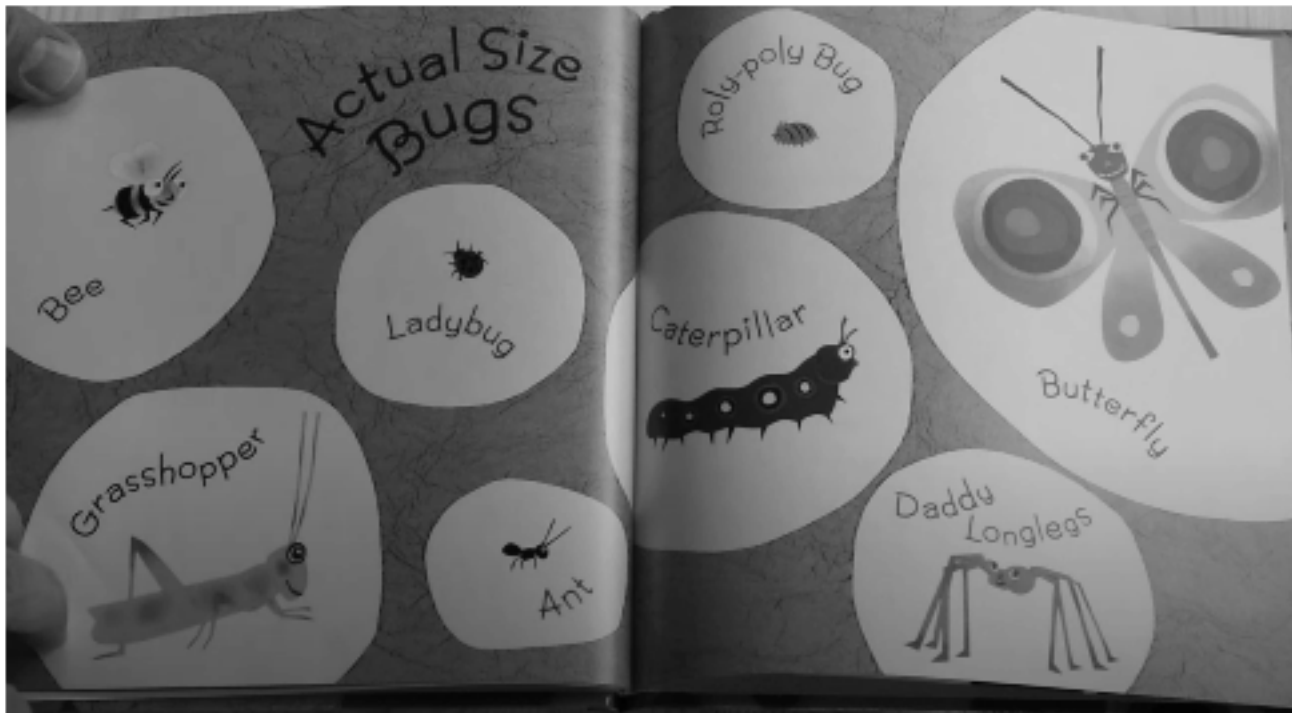
Who's that lighting up the dark?
Fireflies are in the park!
Who's that buzzing near my ear?
Shoo, mosquito, out of here!

CHORUS



Music/Movement Activity - Move Like A Bug: Using the pictures above, pick a bug to move like. Think about if the bug moves slow or fast. Does it hop, fly, or crawl? Have a grown up play some music. When the music stops, freeze! When the music begins again, pick a different bug to move like.

