EDREADY ADVANCED AND NEW FUNCTIONALITY TRANSCRIPT

0:03

Hi, everybody! Thank you so much for joining us today. We are excited to wrap up our week of back to school info sessions with you, talking about some advanced functionality in EdReady, and then a little bit, a preview of something exciting. That's been in the works for awhile, that is coming this year. Just a couple of housekeeping items as we begin. We are recording today's session, so everybody who has registered will receive access to the recording, as well as the slides. Please take advantage of the questions area. All my lovely team is on the line, helping to manage that, respond to things as they come up. And we'll also have time to address those items out loud as we go.

0:46

Really, what we're going to be talking about is some functionality that you may or may not know that really exists out there. EdReady is really, really flexible, has a lot of customization capabilities available. And, you know, you may just not know every single thing that you can do. And so like to just highlight some of the, the really neat ways that you can customize the experience for your students, get extra details in the reports that can be useful if you're not already taking advantage of them.

1:16

My name is Nicole McCabe, I'm the Director of our Implementation and Support team.

1:20

And if you don't know me, welcome and let's just kick it off and start talking about some of this interesting functionality. Now, a lot of this isn't new, necessarily, but again, if you're not taking advantage of it, it's just great to know what is out there and what

options might be available. Almost everything that we have built into EdReady really came from feedback from members like you. People telling us things that they were struggling with, you know, parts of EdReady that they wished would work a little bit differently for their needs, and so that's where really a lot of this information came from, and how we've made these improvements over the years.

1:57

Alright, so the first thing we're going to talk about are sequenced scopes. And really, what this is, is this is giving you a lot of flexibility for how you manage your goals if there is more than one scope inside of a goal.

2:10

So, initially, prior to us having this functionality, a couple of different things would happen. one is that you, if you had more than one scope inside of a goal, you could not prevent students from working on what they needed to work on. So it would just, they'd have access to any scope there.

2:28

So in this particular example, You know, I want my students probably to start on that easy medium, but if they wanted to, they could just jump right into advanced. There is nothing that we could do about that and that really is kind of the default behavior still, But there's a lot of flexibility now with that. What this screenshot is also not showing is previously everything would show up alphabetically.

2:48

So, you know, in this case, advanced is going to show up first, was absolutely not what I want for my students. So where we saw a lot of members needing to do in the past was,

if you wanted to control student pacing and make sure that they did scopes, in a specific order, you ended up having to put those scopes in completely separate goals.

3:07

And then make sure that, you know, someone was giving the students the goal keys when they were ready, and that sort of became a cumbersome process, So, with sequence scopes, you actually have the ability not only to manage the order in which your scopes are displayed, but you can actually choose which ones are available to students by default. What we see most common is that you actually have just that first one available. and then the rest are locked for students, and we'll talk about, you know, how you control how they get unlocked. But there's a few different options for how that works. one thing that is actually new this year with a sequinced scopes, is you can actually hide locked scopes from your students, if you want. So sometimes people will have different paths that students go through and if all of your students aren't gonna need all of your scopes, you may choose to hide the things that aren't relevant for them so that you don't confuse them.

3:58

In general, most people, I would say, do choose to display the items, even when they're locked, just because it really is nice to give students a view as sort of what's to come. You know, in this example, most of my students are going to kind of walk through the progression of these three scopes. And so it's nice to give them a view that there are these three separate parts. But, again, if your students don't need all of them, that is something that's really nice to be able to kind of simplify their view, show them only the things that they should be working on.

4:30

There are a lot of details in these slides, and so I'm just kinda warning you now, because we are planning to provide these to you as a reference coming out of this webinar. Just a lot of details here for how you can get to these, lots of places where we include links to the Help Center. So really just want this to be someplace where you can

come back get this information. Don't feel like you have to be furiously scrambling notes while we present today.

