

About the Department's ASD Module

The autism spectrum disorder (ASD) module is a four-session professional learning experience that supports schools and educators to build their knowledge, understanding and use of evidence-based strategies for students in our schools with autism spectrum disorder.

The module is made up of four sequential sessions. The sessions can be accessed and delivered in a variety of contexts, such as school development days, network events or after school meetings.

The module is delivered by the School of Special Educational Needs Disability (SSEND), over two separate days using the Blended Model of professional learning, in which online and in-person participants learn together.

This module is an excellent way to prepare your school to effectively support students with autism spectrum disorder at any phase of schooling.

What is covered in each session of the module?

In **Session One - Understanding Our Students with ASD**, participants learn about the prevalence, diagnostic criteria and characteristics of ASD, and how these might present across the phases of schooling. Participants learn the importance of and ways to incorporate a strength-based approach for students with ASD.

Session Two - Whole School Considerations explores ways to create welcoming school communities for students with ASD. Participants learn about the legislation related to students with disability, understand the relationship between bullying and ASD and explore how trauma informed practices can support students with ASD.

Session Three - Understanding and Supporting Behaviour at School explores evidence-based approaches towards understanding and supporting the behaviour of students with ASD. Participants will learn how to identify evidence-based practice, understand terminology and concepts related to behaviourism and explore the importance of visual supports for students with ASD.

Session Four - Facilitating Curriculum Access explores ways that educators can successfully facilitate curriculum access for students with ASD. Participants will watch and analyse a series of classroom illustrations which feature West Australian educators effectively supporting students with ASD across all phases of schooling.

To access the module for delivery by a leader in your school go the [Access support for students with diverse learning needs](#) service on Ikon.

For more information on SSEND's delivery of the module go to oneclassroom.wa.edu.au and access *Professional Learning* from the home page.