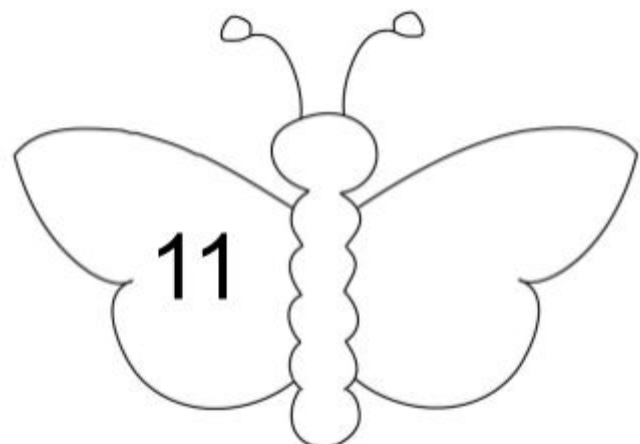
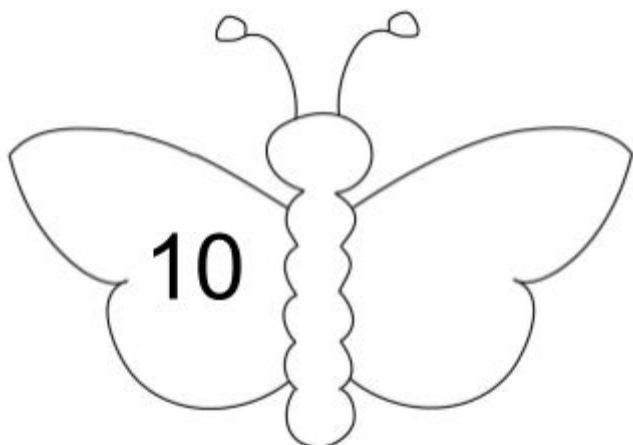
Math Activity - Actual Size Bugs:

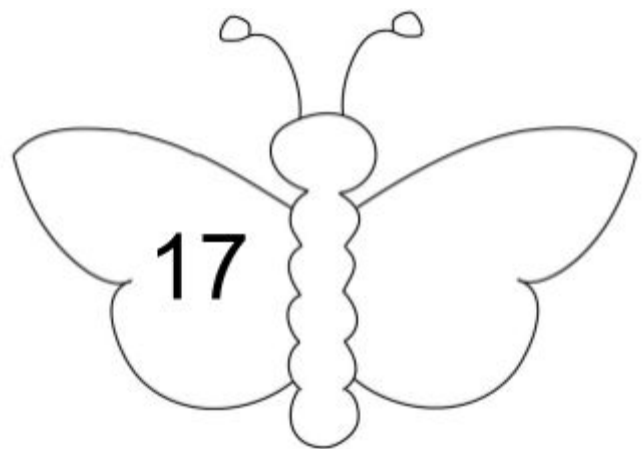
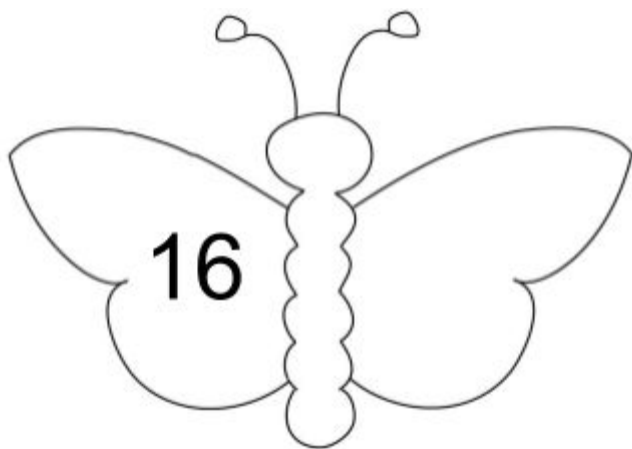
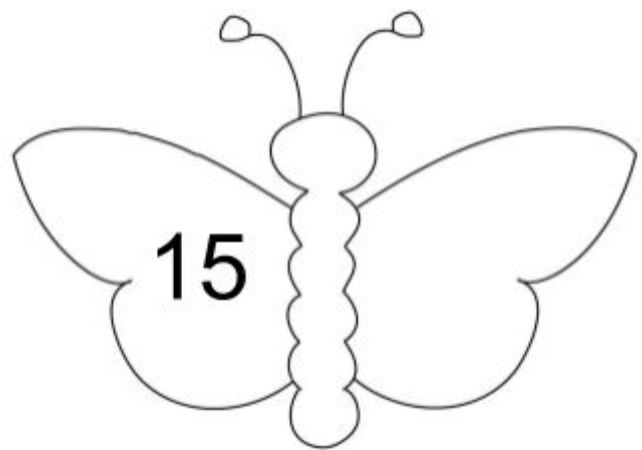
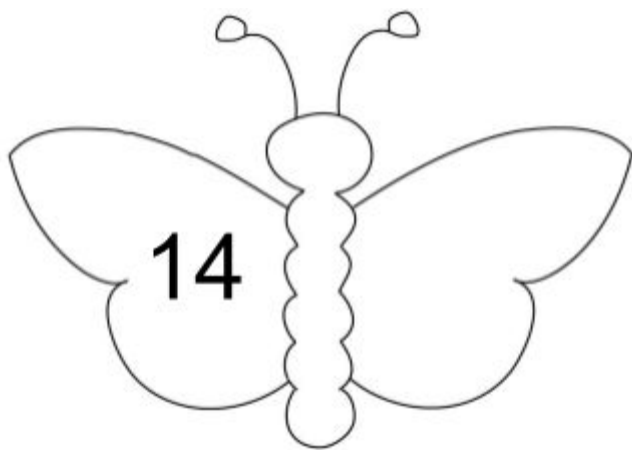
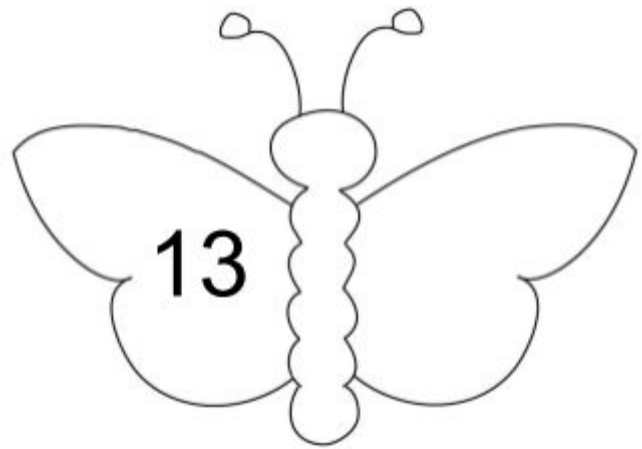
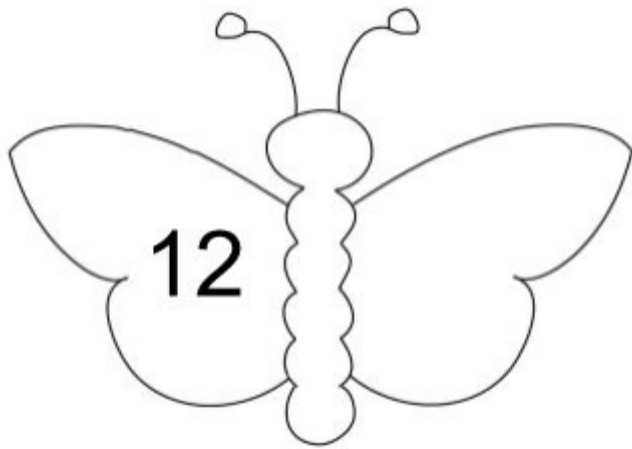