So in order to set up this, when you're editing your goal, I'm sure you're all familiar with you start on that General Information tab where you do your, your goal image, and the name, and the goal key, and then you add your scopes. Once your scopes have been added, then you can go into this Goal Options tab, and you may never have clicked over there before, and this is really a really great place where you can do some of this functionality. If you want to control the order and/or lock any of your study path, you need to click that Enable checkbox, so make sure that this gets checked. And then you're gonna see additional information on-screen.

Now, one thing to note is you can actually kind of drag things around here, but anything that is locked has a check mark. So, you're marking which are blocked. So just that is sometimes people, by default, think it's going to be the opposite. So anything unlocked your students will be able to get into, they won't need access. They won't need any sort of a code.

But if you want them to not have access to it, then check that check box in front of it.

And then, of course, anytime you're making changes on this page, make sure you click that, Save Study Path sequence. Now, one thing that's really nice about the sequence scopes is if you have students working through information kind of in an in a sequenced order, right, where you expect them to start with one scope and move on to number

two, maybe move on to number three, Then you can actually have EdReady, manage the student progress through those scopes automatically. So, if you click this setting, unlock next study path automatically, when the student hits the target score for the study path before it, the next study path will automatically become unlocked. So it's just a really nice way to control the student pacing, but not necessarily need that manual instructor intervention. It's going to happen automatically for students when they had previous scopes target score, so just a really nice way to help move them through the, through the sequence.

6:55

You'll also notice that there's this unlock code, so this is something that you can use, and it will unlock the scopes for the students. The one thing to be really aware of about that is that that code is actually going to be the same for all of the study paths and the goal. And it's also the same for every student. So let's say, you gave a student that unlock code to get into the difficult one for here. They could actually use that same code to move into advanced, So it's uncommon for people to share that with their students, and so just kind of something to be aware of.

7:26

And again, just kind of showing you that information. From a student perspective, it can happen automatically, or they can type in this unlock code. And then anyone who can manage that student's accounts, or their instructor and administrative user, you can actually unlock study path in the back end, as well, and control who gets access to different things.

7:48

So, this is, again, just some information for you on how you would manage that. When you go when you edit the student's account, you can actually view the study path for a specific goal. And then within there, you can click Lock, and Unlock for any of the Study Paths, and you really can do that as frequently as possible. If you have a situation where, for some reason, you're trying to control, when a student is working on

something, you can lock a study path to kind of remove their access. If something is locked, it does not remove the student's progress. It's really just kind of makes it so that they can't can't click into their study path, or they can't work on that diagnostic.

Another thing that is really helpful for sort of working with your students, controlling how EdReady works for them and customizing their experience are the Study Path Options.

We're going to start by talking about how you manage these, kind of, where you get to them as an administrator. And then also, the first settings, which are test settings.

So, before we kind of dive into it, I think it's helpful to define what a study path is, and we know when EdReady. There's a lot of terms and confusing to keep track of everything. So, from EdReady's

perspective, a study path is the combination of a scope and a goal. So, those two things together, anytime you have a specific scope in a specific goal, that is a study path, and probably makes sense, because when you think about your student perspective, the wording that they see on screen is that they're working in their study path. So, again, from a student's perspective, they're always in a particular scope and a particular goal.

And so, you can really edit the, all of these settings, really, at that detailed level. So, that means that if you have more than one scope in your goal, you can have your settings and your messaging be different. If you have multiple goals, right, if you have different instructors and they have different classes, or different types of students are working with, all of these settings can be edited, again, on that study path basis. one thing to note is when you do set these up, if you copy a goal, all of your study path settings and messages do get copied. So if you are going to be kind of coming in here, customizing these details, really recommend that. You do it on your master goal, first. Make sure it's in place for all those study paths before you do copying for your instructors for the semester.

10:10

So a couple of different ways that you can get to the study path options. one is, it's going to be a tab across the top if you're an administrator, someone who can get and see everything within your site. So you'll just actually see that study path as one of your main tabs on what it's actually going to show for you at the top, or all of your goals.

10:28

You click, View, Study Path. And at the bottom table, it'll show you the different scopes and your goal. And you can click the Configure link to get in there, and change these Settings.