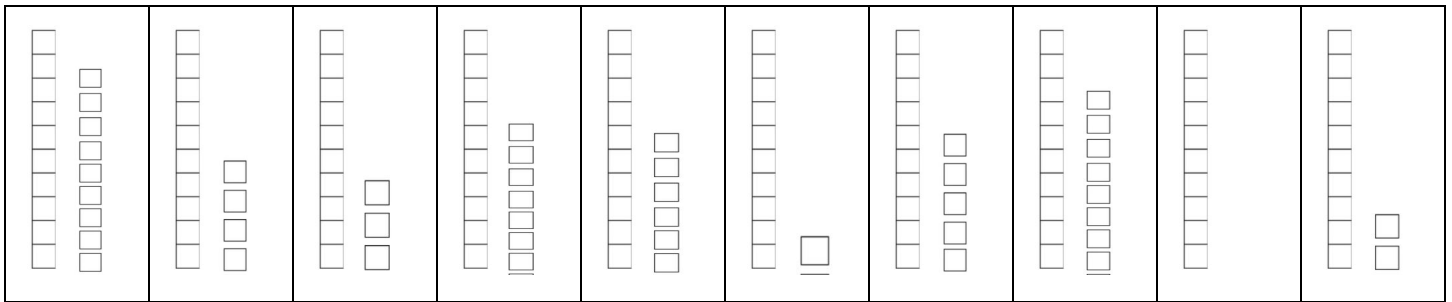
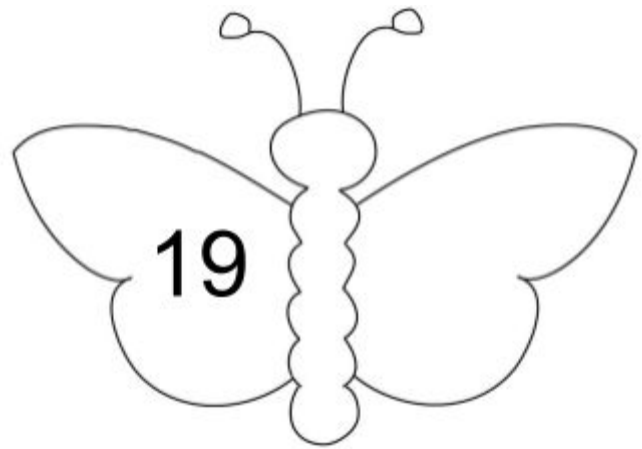
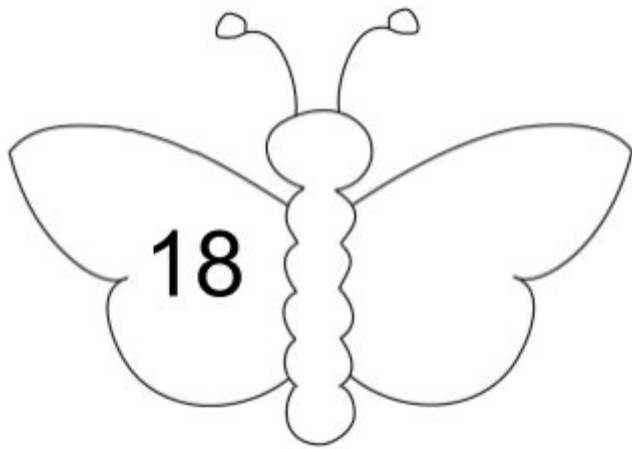
1. Look at this picture of actual size bugs from "Bugs, Bugs, Bugs".
2. What do you notice? What do you wonder?
3. Using math words, describe what you see.

Butterfly Wing Match:

1. Match the wings to the correct number. If you do not have scissors, try drawing a ten and some extra ones to match.
2. Color the butterfly wings, can you make a pattern?
3. Mix the butterflies up, try and put them in a row in order from smallest to biggest, or biggest to smallest. Time yourself, then do it again and see if you can beat your score!







Extension Activities:

Literacy: When retelling the story, write a sentence to match each picture.

Math: Create your own butterflies. Write numbers greater than 20 on one wing, and draw base 10 blocks on the other wing to match.

Social Emotional Learning Activity - It Bugs Me When:

1. Think about something that "bugs" or bothers you.
2. Think about what you wish would happen instead.
3. Finish the sentences: It bugs me when... I wish.... Draw a picture to match!
4. If you can, show it to the person who may be bugging you.
5. Example: "It bugs me when my brother doesn't share with me. I wish he would be nicer."

It bugs me when _____

I wish _____

Day 5: Designing a Garden

Introduce the Topic: What are the three different types of gardens we've learned about this week? (Vegetable, Fruit, Flower) If you were able to grow a garden, which one of those would you grow and why?

Learn & Discuss: Today, we are going to design our own garden. Here are some questions to think about before you begin designing.

1. Where will my garden be?
2. What materials do I need to make my garden?
3. What steps do I need to take to build my garden?
4. Will my garden be something I can eat from, more for decoration, or both?
5. What fruits/vegetables do my family and I like to eat that I may want to plant?
6. What flowers do I like to smell/look at?