10:39

Another place you can do it is actually from inside the Goal itself. So if you're working on a goal, you're making some setup details, you know, we talked earlier about this Goal Options tab. But we're back here on the main Scopes tab. And this is really just the place where you're putting your Scopes into your goal. You'll notice that there's this Configure link. You can actually get to the study path options for that scope in this goal from here, as well. So this can be really convenient, kind of while you're already in that goal. Making those edits, you can really easily get over to those settings.

So first, we're going to talk about the test settings. So this is functionality that really is going to change how EdReady behaves for your students, kind of at a very high level for this particular study path.

Now, I'm going to highlight some of the key items here that students may want to take advantage of, things that we see people really using as they set up their scopes, in EdReady in their study path, kind of, key items that are new. Things that people tend to take advantage of. One of them is the unit test. So we do have members who really don't want their students using those unit tests, they really prefer to have their students study down at that topic level. And so if you, for whatever reason, don't want unit tests shown for your students, you just disable that setting, and they will completely disappear from the study path view.

There also is an option for asking only complex questions on those unit tests. And so we're going to talk a little bit more about what that looks like, why you might do that.

But we do have some of our members that really try to use those unit tests in their classroom, where they're kind of guiding students to take those as pretest or post tests when they've studied a particular unit. And they find that it's really helpful to have the student see only complex questions. So, not kind of at that learning objective level questions. Only get tested on each learning objective once. Because that's really, a lot of times, our instructors are saying, they feel like those complex questions really are what's needed to show that the student has an understanding of the material. If you want to make sure they can answer questions like that, it's a really nice setting to be able to control what they see.

Another option with that, that is nice, is that by only asking complex questions, those unit tests are going to be shorter, so it's going to reduce the amount of time it takes for a student to get through one of those activities.

Another option that we have is holding questions till the end of the diagnostics. So we've always had the ability to pass the question and kind of say, I don't know, Move past it. But if a student wants an opportunity to revisit a question, we do have that ability available. It only applies to the diagnostic, which makes sense, because that tends to be the longest testing activity that students encounter in EdReady. But it's a really nice option as you're setting up new study paths.

Most places, people really like giving this to their students. It helps again to use to make sure that diagnostic is not a high stakes activity. Giving the ability to hold those questions and just kinda say, hey, I wanna come back to it. I'm not sure kind of takes some of the pressure off and helps students to do their best.

This final option, not new, but just something worth noting, we sometimes hear from our members that they really wish students didn't have to take the diagnostic. You know, maybe you've set up your scope, so that is really supporting all the material you're doing and class. Maybe you don't expect your students to know any of this information coming in, so there's really no reason to test them on it at the beginning. If, you know, for whatever reason, you may choose to skip that diagnostic. We also hear that from places that are using EdReady really as a study resource, so if this is something that's available for your students. Maybe in a tutoring center, right? that you might choose. We don't really need students to start with the diagnostic.

We just want the full study path available to them, and they're going to be able to work through the material that they need in whatever order they want, so can skip that option. Just something to note, students do start with a score of zero. And everything gets marked as not mastered when you choose that option.

So, let's talk about how EdReady's scoring and test questions work, because I think this is going to be important to understand that new setting for the unit tests. So, typically, what everybody does is it's going to ask the student a high level or a complex question, whenever possible, in those unit and those topic tests. So in this example, it's going to ask my students a question that covers three learning objectives.

If my student gets it right, awesome, they get credit for knowing all three learning objectives, and EdReady moves on to the next question.

Now, what if the student doesn't get that question, right? Well, EdReady kind of is saying, I don't know, does a student know one of those learning objectives, two of them, zero, you know, doesn't really have a good sense of the students' mastery level? So what EdReady does by default in your unit and your topic test is it then will follow up with a single low-level question for each of those covered learning objectives. And then the student really can show which one of those three learning objectives they specifically do, and they don't know.