Literacy Activity: Read the passage below to see the steps for how to plant a garden. Since we may not have access to all the tools and supplies a garden needs, we are going to plant a "Paper Garden". ** If you do not have an empty egg carton, you can design a garden on a piece of paper.*

1. Obtain these materials:
 - o Empty Egg Carton or Ice Cube Tray
 - o Different Colored Paper (Or white paper and crayons/markers)
 - o Glue
 - o Scissors
2. Use different shapes to create the different fruit/vegetables/flowers that will be in your garden. Don't forget about the bugs that might be living in there!
3. Assemble and place the vegetables in each section.
4. Once you like how the garden is assembled, glue it down.
5. Add labels to each plant!

Steps to Make a Garden

If you want to make a garden, here are the steps.

First, pick out where you want your garden to go.

Next, dig up the dirt to make holes for your seeds.

Then, put the seeds in the holes.

Put dirt over the seeds and water them.

Then, wait and watch and water some more.

Last, small green leaves will poke through the ground.

Your plants will grow as you wait, watch, and water.

That's how you make a garden in your yard.



Music/Movement Activity - Sing and dance along with “Grow, Grow, Grow a Garden” (<https://www.youtube.com/watch?v=zdBPH7Dj1bc>). If you cannot access the video, sing to the lyrics below to the tune of “Row, Row, Row Your Boat”.

Grow, Grow, Grow a Garden

Chorus:

Grow, grow, grow a garden
Grow it nice and tall,
The sun shines bright
To give it life
And it will grow till fall

Grow, grow, grow a garden
Grow it nice and green,
The rain will help our garden grow
To the biggest you've ever seen

The plant in the ground
Will get the food that's found
From the dirt, yes the dirt
That's spread all around.

And plants drink water too,
They are just like you
And when the rain comes pouring down,
That's just what they do.

Repeat Chorus

And out comes the sun,
To dry up all the rain.
And give the plants their energy
To help them through the day.

Yes day after day,
The garden finds a way
To grow itself big and strong
A beautiful bouquet.

Repeat Chorus

The plants grow food
Vegetables and Fruits
The we pluck from the vines
That you can chop and chew.

Absolutely fresh
Tasty and delicious
Healthy treats we like to eat
And totally nutritious.

Repeat Chorus

Math Activity - Paper Garden: After you have assembled your paper garden, discuss these questions with a grown up:

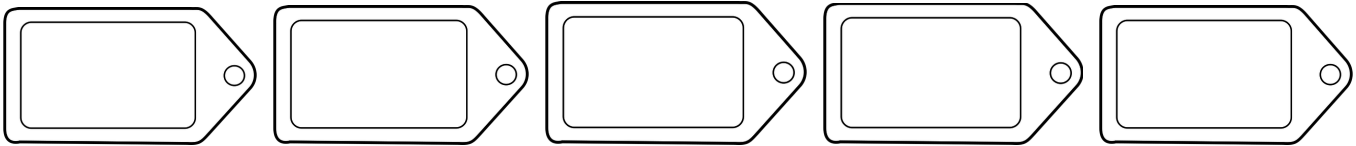
1. How many plants are in the garden? How did you count them? Can you think of another way to count?
2. Which plant is the tallest, how do you know?
3. What plant is the shortest, how do you know?

4. What would happen if a bug ate 2(change the number to any number less than the total) of the plants, how many would be left?
5. Can you create a number story about your garden?
6. How many plants are green, red, yellow etc.?
7. Which color has the most?
8. What different shapes do you see? (See additional resources to make a flower using shapes)
9. Can you write some number sentences to match the plants in the paper garden? Remember a number sentence has at least 2 number parts, a (+) or (-)sign, and the total number.

Extension Activities:

Literacy: Similar to the passage above, write out the steps you took to create your paper garden. Use words like First, Then, Next, and Last.

Math: Pretend that your garden plants are fully grown and ready to be harvested or picked. You have an abundance of crops and would like to sell some of the plants to make money. You need to assign a price for each plant. What money can represent the price you gave? For example, if you grew carrots and you assigned a \$0.50 price, 5 dimes can represent that. How much money will you make if you sell all your plants?