Then, of course, kinda just moves onto the next high level question after that.

15:58

So, that is, really the default behavior for how EdReady is going to function. And this is how it's always working, in your unit tests, And in your topic tests.

16:07

So let's talk about what that looks like in the reports. So you can see, here, I've got a student, And this is a particular probably a topic test they've taken. You can see that there's this high level question. And so in EdReady, a high level question is something that is more complex, and it covers more than one learning objective.

16:26

In this situation, the student got this question incorrect, and so you can see kind of just as expected, then there's more questions after it. So they get this question wrong, EdReady is basically saying, well, this question doesn't show me anything about the students' mastery levels, so that for, you know, possible points, zero scored points, it does not impact their status, it does not impact their score. What EdReady does then as a follow up is, it shows them a single low-level question for each of the covered learning objectives. And so, you can see here, this student actually showed mastery of three out of the four learning objectives, and this is a really, really common example. Typically, when students get that high level question wrong, it does end up that there's just 1 or 2 learning objectives in there that they're struggling with. So it's nice, you're getting a really accurate view of what specifically they do, and they don't know at this point in time.

17:24

How this looks kind of at a high level, when you're looking at each of the reports, is Now, you can see, I've got kind of my questions up here. And then this is the high level view, where I'm not looking at the specific questions, but I'm just looking at the test activity.

17:37

Note that the possible points is four. So it is completely ignoring that question that was worth four points that I had the student didn't get right, so that is not factoring into the possible points. It's just going to be showing you the total number of learning objectives the question tested. It's not showing you the possible points at the question level.

17:57

So just kind of something to be aware of, as you're looking at that, this is how EdReady's always functioned, but, again, sometimes people are trying to use these test activities for grading purposes in their class, and that can be something that can be a source of confusion.

18:12

So, if you don't want it to work in this way, where you really wanted to just ask that high level question, and then not follow up with those specific Learning Objective questions, that's where you'd want to enable that unit test setting. And then, in that case, this, this question, would this 1 worth 4 points. The student that would count towards their score, and that would be, the only time the student is showing their mastery for those learning objectives.

18:39

So, again, it would function like this, no matter what the student gets on these three learning objectives, they're just going to move on to another high level question. And,

again, this is only going to impact the unit test. And only if you enable that only ask complex questions setting. And, really, again, the big deal here is just testing your students on each learning objective one time. Again, it's nice because it makes the test shorter, but you aren't going to get a little bit less accurate information about which specific underlying learning learning objectives your students know.

19:15

Alright. one of the other settings that were mentioned were, was the ability to hold questions on the diagnostic. So when this is enabled, you're gonna see your students will see this hold button down at the bottom when they are working through the diagnostics. So if they click that, it's essentially saying, I want to come back to this later. So it is going to hold that question for them, and they'll get another chance to see that question again before the end of the diagnostic.

19:39

So if they hold a question, you'll see it's going to keep track of how many held questions there are. And then, right before they finish the diagnostic, they're going to have an opportunity to get through the held questions. The view is going to change slightly so that they kind of know, they're in that second chance. And then, of course, you can only hold questions a single time. So it becomes unavailable as they review through those held questions at the end.

20:07

one thing to just note, because we do get questions about this, is, if you hold questions on the diagnostic, you're going to see them in the reports. And so it's just something to be aware of, because sometimes people get confused and frustrated because they feel like their students aren't getting credit for answering questions correctly. So, where this typically comes up, as you'll see, a student has a question that says, Hold, and it's showing zero points, But also the possible points are zero, right? So this is just EdReady, letting you know, this does not impact anything. You know, the student's going to come back to it later. Whenever you see that, if you look further down in the table,

you're gonna see that same question code or question name repeated, and then you'll be able to see the students actual actual points that were possible and scored. So, just something to be aware of, We do hear, sometimes, people get a little thrown off by the zero Points, and they're concerned that their students are not getting credit for the questions that they're seeing.

21:07

All right, I'm gonna pause before I get into the messaging. Is there anything that, I should review from the the questions in the chat so far.

21:18

Right, now we don't have anything, but I will make sure to bring those up if anything comes up.

21:22

Awesome, Thank you, Ben.

21:24

All right, So, one of the other areas, where you can really customize how EdReady works for your students is within your study Path Options messaging.

21:32

This is really going to allow you to impact almost every message that students see, either on-screen, or e-mailed as they work through their study paths, and really allows you to customize the experience. If there's anything specific you want to say to your

students, it's going to give you an opportunity to put those here and really help EdReady to personalize their work.

21:55

So, once you're in, those study path options that we talked about previously, we talked about that test settings tab, just over on the right hand side, you have a messaging tab as well.

22:05

And it lets you, there's a lot of options on the link to the Help Center here, is really a great resource. It's gonna give you information about all the different options that are available. Some of the messages you do need to add, because they aren't there by default. Um, and some of them, you can just customize the messaging that's already in place.

22:24

I want to highlight a couple of ones that we hear from our members are really useful. So, the first one is customizing those test Intro messages.

22:33

So this is the message students see before the diagnostic and then before unit and topic tests, customizing the initial diagnostic intro message is really common. By default, it may say things about how long you expect it to take or if a calculator is needed. So, you can customize those details specific for your particular study path. one thing that is new is we really have enhanced the functionality as far as what you can do here and what kind of information you can put in the study path.

There's this little style drop-down that's really helpful. It lets you kind of make things in the EdReady colors. Have the purple and the blue, and nice header views. So it really makes it look like it is part of the built-in portion of the program. And I've highlighted here, you actually have the ability to embed videos as well, so if you have little instructional videos or information that you want to provide to your students, that is something that you can include here. We also have a new video for the diagnostic that we have created that you are welcome to use. It's not going to default to be something that is shown for everybody automatically, but you're welcome to use it and show it to your students.

I don't think that my audio is going to come through here, So I'm just gonna let it play a little bit. But you can see, it's really a nice video in the sense that it's helping students to understand that this is just a starting point. Not to stress out about the diagnostic and it helps them to kind of get right in the right mindset for using EdReady. That this is something just helping to personalize their study path and build on what they need to work on. So hope you guys enjoy that and can take advantage of that.

All right.

So some other messages that are available are the in diagnostic messages. So, you can, as your students, are working through the diagnostic, you can have a message pop up to them. So sometimes people will just put something, like, you know, you're doing great, little encouragement. We know, especially depending on how much information is in your scope, that test can take a little while for students to get through. So it's really

helpful to, kinda just break up that experience again. Remind them to breathe. This isn't intended to be stressful. And help to kind of make sure they have the right mindset.

24:55

You can choose which percentage you want it to show up at, so you can have multiple messages. A lot of times, people will do something near the beginning. That's just like, hey, remember, this is just a starting point, and then, may have another message a little further along, maybe like 50, 60%, that really gives the student a check in on their progress. What is nice is that you can actually choose based on the student's threshold, their score threshold so far, you can actually show different messages to different students.

25:22

So, you might say to students, hey, you're doing great, or, oh, you know, you, just, whatever you might want to say to them, like, you can help to give that information. one really nice option is that if students are below your score threshold, you have this option to give them the ability to skip the rest of the test. Again, we really don't want students struggling, right?

25:45

This is not supposed to be something that, you know, they feel like, they're just kind of, you know stuck against going through all these questions and feeling like they don't know what they're doing. So, typically, what our members will do is say something like, Hey, you're doing great, you're welcome to continue, but, it's going to get harder from here, We know enough about you to build your study path. If you wanna skip the rest of the test, that's fine. So, again, really helping to make it in a positive light for the students, Just give them the opportunity to opt out, rather than continuing to be presented with material that they're not prepared to answer.

26:20

Something to note, when they do this, you know, all of the information, that they didn't get tested on, it's still part of their study path. They just get marked as not mastering it. They have a score of zero, and then, again, just material that they work on in their study path.