Social Emotional Learning Activity - Accomplishments: You made it through another week of summer learning! Pat yourself on the back!

1. What is something you are proud of for accomplishing this week? Write/Draw about it! You can use the sentence starter: I am proud of...
2. Think of something this week that was challenging for you. How did you respond? How can you make it better for next week? You can use the sentence starter: I will...

Additional Digital Resources: Check out these additional resources with your child to extend your child's exploration of the Gardening! As you work through these resources, continue to ask your child open-ended questions, such as:

- What do you notice?
 - What do you wonder?
 - Can you relate this to your own life? How?
 - How is this the same/different from...?
-

Read Alouds

Rachel's Day in the Garden

<https://www.youtube.com/watch?v=OP35IIWpm4w>

Bugs, Bugs, Bugs

<https://www.youtube.com/watch?v=H6HKXuzOIk>

Lola Plants a Garden

<https://www.youtube.com/watch?v=OC7qurRN37A>

Frog and Toad Together: The Garden

<https://www.youtube.com/watch?v=qgZKCS3ALVA>

Growing Vegetable Soup

<https://www.youtube.com/watch?v=vTCSbPgZZgM>

The Vegetables We Eat

<https://www.youtube.com/watch?v=cS1HzCv4IEA>

Eating the Alphabet

https://www.youtube.com/watch?v=T1oKUf_7BJ0

Oliver's Vegetables

<https://www.youtube.com/watch?v=2yvllKqyVUc>

Olivia Plants a Garden

<https://www.youtube.com/watch?v=UgFmiUuLdQw>

From the Garden

<https://www.youtube.com/watch?v=lls6FvlfBT4>

PebbleGo (articles, activities, and video) Username = cps Password = cps

Fruits and Seeds

<https://site.pebblego.com/modules/2/categories/2956/articles/2135>

Flowering Plants

<https://site.pebblego.com/modules/2/categories/2957/articles/2130>

Plants in Summer

<https://site.pebblego.com/modules/2/categories/2971/articles/2040>

Fruits

<https://site.pebblego.com/book/9781484652909>

Healthy Eating with My Plate: Fruits
<https://site.pebblego.com/book/9781484652909>

PBS Learning Media

A Gardener's Poem (video)

<https://illinois.pbslearningmedia.org/resource/thnkgard.sci.ess.gardpoem/think-garden-a-gardeners-poem/>

A Garden Grows In Brooklyn (community garden - video)

<https://illinois.pbslearningmedia.org/resource/vtl07.la.ws.research.garden/a-garden-grows-in-brooklyn/>

Elmo's Garden (printable activity)

<https://illinois.pbslearningmedia.org/resource/sesame-ew-garden-printable/elmos-world-elmos-garden-printable-sesame-street/>

Math Learning Center - Math at Home

<https://mathathome.mathlearningcenter.org/kindergarten>

Kindergarten Activities of the Day

<https://mathathome.mathlearningcenter.org/activities-of-the-day>

Kindergarten Family Games

<https://sites.google.com/mathlearningcenter.org/math-at-home/family-games>

DREME Network At Home Early Math Learning Kit

https://dreme.stanford.edu/sites/g/files/sbiybj9961/f/dreme_at-home_early_math_learning_kit_for_families.pdf

Toy Theatre Virtual Manipulatives

<https://toytheater.com/category/teacher-tools/virtual-manipulatives/>

Build a Flower With Pattern Blocks

<https://toytheater.com/pattern-blocks/>

Subitizing Seeds

<https://toytheater.com/subitizing-seeds/>

Peggy Notebaert Nature Museum

Bee Pollination Investigation (experiment)

[https://naturemuseum.org/Media/Default/pdfs/Bee%20Pollination%20Investigation%20\(English%20and%20Spanish\).pdf](https://naturemuseum.org/Media/Default/pdfs/Bee%20Pollination%20Investigation%20(English%20and%20Spanish).pdf)

Garden Art Projects

Paper Garden Egg Carton Directions

<http://www.boxplayforkids.com/blog/tag/DIY+paper+art+vegetable+garden>

Paper Garden Collage

<https://www.powerfulmothering.com/easy-paper-garden-collage-craft-for-kids/>