26:35

Also, have the ability to change the messaging that is seen after any of these test activities. And, again, that's going to be the diagnostic, the topic tests, the unit tests. For the diagnostic, you can actually display, actually, for diagnostic, you could do it based on score threshold, for the unit and topic you can have different, different messages based on if they mastered or not. one nice option here on the unit and topic tests, you see that we're showing mastery levels. You can actually show them, here's the specific learning objectives that you did and you did and master, So, again, helping the students get an understanding of why they haven't mastered it in the material that they need to go back and study.

27:16

We talked about those sequence scopes earlier, that you know, when students had a target score, the next scope in the goal can become unlocked. You also have the ability to unlock the next study path if a student hits a certain score threshold on the diagnostic. So maybe you want to say, if my students do really well on that diagnostic, you know, even though it doesn't test everything, I feel pretty confident that they know most of this material, you might choose if it to let them kind of move on to that second study path without even having to go into the full study path. So just a lot of flexibility and options here for, again, customizing your student experience.

27:55

one other thing that we have that is really helpful, it's a little hidden, so we like to bring it to your attention, is you can actually have a message that shows to students after a certain number of topic test attempts. So what will typically happen is you're going to see a message like this, where it's, you know, You haven't mastered, there's a standard,

mastered and not mastered message that will show at the end of this topic tests. And again, you can edit those details. But you can also implement special messages for the completion of a certain number of test activities. So, for example, maybe you say, After a student's taken three topic tests, I want to say something different to them. If they still haven't mastered it, that's what you can do here. It can let them know, Hey, looks like you're struggling. Maybe you should talk to your teacher and give them some additional guidance. You know, especially trying to stop that cycle of students that are maybe just sort of testing themselves over and over again.

28:51

A lot of times what we recommend if people will put something like this in place after three test attempts, just kind of a little, you know, your, we can see your testing quite a bit, you might want to get some help. and then typically again, after 5 or 6 attempts, the wording can be a little stronger. You know, your teacher can see you doing this in the reports, Make sure that you're learning and Really trying to encourage the student to use EdReady in the best way.

29:19

Some other functionality that isn't new, but can be really powerful that you may not know is out there, is the ability to have custom fields. And this really allows you to have extra information you store about your students. And so, you can see here, this is one of our websites, and all of our EdReady sites. Where a student is signing up and signing up to use EdReady. You see, kind of all the typical fields, their name, e-mail, password, zip code, but then, this particular one has a couple of extra custom fields added. So, here, I'm asking my students for their student ID and their birth date, So this can be helpful if, you know, your students are self registering, Maybe, if they're using personal e-mails, You don't always know who exactly they are. Can be really helpful to get information about them during this process.

30:08

Students typically can edit these fields. Your admins can also edit these fields. And if you have any fields, you don't want your students to edit, Maybe there's information you're kind of storing in EdReady, scoring details, any other kind of other information you don't want the student to see or be able to change. You actually can disable these fields, so that they don't show up here during registration, and your students don't have the ability to edit them.

30:33

So, what's really nice about this is, it's included in the reports, you're gonna see them on that student's tab for all your students. You're also going to have the ability to include them in the on-screen reports. And so, can be just really helpful to have, again, those extra details. Um, one thing that's kind of worth noting, you'll see we have essay grade here. one of our members has students doing a essay assignment outside of EdReady. So then they're actually having teachers store the final grade for the students, in EdReady so that it is included in these reports. So a lot of flexibility for how you take advantage of this. You can also choose is this secure information, something like a student ID probably is or not. And if it's not secure, those fields actually become available for filtering and sorting. So again, just helpful information for you to have to in the reports.

31:27

Something that has really seen a big improvement this year are our Session level reports. So, we have always had the ability for you to see session details in EdReady, and so from everybody's perspective, a session is a visit. So, a login to log out, really, kind of, every time they visit EdReady, we're keeping track of what they're doing, How long they are spending in their visit.

31:53

So, the reporting that previously had been available is really a list similar to this, where you would see every single login and log out, and the total amount of time in the session, as well as their time studying. A couple of things that we know our members

are asking for over the years. one is, if you were trying to get total details, maybe they wanted to see how frequently the student logged in first for a certain week. I kind of had to go through this list and manually add those up.

You know, choose, figure out which ones were in that timeframe and do that. Do that math. So that became really complicated. Also didn't have the ability to track student time for a particular study path. So we kind of had this this log that was running in the background Always of all their time in EdReady, and we actually a little while ago started tracking Their time in specific study paths. So, you really now are getting, have the ability to do some more detailed reporting at a deeper level.

So, this is kind of a view for what you, this new report looks like. What's really neat about this, You can see, you know, for Amanda here, She logged in six times. During this timeframe that I selected. I can see the total time, So it's giving you a lot of information that previously had been really cumbersome to pull together and giving it to you in a really simple way. You can have this information sent to you as an Excel file, and then you can also click the session details button to get into a report that is going to give you specifics. So if I want to see what are those six sessions, I can click that, and it'll give me that information.

We have a lot of details in the Help Center about this, so if this is something you are just learning about, please take advantage of the link shown on screen. one thing to note is that in order to run this report, you do need to first select some filters, and so it is going to require you to pick a particular study path. You can see here, I'm choosing a study path. Right now, this report is study path specific, So if you're doing something like those sequence scopes, or maybe you are working with students in both math and English, you are going to need to run the report for each scope separately. That is

something we're hoping to improve in the future, is give you the ability to just look at a student independent of study path. But right now it is asking you to make that selection.

34:15

There are also a lot of date filters. You can choose what is the date range, You know, which sessions do you want included. It will only return the ones within a specific timeframe.

34:23

And if you want, you can exclude, maybe you are looking at all the information in March, for example, but you don't want the time that students were working on the weekend, you can exclude those dates. And then if you want to only include sessions during a specific timeframe, maybe you need to see when your students were in class. You can also specify those details here.

34:46

Alright, this is my miscellaneous bucket of some other things that are new or that you might be excited to learn about. one is, you may see this throughout EdReady, if you haven't noticed it before. A lot of times, when you're either looking at a detailed student report, or you're editing a student, you're going to see these previous student, and next student links up at the top of the page. What's really nice about this is if I click that, it's actually going to take me to the next student from my main table. So, if I was, let's say, on the Student Data Summary Report, and I've got a list of my students, maybe I looked at it by their last login date. All I need to do is click next student, and I can actually navigate through that list of students without having to go back to the main table. So, really helpful functionality, just trying to speed things up for anybody that is kind of looking in detail at, your students, be able to get into that information.

35:39

It will also know, in this view, which tab you're on. So if I'm looking at the test taken, and I'm reviewing test attempts, I actually, as I click next student, it'll keep me on the test taken tab for the next student that I navigate to.

35:53

Something that is also new, is the ability to separate, separate out the different messages that students see when they first get started with EdReady and on their dashboard. So, when students first join EdReady they see this popup, if they don't have any goals assigned. And you can see, there's this message here EdReady helps you prepare for college and career goals. Previously, whatever message was here, was also shown on their dashboard, But those are actually now separate settings, and so, if there's something you want to say to students as they begin, that's different than what you want all your students to see on your dashboard. You now have that ability.

36:30

All right.

36:31

Here we go. one thing that I do want to mention, that you may not have noticed is available, and this has been around for awhile, but you do have the ability to customize your scopes to the learning objective level. So I always have been able to do that on the diagnostic. But you may not notice that for your actual scope, for the, you know, the main scope that your students work through, you actually can click this enable Advanced Customization setting. And then, when that is enabled, you actually can choose which specific learning objectives you want your students to be tested on in their study path. So by default, it's going to show you information to the topic level on the math side. And so this just gives you a little bit of extra flexibility.

37:12

one thing to note with this setting, most of our learning resources are only aligned at the topic level on the math side. And so, you, let's say I'm in here and I take away find the perimeter of a Polygon. I don't think it's important for my students to be tested on that, when they visit the learning resources for this topic, they will probably still see information teaching them about that particular learning objective. The big thing that happens by removing it here is that they will never be tested on it, so, they won't see any questions in the diagnostic or unit or topic tasks, and it won't impact their score or their statuses.

37:50

Something that is coming, that we're really excited about is this Notifications functionality in EdReady.

37:58

And this is going to give us the ability to give your teachers Information About What your students are doing or not doing in EdReady, So we know that there are key indicators of, you know, maybe students are stuck, or they're not using the platform effectively. You'll actually have the ability, now to set up these notifications and kind of say, What your specific criteria are? So, in this particular example, you can see it's giving an alert, when the diagnostic hasn't been completed. You can actually specify or will be able to specify a timeframe, you know, from when the student first joined the goal, if they haven't completed the diagnostic in a specific timeframe. You can be alerted about that in EdReady.

38:39

Can also see one or the other examples is a learning and testing ratio. This is, I think, going to be extremely powerful for you. You actually can say, when a student takes a certain number of test activities, so any particular topic test for any particular topic, you can actually have EdReady let you know. If they haven't studied a specific amount yet, you want to be notified. So, you might say, if a student takes two topic tests, and they've spent less than 15 minutes in the learning resources, I want to be notified. So, again, just

really helping to bring to light. Some of those key student behaviors that, of course, we can always get to in the reports, But this is going to be really helpful because it's gonna bring it to light and give you some information about those details without necessarily having to go and dig for them.

I realize we've covered a lot today, I'm going to pause and just see if there's any questions that I should address out loud.

Hi Nicole, so, there was a question that came up when we were discussing the study path Options.

And, it was just if, if study path options is limited to site version admins or if teachers can have that access, it can be enabled, It's just a permission. So, if teachers need to edit those settings, then you, your, whoever's kind of setting up, your account, can give you permission to do that, So, it's just as a setting that can be turned on and off.

OK, thank you, I think that's that's about it. We've answered some other questions in the background individually.

Thanks, Jason. All right.

Well, as we kind of have been talking about EdReady and specific kind of functionality of the software, of course, part of what you get with your membership is not only access to our courses and our tools, but to our amazing Implementation Team.

So, just want you to know, we are here to help you. Obviously, I've covered a lot of details today. I am not expecting you to walk away feeling like an expert feeling like you know exactly how to do everything. What we hope that this did, is it this highlighted for you Some of the options that are out there that you may not know about. If you want to take advantage of them, please, please, reach out to us. We would love to help you, we are really experts on how all of this works, and can provide advice on the settings, the configurations, that really will meet your needs.

So each of our members does have a dedicated implementation specialist. We offer office hours, five times a week. We have info sessions like this throughout the year. And you also get access to us in our technical tickets support system. So a lot of information here. We are here to support You, We want you and your students to be successful.

We do, as I mentioned, have office hours every weekday, for an hour. It's going to be in a meeting room where you just kinda drop on in and ask us anything, any questions that you have. So, it's really helpful for you, if you're struggling with something, or maybe you have a student who's stuck, or you don't understand something in the reports, or just have questions about how something could work, or an idea you have, Please drop in, we would love to chat with you and share our expertise.

41:44

As I mentioned at the beginning, we are today wrapping up our Back to school info session series for this week. You can see all the other topics that we have covered. And if you didn't attend or register for any of these sessions and you're interested, we actually are going to have all of these posted at NROC.org, So please take advantage. A lot of great information, and really just want to make sure you have the details you need to use your membership and support your students.

42:13

And so, with that, just want to say thank you. Appreciate you taking the time. I know it is a crazy crazy time of year. But hopefully, this was helpful and we gave you some details about some new functionality you didn't know before.

42:29

With that, we'll just kind of stay on the line if any other questions come in, But otherwise, thanks everybody, and I hope you have a great end of your week.